

**Are there
different ways to
revise?**

How Do I Revise?

**How do I use my
time effectively?**



Raising Achievement (RA)

Revising is REVISITING,
not RELEARNING.

You have already had:

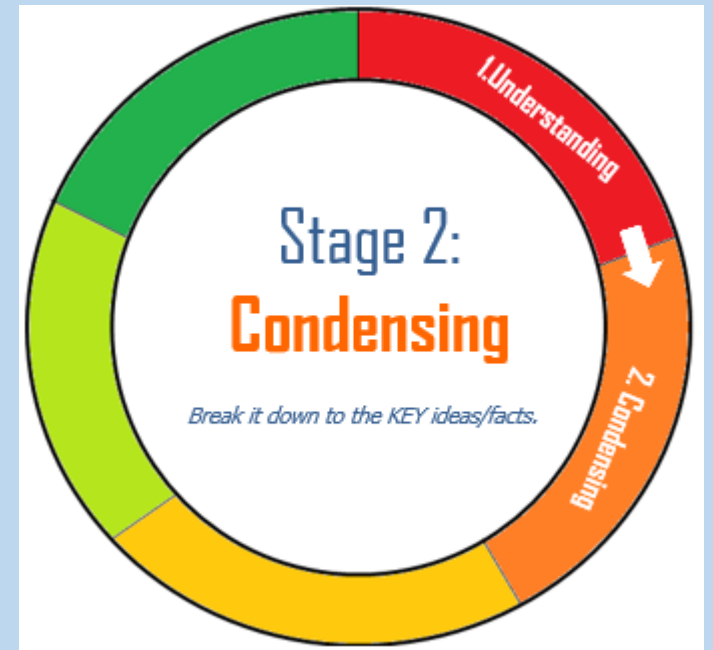
- Yr 10 Preparing for Year 11 FLD
- Yr 11 preparing to succeed evening
- Time management (revision timetables) sessions in Tutor
- Yr 11 Revision Conference
- 2 reports this year

WHAT TO THINK ABOUT

- **STUDY IN A QUIET PLACE**
- **MINIMISE DISTRACTIONS**
- **KNOW WHAT KIND OF LEARNER YOU ARE:**
 - **AUDITORY – LEARNING BY LISTENING (READING NOTES ALOUD, DISCUSS TOPICS, RECORD REVISION & LISTEN BACK, REVISION SONGS.)**
 - **VISUAL – LEARNING BY SEEING (USE COLOURS, DIAGRAMS, VIDEOS AND DRAWINGS)**
 - **TACTILE/KINESTETIC – LEARN BY DOING (ROLE PLAYING, INTERACTIVE REVISION QUIZZES AND APPS)**
- **ESTABLISH A ROUTINE EG. START WITH 1HR AFTER DINNER EVERY DAY**
- **SET CLEAR GOALS**
- **ASK FOR HELP WHEN NEEDED**
- **REWARD YOURSELF**
- **DIVIDE AND CONQUER**
- **DON'T PROCRASTINATE!**

Making Notes for Revision

- Do not sit and re-read the same thing –
this is not revising
- Highlight **key words** only
- Do not write full sentences
- Your revision notes are unique to you
- If you already know the information, you don't need to revise it
- You can use them with family/friends to test your knowledge
- Leave out information that is not needed
- Use **colours** and pictures, if this helps you remember



B 10 The human nervous system

10.1 Principles of homeostasis

Learning objectives

After this topic, you should know:

- why it is important to control your internal environment
- the key elements of control systems.

Synoptic link

You learnt about the effect of temperature and pH changes on enzyme activity in Topic B35.

Synoptic link

You will learn more about the role of the hormonal system in Chapter B11 and the details of some

Human beings live everywhere from the equator to the Antarctic. People survive wearing no clothes or many clothes, running a marathon, or never

You know that enzymes only work at their best in specific conditions of temperature and pH. Enzymes control all the functions of a cell. The functioning of individual cells is vital for the way tissues, organs, and whole organisms work. It is important to respond to changes in the internal or external environment to maintain optimum conditions for the cellular enzymes.

