



Year 13

Prepare to succeed

9TH SEPTEMBER 2026

Year 13 Parent Information Evening

Mr Ging and Ms Palocsai

Welcome!

Welcome back to all parents and carers and welcome to the Year 13 Success in the Sixth Form Information Event.

We hope you had a restful summer break.

Objectives of this presentation

- This presentation is designed to give you important information on how to help your child:
 - Make a successful transition from Year 12 to Year 13
 - Succeed in Sixth Form over the next 8 months
 - Maximise chances of success in courses studied
- As well as:
 - Some helpful reminders about Sixth Form processes and procedures

The Sixth Form team



Mr Wedge
Assistant Head of Sixth
Form, Head of Year 12



Mr Ging
Head of Sixth Form



Ms Palocsai
Assistant Head of Sixth
Form, Head of Year 13



Mrs Pasa
Sixth Form Manager



Mrs Wilson
Sixth Form
Administrator



Mrs Beale
Study Supervisor
Manager and Coach



Mrs Jennings
Sixth Form Learning
Mentor



Result context and priorities for the year

Results



- This is what we've told students they are working towards!
 - High levels of attainment and progress
 - Smashing personal targets and progress rates
 - Bespoke destinations, whether this be admissions to Oxbridge, specialist higher education routes or securing great apprenticeship or employment positions

Destinations

- Loads of uni!

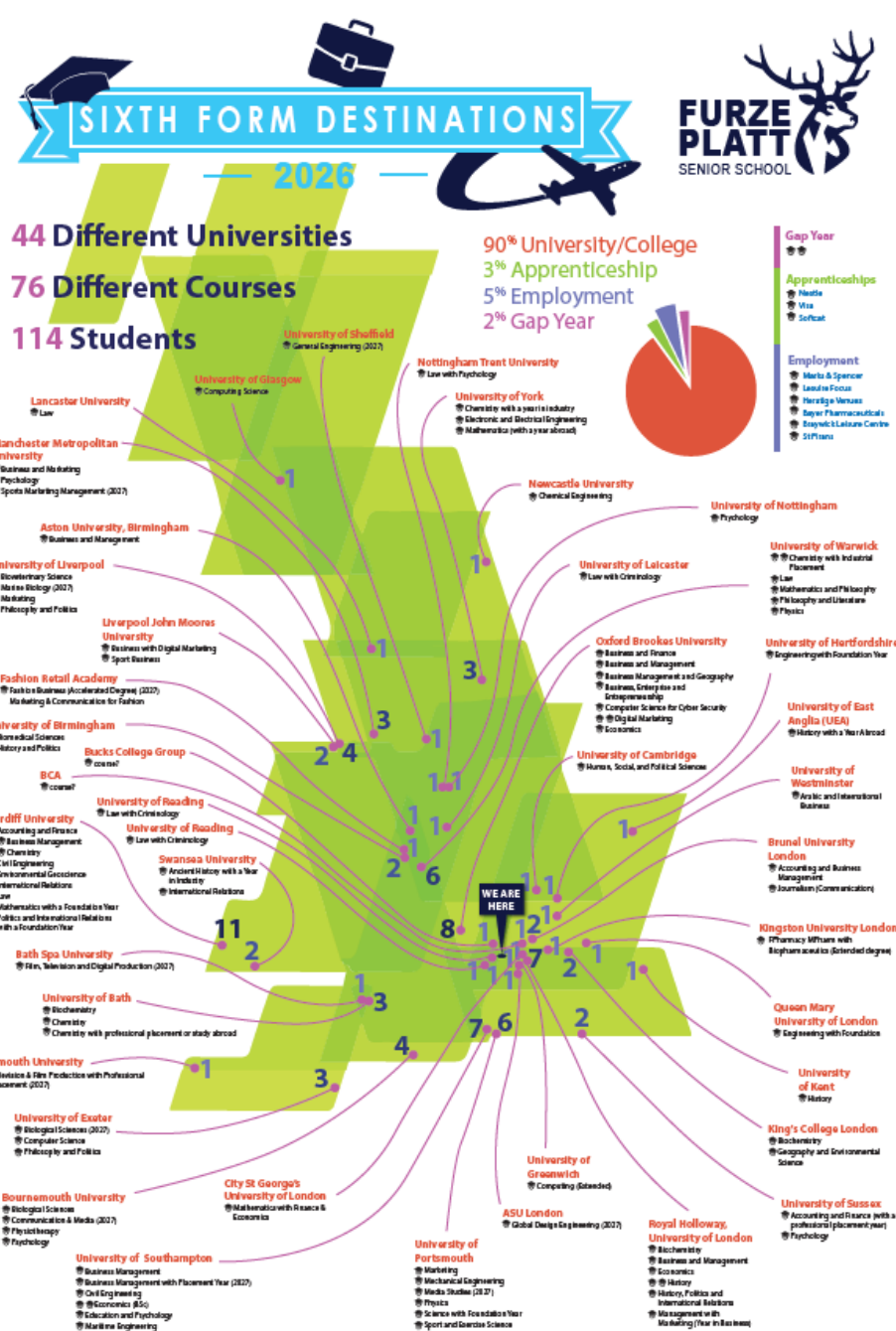
- Cambridge
- UCL
- Southampton
- King's College, London
- Manchester
- Warwick
- Birmingham

