



Year 12 into 13
Bridging Work
2026

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Introduction

Dear Year 12 students,

Welcome to this, your bridging work pack for 2026.

The purpose for this pack is to provide you with tasks for you to complete over the summer holiday to improve your knowledge, understanding and skills in your Level 3 subjects. This is vitally important as the difficulty of work in Year 13 steps up and you need to make sure you are equipped to get the most out of your short, final year in school.

The other purpose for your bridging work is to ensure you retain good study habits over a lengthy period of time off. You will all, I'm sure, have heard the phrase 'use it or lose it'...this is absolutely true of academic skills as it is any other skillset we possess. So, time to use it or lose it, Year 12!

We hope you enjoy the tasks set for you here and that these provide you with some stimulating challenge over your summer holidays. All tasks are designed to be around 8 hours each so, with effective time management, these should not impact on the important down time you need and absolutely deserve after your Year 12 studies.

Product Design and Textiles

One notice to be made here: there will be no Textiles or Product Design work in this pack. This isn't an error but is a reflection that summer work in these subjects will be to do with the completion of your coursework. You will be expected to spend a minimum of 12 hours completing these tasks during the holiday and work must be completed before your first lesson back, in which your work will be submitted. Work will be set on ClassCharts according to the coursework stage you have reached by end of term, should you have any questions about this work you are expected to email the teacher at the earliest possible opportunity at the end of term/first week of the summer holiday.

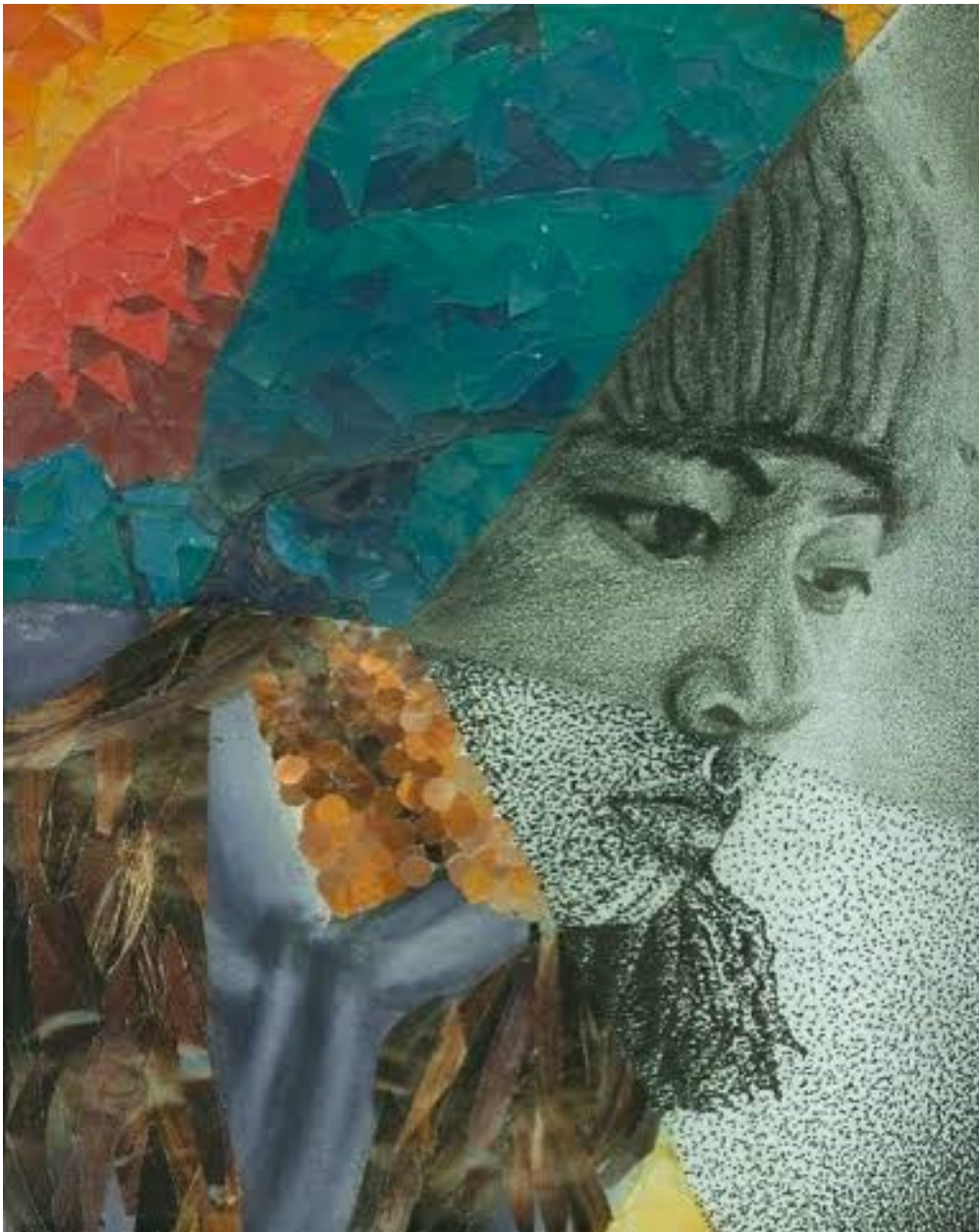
Enjoy your holiday, Year 12. Work hard on these tasks and we look forward to seeing you in September to start on the most important year of your education so far.

