

Exam Board: OCR
Qualification: J809
Assessment Information: 1 x 1hour 30 minute external exam (40%)
2 x Coursework (60%)
[Link to official specification](#)

Department Information:
We follow the OCR Cambridge nationals Level 1/Level 2 course. The qualification is split into theory (40%) and coursework (60%). Year 10 students cover the theory and are taught in a classroom to facilitate this. We have a selection of props to aid learning, such as electronic baby dolls, pregnancy models and baby products. We make every effort to offer students enrichment by inviting guests (pregnant women or midwives), and taking students out on relevant visits, e.g. to Boots/Mothercare.

ACHIEVE in the curriculum:
Collaboration – students will work closely together during whole class discussions about sensitive topics like contraception and abortion

Integrity – the course covers some sensitive topics like contraception and abortion, which allows students to develop their own opinion whilst being mindful of those around them

Curriculum Aims & Intent:
In year 10, students will study the theory of all areas of child development, from conception to newborn care. We also touch on some intriguing yet difficult topics, such as infertility and abortion. In addition to gaining academic knowledge, students also complete small practical tasks, e.g. creating information leaflets for pregnant woman, interviewing a midwife or making a bottle feed for a newborn. Towards the end of Year 10, students cover the actual growth of a child and facilitating factors, such as choice of toys, selection of equipment for a nursery, and the legal aspects of being a parent.

Resources:
Cambridge National in Child Development Revision guide ISBN: 978-1009129145

Child development area of FP Cloud/SharePoint

How we keep parents informed:
Progress reports are published 4 times per year, in October, November, March and July, with a face-to-face parents' evening in March.

How parents can help their child:

- *Ask your child about the topics covered in lessons that week and engage them in discussions about the moral and ethical considerations discussed in class*
- *Encourage them to complete home learning using the resources provided on class charts*
- *Aid them in organisation of revision notes and practice questions which will be needed for revision in year 11*

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1&2	Topic area 1: Preconception health and reproduction	In this topic, students will study the conditions leading up to a pregnancy. This includes <ul style="list-style-type: none"> • whether a couple is ready for a child • how to prevent pregnancy • how the male & female reproductive systems work • How reproduction takes place • The signs and symptoms of pregnancy 	Ambition: Opportunity to study topics beyond specification Collaboration and integrity: group debate on the ethics of contraception and abortion	Multiple choice check ins each fortnight End of term written assessments	Midwife, obstetrician/GP, pharmacist, social worker
3&4	Topic area 2: Antenatal care and preparation for birth	In this topic, students will study the resources available to pregnant women and the decisions they need to make leading up to birth. Including: <ul style="list-style-type: none"> • The purpose and importance of antenatal clinics • Screening and diagnostic tests • The purpose and importance of antenatal (parenting) classes • The choices available for delivery • The role of birth partners • Methods of pain relief • Stages of labour and assisted birth 	Integrity: considering the pros and cons of certain diagnostic tests and the next steps for parents who receive a diagnosis Ambition: support is removed during fortnightly check ins	Short answer check ins each fortnight End of term written assessments	Midwife, doula, genetic councillor, obstetrician/GP
5	Topic area 3: Post natal checks, postnatal care and conditions for development	In this topic, students will cover how to care for a new born baby, and any post natal checks that occur. Including: <ul style="list-style-type: none"> • Post natal checks for baby and mother • Post natal care mother and baby • Caring for pre-term babies • Safe sleep • The developmental needs of children from birth to five years 	Ambition: covering advanced medical techniques used in the care of pre-term babies Integrity and collaboration: have kind and thoughtful discussions about the consequences of unsafe sleep	Short and long answer written check ins each fortnight End of term written assessments	Health visitor, lactation consultant, paediatrician
6	Topic area 4: Childhood illnesses & a child safe environment	This topic will cover the sign and symptoms of common childhood illnesses, and how to create	Versatility: create a visual informational	Short and long answer written	Childminder/nursery nurse, paediatrician

		<p>a safe environment for a growing child, including:</p> <ul style="list-style-type: none"> • Recognising the general signs and symptoms of illness in children • How to meet the needs of an ill child • How to ensure a child-friendly safe environment 	<p>leaflet/poster to convey safety information for parents in an easily digestible format</p> <p>Integrity: students gain an understanding of the importance of hygiene</p>	<p>check ins each fortnight</p> <p>End of term written assessments</p>	<p>/GP, social worker,</p>
--	--	---	---	--	----------------------------