- Some great apprenticeships

- Nestle
- Bayer
- Softcat

- And some other brilliant stuff!:

- Personal Training
- Ski instruction
- TV and Visual Arts



Top 5 elements of success last year

1. High attendance
2. Resilience and tenacity – acting on feedback
3. Staged, planned revision
4. Long term  short term goals
5. High quality independent study

Top 5 barriers to study last year

1. Low attendance
2. The 'ostrich' approach
3. Focusing too much on knowledge and not enough on understanding
4. Not putting in the hours
5. Starting too late (cramming)

Priorities for this year

- To help your son or daughter maximise their potential by:



Developing a culture of pursuing improvement



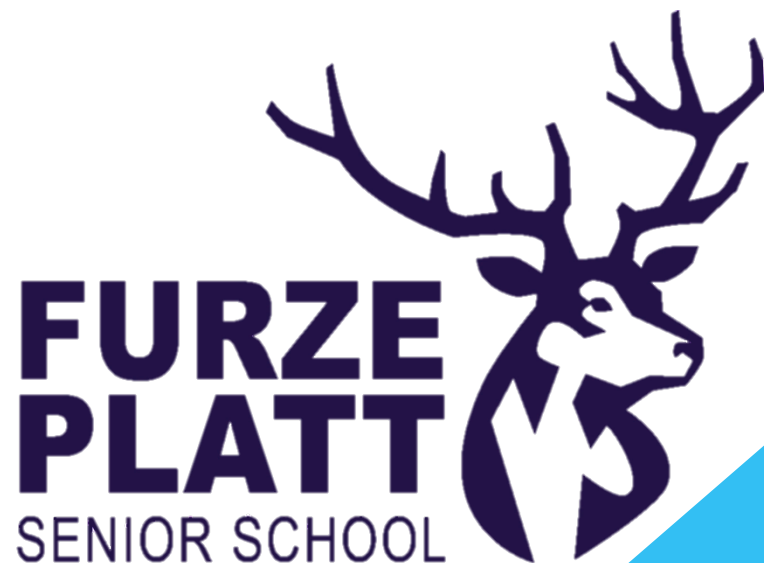
Using all available resources to support their own excellence



Helping them cultivate self-reflection, resilience and determination to succeed



Valuing their A-Levels not just as a passport to the next stage in their lives



How can students get
the best from this
year?

