



**FURZE
PLATT**
SENIOR SCHOOL



PREPARING TO SUCCEED

In Year 11

AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE



Introductions



Mr Gill
Head of Progress



Mrs Feather
Raising Achievement
Manager



Mr Dollery
Assistant Head Teacher

Miss Gumbs – Pastoral Manager Year 11



Year 11 Tutor Team

FORM		TUTOR/S
11.1	11NCA	Miss Naomi Carr-Austin
11.2	11RAM	Ms Rebecca Malanchuk
11.3	11MAM	Mrs Marijana Milicevic
11.4	11NOY	Ms Nosheen Yousaf
11.5	11OSB	Mr Omar Barman
11.6	11RJW	Mr Richard Wright
11.7	11SH	Mrs Selina Hirst
11.8	11TAS	Ms Tamesha Skyers
11.9	11TJC	Mr Thomas Constable



Half of the way there...

1. Maths GCSE
2. English Language GCSE and English Literature GCSE
3. Either Double or Triple Science GCSEs
4. Four other GCSEs

In Year 10.. A year's teaching
Non-Exam Assessments in a few subjects

Now Year 11 ..Another year's teaching
Non-Exam Assessments in a few subjects
Pre-Public Examinations (PPEs) in November

Maths and English PPEs intermittently throughout the year (First day 23rd Sept)
Examinations - 10th May – 18th June.



Term Dates

- **Autumn Half Term:** Monday 26th October 2026 to Friday 30th October 2026
- **Christmas:** Monday 21st December 2026 to Friday 1st January 2027
- **Spring Half Term:** Monday 15th February 2027 to Friday 19th February 2027
- **Easter:** Tuesday 30th March 2027 to Friday 9th April 2027
- **Early May Bank Holiday:** Monday 3rd May 2027
- **Summer Half Term:** Monday 31st May 2027 to Friday 4th June 2027
- **Summer:** Thursday 22nd July 2027 to Tuesday 31st August 2027

Important Dates

- 19th October 2026 – Academic Report 1.
- 22nd October 2026 – parents' evening.
- 11th - 19th November 2026 – Pre Public Exams.
- 15th December 2026 – PPE Results Day & Report 2.
- 20th January 2027 – Year 11 Photos.
- 11th February 2027 – Year 11 Report 3.
- 25th March 2027 – Year 11 Report 4.
- 10th May 2027 – GCSE Exam Phase 1 starts.
- 27th May 2027 – GCSE Exam Phase 2 starts.
- 23rd June 2027 – Year 11 Graduation.
- 24th June 2027 – Year 11 Prom.
- 25-26th June 2027 – Sixth Form Taster Days.



English & Maths PPEs

- **English and Maths PPE Assessments**
- 23rd September 2026
- 13th November 2026
- 18th January 2027
- 16th March 2027
- **Science PPE Exams:**
- Biology: March 19, 2027
- Chemistry: March 22, 2027
- Physics: March 23, 2027



Why now?

Even at this stage, there are largely three different types of Year 11 student:

1. Hard-working, focused, organised, confident
2. Hard-working, anxious
3. Not yet hard working

How you do in your GCSEs does make a difference.

Your exams are sooner than you think

- There are about 144 school days until exams start
(Provisional)
- 29 weeks of term time, and 6 weeks of holiday

When your exams are:

First exam date is 10th May and the last exam date is 18th June 2027.

Furze Platt homepage / parents / exam information / Year 11

<http://www.furzeplatt.com/page/?title=Year+11&pid=151>



Expectations of KS4 Learners

- In addition to set home learning, students **MUST** always:
- 1. Read through learning resources and fill in gaps in your notes (take pride in your exercise books!)
- 2. Condense your notes into easily digestible format (Mind Maps / Cornell Method / Flash Cards etc.)
- 3. Practice past paper exam questions
- 4. Pre-read the next lesson topic and write down any questions you might have the lesson.

In return ...



RESPECT

Opportunity to progress
and achieve your
potential. All
achievements
celebrated.

Respect for all your
opinions and different
ways of learning.



**STAY
POSITIVE**



FEEDBACK

Timely feedback on your work.
Constructive comments that will
help you progress.

A positive and fair
environment in the
classroom which
stimulates learning.



Home/Independant Learning Expectations

Subject	Key Stage 4
Art & Design	1 piece per week, averaging 90 minutes.
Biology	Separate – 1 piece per fortnight of 60 minutes. Combined – 1 piece per fortnight of 30-60 minutes.
Business Retail	Fortnightly.
Business Studies	Fortnightly.
Chemistry	Separate – 1 piece per fortnight of 60 minutes. Combined – 1 piece per fortnight of 30-60 minutes.
Child Development	1 piece per week, 60 minutes.
Drama	1 piece per week, 60 minutes.
Engineering	1 piece per week, averaging 90 minutes.
English	2 pieces per week of 30-60 minutes.
Food & Nutrition	1 piece per week, averaging 90 minutes.
Food Technology	1 piece per week, averaging 90 minutes.
French	1 piece per week of 45-60 minutes.
Geography	1 piece per week of 30 minutes plus.

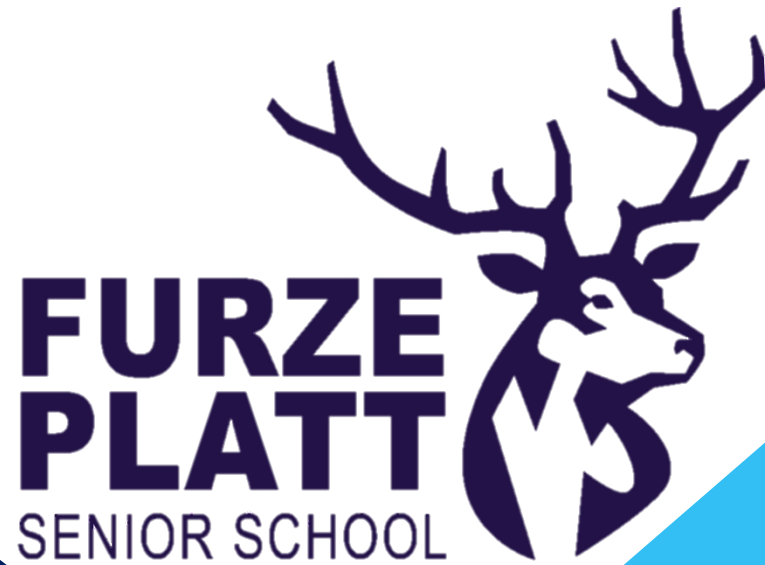
Home/Independant Learning Expectations

Subject	Key Stage 4
History	Approximately 1 piece per week of 30-60 minutes.
Maths	1 piece per week of 60 minutes, always set on Mondays.
Music	1 piece per week, 60 minutes.
Photography	1 piece per week, averaging 90 minutes.
Philosophy & Religion	Minimum of 1 per week of 60 minutes
Physical Education	Variable depending on practical or theory focus.
Physics	Separate – 1 piece per fortnight of 60 minutes. Combined – 1 piece per fortnight of 30-60 minutes.
Spanish	1 piece per week of 45-60 minutes.
Textiles	1 piece per week, averaging 90 minutes.
Travel & Tourism	1 piece per week of 30 minutes plus.



WHAT DO STUDENTS NEED TO KNOW?





Why attendance matters

Every day counts

Academic achievement

Regular attendance helps children to keep up with the curriculum and perform better academically

Social skills

Attending school regularly helps children develop friendships, social skills and how to interact with others.

Routine and responsibility

Good attendance teaches the importance of commitment, routine and responsibility which are all important life skills.

Building confidence

Regular attendance supports developing self-esteem, as children see their achievements over time.

Enhanced learning opportunities

Schools provide not just academic instruction but also a wide range of extra-curricular and enrichment opportunities.

