# Department Gov't and Politics | Key Stage 5 Curriculum Plan | Year 13

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| **Exam Board:** | *AQA* |
| **Qualification:** | *7152 Pols* |
| **Assessment Information:** | *3x 2hr exams* |
| **Link to official specification:** | *https://www.aqa.org.uk/subjects/politics/a-level/politics-7152/specification-at-a-glance* |

**Department Information:**
The Politics Department sits within the History Department at Furze Platt. Lessons are provided by two specialists in the subject who share a passion for Gov't and Politics in the UK, USA and political ideologies. Great emphasis is placed on the role of the supercurricular in substantiating class discussion and we passionately recommend resources for students to enrich their understanding of the course.

**ACHIEVE in the curriculum:**
Students will be ambitious in understanding a broad range of content.

Students will learn to be versatile in practicing different historical skills such as source evaluation, interpretation analysis and maintaining judgements.

Students will be experts at endurance – a two year history course is a lot of fun, but a lot of content. They will learn to manage the expectations of the course and become resilient in how to overcome this challenge.

**Curriculum Aims & Intent:**
During this year, students will continue to explore political ideologies (Conservatism and Feminism) examining the key beliefs about human nature, society, the state and the economy before evaluating the similarities and differences between different branches of the ideology. They will also examine the key beliefs of named thinkers and become adept at analysing extracts from the thinker's original work.

Students will complete their study of US Gov't and Politics, analysing and evaluating the key features of the US Constitution, Congress, President, Supreme Court, Pressure Group system, Electoral Process and Political Parties. They will compare these issues with similar issues in the UK and form synoptic links between the two modules.

**Resources:**

Core textbook - https://tinyurl.com/35sb6azy

Core revision guide (USA) - https://tinyurl.com/3fur3jbm

Core revision guide (Ideologies) - https://tinyurl.com/23fknhmd

**How we keep parents informed:**
*Year 13 - Progress reports are published 4 times per year, in October, November and February, with a face-to-face parents' evening in December.*

**How parents can help their child:**
- Please encourage your child to:
  - Revise as they go along. This will help them to build up their long-term memory.
  - Revise actively – revision should be more than just reading. Create mindmaps, Q&A flashcards, timelines etc.
  - Practice exam questions – the more they practice (and bring these to their teacher for feedback!), the more confident they will feel.

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| | Engage in the supercurricular. Watch historical films, documentaries, listen to podcasts, visit sites. |

**What we study and when:**

| Term | Unit, Topic Or Summary Of Work Covered | Knowledge, Understanding & Skills Developed | ACHIEVE / Personal Development Focus | How The Work Is Assessed | Careers Links |
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| **1** | **Ideologies:**<br>- Conservatism<br>- Feminism<br><br>**US Gov't:**<br>- US Constitution<br>- Congress | The core concepts, terminology and focus on knowledge, understanding and skills can be found on the following pages:<br><br>1) Political Ideologies - https://www.aqa.org.uk/subjects/politics/a-level/politics-7152/subject-content/political-ideas<br><br>2) US Gov't and Politics - https://www.aqa.org.uk/subjects/politics/a-level/politics-7152/subject-content/government-and-politics-of-the-usa-and-comparative-politics | | Students will be assessed at the end of each unit with a 9mk and 25mk question (section B or section C).<br><br>In preparation for this, students will be given exam skills support and engage with knowledge tests in the lessons.<br><br>Students will also be shown model answers from previous exam entries to ensure that they are familiar with | Students will be exposed to a number of careers links across the year.<br><br>This will include explicit references to the work of lawyers, politicians, civil servants, workers in pressure groups and more.<br><br>They will also have access to a careers link document where they can see the various |
| **2** | **Ideologies:**<br>- Feminism<br><br>**US Gov't:**<br>- Congress<br>- President<br><br>**US Politics:**<br>- Elections and Direct Democracy | | | | |
| **3** | **US Gov't:**<br>- President<br>- Judiciary<br><br>**US Politics:**<br>- Elections and Direct Democracy<br>- Political Parties | | | | |
| **4** | **US Gov't:**<br>- Judiciary<br>- Civil Rights<br><br>**US Politics:**<br>- Political Parties<br>- Pressure Groups | | | | |

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| **5** | **Revision of content** | | | | |
| **6** | [redacted] | | | the assessment style at A Level. | ways in which history supports different careers. |