Culture is key

- **Attend** all lessons **punctually** and have an **ACHIEVE** growth mind-set
- Commit to being an **outstanding** learner. **Give 100%, 100% of the time**
- Effectively manage relationships in a **mature, respectful** and **intelligent** manner
- Demonstrate a **proactive** approach, accepting **responsibility** for your own learning
- **Contributing meaningfully** to the Sixth Form Community and being **proactive** in the wider life of our Sixth Form
- Consistently maintain a **positive** attitude to learning grade Good or better (1 or 2) for all my subjects
- To dress **smartly**, meeting the Sixth Form Uniform
- To **always** wear your student ID badge
- **Respect** and look after the Sixth Form block
- Take personal **responsibility** to regularly check school emails.
- Attend all compulsory visits and events scheduled in the Sixth Form.

Cultivating resilience and a determination to succeed



Attendance and Absence

- Arbor is the main system now used by the school
- Study Bugs remains the method of reporting absence



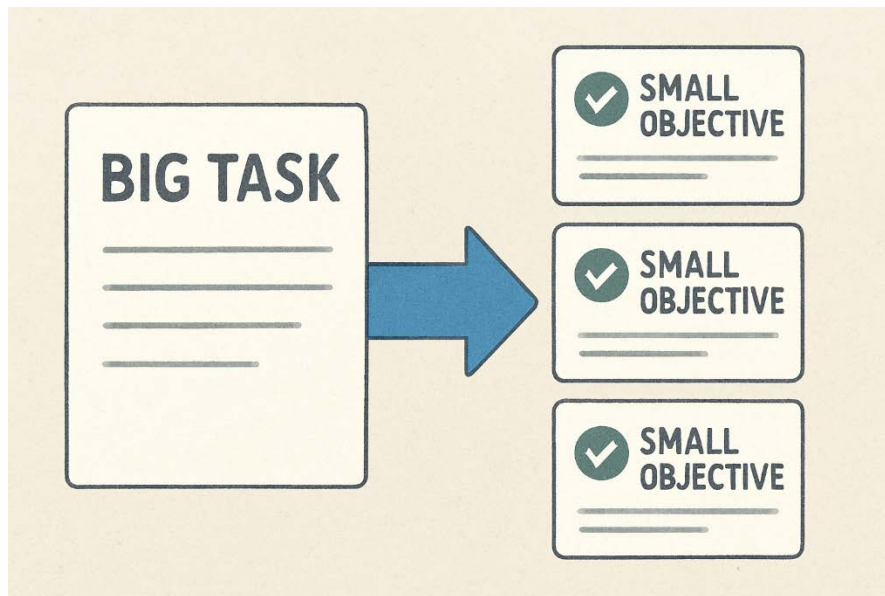

HOME OUR SCHOOL NEWS & EVENTS PARENTS ADMISSIONS PASTORAL CURRICULUM SIXTH FORM VACANCIES CONTACT US [RESOURCES](#)

**FURZE
PLATT**
SENIOR SCHOOL

- > ATTENDANCE
- > LAPTOPS FOR LEARNING
- > ACHIEVE REWARDS
- > EXAM INFORMATION
- > HOW TO CHECK ELIGIBILITY FOR FREE SCHOOL MEALS
- > ARBOR - HOW TO TOP UP LUNCH MONEY
- > MORE ABLE PROVISION
- > YEAR 6-7 PARENTS AND CARERS
- > USEFUL INFORMATION FOR PARENTS AND CARERS
- > OUR HOUSE SYSTEM
- > REPORTS
- > THE PTFA
- > D OF E AWARDS SCHEME - BRONZE, SILVER AND GOLD
- > SUPPORT OUR SCHOOL