Attendance

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence 1 week & 4 days of learning missed	Satisfactory
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed	Poor
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed	Very Poor
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed	Unacceptable
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed	Unacceptable

Average Progress 8 score by % absence in Year 10 and 11
Pupils in 2022 Key Stage 4 performance tables



20-25% of lessons missed means pupils scored
1 whole grade lower on average

Low Attendance

Cause for Concern -
Attendance



Year 11 Attendance

Possible sessions	346
Attendance	
Percentage	81.79%
Number of sessions	283
Of which lates	59
Authorised absences	2
Unauthorised absences	61



■ Attendance
■ Authorised absences
■ Unauthorised absences
■ Missing marks



Year 11 GCSE Results

Subt	Official Target	Actual GCSE Grade
English	4	2
Maths	6	4
Science	5/4	4/3
P.E.	5	3
Food and Nutrition	5	3
Construction	Pass	Pass
D of E	Pass (bronze)	Pass

Attitude to Learning



Report

Requires Improvement - Effort & Concentration
Requires Improvement - Effort & Concentration
Cause for Concern - Behaviour
Cause for Concern - Effort & Concentration
Cause for Concern - Effort & Concentration
Cause for Concern - Home Learning
Requires Improvement - Effort & Concentration
Cause for Concern - Effort & Concentration

SLT Breaktime detention	10 Minute Personal Detention	Homework not completed
Late to lesson	Missing books, equipment or PE kit	SLT Afterschool 1 hour detention
Refusal to work	Eating in a lesson or chewing gum	Inappropriate language
HOD 1 hour detention	Repeatedly not following instructions	

Year 11 GCSE

Subject	Official Target	Actual GCSE Grade
English	4	1/2
Maths	4+	3
Science	4/4	3/3
Drama	5	3
History	4	1
German	4	2
Digital Media	C	U



The Revision Process

1. Plan your revision timetable so you know what you will revise when. Most evenings, every weekend, most days in the holidays.
2. Make sure you know what content is required for each paper
3. Make sure you have all the notes. Condense that information – mind maps, cue cards, post it notes ...
4. Learn that information – read, cover, write, check
5. Practise past paper questions
6. Repeat steps 2-4 until you are fully confident.
Prioritise the things you got wrong or find hardest



Start by collecting all your information

- Do you know when your exams are?
 - Include PPEs and coursework
- Do you know where all your books for each subject are?
- Do you know where your assessment folders are?
- Do you need to sort out and organise them?
- Is there work that is missing? Copy it up or photocopy it.
- Do this **now**.



What is revision?





What to do now.....



- Revision timetables – do them, and use them
- Prioritise subjects
 - Insanity: doing the same thing over and over again and expecting different results
- Breaks – plan and plot them – nothing taxing
 - They help create new neurological connections
 - Too much will destroy them
- How to revise
 - Place them around your room and house (PE diet notes on fridge, etc)
 - Peer revision – play dates!
 - Parents can help
- Once you start, you'll find it's not insurmountable.....
 - Spend 50 times worrying about it = a portion of time to do it



Effort – now and D-Day



- Question
- If I asked you to give up 6 seconds out of this hour presentation, would that seem like a HUGE undertaking?

