

Exam Board: OCR
Qualification: J809
Assessment Information: 1 x 1hour 30 minute external exam (40%)
2 x Coursework (60%)
[Link to official specification](#)

Department Information:
We follow the OCR Cambridge nationals Level 1/Level 2 course. The qualification is split into theory (40%) and coursework (60%). Year 11 students are working on their coursework units about the development of children from one to five years, and creating a safe environment for children. A child will visit for the first coursework unit (R059) for students to have active, hands on practice at creating a play activity for a child of a given age.

ACHIEVE in the curriculum:
***Integrity and Endurance** whilst completing long written pieces of coursework.*

***Happy** when interacting with children.*

***Versatility** when completing play activity with children.*

***Collaboration** with peers when evaluating plans and providing valuable feedback.*

Curriculum Aims & Intent:

Students in year 11 will complete two pieces of coursework. These are:

R058 – Create a safe environment and understand the nutritional needs of children from birth to five years. *In this coursework, students will choose essential equipment for a childcare setting and identify and prevent accidents in an area within that setting. The type of equipment and the area of the setting will change each year.*

In the second part of this coursework, students will research the nutritional needs of children of a selected age. Students will then plan, prepare and evaluate a meal for these children.

R059 – Understand the development of a child from one to five years. *In this coursework, students will research the developmental norms expected for a child of a given age, in the areas of physical, intellectual and social development. The age of the child will change each year. They will then observe a child and evaluate how they meet these developmental norms.*

In the second part of the coursework, students will plan, execute and evaluate a play activity for this child and the specific area of development they are investigating.

Resources:

*Cambridge National in Child Development Revision guide
ISBN: 978-1009129145*

Child development area of FP Cloud/SharePoint

How we keep parents informed:

Year 11 - Progress reports are published 4 times per year, in October, December, February and March, with a face-to-face parents' evening in October.

How parents can help their child:

- *Ensure students bring in a fully charged laptop for theory and coursework lessons*
- *Aid students in organisation of revision notes and questions to help prepare for the end of year exam*

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1 &2	R059 Understand the development of a child from one to five years	In this unit, students will start by outlining the developmental norms expected for a child of a given age between one a five years old, in terms of physical, intellectual and social development. They will then undertake an observation of a child of that age to evaluate how that child compares to these developmental norms. The second part of the unit asks students to plan a play activity to develop that child in a specific area of development. They will plan, execute and evaluate this activity.	Being happy and engaging when playing with visiting children. Showing integrity when evaluating their own play activity. Being collaborative and providing helpful feedback to peers on their planned play activity.	A written piece of coursework is produced, 60 marks in total (30% of overall grade).	Child minder/nursery nurse, health visitor, social worker, paediatrician
3&4	R058 Create a safe environment and understand the nutritional needs of children from birth to five years	This unit is split into three main parts. In the first part of the unit, students will research the utility and safety of equipment for a child orientated business (the equipment and the setting change each year). They will evaluate each piece of equipment and make a recommendation of which is best. In the second part of the unit, students will research potential hazards in an area of a childcare setting. They will then design a child safe area and justify their decisions. In the thir part of this unit, students will research the nutritional needs of children of a given age. They will then plan, prepare and evaluate a meal for this age group.	Showing versatility when evaluating multiple pieces of play equipment. Being collaborative and providing helpful feedback to peers on their planned meal.	A written piece of coursework is produced, 60 marks in total (30% of overall grade).	Child minder/nursery nurse, health visitor, social worker,
5&6	Preparation for written examination	In these terms, students will be preparing for their written examination (worth 40% of the course) which covers theory learned in year 10.	Ambition and endurance to achieve the best they can during exam season.	External written assessment worth 70 marks (40% of overall grade)	