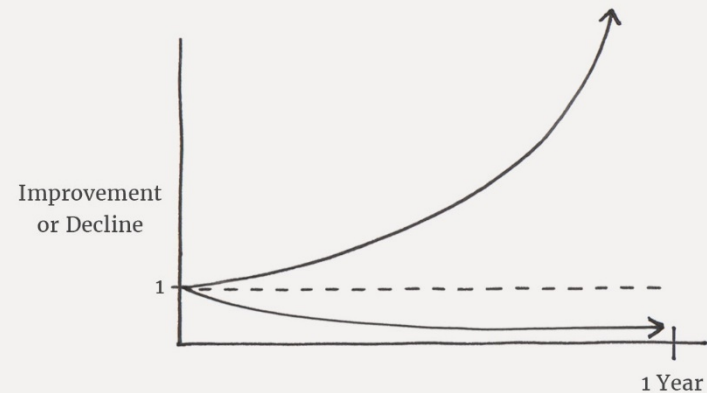
In This Section

Cultivating resilience and a determination to succeed



The Power of Tiny Gains

1% better every day $1.01^{365} = 37.78$
1% worse every day $0.99^{365} = 0.03$



JamesClear.com

Depth as well as breadth

Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

Higher Order Skills

designing, constructing,
inventing, devising...

hypothesizing, judging,
checking, critiquing...

organizing, structuring,
outlining, integrating...

using, implementing...

summarizing, inferring,
interpreting, comparing...

recognizing, listing,
naming, identifying...

Using resources - Tutor time

- Tailored programme with clear themes to help students to succeed linked to the term.
 - 1-1 "interviews"
 - Careers and Futures Guidance
 - Academic guidance and Study Skills support
- Resources used within these sessions are research-driven and are shared with students through the weekly newsletter and on FP-Online.

Using resources - Tutor time

GROW Model

G	R	O	W
GOAL	REALITY	OPTIONS	WILL
DEFINE WHERE YOU WANT TO GET TO What do you want to achieve? What does your goal look like, specifically? How would you define your goal?	AGREE PARAMETERS OF YOUR SITUATION What is happening right now? How will your situation impact your goal? What resources are available to you?	EXPLORE OPTIONS AVAILABLE TO YOU What options are available to you? How might these options play out? How would you rank your options?	COMMIT TO A PATH FORWARDS How committed are you to your goal? What are the first steps forwards? What might get in your way?

Tutor contact

Form tutor	Email address	Form tutor	Email address
6RAA - Mr Anderson	Randolph.anderson@furzeplatt.net	6HAS – Miss Smith	Hannah.smith@furzeplatt.net
6CLB - Mrs Beale/Miss Stirling	Claire.beale@furzeplatt.net Lisa.stirling@furzeplatt.net	6HWC – Mr Curnow/Miss Wong	Huw.curnow@furzeplatt.net Shally.wong@furzeplatt.net
6LAH – Mrs Hawkins/Mrs Purewal	Lynn.hawkins@furzeplatt.net Mundeep.purewal@Furzeplatt.net	6MAW – Mr Williams	Matthew.williams@furzeplatt.net
6LDK – Mrs De Klerk	Lydia.deklerk@furzeplatt.net	6HPH - Mr Hayward	Harrie.hayward@furzeplatt.net
6SO - Mrs Owen/Mr Savage	Sue.owen@furzeplatt.net	6GSB - Mr Bahra/Mr Savage	Gurjeet.bahra@furzeplatt.net Alan.savage@furzeplatt.net
6MID – Mr Dartnell	Mike.dartnell@furzeplatt.net		

Using resources - Tutor time

- Tutors will be in touch with students regularly with helpful resources and support tips to help with:

- University and apprenticeship application.
- Careers guidance
- Learning support
- Revision assistance
- Super curricular information

unifrog



Amazing
Apprenticeships

SAMPLE SUBSCRIBER CONTENT

Online Videos & Resources <i>What do subscribers say?</i> ONLINE RESOURCES - WHAT DO SUBSCRIBERS SAY? Subscribers, who attended the National Heads of Sixth Form Conference in London, review what they like about the subscription materials. ✓ Free MORE DETAILS	Video guides to - Teach study skills - Teach revision skills - Prepare for examinations WHAT DO OUR SUBSCRIPTION MATERIALS (30+ VIDEOS AND 200+ RESOURCES) COVER? Video (3 mins 20 sec) watch this video to find out more about our subscription content. ✓ Free MORE DETAILS	EXAMPLE RESOURCES - EMPLOYABILITY SKILLS: THE BENEFITS OF EXTRA-CURRICULAR INVOLVEMENT 200+ tutorial materials provided for subscribers. Tutors receive an access code for your centre to download materials and play the videos. It's as simple as that. ✓ Free MORE DETAILS	EXAMPLE VIDEO - 'PUTTING IN THE HOURS' Video (3 mins 43 secs) Putting in the hours. 30+ more videos to use in tutorial time and assemblies when you subscribe. ✓ Free MORE DETAILS
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Study right!