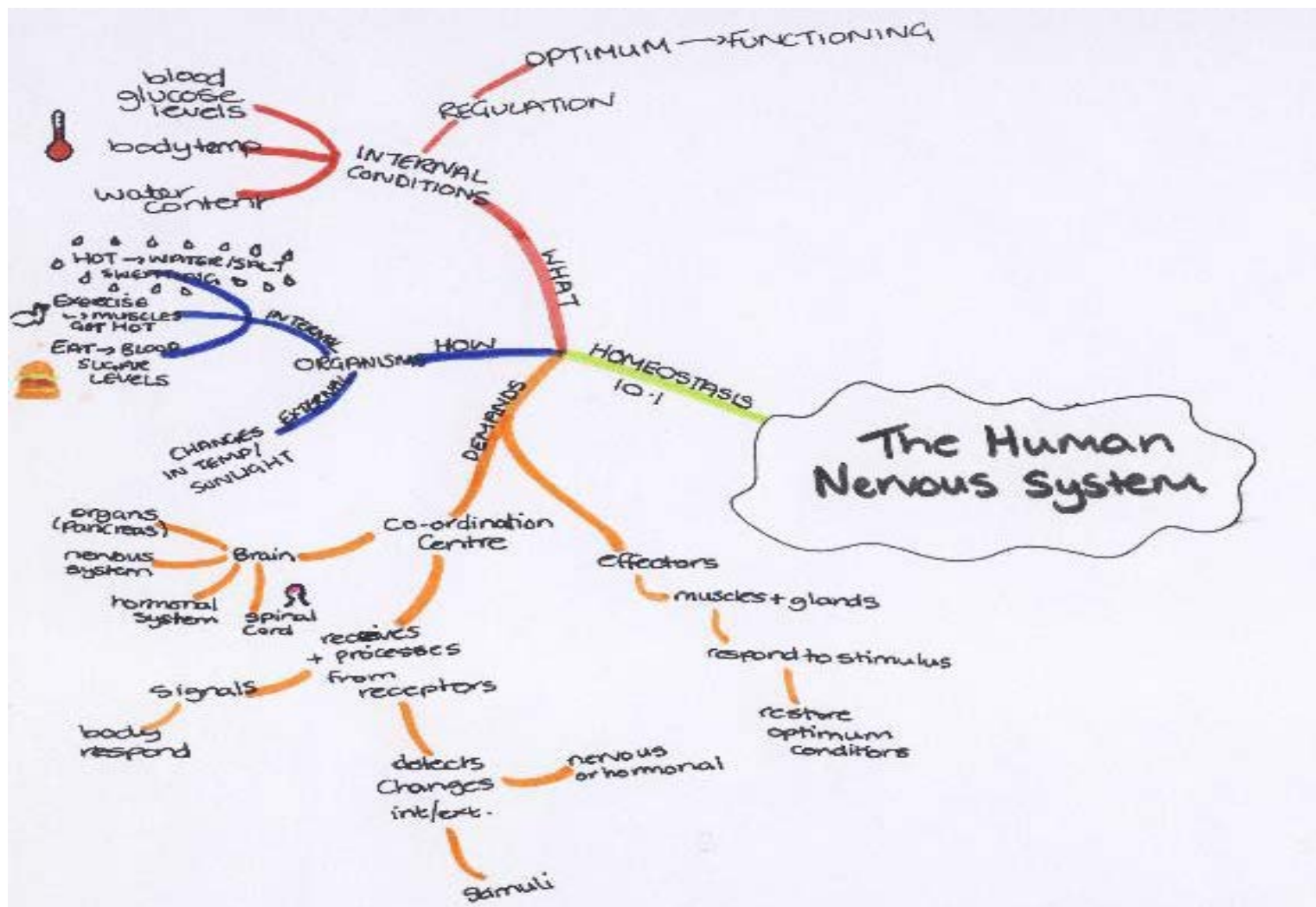


Effort – now and D-Day

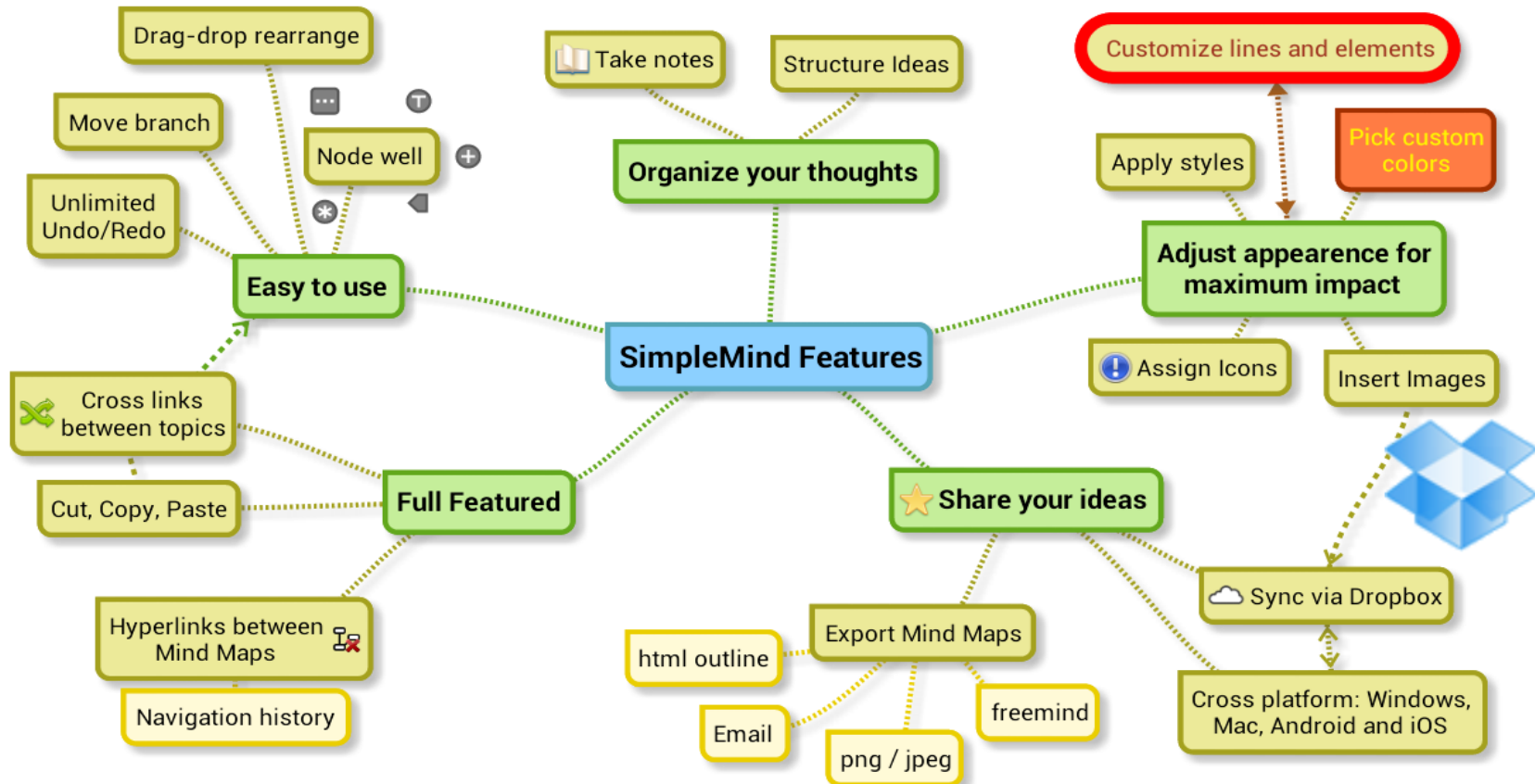


- Probably not
- If we said an hour represents an average life span, the equivalent of 6 seconds of that hour is the same time from now until the exams.
- SO??
 - o To lose 6 seconds out of an hour **isn't a lot**
 - o To lose some time to working and revision between now and May, **isn't a lot**
- **The minor loss will mean a massive gain**

Mind Maps



Mind Maps – on-line



*Simplemind mind-mapping app –
for smart phones and tablets
Paid version is better*





Cue Cards

Homeostasis

Organs cannot work properly if internal environment changing.

- Regulation
- Maintain optimum conditions

- Coordination
- Control
- Organisms detect changes=Temperature/Sunlight

Exercise= hot muscles
Eat food= blood sugar levels UP
Hot weather= Lose Water/Salt through sweat.

Receptors- Detect changes
(Stimuli)

Coordination Centre- Process Info-
Brain/Nervous System/Hormonal System/Spinal Cord/Pancreas

Effectors- Muscles/Glands
Restore Conditions.

Cycle of work

- Preparation (5 mins)
- Subject / topic (40-45 mins)
- Power break (5-10 mins)



Repeat this cycle **at least** 3 times in a day and you have the foundation of a solid revision schedule!



Where to study



- A dedicated space without distractions
- Room to allow an organised spread!
- Immediate access to all materials needed during study periods
- A timer or clock in view
- Music & the myth of the Mozart Effect



Where to study

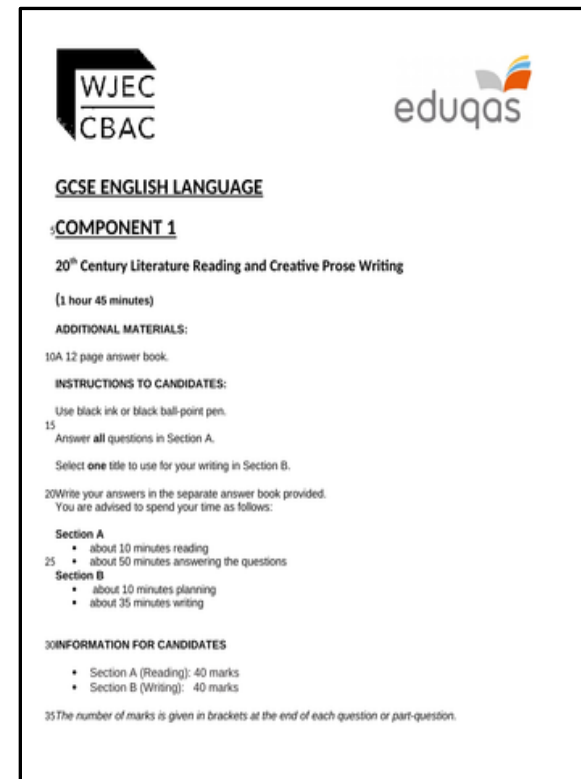


- Don't believe me?
- Either out-loud or in your head, start to say the alphabet backwards
- Zyx.....
- Not that easy after all



Past papers

- Past papers, mark schemes and examiners' reports are available online from each exam board this will help
 - Increase familiarity
 - Give a variety of topics
 - Identify learning gaps
 - Reduce anxiety
- Use them to test yourself and gauge your progress





How to use our revision site and revision guide

Students' revision information – from their **FP Online home page**

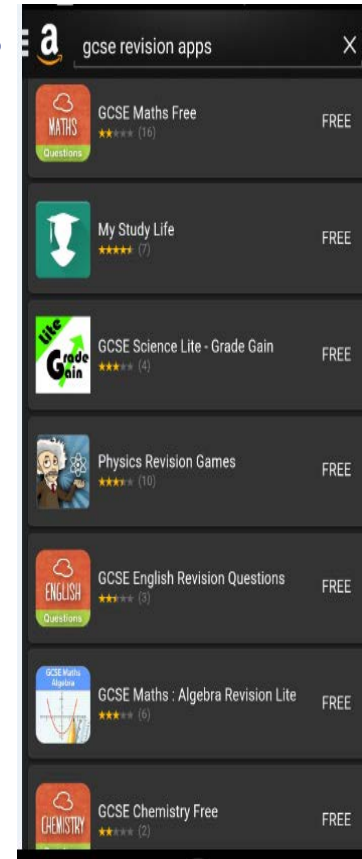
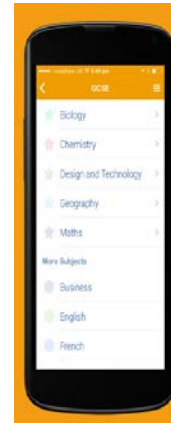
<https://sites.google.com/a/furzeplatt.com/year-11-revision-packs/home>

Our revision guide – find this under the **Parents / Useful Information** section from FP Online

<http://www.furzeplatt.com/site/data/files/documents/Tips%20and%20Revision%20Guidance%20-%20Furze%20Platt%20year11%20gcse.pdf?pid=37>

For once, you *can* use your phone

- Quizlet (preferably quizzes set by teachers)
- Seneca Learning
- Gojimo
- Thumbsup Revision
- Khan academy - videos
- Podcasts – particularly useful for poems
 - www.audiopi.co.uk
- Past papers



GCSEPod

- 1000s of “pods” either on computer/laptop or mobile
- Nearly every GCSE subject covered
- Each video less than 5 mins
- Questions to check understanding
- Will be used regularly as part of class work - assignments
- Boost playlists – created to address strengths and weaknesses
- Teachers can use to identify gaps
- All Y11 students will have the chance to log on
- **By the end of the year we will improve grades**
- **Re-use to learn or consolidate knowledge**

The top GCSEPod user last year was the school's top performer (exceeding all of expected predicted grades)



JUST LAUNCHED

An exciting new
e-learning platform
to help with your GCSEs

Helping your grades soar!
Log on now @ www.GCSEPod.com



- Getting the best out of it.....

The screenshot displays the GCSE POD website interface. At the top, a navigation bar includes a welcome message for 'Flo Nightingale', a search bar, and links for 'Logout', 'My Account', and a grid icon. Below this is a purple banner with a '+ | Pencil' icon and the text 'LEARNING ACTIVITIES'. A blue banner below that says 'Home'. The main content area is titled 'Browse Pods' and features a grid of 13 subject pods. Each pod has a unique icon and color: Creative iMedia (purple), Maths (dark blue with $\sqrt{x^2}$), Achieve Maths (blue with math symbols), English Literature (orange with 'Aa Bb'), English Language (orange with an open book), Achieve English (orange with a pencil), Study Smart (teal with a lightbulb), Biology (green with a DNA helix), Chemistry (teal with a flask), Physics (teal with an atom), Combined Sciences (green with a network diagram), Co-ordinated Sciences (teal with a microscope), Geography (green with a map), and a 'Show More' pod (grey with a plus sign). A 'New Content' tag is visible above the English Literature pod. On the right side of the 'Browse Pods' section, there are two buttons: 'All Content' and 'Manage My Subjects'. A vertical sidebar on the left contains icons for home, documents, a lightning bolt, folders, a star, a hand cursor, and a bar chart.