Mr Ging and Ms Palocsai

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Art

Click on the image below to visit the bridging work for Art:



Good luck, Year 12 and see you in September!

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Biology

A-Level Biology Y12 - Y13 Summer Homework

Task 1: Essay (4 hours)

You will be required to write an essay on 'The importance of shapes fitting together in cells and organisms' during the summer holidays.

Please make sure that essays are submitted to **Mrs Wilson in S9 on Friday 4th September**.

Late essays will not be marked. Essays that have been taken from Internet sources or generated by AI will also not be marked and will result in serious consequences.

The PPT presentation used in the essay preparation lesson has been emailed to you.

Key points:

- Have you included a **completed mind map and planning sheet (AO1 and AO2)?**
- Essay must be **handwritten** (unless you have access arrangements and qualify for a laptop).
- Essay should be 1000 words in length. **Please provide a word count at the end of the essay.**
- The essay should contain **5 paragraphs of detailed A-level content that has been linked to the overall theme of the essay** (i.e. highlight the importance)

Task 2: Pre-read Chapter 11 on Photosynthesis (4 hours)

Complete the following tasks in preparation for Chapter 11:

Watch the Miss Estruch videos on photosynthesis, completing the associated workbook pages for the photosynthesis topic.:

- (LDR) <https://www.youtube.com/watch?v=vLcKRiE6sHE>
- (LIR) <https://www.youtube.com/watch?v=KM6lNKYvphQ>

Task 3: Folder Check

We will conduct a folder check in your first Biology lesson.

Your **LARGE Lever Arch Y13 Biology folder** should contain the following:

- File dividers
- Completed Miss Estruch workbook for the photosynthesis topic
- Notes and revision resources for Chapter 13

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Business

This summer bridging work is designed to prepare you for the increased challenge of Year 13 Business by developing independent thinking, synoptic understanding, stronger analytical and evaluative skills, confidence discussing real business issues.

Approximate completion time: 10 hours.

Final Assessment Format: Individual Business Presentation.

Task: Choose ONE large business currently facing significant challenges or change.

Possible examples: Tesla, Nike, Amazon, Netflix, Apple, Starbucks Primark, McDonald's

Your presentation must include:

1. **Business Overview:** The market the business operates in, main competitors, source of competitive advantage.
2. **Two Current Business Challenges:** Research and analyse TWO current issues affecting the business.
3. **Possible areas:** Inflation, AI and technology, sustainability, competition, government regulation, supply chain problems, ethical concerns, changing consumer behaviour
4. **Strategic Response:** Evaluate how effectively the business has responded to TWO challenges. For each challenge explain: What the issue is, how the business is affected, the likely impact on profits, costs, reputation or competitiveness. Evaluate how effectively the business has responded: Explain the strategy used, analyse why the business chose this strategy, judge whether it is likely to succeed in the long term.
5. **Final Judgement:** "Will this business be successful over the next five years?"

Presentation requirements: 6–8 slides maximum, maximum presentation time: 5 minutes, professional appearance, use business terminology throughout, Include at least: 2 numerical facts/statistics, 2 recent business news sources, 1 graph, chart or visual, bibliography on final slide.

Important rule: You must not use AI tools to generate slides or written analysis, copy material directly from websites, submit work created by another person.

Teachers may question students briefly about their presentation in September to confirm understanding and authenticity. Students may: Use the internet for research, read business articles, use company reports and statistics, create their own notes before producing slides.

Submission and Assessment: Presentations during first two weeks of September. Grades awarded: A*–U

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Business BTEC

BTEC Business – Unit 8: Recruitment and Selection Process – Part A

Company Focus: John Lewis Partnership

Purpose: This summer bridging work is designed to prepare you for completing Unit 8 Part A coursework in Year 15 by developing independent research skills, professional business writing, understanding of recruitment and selection, analytical and evaluative skills.

Approximate completion time: 10 hours.

Final Submission: You must complete a professionally presented Recruitment and Selection Portfolio focused on John Lewis Partnership.

Submission deadline: First lesson back in September.

Tasks to Complete

1. Business Research - Research John Lewis Partnership including business structure, company values and culture, target customers, employee ownership model.

2. Recruitment Methods - Explain how John Lewis recruits staff, including Internal recruitment, External recruitment, Online recruitment, Apprenticeships/graduate schemes. Include advantages and disadvantages of each method.

3. Selection Process - Research selection methods used by John Lewis application forms, interviews, online testing, assessment centres - explain strengths and weaknesses of each method.

4. Real Vacancy Investigation - Choose ONE real John Lewis job vacancy and analyse responsibilities, skills required, personal qualities required, what type of person would succeed in the role

Portfolio Requirements: Approximately 8–12 pages, professional presentation, business terminology throughout, include images/screenshots/charts, bibliography/webography included.

Important Rules Students must NOT Use AI tools to generate written responses, copy directly from websites, submit work created by another person.

Teachers may ask students questions in September to confirm authenticity.