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In This Section

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 - > Presentations and Summer Work
- Sixth Form Applications
 - > September 2026
- Sixth Form Student Handbook
- Sixth Form Uniform
- Success in the Sixth Form
- Sixth Form Newsletters
- Sixth Form Study Support
- UCAS, Higher Education, Apprenticeships & Jobs
- Wider Reading Lists and Textbook Information
- Sixth Form Destinations

SIXTH FORM TASTER

- > SESSION PRESENTATIONS AND SUMMER WORK

SIXTH FORM STUDENT HANDBOOK

- > SUCCESS IN THE SIXTH FORM
- > SIXTH FORM STUDY SUPPORT**
- > WIDER READING LISTS AND TEXTBOOK INFORMATION

SIXTH FORM APPLICATIONS SEPTEMBER 2026

SIXTH FORM UNIFORM

SIXTH FORM NEWSLETTERS

UCAS, HIGHER EDUCATION, APPRENTICESHIPS & JOBS

SIXTH FORM DESTINATIONS

als that have been used in interventions and tutor
developing students' independent learning!

PDF

▼ Sixth Form Revision Guide PDF

▼ Effective Spacing PDF

▼ Feynman Technique PDF

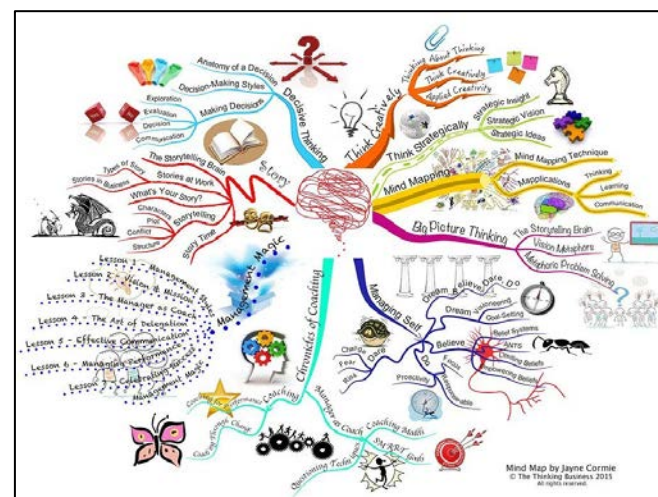
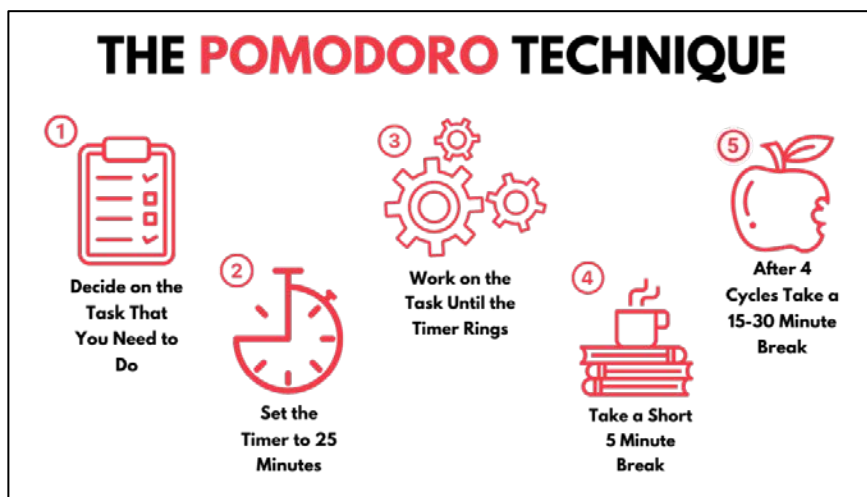