Achieve Maths

- Achieve Maths
 - Cementing the foundations – aiming for your best

Module 1: Fractions	Module 2: Ratio and Proportion	Module 3: Percentages	Module 4: Decimals
Module 5: Charts and Graphs	Module 6: Expressions and sequences	Module 7: Forming and solving equations	Module 8: Perimeter, Area and Volume
Module 9: Probability and Statistics	Module 10: Lengths and Angles	Module 11: Number	Module 12: Geometry



Achieve English

- Cementing Foundations - Language

Module 1: Reading for Understanding: Fiction	Module 2: Creative Writing	Module 3: Comprehension and Using Textual Detail	Module 4: Writer's Use of Language and Structure: Fiction
Module 5: Evaluating the Text	Module 6: Reading for Understanding: Nonfiction	Module 7: Transactional Writing	Module 8: Synthesis and Summary
Module 9: Writer's Use of Language and Structure: Nonfiction	Module 10: Comparing Texts	Module 11: Writing to Present a Viewpoint and Crafting Your Writing	Module 12: Language, Punctuation and Sentences

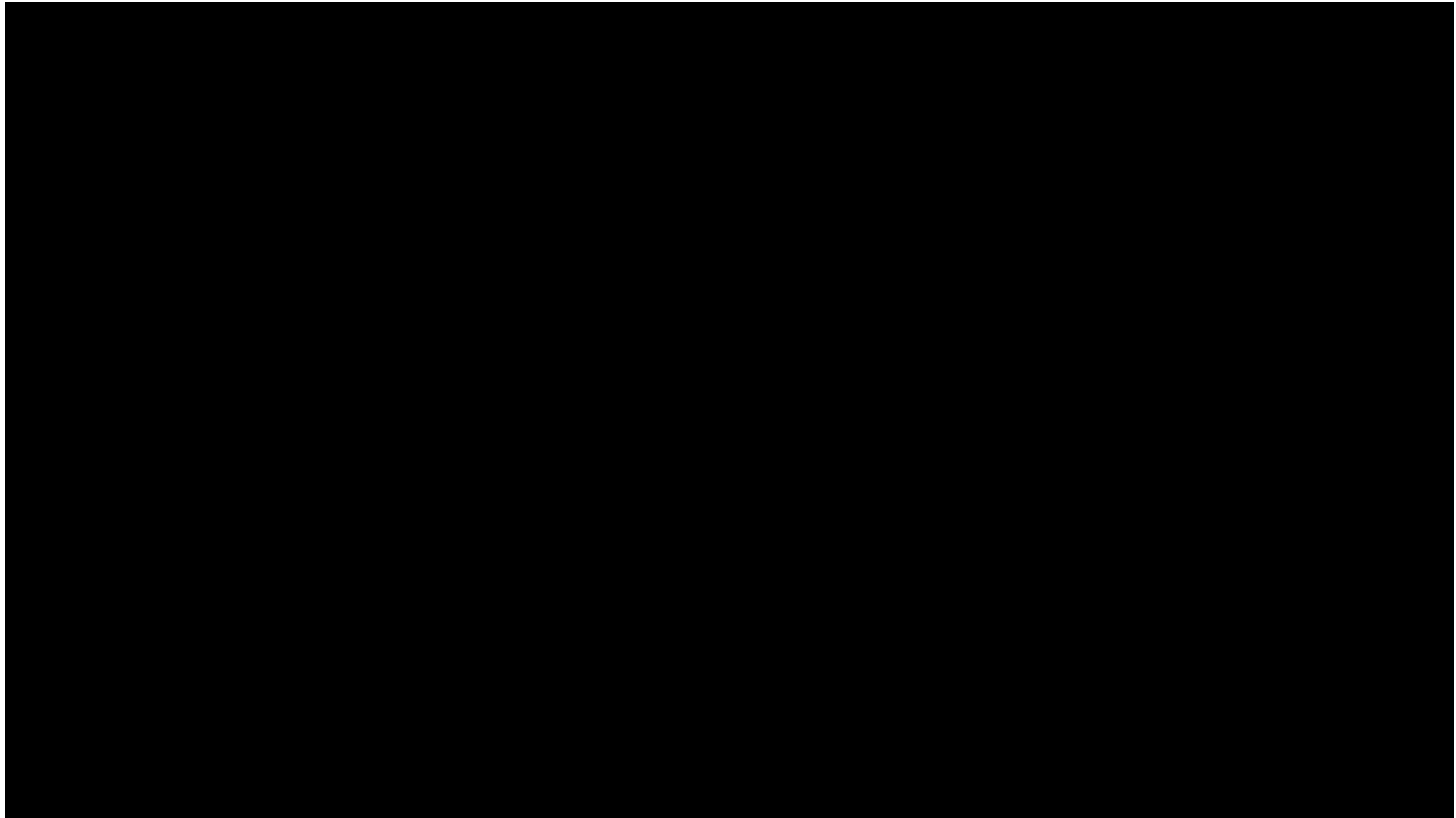
Top Performer for GCSE results

"I used the platform multiple times a week for both refreshing and consolidating my knowledge of content along with also using it as a basis for flashcards and targeting areas to revise more - the questions 'check and challenge' function really helped with that. It was also really useful for giving an overview of books & poems in English which was great for pre-exam revision."

Turn on The Subtitles

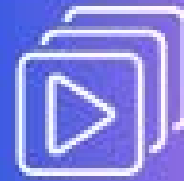
- the brain places verbal and non-verbal information into two separate regions.
 - highlighted in a [study by the University of Southampton](#), and supported by the British Council, Paivio's dual-coding theory (1971)
- Using both audio and visual clues will code a word into both regions of the brain
- facilitate an increase in learners' understanding and retention of information.
- Post pandemic – more important than ever

Still not sure?





Playlists



MY PLAYLISTS

My Playlists

Create Playlist Table Gallery

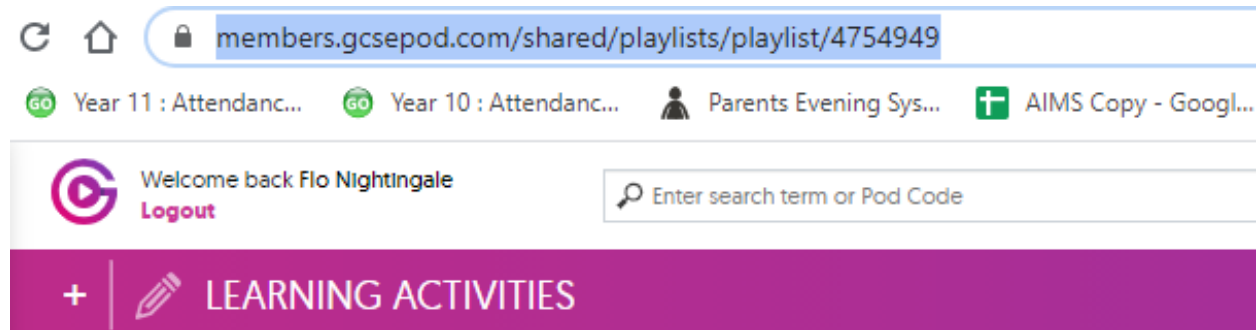


- Create your own
 - Red
 - Amber
 - Green
- Add content you know you need to work on
- Do it – check it
 - Check and challenge
- Upgrade to Amber (check every 2-3 weeks)
- Upgrade to Green – keep topping it up
- Copy the link for your “red” playlist and share with your teacher(s)
- They can add PODs and send it back

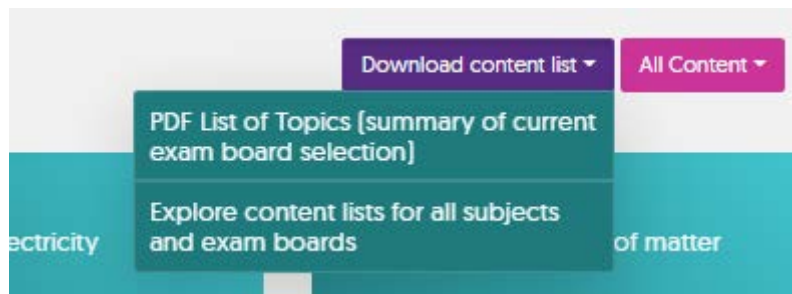


There's more too

- Learning Activities
 - Generic and designed to suit many learning styles
- Copies available tonight