Assessment Grades awarded: Distinction, Merit, Pass

Success Tips - Strong portfolios will:

- Use real examples from John Lewis
- Apply theory directly to the company
- Use detailed research
- Demonstrate professional presentation standards

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Chemistry

Task 1 – Revise and prepare for the end of chapter assessment on chapters 18 “Rates of reaction” & 19 “Equilibrium” (4.5 hours of work)

Immediately upon your return to school in September you will be completing an end of chapter assessment on Chapters 18 & 19. To revise and prepare for this you must:

- Complete and self-mark the end of chapter 18 & 19 practice questions from the textbook (your teacher will email the mark scheme directly to you before you return to school). **This should take you around 3 hours to complete.**
- Review and use the additional revision resources available from the Physics and Maths Tutor website. You will find extra practice questions, flashcards, and video tutorials to use at the link below and it is the sections entitled 5.1.1 How Fast? And 5.1.2 How Far? that are relevant to this assessment.

<https://www.physicsandmathstutor.com/chemistry-revision/a-level-ocr-a/module-5/>

Task 2 – Continue to complete active revision of year 12 content (3.5 hours of work)

It is important you continue to practice year 12 content to both maintain and improve upon your summer PPE result. To achieve this, you must:

- Download, complete, and self-mark the paper 1 “Breadth” and paper 2 “Depth” from 2023. These are all available from the links below. **This should take you around 3.5 hours to complete.**

<https://www.physicsandmathstutor.com/past-papers/a-level-chemistry/ocr-a-paper-1-as/>

<https://www.physicsandmathstutor.com/past-papers/a-level-chemistry/ocr-a-paper-2-as/>

Task 3 – Pre-read and make notes for chapters 26 “Carbonyl compounds” and 20 “Acids, bases, and pH” (2 hours of work)

To ensure you are prepared for your lessons in September you must begin pre-reading and making pre-lesson notes on chapters 26 “Carbonyl compounds” and 20 “Acids, bases, and pH”. In year 13, you will be expected to arrive to every lesson with pre-made notes about the content, and your teachers will be checking this. **You should spend around 2 hours beginning these notes.**

Task 4 – Further PPE improvements

Having received feedback from your teachers regarding your PPE, you should also be taking it upon yourself to complete additional corrective actions on your individual areas of weakness. This could include the following:

- Making condensed revision notes, flash cards, or mind maps on the content if you are struggling to recall facts,
- Watching video tutorials such as those on the Physics and Maths Tutor website,
- Reattempting the summary and practice questions from the textbook or the Physics and Maths Tutor website,
- Download additional worksheets and resources to complete from the Kerboodle website.

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Computer Science

Click on the image below to visit the bridging work for Computer Science:



Good luck, Year 12 and see you in September!

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Criminology

Click on the image below to visit the bridging work for Criminology:



Good luck, Year 12 and see you in September!

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Digital Media

Click on the image below to visit the bridging work for Digital Media:



Good luck, Year 12 and see you in September!

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Drama

Task 1 – Set texts revision

It is essential that you continue to revise both set texts, *Servant to Two Masters* and *Our Country's Good*. Please complete the following tasks:

1. Re-read both set texts fully—cover to cover
2. Add to your notes in your set texts for original, creative and inventive practical ideas (performance and
3. Revisit your social, cultural and historical context notes and research for both plays and enhance them with
 - a) more research
 - b) condense them so they are easier to remember
 - c) add annotations to your script explaining where they could support practical ideas for the action.

Task 2– Robota notes

Complete your full set of notes for the production of *Robota* that we saw in Oxford. Make sure you have notes that will help you answer questions on both performance and design. We will be doing some essay work when we get back.

Task 3—Devising piece preparation

Create a skeleton plan of your ideas of how the rest of your Devised piece might happen. This plan should:

1. Be in bullet point form
2. Include the main points of action (blocking) on stage
3. Include key practitioner methods that you want to use
4. Include specific techniques you want to use on stage (e.g. choral theatre, multi-media elements in performance)

Task 4— Working Notebook

Make sure you are continuing to update your Working Notebook so this is up to date

Task 5—Enrichment (challenge task?)

Go to the theatre and see something for pleasure. Be ready to talk about what you've seen in the first lesson back after summer.

Economics

Purpose: This summer bridging work is designed to prepare you for the increased challenge of Year 13 Economics by developing independent thinking, synoptic understanding, stronger analytical and evaluative skills, confidence discussing real economic issues.

Time Expectation: Approximate completion time: 10 hours.

Final Assessment Format: Individual Business Presentation.

Task: Choose ONE current UK or global economic issue having a significant impact on individuals, businesses or governments.

Possible examples: Inflation, cost of living crisis, interest rate changes, economic growth slowdown, unemployment, housing affordability, energy prices, global trade tensions, government debt, inequality, climate change policies, artificial intelligence and jobs.

Your Presentation Must Include:

- **Overview of the Economic Issue:** What the issue is, why it is important, which groups are most affected.
- **Economic Analysis:** Use economic theory to explain the issue - Include: relevant economic concepts, chains of reasoning, causes and consequences, short-term and long-term impacts. **Possible concepts:** Inflation, aggregate demand and supply, market failure, unemployment, fiscal policy, monetary policy, elasticity, productivity, international trade, inequality, economic growth.
- **Evaluation of Government or Central Bank Responses.** Evaluate at least ONE policy response. You should: Explain the policy, analyse why it was used, evaluate how effective it is likely to be, consider possible drawbacks or unintended consequences.
- **Final Judgement:** “What is the best solution to this economic issue?”