Internal conditions that are controlled include

- body temperature



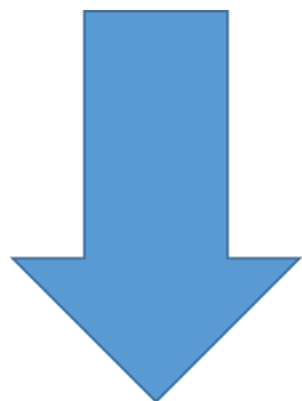
Figure 2 During the month of Ramadan, Muslims fast from dawn to sunset. Homeostatic mechanisms maintain the blood glucose levels and the ion and water balance of the body during the hours of fasting.

Key points

Homeostasis is the regulation of the internal conditions of a cell or organism to maintain optimum conditions for function, in response to internal and external changes. Homeostasis is important for maintaining optimal conditions for enzyme action and all cell functions. In the human body homeostasis includes control of blood glucose concentration, body temperature, and water levels.

- The automatic control systems may involve nervous or chemical responses.
- All control systems include receptors, coordination centres, and effectors.

444 Words



62 Words

Homeostasis in action

The conditions inside your body are known as internal conditions. Your organs cannot work properly if these internal conditions change. Processes that go on inside your body are controlled as far as possible. As well as the body as a whole, the internal conditions of cells to maintain their functioning, in response to internal and external changes, is called homeostasis.

- 1 Describe homeostasis. [3 marks]
- 2 Compare receptors, coordination centres, and effectors. [6 marks]
- 3 a Describe three ways in which your external environment might vary. [3 marks]
b Explain how each of your answers to part a affects your body. [6 marks]

Homeostasis- THIS IS YOUR HEADING!

Internal conditions

salt

constant

Your organs cannot work properly if this keeps changing.

Stimuli

Glands

control

information

Coordination

regulation

Restore conditions

Lose water

sweating

Effectors

Nervous system

Muscles

Maintain optimum conditions

organisms

Hot weather

Receptors

Brain

Hormonal system

Coordination centre

Blood/glucose concentration

Eaten a meal, blood sugar goes up

Body temperature

Hormone system

Spinal Cord

Water content

Chemical responses

changes

Levels of sunlight

Muscles get hotter

process

Nervous system

Nervous responses

Pancreas

Homeostasis

Organs cannot work properly if internal environment changing.

- Regulation
- Maintain optimum conditions

- Coordination
- Control
- Organisms detect changes=Temperature/Sunlight

Exercise= hot muscles

Eat food= blood sugar levels UP

Hot weather= Lose Water/Salt through sweat.

