

		<p>lives and experiences of the Elizabethans at a time when the stability of the kingdom was tested.</p> <p>Students should also understand how and why different interpretations of late-Elizabethan England have been constructed. In particular, they should discern the ways in which it has been interpreted as a 'golden age' and the reasons why this interpretation has been challenged. A range of written and visual interpretations should be studied, including academic, educational, popular and fictional interpretations.</p> <p>Students will focus on: Elizabethan government, the Catholic threat, daily lives, popular culture and the relationship between England and the wider world.</p>	<p>is available to them that will help them enrich their understanding.</p> <p>Versatility – develop skills in analysing and evaluating historical interpretations (new skill).</p>	<p>recall.</p> <ul style="list-style-type: none"> - Explanation of interpretations. - Judgement on interpretations. 	<p>Students will engage with the work of various professional historians and will be expected to "mimic" their behaviour.</p>
5	The Mughal Empire, 1526-1707 (this unit will be continued in term 1 of Year 11 – 2025)	<p>Students will understand how the power of the Mughals in India changed between 1526 to 1707 and focus on the lives of the first six emperors.</p> <p>Students will understand the nature of the Mughal Empire in these years and be able to evaluate the role of the emperors in shaping its development. They will examine:</p> <ul style="list-style-type: none"> - The extension of the empire's territory - The rule of the emperors and its impact on the people - The personalities and enthusiasms of the emperors especially in religion, the arts and architecture. <p>Students will be familiar with the rule, events and developments that occurred during the reign of: Humayun, Akbar, Jahangir, Shah Jahan and Aurangzeb.</p>	<p>Integrity – acknowledge and adapt to a relatively unknown period of history with different culture.</p> <p>Endurance – reflect and develop skills following on from PPE results. Take ownership of results where needed.</p>	<p>Students will complete an end of unit assessment at the end of each topic.</p> <p>This will include:</p> <ul style="list-style-type: none"> - Quick factual recall. - Writing clear summaries. - Explanation tasks. - Judgement tasks. 	<p>Students will be encouraged to develop their understanding of the link between the humanities and the arts and how history might be able to help in these careers.</p>
6					

Exam Board: WJEC Eduqas
Qualification: C111QS
Assessment Information: 3 exams all 1 hr 30 min
[Link to official specification](#)

Department Information:
The GCSE Geography classes follow the WJEC Eduqas A specification. This specification takes an enquiry approach to extend students' understanding of a range of geographical concepts, places and processes. Units 1 and 2 contain core themes that create a balance between contemporary and traditional, human and physical geography. Alongside the core, this course offers themes which include "Coastal Hazards and Management", which UK and global coastal hazards and the management of them, and Environmental Challenges', where issues such as consumerism, biofuels, carbon footprints and management of damaged ecosystems are investigated.
In Year 10 and 11 we take the whole year group to Box Hill, Surrey and locally to Maidenhead Town Centre to develop their fieldwork skills in preparation for Unit 3.

ACHIEVE in the curriculum:
The Geography Department at Furze Platt fosters excellence by encouraging students to be ambitious, collaborative, and happy. It promotes integrity through ethical practices and environmental respect, while teaching endurance and versatility to navigate challenges. This holistic approach prepares students to achieve their best in both academics and life.

Curriculum Aims & Intent:

The WJEC Eduqas GCSE Geography course aims to deepen students' understanding of physical and human geography, develop critical thinking skills, and connect learning to real-world issues. It focuses on knowledge of global challenges, data analysis, and the use of geographical tools, preparing students for further study and informed citizenship.

Resources:

All lessons and resources are found in the Geography GCSE resources on Microsoft Teams and SharePoint

Main Textbook - WJEC GCSE Geography Second Edition

ISBN-10 - 1510477551

ISBN-13 - 978-1510477551

Revision guide - My Revision Notes: WJEC GCSE Geography Second Edition

ISBN-10 - 1398322067

ISBN-13 - 978-1398322066

GCSE Workbooks - WJEC GCSE Geography workbook

ISBN-10 - 1510453512

ISBN-13 - 978-1510453517

BBC Bitesize - <https://www.bbc.co.uk/bitesize/examspecs/ztp2qty>

GCSE Pod -

https://members.gcsepod.com/content?subject_id=6016&exam_board_id=1050

How we keep parents informed:

Year 10 - Progress reports are published 4 times per year, in October, November, March and July, with a face-to-face parents' evening in March.

How parents can help their child:

Parents can support their child in the WJEC Eduqas GCSE Geography course by encouraging regular study habits, helping them stay organized with assignments, and discussing real-world geographical issues to make learning relevant. They can also assist with revision by using resources like past papers, online tools, and ensuring their child practices key geographical skills such as map reading and data interpretation. Additionally, parents can foster a curiosity for geography by exploring documentaries, news articles, and local geography together.