Download list of Topics



Every subject has one (set up to our exam boards)

Each topic shows POD number and extra features such as Check & Challenge

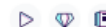
Use it to RAG and add to playlists

Physics

AQA

4.1/Energy

4.1.1/Energy changes in a system, and the ways energy is stored before and after such changes (4)



4.1.2/Conservation and dissipation of energy (3)



Getting Ready for KS4 (GCSE)

Getting Ready for KS4 (GCSE) Physics (11)



4.2/Electricity

4.2.1/Current, potential difference and resistance (10)



4.2.2/Series and parallel circuits (2)



4.2.3/Domestic uses and safety (6)



4.2.4/Energy transfers (4)



4.2.5/Static electricity (4)



Explore FP Cloud

SharePoint

Search this library

22 October 2021

Raising Achievement

Private group 5 members

Home

Site contents

Shared with us

Recycle bin

Sync Add shortcut to OneDrive Export to Excel Power Apps Automate

All Documents

Year 11

Name	Modified	Modified By	Topic	Key Stage	Year
Child Development	July 12	Sophie Gorton			
English (Lit & Lang)	July 12	Sophie Gorton			
Food & Nutrition	September 27	Sophie Gorton			
Geography	July 12	Sophie Gorton			
Health & Fitness	July 12	Sophie Gorton			
History	July 12	Sophie Gorton			
ICT & Computing	July 12	Sophie Gorton			
Maths	July 12	Sophie Gorton			
MFL	July 12	Sophie Gorton			
Physical Education (PE)	July 12	Sophie Gorton			
REVISION SKILLS	Yesterday at 8:48 AM	Sophie Gorton			
Science	July 12	Sophie Gorton			

Return to classic SharePoint

Click on: Core Information for Students

SharePoint

Search this site

FURZE PLATT SENIOR SCHOOL

Information	Collaboration	My Subjects	Classes 2021-2022	My Links
FP Cloud homepage	Staff chat and noticeboard	All Subjects	Class Dashboard	Edit My Links
OneDrive		English	English 10f-En2 2021 FP	Evolve
FP Online		Raising Achievement	English 11f-En2 2021 FP	GCSEPod
Furzeplatt.com				
Staff Core Information				
Staff Useful Information				
Staff Training				
Core information for students				
CDB Training Portal				

10 November 2021

Welcome to FP Cloud



SharePoint

Search this site

10 November 2021

**FURZE
PLATT**
SENIOR SCHOOL

Ci Core information for students

Home Documents Pages Site contents

Quick Links

Raising Achievement

School Musical - Matilda

Web Links

Covid isolation work

News

Revision Skills folder

Core information for students - R x +

furzeplatt.sharepoint.com/sites/fp-coreinformationforstudents/Shared%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=gLKwXL&cid=b7e9362f-b9e0-48ec-b126-76621c42f339&F...

FPSS Cloud My Onedrive Google Docs GC Go4Schools Microsoft Teams GCSEPod FPOne 3CX Webclient Mindmaps EVOLVE EduKit DrFrostMaths.com Reading list

SharePoint Search this library

14 December 2021

Core information for students ☆ Not following

Home Documents Pages Site contents

+ New Upload Share Copy link Sync Download Add shortcut to OneDrive Export to Excel Power Apps Uploading 1 item All Documents

Documents > Raising Achievement > Year 11 > **REVISION SKILLS**

Name	Modified	Modified By	Staff Category
How To Revise	A few seconds ago	Sophie Gorton	
Personal Learning Checklists (PLCs)	November 16	Sophie Gorton	
Preparing to Succeed Resources	November 11	Sophie Gorton	
Revision Conference	November 11	Sophie Gorton	
Revision Timetables	October 21	Sophie Gorton	
Revision Websites	October 21	Sophie Gorton	
Stages of Learning - Poster.docx	October 19	Sophie Gorton	

Type here to search

13°C Cloudy 12:56 14/12/2021

Revision Support Clinics

YR 11 REVISION Support Clinics

Monday	GCSE Maths Revision Clinic	3.15 - 4.15pm	M1 & M2
Tuesday	GCSE Spanish Revision Clinic	3.15 - 4.00pm	ML3
Wednesday	English PPE Revision (23rd Sept PPE)	3:15 - 4:00pm	E1 / E4
	GCSE Maths Revision Clinic	3.15 - 4.15pm	M1 & M2
Thursday	KS4-5 Art Club	11.15 - 11.45am	AR1
Friday			



Finally

- Time to get organised
- At your disposal
 - Tutors and 6th Formers
 - Teachers
 - Parents/Carers
 - Raising Achievement – we will be helping you ALL with revision skills/time management throughout Y11
 - Careers Advice (Miss Bubb)
 - Y11 tutor groups
- PPEs – a time for reflection
 - Use them to see where work is needed
 - Use them to see where work isn't needed (prioritise)
- School holidays
 - Take some time to start
 - A few hours here and there WILL make a difference





Don't let this be you





ACCESS ARRANGEMENTS





Access Arrangements – what are they?

- Exam Access Arrangements (EAAs) are the reasonable adjustments that can be made for an exam candidate.
- There are very specific regulations set by the JCQ for the Exams Board which, as a school, we must adhere to.



What are the main access arrangements?

- **Extra time**, for candidates who work very slowly
- **Rest breaks**, for poor concentration or extreme stress
- **Readers/Computer Readers**, for candidates who cannot read by themselves
- **Reading Aloud/Reading Pen**, for those who have reading difficulties and can concentrate better if they can hear themselves read
- **Scribes/Speech Recognition Technology**, for very poor or slow writers who cannot write by themselves
- **Word processors**, for candidates who use a WP in class
- **Prompters**, for candidates who lose concentration easily
- **Bilingual Dictionary**, for candidates who have English as an Additional Language



The Access Arrangement process at Furze Platt

- All students have been screened using Exact, an online screening programme
- Students who have been identified by teachers AND who have a below average score in at least two tests have been taken forward for further testing by our external assessor
- When we have:
 - Test results
 - Teacher evidence
 - Evidence that the arrangement is the student's 'normal way of working'an application is made to JCQ online for confirmation of arrangements
- Parents are notified of their child's arrangements by letter
- Students are monitored for use of their arrangements. If they fail to use their arrangements it is not their 'normal way of working' and arrangements may be removed. Parents and the student will be consulted before this is done

Furze Platt Senior School must comply with the regulations in the JCQ Access Arrangements and Reasonable Adjustments handbook.

Failure to comply may constitute malpractice which could impact on the candidate's results.



What evidence is accepted for access arrangements?

- All access arrangements are supported by teacher evidence and all year 11 applications must be submitted by 31st December.
- If you have any questions please do contact, our Senco's (Mrs Cook and Mrs Jack) or our Access Arrangements Officer (Mrs Budge).



WHAT THE SCHOOL HAS – AND WILL PROVIDE





School support

- Tutor-time Programme
- Revision guidance in lessons
- Extra support for 70+ students through Raising Achievement
- How to Revise and produce PLCs will be delivered in tutor time
- VESPA
- ELEVATE Workshops
- Revision timetables and “how to revise” sessions delivered by Raising Achievement in PSHE lessons.
- Targeted after school revision sessions in most subjects
- Dedicated revision website
- Revision programme during exams



THE BIG DAY(S)





On the day

1. Be in school by 8:30am for morning exams
2. Be ready for afternoon exams by 1pm
3. Be in full uniform
4. Most, but not all, exams in the Sports Hall – check!



What to bring

Bring

Clear pencil case

Pen (black)

Spare pen (black)

Highlighter

Pencil / rubber / ruler etc

Water bottle

Don't bring

Tippex

Gadgets

Smart Watches



INFORMATION FOR PARENTS





How to support your child's attendance

- Talk positively about the benefits of school, friends, and daily activities.
- Contact your child's form tutor or Head of Progress if your child is experiencing any barriers to attending school.
- Collaborate with the school on solutions to support your child and any barriers to attendance.
- Keep a consistent morning and sleep routine.
- Arrange appointments outside of school time, where possible. Bring children into school either side of appointments.
- Contact the school before 8am if your child is not well enough to attend school (via StudyBugs).
- If your child feels better later in the day, please bring them into school.



How will I know how my child is doing?