Presentation Requirements: 6–8 slides maximum, maximum presentation time: 5 minutes, professional appearance, use economic terminology throughout, Include at least: 2 numerical facts/statistics, 2 recent news or data sources, 1 graph, chart or visual, bibliography on final slide.

Important rule: must not: Use AI tools to generate slides or written analysis, copy material directly from websites, submit work created by another person.

Teachers may question students briefly about their presentation in September to confirm understanding and authenticity. Students may: Use the internet for research, read business articles, use company reports and statistics, create their own notes before producing slides.

Submission and Assessment

- Presentations during first two weeks of September
- Grades awarded: A*–U

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English Literature

To prepare yourselves for year 13 please see a week by week breakdown of various activities we are expecting you to complete. When you come back in September there will be a timed essay style question based on drama/poetry pre-1900 (Ibsen/Rossetti). You should have read and be familiar with Hamlet before September. You also must have read your coursework texts (a play, a poetry anthology and a novel).

Week 1

- Revisit Act 1 of A Doll's House alongside No Thank You John and Maude Clare. Write a paragraph comparing gender roles between the two poems and act one of ADH.
- Lock in your choice of three coursework texts and write down their main themes. You need one novel, one play and one poetry anthology. These cannot be translated pieces and the play may not be a musical. Read act 1 of Hamlet and write a brief summary of major events.

Week 2

- Revisit Act 2 of A Doll's House alongside Goblin Market. Write a paragraph comparing power and control between the poems and act two of ADH.
- Begin reading your novel of choice. Make notes as you read in relation to the main themes (from week 1). Read act 2 of Hamlet and write a brief summary of major events.

Week 3

- Revisit Act 2 of A Doll's House alongside two other Rossetti poems of your choice. Write a paragraph comparing the impact of society between the poems and act three of ADH.
- Finish reading your novel of choice. Make sure your notes in relation to the main themes are in an easy to read format (you may wish to make notes of page numbers for quotes). Read act 3 of Hamlet and write a brief summary of major events.

Week 4

- Write character profiles for Nora, Torvald, and Mrs Linde. You should have picked out quotations which demonstrate their personality alongside themes from across acts 1-3.
- Choose a poem from the Rossetti anthology that you have not yet written about and write a paragraph around the theme of identity. Incorporate AO3 and AO5 into this.
- Begin reading your play of choice. Make notes as you read in relation to the main themes (from week 1). Read act 4 of Hamlet and write a brief summary of major events.

Week 5

- Write character profiles for Dr Rank and Krogstad. You should have picked out quotations which demonstrate their personality alongside themes from across acts 1-3.
- Choose a poem from the Rossetti anthology that you have not yet written about and write a paragraph around the theme of religion. Incorporate AO3 and AO5 into this.
- Finish reading your play of choice. Make sure your notes in relation to the main themes are in an easy to read format (you may wish to make notes of page numbers for quotes). Read act 5 of Hamlet and write a brief summary of major events.

Week 6

- Read through your poetry anthology and choose three poems you will mainly focus on. Annotate these poems.
- Decide on which texts you will use for coursework A/B. A requires 1 text that you write a critical appreciation of while B requires a comparison of two texts.
- Write a 3 paragraph response to the question 'Is Hamlet truly mad?' after having read the play. Use evidence from the play where possible to back up ideas.

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Fashion and Textiles

Product Design and Textiles

There will be no Textiles or Product Design work in this pack.

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You will be expected to spend a minimum of 12 hours completing these tasks during the holiday and work must be completed before your first lesson back, in which your work will be submitted.

Work will be set on ClassCharts according to the coursework stage you have reached by end of term, should you have any questions about this work you are expected to email the teacher at the earliest possible opportunity at the end of term/first week of the summer holiday.

Thank you!