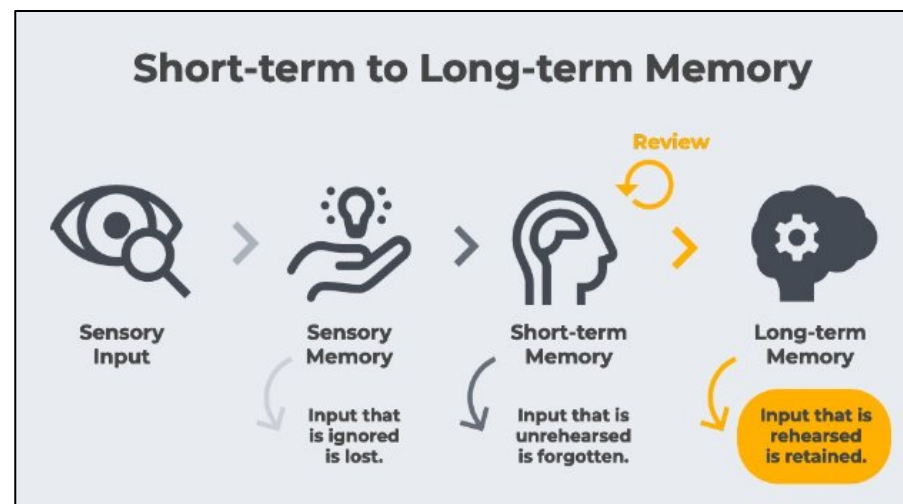
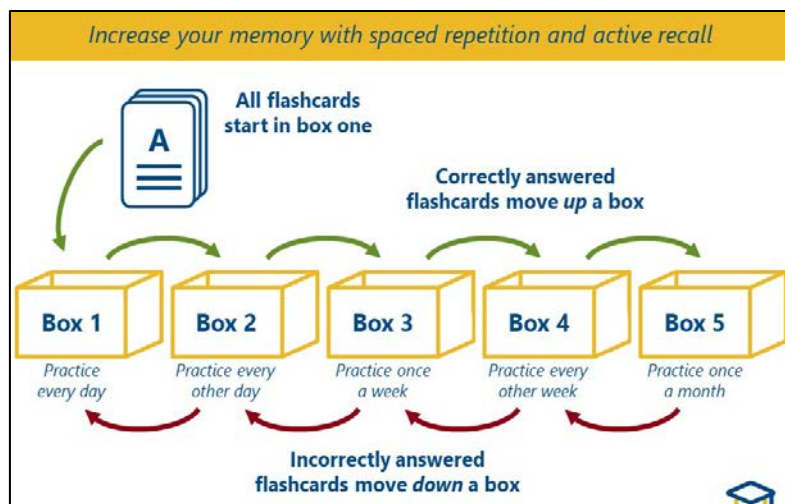
▼ Maximising review time PDF

▼ Metacognition- Session 1 PDF

▼ Metacognition- Session 2 PDF

▼ Metacognition- Session 3 PDF

Study habits and skills



Using resources - Independent Study

Week One					
	Monday	Tuesday	Wednesday	Thursday	Friday
Before school					
9.15-10.15					
10.15-11.15					
Break 1					
11.45-12.45					
12.45-13.45					
Break 2					
14.15-15.15					
16.00-17.00					
17.00-18.00					
19.30-20.30					
20.30-21.30					
Week Two					
	Monday	Tuesday	Wednesday	Thursday	Friday
Before school					
9.15-10.15					
10.15-11.15					
Break 1					
11.45-12.45					
12.45-13.45					
Break 2					
14.15-15.15					
16.00-17.00					
17.00-18.00					
19.30-20.30					
20.30-21.30					

50hrs of timetabled time per fortnight.
27hrs of taught lessons per fortnight.
2hrs of Rec.

Students therefore have:
21hrs of in-school study time available across the fortnight.

+

40hrs of additional potential study time between 4pm and 9pm (not including dinner!).