Term 1	Meet the Tutor Evening – 15th October 2026 Academic Report - 19th October 2026 Parents' Evening - 22nd October 2026
Term 2	PPE Results Day – 15th December 2026 Academic Report 15th December 2026
Term 3	Academic Report - 11th February 2027
Term 4	Academic Report - 24th March 2027

GCSE Grading System

- GCSEs now have the new grading system
- 9 grades (vs 8 in the old system)
- More grades at the top end, fewer at the lower end
- **“5” is the new “C”**

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5	
4	
3	C
2	
1	
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

Reporting System

End of Year Challenge Target – This is the minimum grade that we think your child should be able to achieve by the end of each year. Depending on the progress being made by your child, we may move this grade up or down during the course in order to provide the most appropriate level of challenge.

Working At – This is the grade that best reflects the current work of your child. If they sat the exam now this is what we think they would get.

Projected Grade - This is the grade that we think your child should be able to achieve in their actual GCSE if they work to the best of their ability. Depending on the progress being made by your child, we may move this grade up or down during the course in order to provide the most appropriate level of challenge.

PPE – This is the grade your child has achieved in their ‘Pre-Public Examinations’ (Mock Exams), based upon the exam board grade boundaries

A2L – Classwork & Engagement

Approach to Learning – Classwork & Engagement

1 – Outstanding

2 – Good

3 – Satisfactory

4 – Inconsistent

5 – Poor

Furze Platt students are expected to display:

- Excellent attitude and **ambition**, by always trying their best.
- Work **collaboratively** and effectively with others.
- **Happy** and **versatile** approach to learning.
- Sustained learning through **endurance**.
- Unwavering **integrity**.
- High levels of motivation.

A2L – Home & Independent Learning

Approach to Learning – Home & Independent Learning

1 – Outstanding

2 – Good

3 – Satisfactory

4 – Inconsistent

5 – Poor

Furze Platt students are expected to:

- Submit home learning on time.
- Complete homework to the best of their ability.
- Be organised with coursework and projects.
- Read around and research their subjects.
- Demonstrate evidence of independent learning (such as extra notes or through insight shown in lessons).



Supporting your child

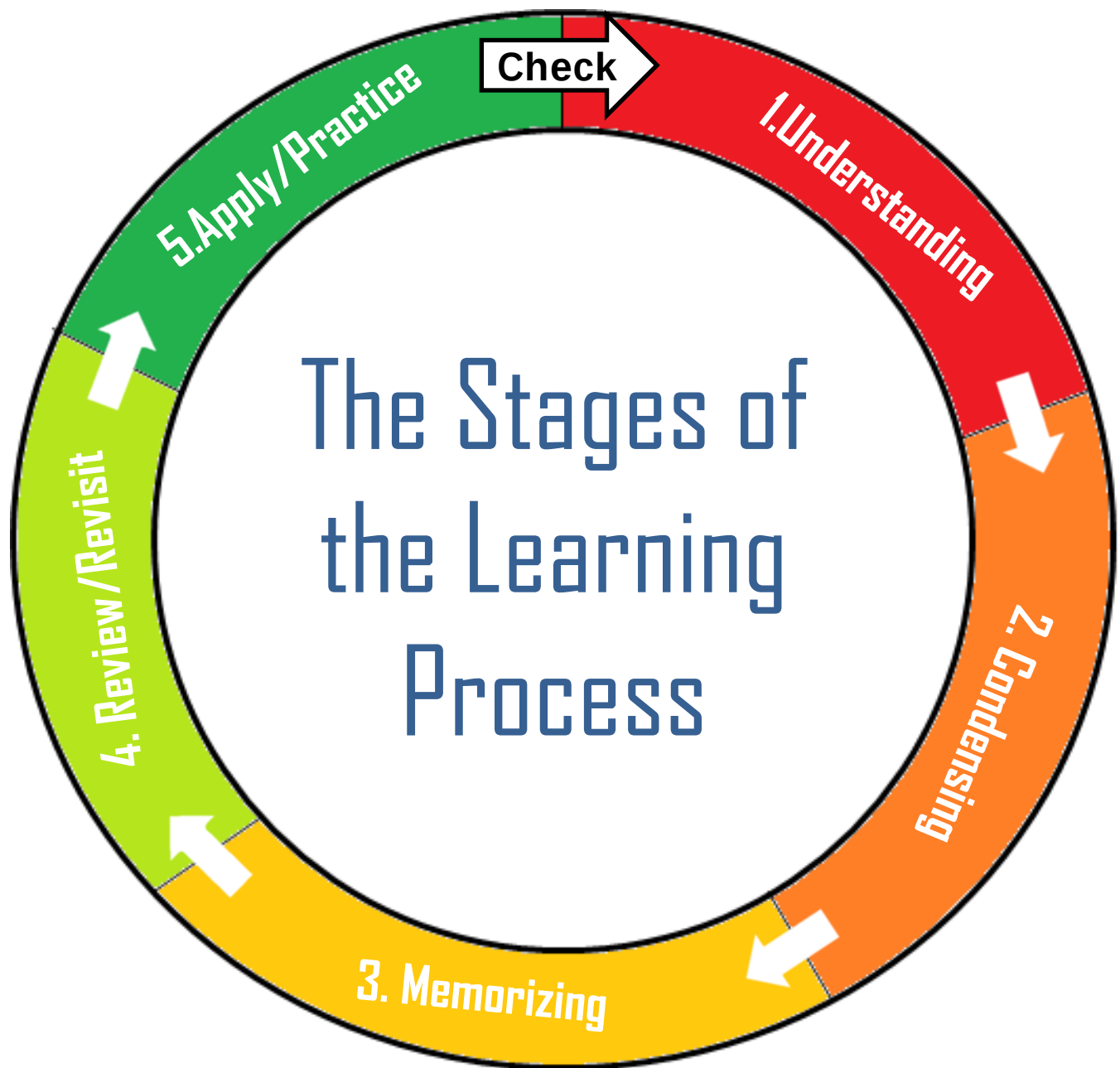
How you can support your child

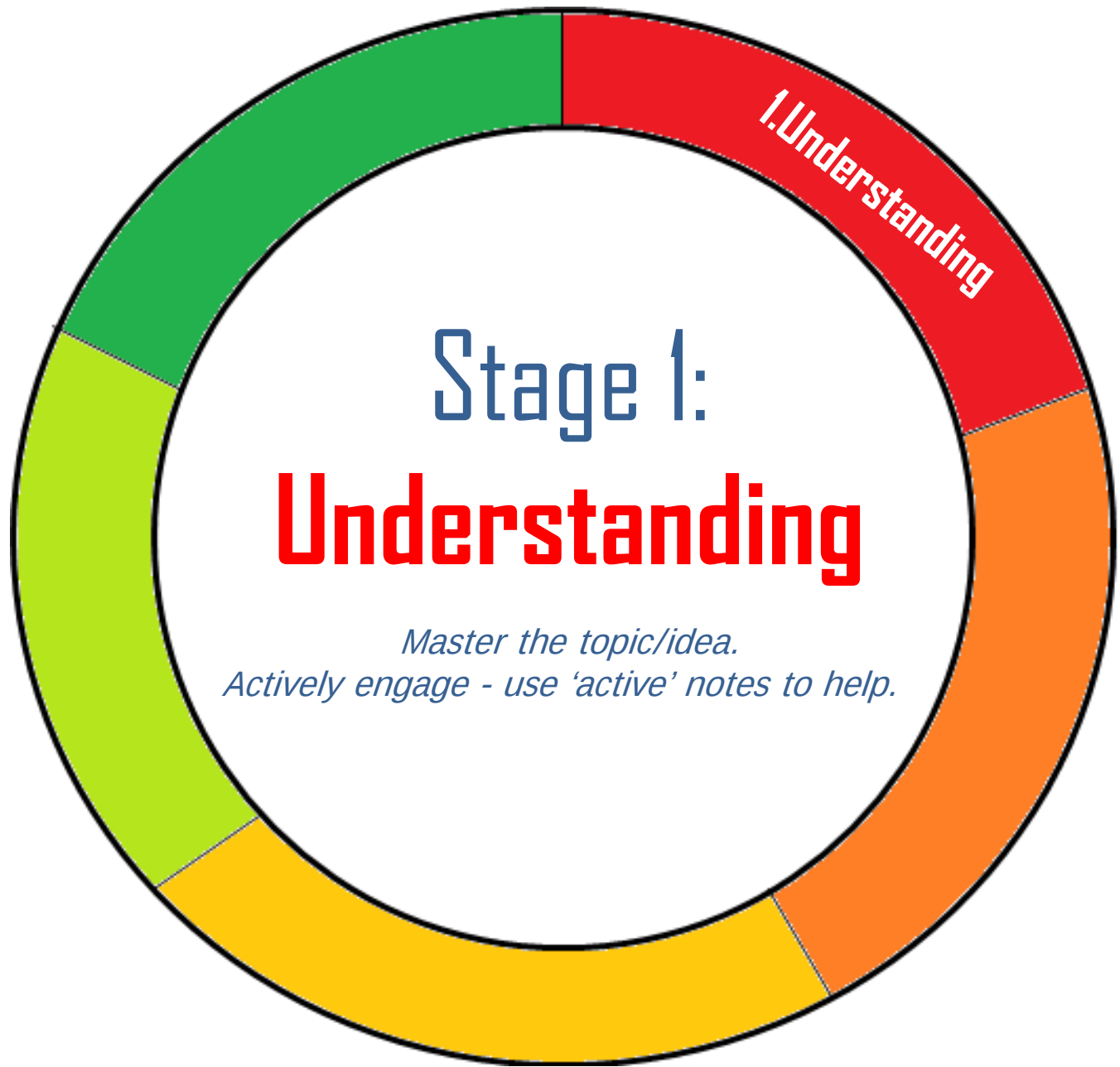
- Discuss aspirations and set ambitious goals together.
- Explore the world with them; visit museum, art galleries, get out in nature. Discuss what you see.
- Ask your child open-ended question about what they are studying in school.
- Encourage regular reading and writing of different types of texts, both fiction and non-fiction
- Encourage endurance; when they fail, try again.
- Watch, read and discuss the news together to promote critical thinking skills.
- Ask to see you child's schoolwork regularly. See if they have completed their 'Next Steps' work in purple pen.
- Have a routine and quiet space for homework.
- Encourage a healthy lifestyle; quality sleep, exercise, time away from screens, avoid sugary drinks etc.