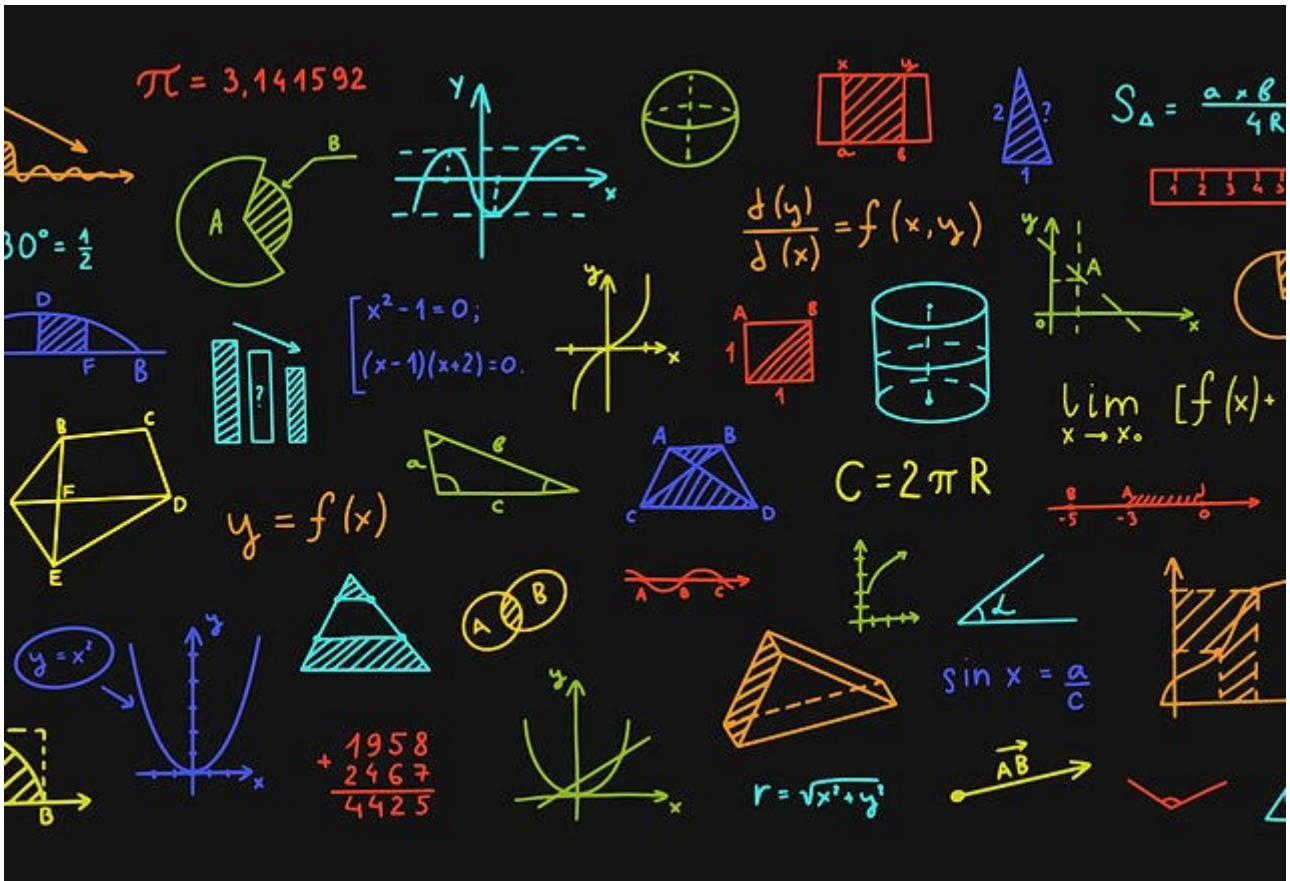
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Further Maths

Click on the image below to visit the bridging work for Further Maths:



Good luck, Year 12 and see you in September!

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Geography

Please click on the prep work below to be taken to your summer work for Geography:



**A LEVEL GEOGRAPHY:
SUMMER PREP WORK Yr 12 into 13**



Contents:

- 1. How to Take Notes at A-Level - Recap**
- 2. Wider Reading Resources and Preparing for Year 13 Geography**
- 3. Finishing Off NEA Work Started so Far**
- 4. NEA Data Collection**
- 5. Tectonics, Globalisation, Coasts and Regeneration Knowledge Organisers**

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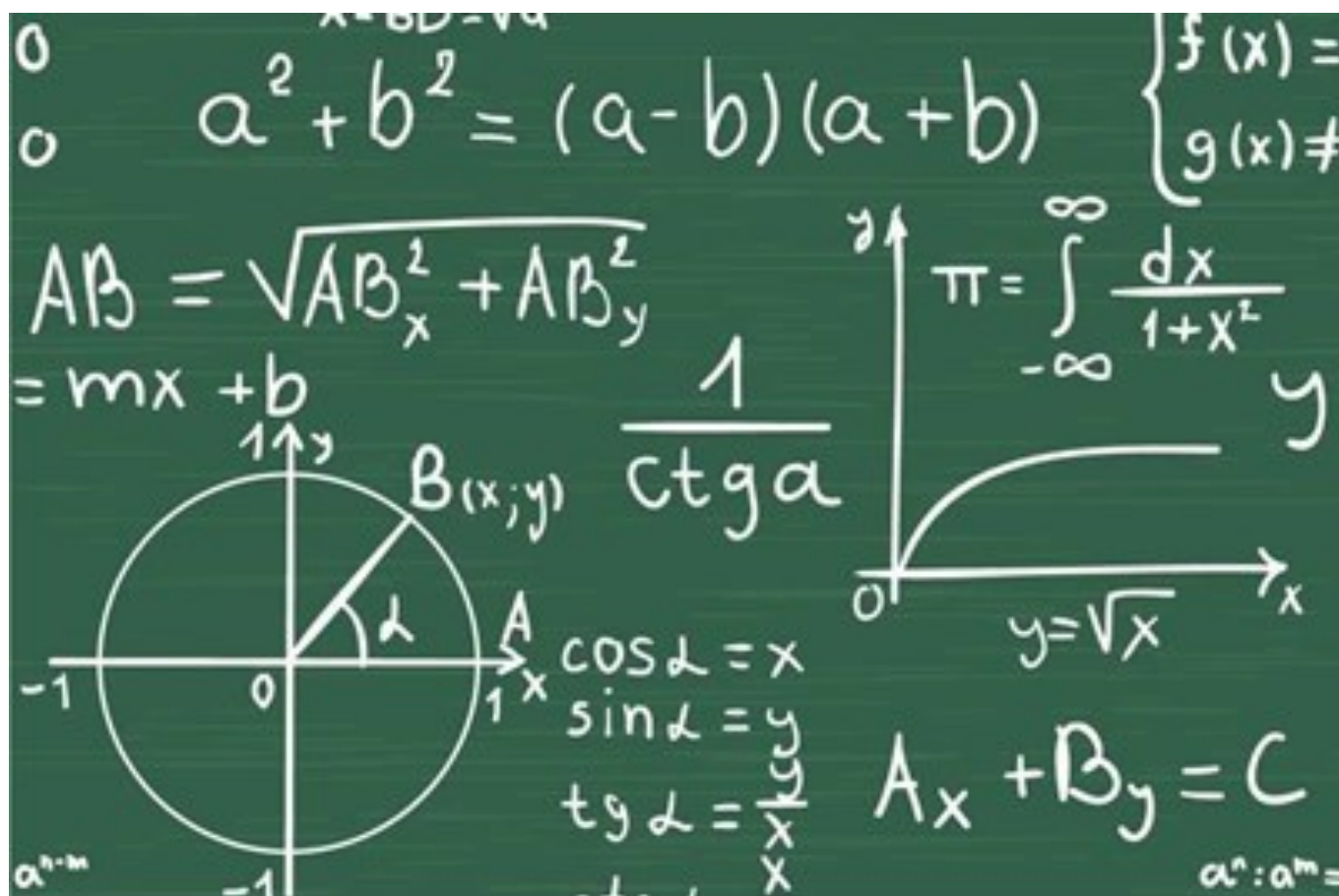
History