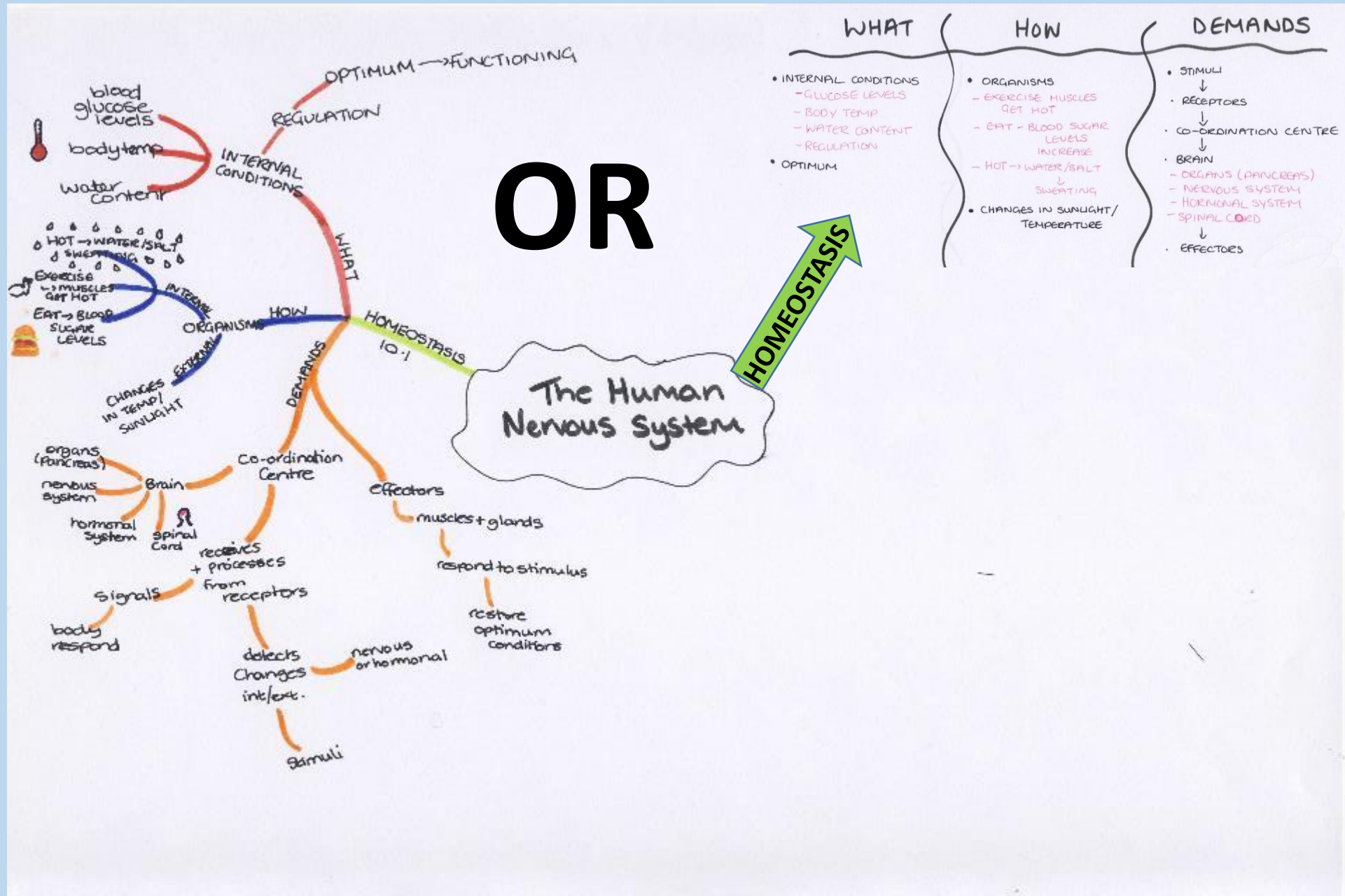
- Body Temperature
- Water Content
- Blood Glucose Concentration

Receptors- Detect changes (**Stimuli**)

Coordination Centre- Process Info-
Brain/Nervous System/Hormonal
System/Spinal Cord/Pancreas

Effectors- Muscles/Glands Restore
Conditions.