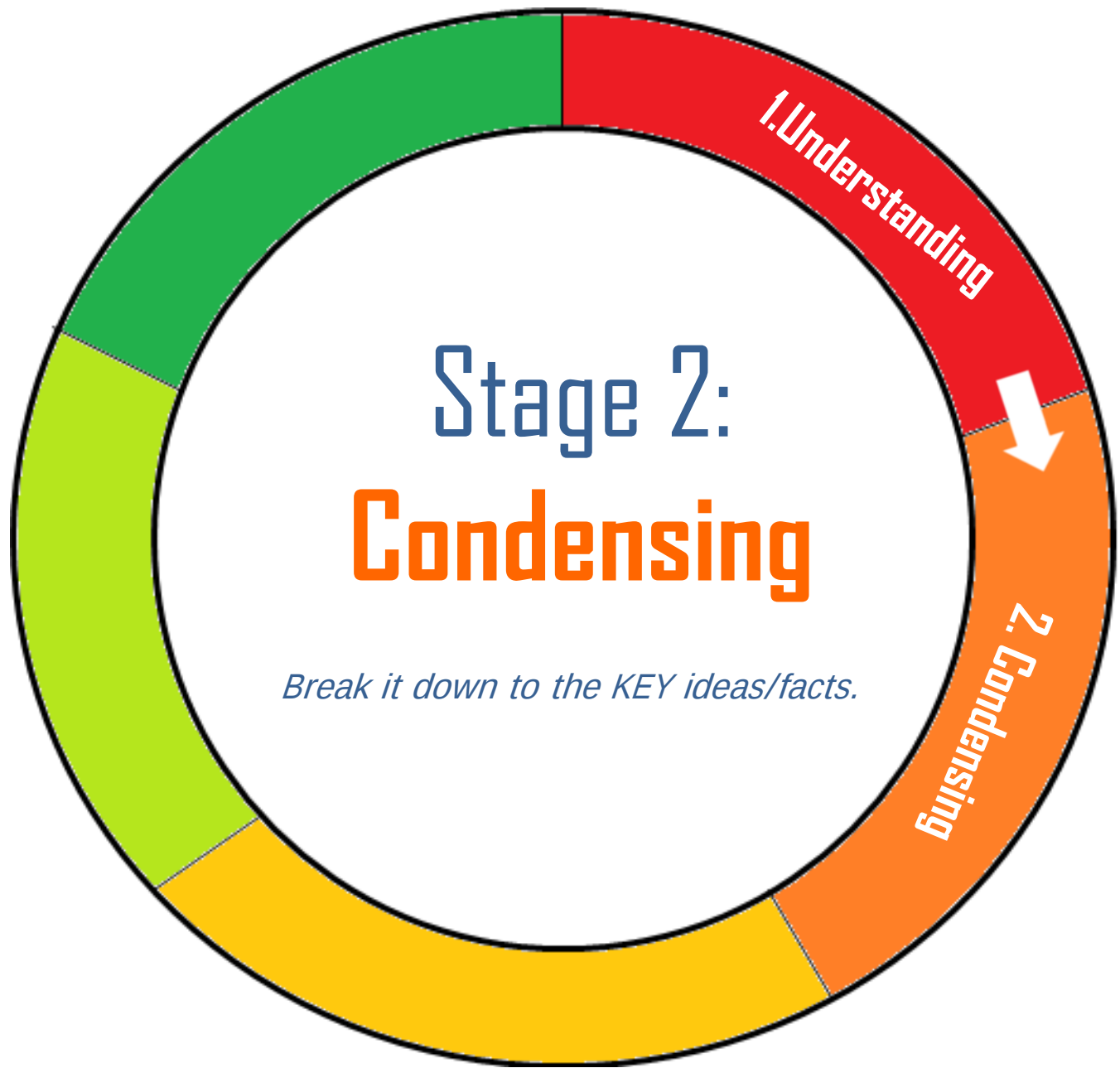


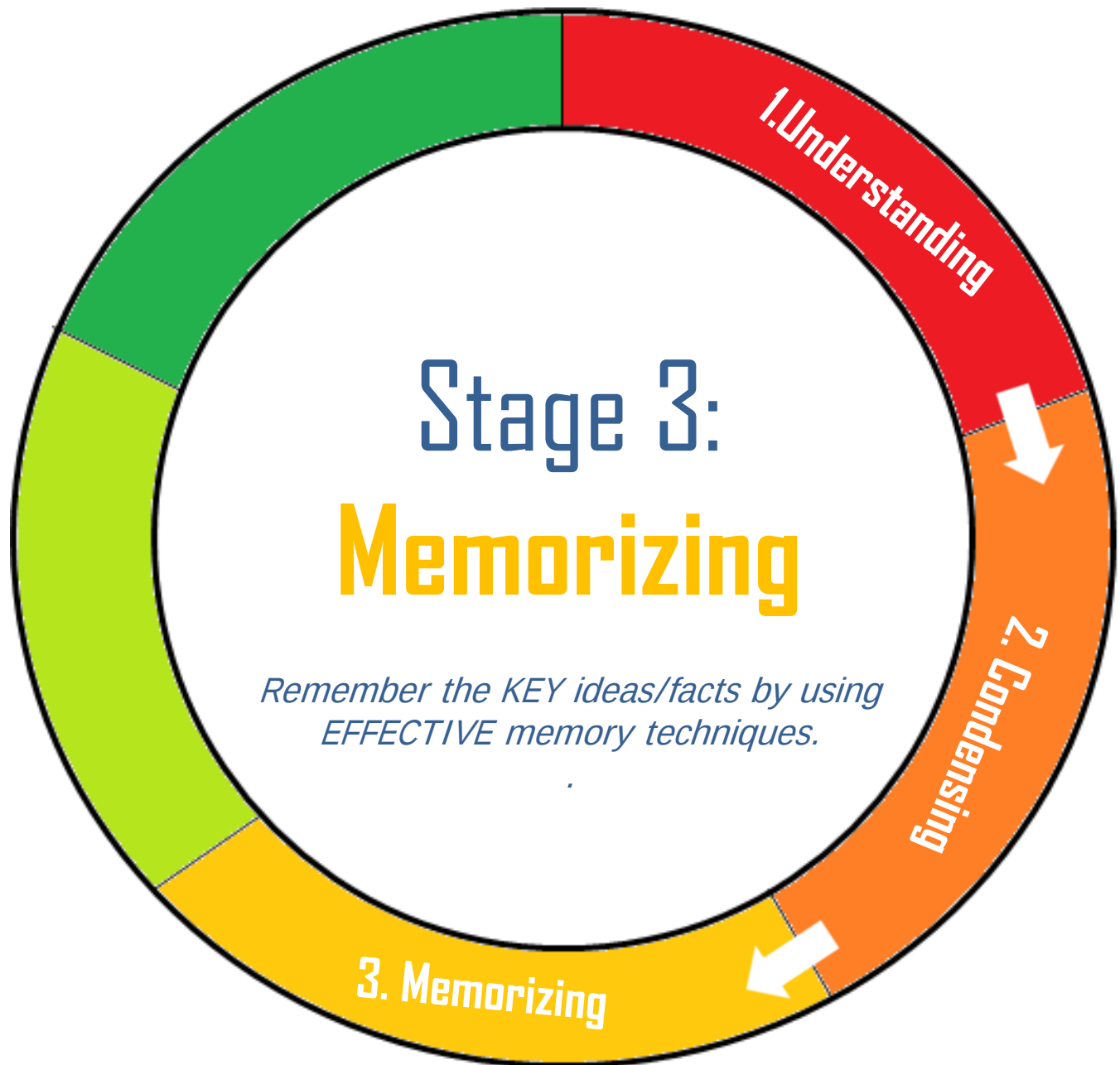
What parents must know

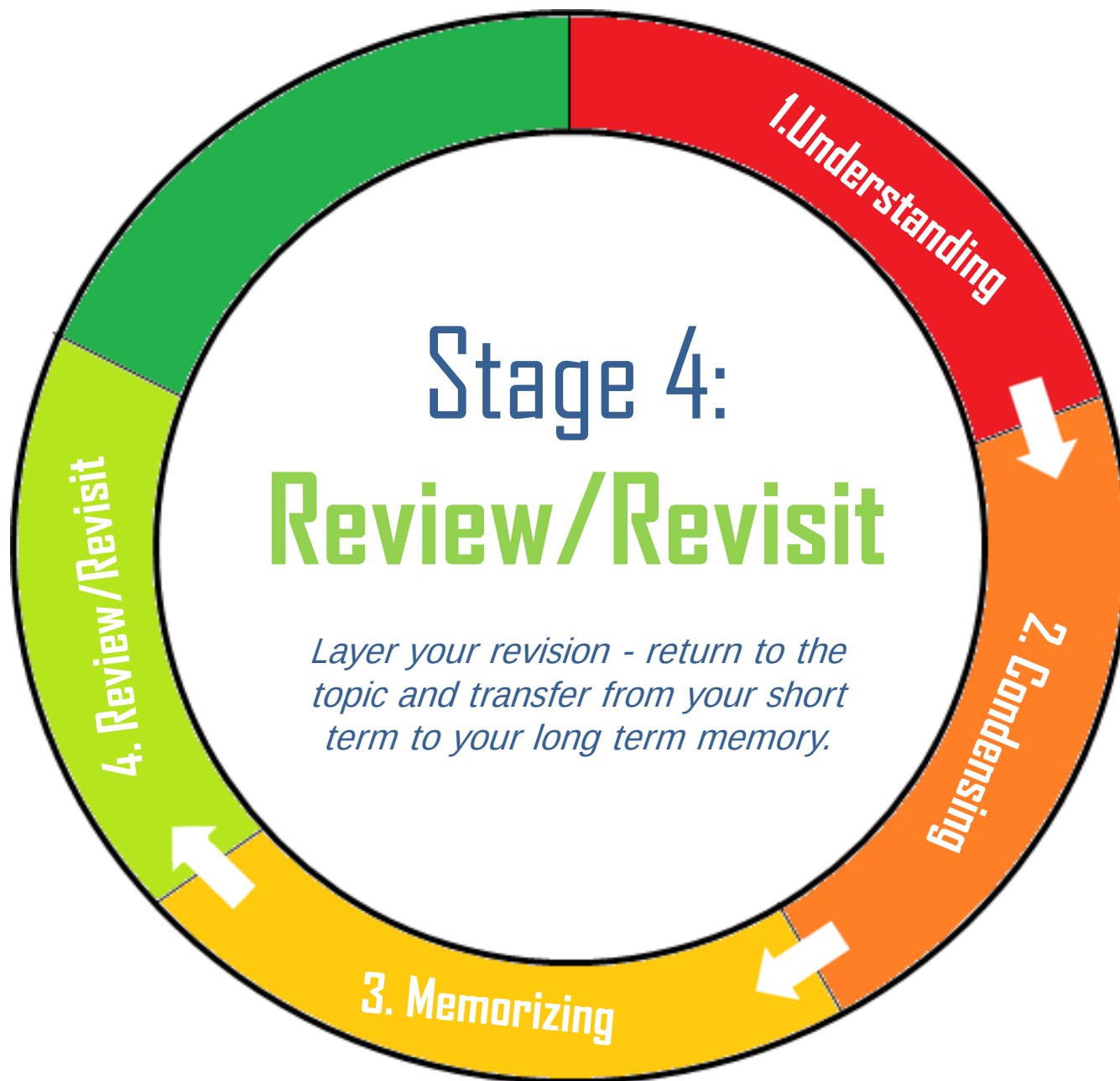
- **When** the exams are - *Furze Platt homepage / parents / exam information / Year 11*
<http://www.furzeplatt.com/page/?title=Year+11&pid=151>
- Be absolutely sure they know what **subject** they are taking.
- Be absolutely sure they know what **papers** they are taking.
- Be absolutely sure what sort of **questions** they'll be asked.













Elevate Education Parent Support Webinars.

<https://go.elevateeducation.com/ukschoolwebinar>

Autumn Term, 2026 Webinars *

How to Get (And Keep!) Your Child Motivated
September 15, 6:00-7:00pm (BST)



How You Can Help Your Child Manage Their Time
September 29, 6:00-7:00pm (BST)



How You Can Help Your Child Improve
Their Note Taking
October 13, 6:00-7:00pm (BST)



How You Can Help Your Child Prepare for Exams
November 10, 6:00-7:00pm (GMT)



How to Help Your Child Study with ADHD
November 24, 6:00-7:00pm (GMT)



How You Can Build Resilience in Your Child
December 15, 6:00-7:00pm (GMT)





Arbor - Home Learning

- Remember:
- Homework (**Assignments**), attendance and behaviour are now displayed on Arbor.
- Available for free from the App Store or Google Play

What you may be thinking

1. How can I help keep my son or daughter's stress levels down? What about my own stress levels?
2. In what ways can I help them stay organised and motivated?
3. How can I help them with their home learning environment?
4. Will I have to change your routines during the exam period to support their revision?
5. On exam days how can you help them be on time, calm and properly prepared?



A Checklist

- Encourage and praise and empathise
- Try to provide a good revision environment
- Limit but don't ban social activities including TV, social media and going out