Week	Task	Why?
In the first full week of Year 13, you will complete an assessment which will include: 1x Glorious Revolution question 1x Russia Source (Unit 1) To prepare for this, you need to complete the following revision tasks and activities. You will also need to complete the outlined coursework tasks.		
21/7/26 75mins	Glorious Revolution: - Read through the Glorious Revolution notes (attached on Class-Charts and handed to you physically) and use this to create flash-cards on the key acts and events linked to the Glorious Revolution unit. Test yourself on these weekly between now and the exam to build your long-term memory. - Create an annotated plan in answer to the 2021 exam question.	Long term memory is essential to quick and effective memory retrieval. This requires <u>doing, testing and time.</u>
28/7/26 75 mins	Russia Unit 1: - Read through the revision notes on unit 1 (handed out in lesson but also on class charts). Create flashcards on the key acts and events linked to this unit. Test yourself on these weekly between now and the exam to build your long-term memory.	
4/8/26 120 mins	Coursework: - Research your three key historians' arguments. Make notes on the following: - What are they arguing in relation to the question? (What is their interpretation) Write 3-4 sentences outlining their argument. - What evidence are they using to support their argument? (Why is their interpretation valid) - Why might they have arrived at that conclusion? (What influenced this historian's interpretation) You can use the worksheet given out to help you with this.	Answering these questions will help you build up an overview of your key historians and help the structure of your essay when you start writing next year.
11/8/26 120mins	Glorious Revolution: - Create a timeline of the Glorious Revolution, identifying the key events, moments and acts. - On post-it notes, elaborate on what these things were. Then check and correct. - Create an annotated plan in answer to the 2024 question. Then, write an introduction, paragraph and conclusion in answer to the question.	Knowing the narrative of the Glorious Revolution and the sequence of events is key to strong analysis and evaluation of the content. Practicing the skill is crucial if you're going to perform better.
18/8/26 75 mins	Russia Unit 1: Practice your source skills by completing the source tasks in the revision guide for unit 1.	These tasks will help you with your exam skills in preparation for the source question in September.
25/8/26 120mins	Coursework: Find at least 2 supplementary historians that agree or disagree with your key historians. Write down a quote from their published work that supports/ contradicts your key historian.	You will need at least 3-4 supplementary historians in your coursework – this preparation work enables you to hit the ground running with this task.

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Maths

Click on the image below to visit the bridging work for Maths:



Good luck, Year 12 and see you in September!

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Medical Science

You will have received detailed feedback on the coursework (research component) that you submitted for Task 1 and Task 2 of Unit 3.

You will also have received detailed feedback for the practical investigations that you conducted for Task 3 and Task 4 of Unit 3.

Please rework the coursework, taking all feedback into account. This should take approximately 10 hours.

All changes to the coursework should be made in red so that we can easily see where improvements etc. have been made.

Please submit the (marked) draft version of the coursework and a printout of the final version of your coursework.

This printout should be handed to your teacher in your first Medical Science lesson in September.

No further amendments can be made once we have received the final version of your coursework. Your final grade for Unit 3 will be based upon the final version of your coursework.



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Physical Education

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Physics

Task 1 Ch17&18 revision (approx. 9 hours)

In September you will be completing an end of topic test on Ch17 & 18: Circular motion and Simple Harmonic Motion. Completing the tasks below will help you prepare for this assessment.

- Consolidate your notes on both chapters 17 and 18, memorizing key definitions.
- Complete and mark the summary questions for these chapters, using extra answers on FP cloud to mark
- Complete end of chapter practice questions for Ch17 and 17 in the textbook, and mark these.

