

Exam Board: OCR
Qualification: J411
Assessment Information: 3 exams (2x 1hr 45mins, 1x 1hr)
[Link to official specification](#)

Department Information:

The History Department aims to ensure that students develop a passion for, and critical understanding of, the past. The Department has worked hard to ensure that students gain a diverse view of the past as this is crucial to having a well formed understanding of the present. We are immensely proud of the range of topics and voices that students will get to hear.

ACHIEVE in the curriculum:

Students will be ambitious in understanding a broad range of content.

Students will learn to be versatile in practicing different historical skills such as source evaluation, interpretation analysis and maintaining judgements.

Students will be experts at endurance – a two year history course is a lot of fun, but a lot of content. They will learn to manage the expectations of the course and become resilient in how to overcome this challenge.

Curriculum Aims & Intent:

Over the course of the two years, students will engage in three papers:

- 1) Paper One – Crime and Punishment through time (British thematic study) and The Elizabethans (British depth study)
- 2) Paper Two – History Around Us (examining how the Tower of London has changed over its history and how it helps us to understand the past).
- 3) Paper Three – The Mughals (Period study) and Nazi Germany (World Depth Study)

Over these three units, students will become proficient at source analysis, evaluating interpretations of the past and explaining why events happened and change occurred. This will equip any students who wish to study History or Politics at A level with the necessary skills to be successful.

Resources:

- Resources from each lesson can be found on the FP Cloud (Year 10 History area).
- The following textbooks are available for purchase should you wish to have a copy at home:
 - o Crime and Punishment – OCR History B (<https://shorturl.at/lupH2>)
 - o The Elizabethans – OCR History B (<https://shorturl.at/Hdlkq>)
- The following revision guide covers all units (except for the Mughals unit) - <https://shorturl.at/PYRRt>

How we keep parents informed:

Year 10 - Progress reports are published 4 times per year, in October, November, March and July, with a face-to-face parents' evening in March.

If particular assessments are of a concern, the class teacher will be in contact with parents directly to inform them of this.

How parents can help their child:

- Please encourage your child to:
 - o Revise as they go along. This will help them to build up their long-term memory.
 - o Revise actively – revision should be more than just reading. Create mindmaps, Q&A flashcards, timelines etc.
 - o Practice exam questions – the more they practice (and bring these to their teacher for feedback!), the more confident they will feel.
- Engage in the supercurricular. Watch historical films, documentaries, listen to podcasts, visit sites.

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1 2	Crime and Punishment through Time, c.1250 to present	<p>This thematic study helps students to understand changes and continuities in crime and punishment in Britain from c.1250 to the present.</p> <p>Students will learn about the features of each period of history (Medieval, Early Modern, Industrial and Modern periods).</p> <p>The study will also help students to understand:</p> <ul style="list-style-type: none"> - The nature and extent of crime - The enforcement of law and order - The punishment of offenders. <p>Students should be able to explain how the following five factors influenced change or continuity in these three areas:</p> <ul style="list-style-type: none"> - Belief, attitudes and values - Wealth and poverty - Urbanisation - Government - Technology <p>They will learn to explain change and continuity within a period and across multiple periods of history.</p>	<p>Ambition – analysing change and continuity across 800 years of British history.</p> <p>Happy – introduce historians to the supercurricular that is available to them that will help them enrich their understanding.</p> <p>Endurance – establishing the key revision and recall skills and deploying these to effectively develop long term memory.</p>	<p>Students will complete an end of unit assessment at the end of each topic.</p> <p>This will include:</p> <ul style="list-style-type: none"> - Quick factual recall. - Writing clear summaries. - Explanation tasks. - Judgement tasks. 	<p>Law – issues to do with crime, punishment, law enforcement naturally link to careers in the legal system.</p> <p>Students will be introduced to the broad range of careers that history can help them be successful in.</p>
3 4	The Elizabethans, 1580-1603	<p>This depth study will help students to understand the complexity of late-Elizabethan society and how politics, religion, economic/social/cultural development worked with and against each other.</p> <p>Students should be able to identify and describe the main features of late-Elizabethan England and should develop an understanding of the diverse</p>	<p>Ambition –set ambitious targets in preparation for the Y10 PPE.</p> <p>Happy – introduce historians to the supercurricular that</p>	<p>Students will complete an end of unit assessment at the end of each topic.</p> <p>This will include:</p> <ul style="list-style-type: none"> - Quick factual 	<p>The work of historians – how they shape interpretations and how these change over tie.</p>