

**Exam Board:** AQA  
**Qualification:** 8204  
**Assessment Information:** 10 Hour Practical Exam  
[Link to official specification](#)

**Department Information:**  
*The Design Technology department empowers students to explore creativity and innovation through hands-on learning. Our curriculum covers product design, engineering, and Textiles, emphasizing sustainability and real-world applications. With good facilities, we cultivate technical skills and critical thinking, preparing students for future careers in the dynamic field of design.*

*By integrating these values into the curriculum and classroom culture, we can cultivate well-rounded students who excel not only in Design Technology but in their overall personal development.*

**ACHIEVE in the curriculum:**  
*Ambitious: We encourage students to tackle complex design challenges that push their creative boundaries. We support students in setting personal and team goals for projects, fostering a growth mindset. Happy: We create a collaborative and supportive classroom atmosphere where students feel comfortable sharing ideas. We regularly recognize and celebrate individual and group successes, big or small. Integrity: We teach students the importance of ethical practices in design, including sustainability and fair sourcing of materials. We encourage students to take responsibility for their work and decisions, promoting honesty in all aspects of the design process. Endurance: We instil a mindset of perseverance by emphasizing the importance of learning from failure and iterating on designs. By implement projects that require sustained effort and commitment, helping students understand the value of endurance in achieving their goals. Versatility: We encourage students to learn and apply a variety of techniques and tools, from digital modelling to hands-on fabrication. We present problems that can be approached in multiple ways, promoting creative thinking and adaptability.*

**Curriculum Aims & Intent:**

*Students will be creative and experiment with a range of different skills, techniques and resources throughout their projects. They will record their ideas and thought processes through their sketchbooks and produce a quality outcome to each project.*

**Resources:**

[https://furzeplatt.sharepoint.com/:p:/r/sites/FP\\_Subjects\\_TE/\\_layouts/15/Doc.aspx?sourcedoc=%7B9DC5BFC6-5B40-47D0-8A86-F6F1B474948B%7D&file=Sketchbook%20guide%20with%20marks.pptx&action=edit&mobileredirect=true](https://furzeplatt.sharepoint.com/:p:/r/sites/FP_Subjects_TE/_layouts/15/Doc.aspx?sourcedoc=%7B9DC5BFC6-5B40-47D0-8A86-F6F1B474948B%7D&file=Sketchbook%20guide%20with%20marks.pptx&action=edit&mobileredirect=true)

**How we keep parents informed:**

*Year 11 - Progress reports are published 4 times per year, in October, December, February and March, with a face-to-face parents' evening in October.*

**How parents can help their child:**

*Extend their knowledge of Fashion and Textiles – take to Galleries, Exhibitions, high end shops like Liberty/Selfridges etc to look at garments*

<b>What we study and when:</b>					
<b>Term</b>	<b>Unit, Topic Or Summary Of Work Covered</b>	<b>Knowledge, Understanding &amp; Skills Developed</b>	<b>ACHIEVE / Personal Development Focus</b>	<b>How The Work Is Assessed</b>	<b>Careers Links</b>
<b>1</b>	Dress Project	Experiment with different techniques and combine previous skills into making a dress	Ambition, Endurance and Versatility	Sketchbook and outcome (this was started in 5+6 in Year 10)	Links to Designers
<b>2</b>	Will be a 7 hour PPE as part of the project				
<b>3</b>	Exam Prep	Exam papers will be issued on 1/1/25 will have 10 weeks of prep time	Integrity and Endurance	Assessed at the end of the Exam	Links to designers and Artists
<b>4</b>	Exam Prep				
<b>5</b>	Practical exam + Tidy up projects	10 hour practical exam – then time to tidy up previous projects	Integrity and Endurance	Exam component of the course	Links to designers and Artists
<b>6</b>					