- Encourage exercise and healthy eating
- Take an active role when appropriate
- Keep things in perspective
- Encourage sensible sleep patterns
- Communicate with school – via **Form Tutors, Mr Gill (Head of Progress), or Mrs Feather.**



NEXT STEPS





Performance Measures for our 6th form

- ***‘BASICS’***
- In order to be considered for the Sixth Form, students will need to meet the entry criteria for their chosen subjects.
- **At least grade 4 in English and Maths** (some subjects may require higher). This means no re-takes.
- Students who wish to take more than three subjects must have an average points score from their GCSE subjects of 7 or higher.
- **6th form open evening 1st October 2026**



Rewards

- As like year, we keep an electronic record of students' achievements and any behaviour concerns on Arbor.
- Students are awarded positive behaviour points for meeting the school's ready to learn rules and showing excellence in lessons. Students will receive negative points for any behavioural issues.



Rewards

- Year 11 students will need to collect 450 positive points to be allowed to buy a prom ticket.
- The 10 students with the highest positive points will be given a free prom ticket.
- Negative points will not be taken into account.
- There will be further rewards throughout the year including:
 - The Big End Of Term Raffle- air pods and vouchers
 - Reward 30 prizes

Graduation (in 41 weeks)

Wednesday 23rd June 2027



Prom

Thursday 24th June 2027



Prom is a privilege not a right.

- Only year 11 students who achieve 450 positive behaviour points will be allowed to purchase a ticket.
- Any student who is suspended this year will not be allowed to attend.

Prom



Prom



KS4 Results

Thursday 19th August 2027





- Thank you for coming this evening.
- Please feel free to stay behind afterwards if you would like to ask any questions.

