

Welcome to our Sixth Form Newsletter.  
Here you will find a summary of the week,  
useful tips, career opportunities dates and  
celebrations of successes!

## KEY DATES

**Tues 19th May: PSHE: Guest Talk from Olympic Rower  
Emily Craig**

**Thurs 21st May Break 2 in H8: next Raise & Give Meeting**

**Mon 25th May to 29th May: Half Term Holiday**

Calling all local small businesses! We are looking for owners of small businesses to come and talk to our Sixth Formers week beg 29th June about how they launched their businesses. This is to help the students with a project they will be working on as part of their alternative work experience week. If you are interested, please comment below or send [claire.beale@furzeplatt.net](mailto:claire.beale@furzeplatt.net) or [amy.palocsai@furzeplatt.net](mailto:amy.palocsai@furzeplatt.net) an email. Look forward to hearing from you!



# Next week

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Next week, on Tues 19th May, during our PSHE session, we will have the pleasure of meeting the Olympic British rower Emily Craig who will be delivering an assembly on overcoming obstacles.

If you would already like to find out a bit about her, please click [here](#)



Next week's REC will also not be taking place as we will have a presentation from the Royal Borough of Windsor and Maidenhead who will be in school talking about substance misuse in the local area.

This will mean that all REC activities, including off-site REC activities will be suspended for next week.



# Year 12

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Well done to everyone who has logged their placements on to unifrog.

This needs to be done by next week Friday 22nd May. Anyone who has not secured a placement by this date will be on the alternative work experience week in school.



<https://www.prospects.ac.uk/further-education/year-12-work-experience/>



Twenty students have been selected for a midweek celebration next week. These are students who are continuously making progress, meeting our achieve values and being a valued member of our sixth form community. I will send an email out to these students the morning of, so keep your eyes peeled.



Just want to add a huge shout out to our amazing sports captains who got y7, 8 and 9 students involved in the obstacle courses.

Zach and Sofia especially enjoyed showing the year 7's how it should be done..

# Year 12

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The big spotlight this week has been the UCAS launch!

You should all have now registered with UCAS and have set up your account. Remember that you need to link to Furze Platt using our buzzword that I shared with you.



Your job now is to search, explore and investigate. Get researching into all those amazing courses, opportunities and apprenticeships that are out there. UCAS has got all you need on there, as has Unifrog.

I've included some other resources that you might also find helpful, below:

- [Guardian League tables](#) – useful for seeing how universities stack up against each other (remember to filter the top of the table for the subject you want to take).
- [The Complete University Guide](#) – does what it says on the tin! A great resource to investigate opinions and information on universities
- [Amazing Apprenticeships](#) – a lovely site to research and compare different apprenticeship options
- [HigherIN](#) – a little gem of a site for apprenticeships/internships Mrs Beale shared with me a while back.



This week, Mr Ging and Ms Palocsai held an assembly on UCAS and here are my top tips:

- Book those university open days (*remember if they don't fall at the weekend, you can book up to 5 school days off to attend these. Parents need to log these on Study Bugs*). Here is a handy guide as to when they all are: <https://www.opendays.com/calendar/>
- Universities are adapting. They know people are concerned about the costs and some are now offering [accelerated degrees](#) that you can do in 2 years instead of 3 OR [University College Birmingham](#) is offering a 2-day a week course with 1 night's accommodation meaning you can mostly live at home and work around your studies
- Stay open-minded and consider ALL options!
- Remember one of the questions on the personal statements is: *What else have you done to prepare outside of education, and why are these experiences useful?* So, if you haven't yet, please start doing super-curricular activities NOW so you have things to write about. This could include: **(PLEASE NOTE YOU ONLY HAVE TO DO A COUPLE, NOT ALL)**

### **Work experience/ volunteering / paid job**

You can talk about the summer placement you will be doing, but did you know you can also do virtual work experience at your own pace and in your own time? Good places to look are:

<https://www.springpod.com/> (for any sector/field)

<https://www.4skillsworkexperience.com/> (for TV and broadcasting)

### **Watching a TED talk**

This can be a great way to show that you have done extra research into an area and there is a whole bank of talks here: <https://www.ted.com/>

### **Reading a book**

Our website has many recommendations for wider reading, which you will find [here](#)

### **Reading an article**

If the idea of reading a whole book feels too much when juggling your studies, reading an article or two could be enough. Here is a fantastic website for you to look for some:

<https://theconversation.com/uk>

### **Attending an online lecture or a summer school**

[Gresham College](#) is a great place to find present and past lectures that you can rewatch

### **Completing a MOOC**

A reminder that a MOOC is a free university taster course that you can do in your own time and at your own pace. You can search for them on Unifrog or [here](#)

**NOW READ ON THE NEXT PAGE HOW YOU CAN USE/WRITE ABOUT THESE SUPER-CURRICULAR ACTIVITIES IN YOUR PERSONAL STATEMENT**

Once you have completed a super-curricular activity, you need to write about what it taught you and how it will help you towards your future course. Here are some examples:

### Work experience / volunteering / paid job

#### Personal statement for **Marketing**:

*"I completed an online work experience with the chocolate company Mondelez which gave me an insight into how they create campaigns and what makes a successful advertisement. Also, volunteering for my school's Raise & Give society and helping to organise and run fundraising events has taught me the importance of planning and communication."*

### Watching a TED talk

#### Personal statement for **Biomedical Sciences**:

*"I recently watched Dr Soka Moses' TED Talk "For Survivors of Ebola, the crisis isn't over" which highlighted the importance of preventing future pandemics by taking an enlightened global approach, in particular focussing on training and support to avoid transmission of diseases and any future threats to global health security"*

### Reading a book

#### Personal statement for **International Relations**:

*"In my free time, I enjoy reading around the subject including Prisoners of Geography by Tim Marshall. One of his points, is that conflicts can often be explained by geostrategic factors, such as Russia's need for warm-water ports prompting them to annex Crimea."*

### Reading an article

#### Personal statement for **Mechanical Engineering**:

*"I recently had the pleasure of reading an article about The Role of Mechanical Engineers in Emerging Technologies. In the future, AI will be able to work hand in hand with engineers to not only relieve them of menial tasks, but to be able to detect failures in mechanical systems before they can occur."*

### Attending an online lecture or summer school

#### Personal statement for **Geography**:

*"In my free time, I have watched online lectures with Gresham College including Myles Allen's talk 'Why 1.5c matters' in which Allen emphasises how even if the target is exceeded, climate action and CO2 emission reductions are still essential."*

#### Personal statement for **Philosophy**:

*"I attended the Classics course at Eton College Summer School where I studied Plato's dialogues, particularly The Republic and debated the concept of justice within the state, specifically the argument against Thrasymachus of whether the justice being decided is truly just."*

### Completing a MOOC

#### Personal statement for **Business Management**:

*"I have completed the MOOC Introduction to Marketing which has given me a greater understanding of the marketing industry and concepts, such as the versatility that customer segmentation offers, or the importance of brand loyalty."*

# Careers

As always, I am here if anyone wants to meet for a 1:1 careers appointment.

Just speak to me in person or email me on [claire.beale@furzeplatt.net](mailto:claire.beale@furzeplatt.net)



## Online lectures with The University of Law

There are a number of free on-line super-curricular activities that you can engage with, hosted by The University of Law, and that you could write about in your statement. Although some are about law, not all are, so please do have a look!

**Wed 20th May 4-5pm:** [Can brands really create influence or is it all luck?](#)

**Wed 3rd June 4-5pm:** [Does the law support the LGBTQ+ community?](#)

**Thurs 4th June 5-7pm:** [A Virtual Mock Trial: A Fatal Punch - Killer Intentions](#)

**Wed 10th June 5-6.30pm:** [Taster Session: Inside Criminal Law](#)

**Tues 16th June 5-6pm:** [Can you be a good leader without doing bad things?](#)

**Wed 17th June 4-5pm:** [Can AI have a positive impact on well-being?](#)

**Tues 30th June 4-5.50pm:** [The Anna Delvey Case - the notorious socialite who fooled New York's elite with a carefully crafted false identity.](#)

**Wed 15th July 4.30-6pm:** [Forensic Psychology](#)



## Online summer school with The University of Brighton



The University is offering a free online summer school from (20th to 23rd July) in these subjects.

Find out more and sign up [here](#)

### Overview

- Architecture and product design
- Art and design
- Biological sciences and pharmacy
- Business, law, and marketing
- Computing
- Criminology, psychology and sociology
- Education and teaching
- Engineering and construction
- Geography and environment
- Health professions
- History, politics and English
- Media, film, and journalism
- Sport.



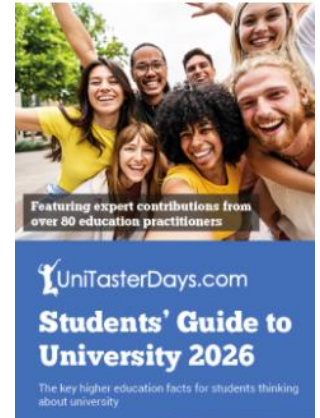
## Uni Taster Days - Guides

Choosing whether to go to uni or not, and choosing the right course and place can feel overwhelming.

Luckily, there are some useful guides to help you

[For parents](#)

[For students](#)



### Key words/things to know:

You will be looking for **Undergraduate** courses. These can be Bachelors of Arts (BA) or Bachelor of Science (BSc).

You will sometimes have the option to do an extra year at the end called a **Masters** or **PhD** as a **Postgraduate** course. You can choose to do that when applying or you can decide to add another year and apply whilst you are there.

Some courses offer a **sandwich year, or a year in industry or a placement year**. These are all different words for the same thing: it is basically a year out to gain work experience.

Some courses offer a **Foundation** option which means an extra year at the start of the course. This is for people who perhaps want to study a subject they haven't done in Sixth Form or for someone who hasn't quite got the predicted grades and needs an extra year to build up their skills and confidence.