

**Exam Board:** *Edexcel*  
**Qualification:** *1H10*  
**Assessment Information:** *3 exams (1hr 15mins, 1hr 45mins, 1hr 20mins)*  
[Link to official specification](#)

**Department Information:**  
The History Department aims to ensure that students develop a passion for, and critical understanding of, the past. The Department has worked hard to ensure that students gain a diverse view of the past as this is crucial to having a well formed understanding of the present. We are immensely proud of the range of topics and voices that students will get to hear.

**ACHIEVE in the curriculum:**  
Students will be ambitious in understanding a broad range of content.  
  
Students will learn to be versatile in practicing different historical skills such as source evaluation, interpretation analysis and maintaining judgements.  
  
Students will be experts at endurance – a two year history course is a lot of fun, but a lot of content. They will learn to manage the expectations of the course and become resilient in how to overcome this challenge.

**Curriculum Aims & Intent:**

Over the course of the two years, students will engage in three papers:

- 1) Paper One – Crime and Punishment through time
- 2) Paper Two – Early Elizabethan England + Superpower Relations and the Cold War
- 3) Paper Three – Weimar and Nazi Germany

Over these three units, students will become proficient at source analysis, evaluating interpretations of the past and explaining why events happened and change occurred. This will equip any students who wish to study History or Politics at A level with the necessary skills to be successful.

**Resources:**

- Resources from each lesson can be found on the FP Cloud (Year 10/Y11 History area – Edexcel).
- The history department has access to some GCSE textbooks that can be purchased as a set for £5.
- The following revision guides are recommended:
  - o <https://shorturl.at/SnhDN> (Elizabethans)
  - o <https://shorturl.at/kX3ly> (Weimar and Nazi Germany)
  - o <https://shorturl.at/Haw3W> (The Cold War)
  - o <https://shorturl.at/qXlLc> (Crime and Punishment)

**How we keep parents informed:**

Year 11 - Progress reports are published 4 times per year, in October, December, February and March, with a face-to-face parents' evening in October.

If particular assessments are of a concern, the class teacher will be in contact with parents directly to inform them of this.

**How parents can help their child:**

- Please encourage your child to:
  - o Revise as they go along. This will help them to build up their long-term memory.
  - o Revise actively – revision should be more than just reading. Create mindmaps, Q&A flashcards, timelines etc.
  - o Practice exam questions – the more they practice (and bring these to their teacher for feedback!), the more confident they will feel.
- Engage in the supercurricular. Watch historical films, documentaries, listen to podcasts, visit sites.

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1 2a	<b>Superpower Relations and the Cold War</b>	<p>Students learn about three key topics to do with the Cold War:</p> <ul style="list-style-type: none"> <li>- The origins of the Cold War, 1941–58</li> <li>- Cold War crises, 1958–70</li> <li>- The end of the Cold War, 1970–91.</li> </ul> <p>Students will learn to explain the consequences of different decisions by the USA and USSR and explain the narrative of how different events unfolded.</p> <p>Students study a period of immense recent significance in the development of our modern world. It is a story of mistrust and nervous tension, spying and treachery, tragedy and new hope, destruction and rebuilding.</p> <p>The Cold War is over, but its legacy remains. This period study of twentieth-century international relations will help students to engage with new as well as familiar issues in the twenty-first century.</p>	<p>Ambition – establishing and setting high targets for the academic year.</p> <p>Happy – introduce historians to the supercurricular that is available to them that will help them enrich their understanding.</p> <p>Endurance – establishing the key revision and recall skills and deploying these to effectively develop long term memory.</p> <p>Versatility – develop skills in writing narrative accounts. Engaging with new concepts on international relations.</p>	<p>Students will complete an end of unit assessment at the end of each topic.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>- Quick factual recall.</li> <li>- Writing clear summaries.</li> <li>- Explanation tasks.</li> </ul> <p>In term 2, students will sit a PPE which assesses them on their Y10 and Y11 content (the Cold War and Weimar and Nazi Germany units)</p>	<p>Explaining links between learning the history of international relations and different roles within politics that students can get involved in.</p>
2b 3 4	<b>Crime and Punishment through time</b>	<p>This thematic study helps students to understand changes and continuities in crime and punishment in Britain from c.1000 to the present.</p> <p>Students will learn about the features of each period of history (Medieval, Early Modern, Industrial and Modern periods).</p> <p>The study will also help students to understand:</p> <ul style="list-style-type: none"> <li>- The nature and extent of crime</li> <li>- The enforcement of law and order</li> <li>- The punishment of offenders.</li> </ul>	<p>Happy – identifying strengths and improvements in work as we get closer to the exams.</p> <p>Endurance – reflect and develop skills following on from PPE results. Take ownership of results where needed.</p>	<p>Students will complete an end of unit assessment at the end of each topic.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>- Quick factual recall.</li> <li>- Explanation of change and continuity.</li> <li>- Judgement questions.</li> </ul>	<p>Law – issues to do with crime, punishment, law enforcement naturally link to careers in the legal system.</p> <p>Students will be introduced to the broad range of careers that history</p>

		<p>Students should be able to explain how the following factors influenced change or continuity in these three areas:</p> <ul style="list-style-type: none"> <li>- Social attitudes</li> <li>- The role of the Government, Church and significant individuals</li> <li>- Wealth and poverty</li> <li>- Science and technology</li> </ul> <p>They will learn to explain change and continuity within a period and across multiple periods of history.</p> <p>Many of the topics covered still have great relevance and interest for students today, whether it be the debate about the way we should punish or help criminals within society or the role of government and the community to help bring criminals to justice.</p>	<p>Versatility – develop skills in explaining history over longer periods of time (centuries).</p>		<p>can help them be successful in.</p>
<p><b>5</b></p>	<p><b>Whitechapel – Environment case study as part of Crime and Punishment through time unit</b></p>	<p>The historic environment of Whitechapel c1870–c1900 is linked to the thematic study on Crime and punishment and focuses on that site in its historical context.</p> <p>It examines the relationship between Whitechapel and historical events and developments in crime and policing. A study of Whitechapel highlights the problems associated with inner city living, policing at this time and the developments and challenges to investigative policing.</p> <p>Students will develop their ability to evaluate sources and explain how historians use sources to develop their research.</p>	<p>Versatility – develop skills in evaluating sources.</p> <p>Endurance – keeping motivated in the final stretch of the course!</p>	<p>Students will practice exam questions in preparation for their end of year exams.</p> <p>They will receive regular feedback on component parts of their assessments in their lessons.</p>	<p>The work of historians – how they research the past and use sources to develop lines of enquiry.</p>