Task 2 PPE Next steps (approx. 5 hours)

Complete the your Next steps from the Physics PPE, bringing in all notes and questions fully marked and corrected

Task 3 Practical write up (approx. 4 hours)

Complete write up for all three parts to required practical 7, including:

- Methods and diagrams
- All results tables with units
- Graphs drawn with appropriate calculations for spring constant and acceleration due to gravity
- Conclusion, safety concerns & evaluation

Task 4 Pre-read (approx. 5 hours)

Pre-read chapters 21 & 22: Electric and gravitational fields Watch videos emailed and read textbook to make key notes on these chapters

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Politics

Week	Task	Why?
In the first full week of Year 13, you will complete an assessment which will include: 1x 9mk question (Socialism) and 1x 25mk extract question (Socialism). To prepare for this, you need to complete the following revision tasks and activities.		
20/7/26 1hr 20mins	Prechewed Politics: - Watch (and complete the relevant sheet) socialism 04 (Core ideas and principles) of prechewed politics 30mins Key Terminology (AO1): - Use the revision guide to create key term flashcards on each of the principles of Socialism. Test yourself on these weekly. 20mins Politics Review: - Read the following articles (Socialism 1 and Socialism 2) and summarise the different beliefs within socialism into a set of Cornell notes 30mins	This will help you to recall the core principles of the ideology that need to be reviewed over the holidays. Provides a good start for long-term memory development. Articles:
27/7/26 1hr	Prechewed Politics: - Watch (and complete the relevant sheet) Socialism 05 (Revolutionary Socialism). 30mins Politics Review: - Read the following articles (Marx 1 and Marx 2) and summarise Marx's key beliefs on socialism and how it can be achieved 30mins	Builds on work from the previous week and links to core debate. Application of thinkers to genuine debate.
3/8/26 1hr 15mins	Prechewed Politics: - Watch (and complete the relevant sheet) Liberalism 06 (What is evolutionary socialism) 30mins Knowledge consolidation: - Create a mindmap on the different perspectives of Socialists on human nature, society, state and economy using the revision guide. 45mins - This should be condensed, summary notes – you will test yourself on this at a later stage.	Identifying similarities and differences is key to comparing in 25mk extract questions. You must know your thinkers inside-out.
10/8/26 1hr	Prechewed Politics: - Watch (and complete the relevant sheet) Socialism 07 (What is social democracy?) 30mins Check (15mins) and correct (15mins): - Recreate the mindmap on the different perspectives of Socialism on human nature, society, state and economy. Then check and correct in a second colour.	Testing process confirms what is known and what has been forgotten. Reviewing knowledge twice in one go!
17/8/26 1hr	Prechewed Politics: - Watch (and complete the relevant sheet) Socialism 09 (How do Socialists view human nature, society, the state and the economy?) 30mins Create outline plans (write the point in full and then bullet point evidence and examples underneath) in answer to these questions: 30mins - Explain and analyse three ways that Socialist thinkers have viewed the role of the state - Explain and analyse three ways in which socialist thinkers have viewed human nature.	Consolidates core knowledge. Application is central to skill development and shows what you can do.
24/8/26 1hr 15mins	Check (10mins) and correct: (20mins) - Write a paragraph to the two questions you planned last week without looking at your plan. Then check, correct and annotate in a second colour. Extract prep: (45mins) - Create a detailed, annotated plan in answer to the 2024 extract question (remember this is just like a UK extract however you are arguing which thinker has the more socialist view) - Write an introduction and a main paragraph in answer to the question.	Application is central to skill development and shows what you can do.

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Product Design

Product Design and Textiles

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Work will be set on ClassCharts according to the coursework stage you have reached by end of term, should you have any questions about this work you are expected to email the teacher at the earliest possible opportunity at the end of term/first week of the summer holiday.

Thank you!

