

Exam Board: OCR

Qualification: J411

Assessment Information: 3 exams (2x 1hr 45mins, 1x 1hr)

[Link to official specification](#)

Department Information:

The History Department aims to ensure that students develop a passion for, and critical understanding of, the past. The Department has worked hard to ensure that students gain a diverse view of the past as this is crucial to having a well formed understanding of the present. We are immensely proud of the range of topics and voices that students will get to hear.

ACHIEVE in the curriculum:

Students will be ambitious in understanding a broad range of content.

Students will learn to be versatile in practicing different historical skills such as source evaluation, interpretation analysis and maintaining judgements.

Students will be experts at endurance – a two year history course is a lot of fun, but a lot of content. They will learn to manage the expectations of the course and become resilient in how to overcome this challenge.

Curriculum Aims & Intent:

Over the course of the two years, students will engage in three papers:

- 1) Paper One – Crime and Punishment through time (British thematic study) and The Elizabethans (British depth study)
- 2) Paper Two – History Around Us (examining how the Tower of London has changed over its history and how it helps us to understand the past).
- 3) Paper Three – The Mughals (Period study) and Nazi Germany (World Depth Study)

Over these three units, students will become proficient at source analysis, evaluating interpretations of the past and explaining why events happened and change occurred. This will equip any students who wish to study History or Politics at A level with the necessary skills to be successful.

Resources:

- Resources from each lesson can be found on the FP Cloud (Year 11 History area).
- The following textbooks are available for purchase should you wish to have a copy at home:
 - o OCR GCSE History SHP: The Mughal Empire 1526-1707
 - o OCR GCSE History SHP: Living under Nazi Rule 1933-45
- The following revision guide covers all units (except for the Mughals unit) - <https://shorturl.at/PYRRt>

How we keep parents informed:

Year 11 - Progress reports are published 4 times per year, with a face-to-face parents' evening.

If particular assessments are of a concern, the class teacher will be in contact with parents directly to inform them of this.

How parents can help their child:

- Please encourage your child to:
 - o Revise as they go along. This will help them to build up their long-term memory.
 - o Revise actively – revision should be more than just reading. Create mindmaps, Q&A flashcards, timelines etc.
 - o Practice exam questions – the more they practice (and bring these to their teacher for feedback!), the more confident they will feel.
- Engage in the supercurricular. Watch historical films, documentaries, listen to podcasts, visit sites.

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1	The Mughal Empire 1526-1707	The Mughal India course looks at the Mughal Empire in India, focusing on how it was established, expanded and eventually weakened. - -	Ambition – analysing change and continuity across 400 years of Asian history. Happy – introduce historians to the supercurricular that is available to them that will help them enrich their understanding. Endurance – establishing the key revision and recall skills and deploying these to effectively develop long term memory.	Students will complete an end of unit assessment at the end of each topic. This will include: - Quick factual recall. - Writing clear summaries. - Explanation tasks. - Judgement tasks.	Students will be introduced to the broad range of careers that history can help them be successful in.
2					
3	Living in Nazi Germany 1933-45	This depth study will help students to understand how Nazi Party and Adolf Hitler controlled Germany from 1933 to 1945, and how this affected ordinary people.	Ambition –set ambitious targets in preparation for the Y10 PPE.	Students will complete an end of unit assessment at the end of each topic. I	The work of historians – how they shape interpretations and how these change over tie.
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