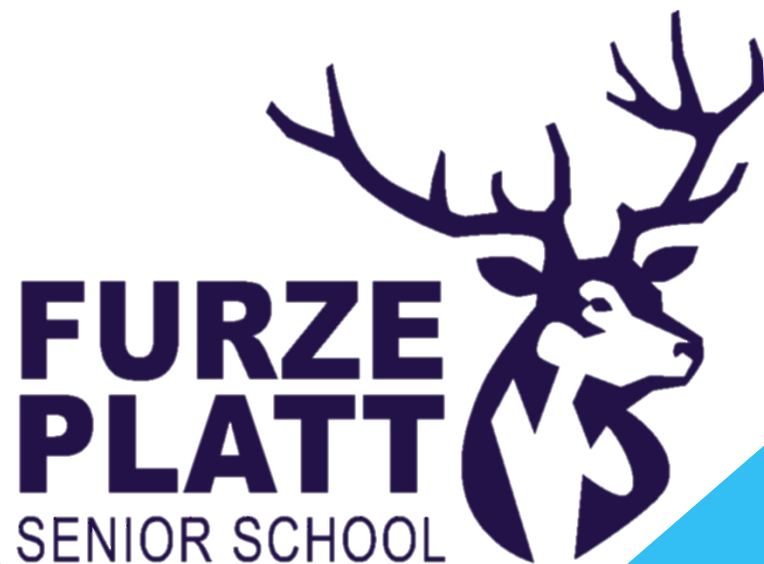
+

18hrs of additional potential study time on the weekend.

= 87hrs available to complete 27hrs of home + independent study.

A summary for parents and carers of valuable revision strategies in Year 13

1. Students need to retrieve information to be successful in their courses
2. Effective retrieval is only possible with continual revision and practise of learning
3. Retrieval is a small % of marks – application of knowledge in different contexts helps yield higher marks
4. Organisation of notes must be accessible and encourage active revision
5. Students learn best when they vary subject/content over fixed time limits
6. Mobile phones and music, while pleasurable, are a distraction in the main



Some final bits and pieces...

KEY DATES FOR 2027



FPSS UCAS Deadlines

Date	Action
Monday 21 st September	All UCAS academic references entered by teaching staff
Monday 5 th October	All early entry students' predicted grades entered by teaching staff
Thursday 15 th October	All early entry UCAS applications completed and sent off
Friday 16 th October	All standard entry students' predicted grades entered by teaching staff
Thursday 19 th November	FPSS deadline for all students to have UCAS applications completed and be ready for send off interview

Reminder for parents/carers

1. Students have to 'pay and send' when their UCAS application is fully complete (all sections)
2. This send to Mr Ging/Ms Palocsai – students can't send their own UCAS applications off (don't worry about this!)
3. Every student has a 30-minute send-off meeting to check their full application before this is sent.

Apprenticeships

UCAS

THE A-Z OF APPRENTICESHIPS

There are **over 600** possible apprenticeship 'standards' (training programmes) which exist. It's probably easier to name an industry that doesn't have an apprenticeship than to list all that do. Here are just a few...

- Accounting and Taxation
- Architect
- Boat Builder
- Building Surveyors
- Civil Engineer
- Cyber Security Technician
- Data Analyst
- Doctor (from 2023)
- Early Years
- Ecologist
- Farrier
- Food Technologist
- Game Programmer
- Geospatial mapping
- Harbour Master
- Historic Environment Adviser
- Internal audit professional
- Intelligence analyst
- Journalist
- Junior 2D artist (visual effects)
- Knitted product manufacturing
- Laboratory scientist
- Licensed conveyor
- Midwife
- Marketing Manager
- Nuclear Scientist and Engineer
- Nursing
- Operational firefighter
- Orthodontic therapist
- Paralegal
- Physiotherapist
- Quality practitioner
- Rail engineer
- Research scientist
- Social worker
- Software Developer
- Teacher
- Town planning assistant
- Utilities engineering
- Veterinary nurse
- Vehicle damage assessor
- Water process technician
- Workplace pensions consultant
- Youth worker

www.apprenticeships.gov.uk/#

PPEs

- PPEs were disrupted in June due to the hot weather
- Some students have completed PPEs at the start of this term
- Data from these PPEs will be collected by the 17th September and used to inform UCAS projections and school projections
- UCAS projections = optimistically realistic projections (what the student would get on their best day or 'with a fair wind behind them')