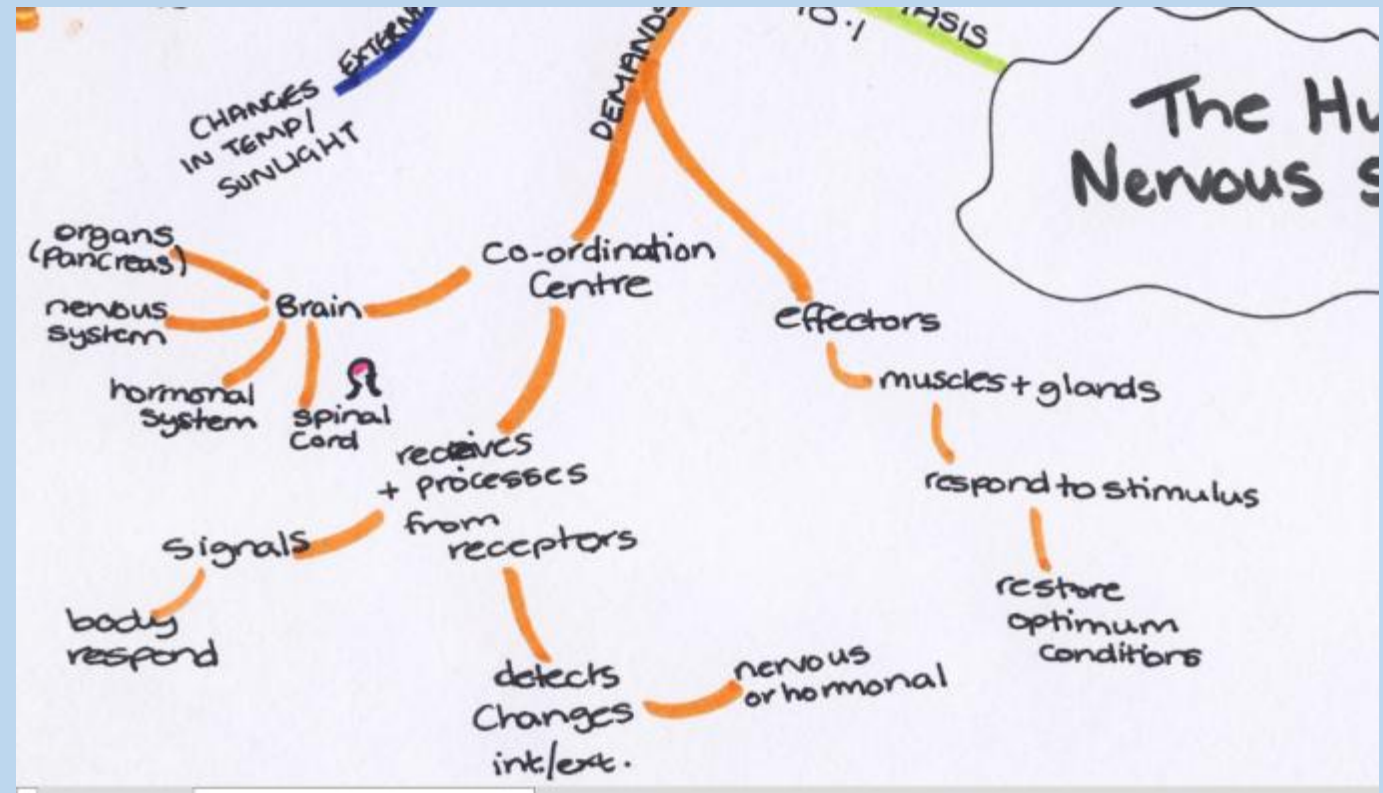
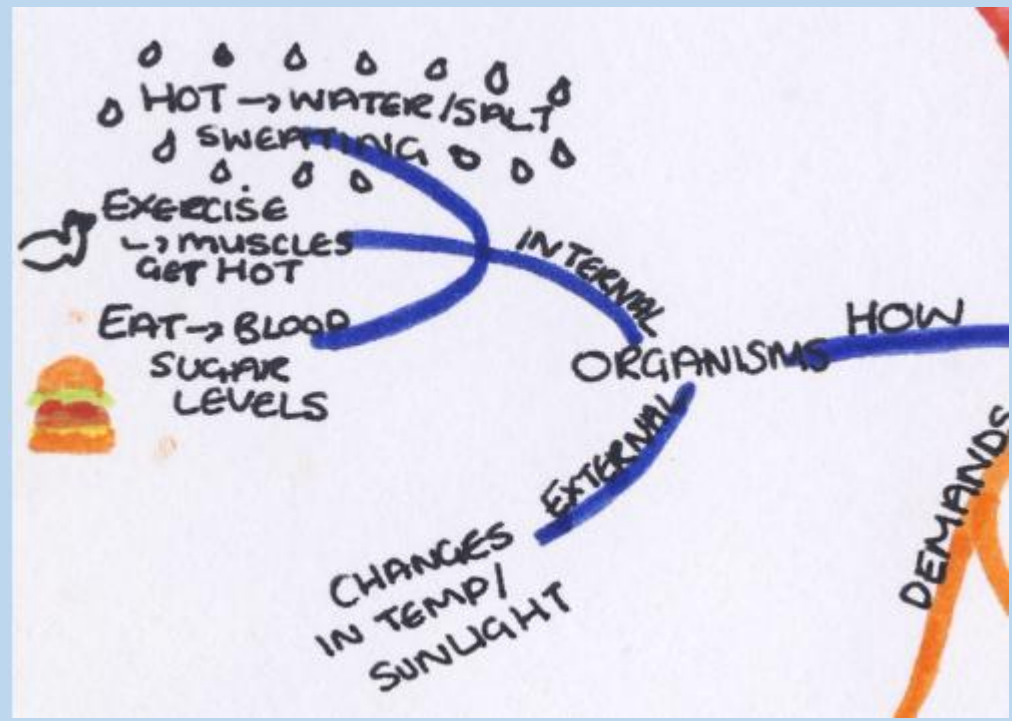
Build your Mindmap...