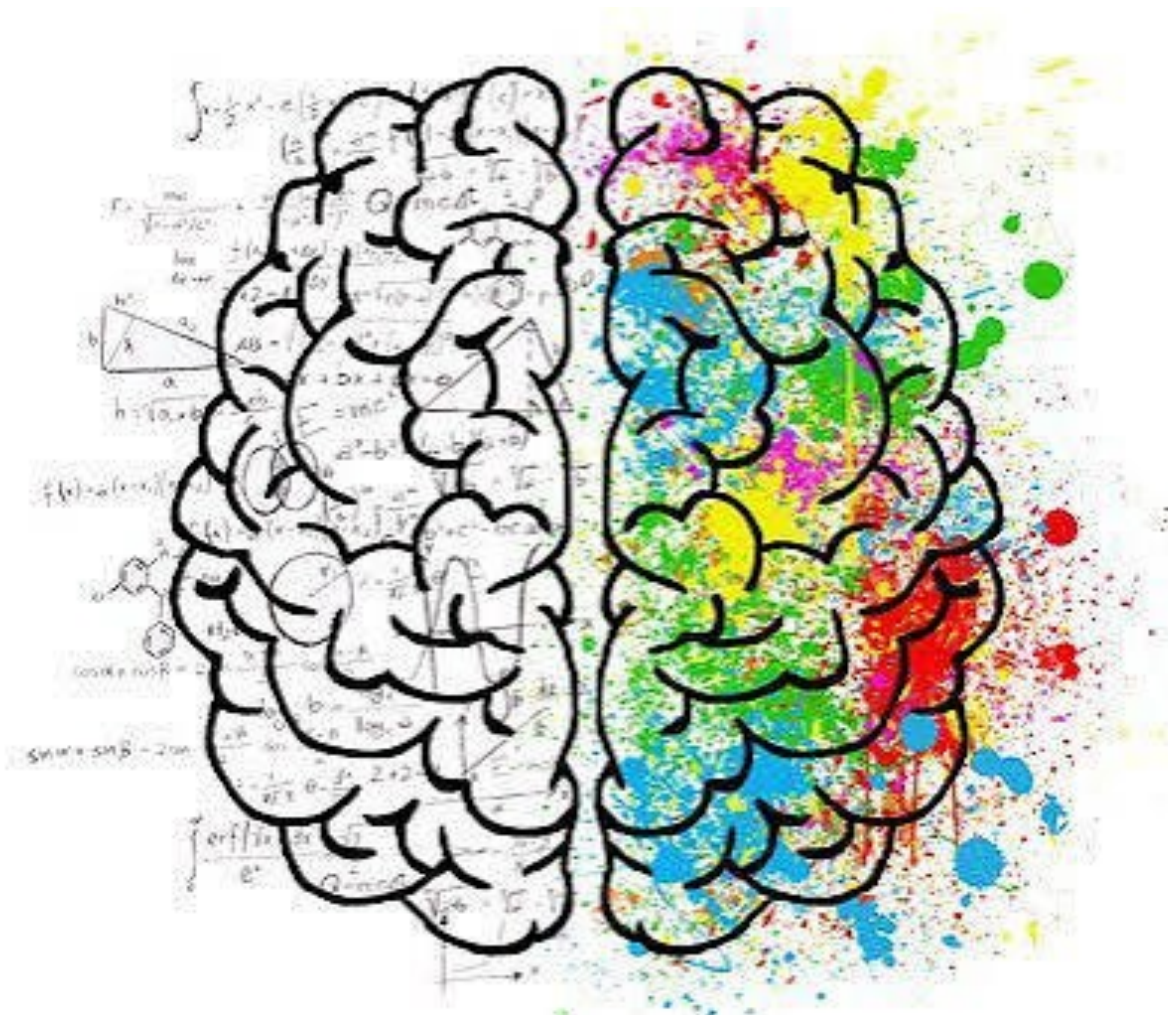
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Psychology

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Good luck, Year 12 and see you in September!

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Religious Studies—DCT

I have split this into weekly tasks to make this more manageable for you. The aim is that there is between 6-7 hours of work in total. It may be you choose to spend longer on your revision materials, with the aim that this will create less work in the long-run. The work needs to be brought to our first lesson.

Week	Aim	Task	Tick when completed
1	Note taking. Revision material creating.	Create your revision materials for the latest Philosophy topic – Arguments based on Observation. Consider what will help for your next PPE.	
2	Arguments based on observation (Philosophy) essay writing.	To what extent is the cosmological argument a sufficient explanation for the existence of God? (40 marks)	
3	Organisation. Active recall.	Get your revision materials for Y1 organised. Organise your Y1 folders so that you're going into the new year with everything sorted. If you need to create revision materials or complete any work that is blank, then take the opportunity to do this over summer.	
4-5	New topic understanding. Researching key concepts. Evaluating the key concepts.	<u>DCT topic – Religious Pluralism and Society (Year 2)</u> Define 'multi-faith society'. How do we know the UK is a multi-faith society? Find statistics to support this. Explain in depth. Why is the UK a multi-faith society? The spec asks for reasons for this development. You need to find specific examples and explain them, rather than just 'migration' – give examples of migration and the faith and cultures they have brought to the UK. What are the advantages and disadvantages of a multi-faith society? You may create a table. Explain your points, don't just list.	
6	Pre-reading. Gaining prior understanding. Note taking.	Read pages 197-204 of the Y2 textbook. Make notes about the developments of multi-faith societies. The challenges that encounters with different faiths present for Christianity. Then What inter-faith dialogue is (in depth).	

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Religious Studies—Ethics

I have split this into weekly tasks to ensure it is more manageable. The aim is that you are completing around an hour of work per week. As you can see most of the work is directed towards Business Ethics as we will be completing our timed essay on this in our first lesson back.

Week	Aim	Task	Tick when completed
1	Reflection and improvement	Complete next steps and rewrites of any chosen essays from your PPEs	
2	Business Ethics Reading	Complete the extra reading on business ethics – these should be highlighted and annotated/notes made on key points Freeman-Managing for Stakeholders.pdf	
3	Business Ethics Revision Notes	Complete your revision notes for the Business Ethics topic – these should be something that will also be useful for the final exam eg flashcards, posters, spec mind-map See below the online revision guide to help: Business Ethics Revision Guide.docx	
4	Business Ethics Exam Revision	A good method of revision is also planning/practicing essay questions. Choose from the ones below to prepare for the timed essay: 'Ethical theories are of little use in guiding business decisions on globalisation' Discuss. Critically assess the view that businesses have a moral duty to put their customers first. 'Corporate social responsibility is nothing more than a hypocritical attempt to make more profit.' Discuss. How successfully might a utilitarian approach be applied to issues arising in business ethics?	
5	Pre-reading in preparation for new topic (Conscience)	Pre-Read and annotate the attached reading 'A Level Philosophy and Ethics Notes: Conscience' Conscience - Aquinas.pdf Conscience - Freud.pdf	

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Sport BTEC

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Good luck, Year 12 and see you in September!

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