PPEs

- Students are scheduled to have Y13 PPEs the week **11th – 15th January 2027**
- These will be the last formal practice examinations before the summer exam series
- Students will have additional in-class tests in order to prepare and familiarise them with exam-style assessment throughout this year

Exam Access Arrangements

- Exam **Access Arrangements** (EAAs) are determined by the JCQ and their regulations specify support must be teacher evidence driven.
- Any student who had arrangements at GCSE, their support has now expired. The JCQ specify that new evidence is needed from teachers in Year 12.
- Any FPSS student who has continued into 6th form who had EAA at GCSE will have their previous arrangements back on 'trial'.
- Any new student who has declared EAA at registration **and where we have received confirming paperwork from their previous school**, will also have their arrangements place on 'trial'.
- This trial will continue throughout the Autumn term and will be implemented as long as we have teacher evidence to state arrangements are appropriate as a student's 'normal way of working'.

The process at Furze Platt

- Teachers consistently provide feedback to Learning Support with evidence to support access arrangements.
- Students use EAA in class, in assessment and in PPE, which is recorded to establish the 'normal way of working'.
- If the JCQ threshold is reached, students may be tested by our external assessor if appropriate.
- Applications may be made to the JCQ to seek approval.
- If approval is granted by the JCQ, students/parents will be notified by letter.
- If students fail to use EAA during a trial or after an award, this will discount the 'normal way of working' and support arrangements will cease.
- All parents and carers will receive a letter from Mrs Budge, EAA Officer, shortly.

The 16-19 Bursary

- The 16 to 19 Bursary Fund is a government provided, means-tested fund, providing financial support to help students to overcome specific barriers to participation so they can remain in education and training.
- There are two types of Bursary details of which can be found under the [Bursary section of the Sixth Form website.](#)

Useful Information

HOME OUR SCHOOL NEWS & EVENTS PARENTS ADMISSIONS PASTORAL CURRICULUM **SIXTH FORM** VACANCIES CONTACT US

✓ RESOURCES



- All Sixth Form information can be found here.
- A copy of this presentation will be uploaded to the website under Sixth Form>Success in the Sixth Form shortly.

Sixth Form Newsletter

Year 12

Think about what you were covering in tutor this morning.

This is a great opportunity to try and organise your time to start building habits that will help you build that endurance to keep going.



Keep in mind what you want to achieve in sixth form, what is your end destination, what can you start embedding not to ensure you have achieved this by August 2027.



A gentle reminder your work experience placements must be uploaded to Unifrog by the 27th March. Ensure to put down Ms Palocsai as the placement co-ordinator.

- You have officially hit the halfway point of year 12, what are you doing to keep that endurance.
- Work experience is one of the key focuses next term, please ensure to bring your laptops to form times!
- ASK for help, if you are struggling or unsure about lesson content talk to us, we are here to support you to be successful.



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Sixth Form Newsletters

Welcome to our Sixth Form newsletter page.

We will be sending the newsletter out weekly to update you on key events, notices and upcoming dates.

Parental clinics

- Ms Palocsai and I will be available to meet with parents each Wednesday afternoon between 3.30pm and 4.30pm
- We will be offering up to 30-minute appointments over the first half term for parents to drop in and ask any questions they may have
- If you would like an appointment time, please email sixthform.admin@furzeplatt.net and we will respond with a time slot for a Wednesday afternoon

Thank you for listening!

- Thank you for reading and listening to this Success in the Sixth Form presentation
- We hope this has been informative for you
- Should you have any further questions, do contact your child's form tutor and they will be only too happy to help