WHAT	HOW	DEMANDS
<ul style="list-style-type: none"> INTERNAL CONDITIONS <ul style="list-style-type: none"> - GLUCOSE LEVELS - BODY TEMP - WATER CONTENT - REGULATION OPTIMUM 	<ul style="list-style-type: none"> ORGANISMS <ul style="list-style-type: none"> - EXERCISE MUSCLES GET HOT - EAT - BLOOD SUGAR LEVELS INCREASE - HOT → WATER/SALT → SWEATING CHANGES IN SUNLIGHT/TEMPERATURE 	<ul style="list-style-type: none"> STIMULI <ul style="list-style-type: none"> ↓ RECEPTORS <ul style="list-style-type: none"> ↓ CO-ORDINATION CENTRE <ul style="list-style-type: none"> ↓ BRAIN <ul style="list-style-type: none"> - ORGANS (PANCREAS) - NERVOUS SYSTEM - HORMONAL SYSTEM - SPINAL CORD ↓ EFFECTORS



Close-ups of the mind-map.



WHAT

- INTERNAL CONDITIONS
 - GLUCOSE LEVELS
 - BODY TEMP
 - WATER CONTENT
 - REGULATION
- OPTIMUM

HOW

- ORGANISMS
 - EXERCISE MUSCLES GET HOT
 - EAT - BLOOD SUGAR LEVELS INCREASE
 - HOT → WATER/SALT
↓
SWEATING
- CHANGES IN SUNLIGHT/
TEMPERATURE

DEMANDS

- STIMULI
↓
- RECEPTORS
↓
- CO-ORDINATION CENTRE
↓
- BRAIN
 - ORGANS (PANCREAS)
 - NERVOUS SYSTEM
 - HORMONAL SYSTEM
 - SPINAL CORD↓
- EFFECTORS

Learning objectives

After this topic, you should know:

- why it is important to control your internal environment
- the key elements of control systems.

Homeostasis in action

The conditions inside your body are known as its internal environment. Your organs cannot work properly if this keeps changing. Many of the processes that go on inside your body aim to keep everything as constant as possible. As well as the body as a whole, this includes the regulation of the internal conditions of cells to maintain optimum conditions for functioning, in response to internal and external changes. This balancing act is called homeostasis.

33.4
You know that enzymes only work at their best in specific conditions of temperature and pH. Enzymes control all the functions of a cell. The functioning of individual cells is vital for the way tissues, organs, and whole organisms work. It is important to respond to changes in the internal or external environment to maintain optimum conditions for the cellular enzymes.

Internal conditions that are controlled include:

- body temperature
- the water content of the body
- blood glucose concentration

Working together

Homeostasis involves coordination and control. Organisms need to be aware of changes in the world around them, such as changes in temperature or levels of sunlight. They also need to respond to changes in the internal environment. When you exercise your muscles get hotter, when you have eaten a meal your blood sugar levels go up, and in hot weather you lose water and salt through sweating.

Detecting changes and responding to them involves automatic control systems. These automatic systems include nervous responses in your nervous system and chemical responses in your hormone system. They also involve many of your body organs.

The demands of a control system

All control systems in the body need certain key features to function:

- **Receptors**: cells that detect changes in the internal or external environment. These changes are known as stimuli. Receptors may be part of the nervous or the hormonal control systems of the body.
- **Coordination centres**: areas that receive and process the information from the receptors. They send out signals and coordinate the response of the body. They include the brain, which acts as a coordination centre for both the nervous system and parts of the hormonal system, the spinal cord, and some organs such as the pancreas.
- **Effectors**: muscles or glands that bring about responses to the stimulus that has been received. These responses restore conditions in the body to the optimum levels.



A Which of these are internal conditions controlled by homeostasis?

Tick the correct boxes.

V blood glucose concentration

W heart rate

X blood temperature

Y water content of the body

Z blood oxygen concentration

[2]

B Devin is exercising on a hot day. He does not stop to drink any water or eat any food.

Circle the correct **bold** words in the statements below to show what happens to his internal conditions.

A His body temperature **decreases/increases**.