What we study and when:

Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1 & 2	Theme 5	The intent of WJEC Eduqas Core Theme 5: "Weather, Climate, and Ecosystems" is to help students understand the processes that shape the Earth's weather and climate and the interconnectedness of ecosystems. This theme aims to develop students' knowledge of atmospheric processes, climate zones, and the impact of human activities on both climate and ecosystems. It also encourages students to explore how different ecosystems function and adapt to changes, while fostering an appreciation of biodiversity and the importance of sustainable environmental management. Through this theme, students will be able to critically assess global environmental challenges like climate change and deforestation.	See info above	End of chapter Assessments, in class essay questions and exam practice questions.	Careers linked to the topic of weather, climate, and ecosystems include roles in meteorology, environmental science, ecology, and climate policy. Meteorologists analyse weather patterns and forecast conditions, providing essential information for agriculture, disaster preparedness, and public safety. Environmental scientists study the interactions between climate and ecosystems, assessing the impacts of climate change on biodiversity and natural resources. Ecologists examine the relationships between organisms and their environments, contributing to conservation efforts and ecosystem management. Additionally, climate policy experts work to develop strategies and regulations aimed at mitigating climate change and protecting ecosystems. Together, these careers play a vital role in understanding and addressing the complex interconnections between weather, climate, and the health of our planet's ecosystems.
3 & 4	Theme 6	The intent of WJEC Eduqas Core Theme 6: "Development and Resource Issues" is to help students understand global inequalities in	See info above	End of chapter Assessments,	Careers related to development and resource issues span various fields, including sustainable development, environmental science, economics,

		development and the challenges associated with managing resources sustainably. This theme focuses on exploring the factors that contribute to varying levels of development across the world, such as economic, social, and political influences. Students will also study how resources like water, energy, and food are distributed and used, and the environmental and social impacts of resource exploitation. The theme encourages critical thinking about sustainable development and responsible resource management to address global challenges like poverty, food insecurity, and environmental degradation.		in class essay questions and exam practice questions.	and public policy. Professionals in sustainable development work to create strategies that balance economic growth with environmental protection, focusing on resource management and community well-being. Environmental scientists assess the impact of resource extraction and usage on ecosystems, advocating for sustainable practices. Economists analyse the economic implications of resource allocation and development initiatives, providing insights into effective policies. Public policy experts develop frameworks that address resource distribution, social equity, and environmental sustainability. These careers are essential for tackling the challenges of resource scarcity and promoting equitable development in a rapidly changing world.
5	Component 3: Applied Fieldwork Enquiry	Learners should have the opportunity to carry out all six of the stages of the enquiry process when conducting fieldwork. The stages of the enquiry process are described fully on page 22. It is recommended that learners spend about 18 guided learning hours preparing for and consolidating their understanding of their fieldwork experiences. Learners might prepare for their fieldwork enquiry by being given opportunities to: <ul style="list-style-type: none"> • pose geographical questions • research fieldwork methodologies • consider sampling strategies • design data collection sheets. 	See info above	End of chapter Assessments, in class essay questions and exam practice questions.	Careers related to geography fieldwork encompass a variety of roles in fields such as environmental science, urban planning, geography education, and research. Environmental scientists conduct field studies to assess ecosystems, monitor environmental changes, and gather data for conservation efforts. Urban planners utilise fieldwork to analyse land use, transportation, and community needs, informing the design of sustainable cities. Geography educators often engage students in fieldwork to enhance their understanding of spatial relationships and human-environment interactions. Additionally, researchers in geography use fieldwork to collect empirical data that contributes to academic studies and informs policy decisions. These careers are crucial for applying geographical knowledge to real-world challenges and fostering a deeper understanding of our surroundings.
6	Theme 8	The intent of WJEC Eduqas Optional Theme 8: "Environmental Challenges" is to deepen students' understanding of significant environmental issues	See info above	End of chapter Assessments,	Careers related to environmental challenges are diverse and span fields such as environmental science, conservation, sustainability consulting, and

		<p>facing the world today. This theme focuses on examining the causes and consequences of environmental challenges such as climate change, extreme weather events, pollution, and biodiversity loss. It encourages students to explore how human activities impact the environment and to critically assess strategies for managing these challenges. The theme also aims to develop problem-solving skills, fostering a sense of responsibility and awareness about sustainable practices and potential solutions to environmental problems at both local and global scales.</p>		<p>in class essay questions and exam practice questions.</p>	<p>policy advocacy. Environmental scientists study the impacts of pollution, climate change, and habitat loss, working to develop strategies for mitigation and restoration. Conservationists focus on protecting endangered species and preserving ecosystems, often collaborating with governments and NGOs. Sustainability consultants help businesses implement environmentally friendly practices and reduce their carbon footprints. Policy advocates work to influence legislation and promote initiatives that address pressing environmental issues, such as renewable energy and waste reduction. Together, these careers play a vital role in addressing the complex challenges facing our planet and promoting a more sustainable future.</p>
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