B His body water level **decreases/increases**.

C His blood glucose level **decrease/increase**.

[3]

Explain your answers to part b.

[3]

C Draw a line to match each key feature of a control system to its function.

Key Feature

Function

Receptors

muscles or glands that bring about a response

Coordination centres

cells that detect stimuli (changes in the environment)

Effectors

receives and processes information

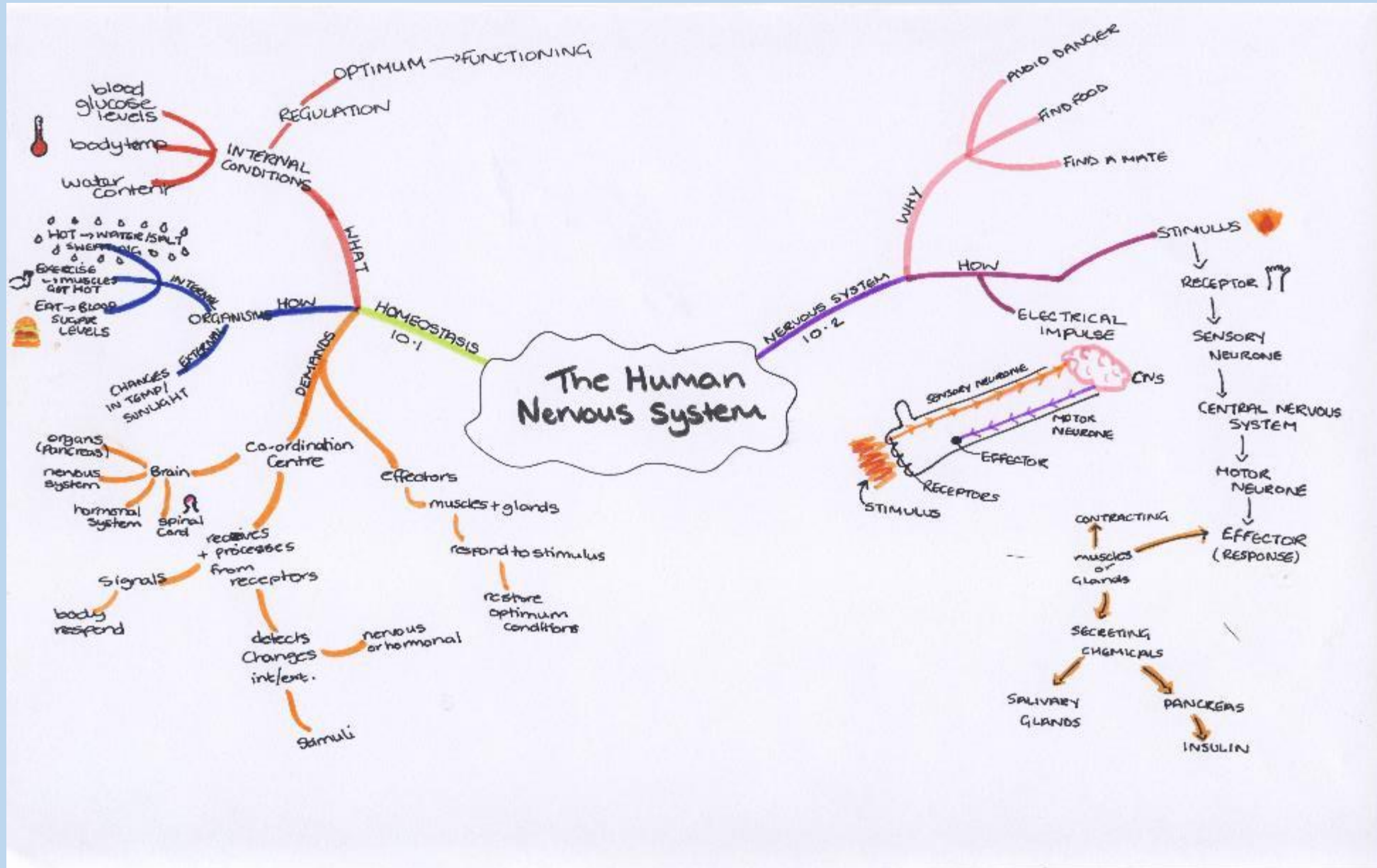
[3]

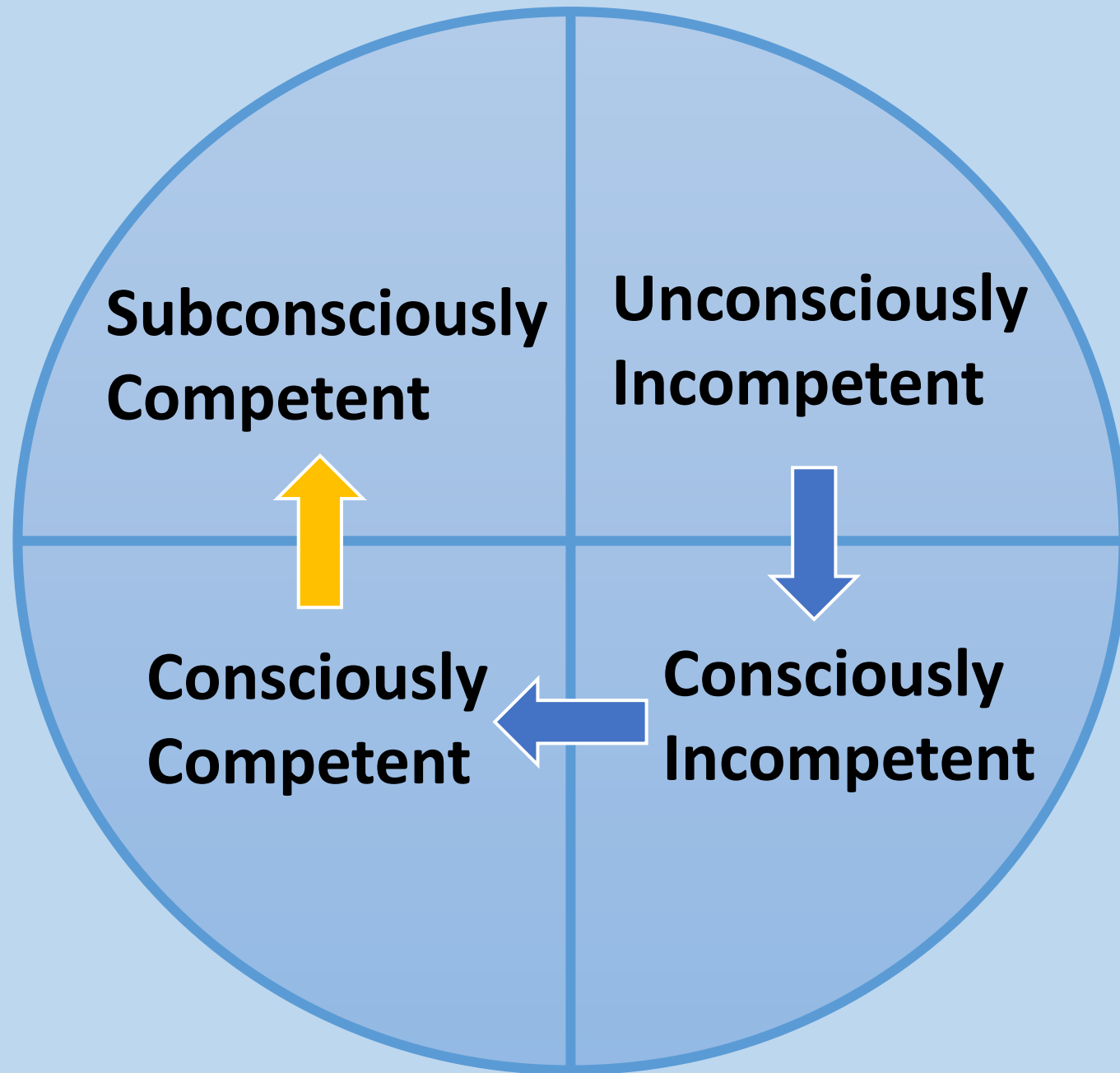
Evaluate your revision

Did you know all the answers?

Is there anything you need to go back over?

Adding to your mind-map...





The secret
to getting
ahead is
getting
started

Need more support?

**Students - come visit us in
Raising Achievement (RA)**

New Block, Top Floor