

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1	Upcycled Corset	Experimentation- thinking outside the box	Versatility and Endurance	Finished corset will be graded	Environment – upcycling and repurposing
2	Embroidered Hoops	Surface manipulation techniques – sampling and then designing own outcome	Ambition and Versatility	Techniques in Sketchbook and outcome will be graded	Links to textiles artists
3	Print Project - PPE	Reduction lino print – 5 hours in Exam conditions. Printing techniques to experiment with	Integrity and Versatility	PPE – Lino Print outcome + Framed final image	Links to Designers and graphic artists
4	Fascinator project	Experimentation with wire	Ambition and Versatility	Finished outcome	Links to Milliners
5	Dress Project	Experiment with different techniques and combine previous skills into making a dress	Ambition, Endurance and Versatility	Sketchbook and outcome (this will be completed over term 1+2 in Year 11)	Links to Designers
6					

Exam Board: *Pearson Edexcel*
Qualification: *603/7048/8*
Assessment *2 Pearson Set*
Information: *Assignments, 1 Exam
of 90 minutes*

[Link to official
specification](#)

Department Information:

The BTEC Travel and Tourism classes follow the Pearson BTEC Level 1 / Level 2 Tech Award in Travel and Tourism. The course comprises of 3 components:

Component 1: Travel and Tourism Organisations and Destinations. This includes the investigation of the aims of UK travel and tourism organisations and exploring travel and tourism destinations.

Component 2: Customer needs in Travel and Tourism. This component looks at how organisations use market research to identify travel and tourism trends and culminates in students planning a holiday to meet customer needs.

Component 3: Influences on Global Travel and Tourism. Here students will explore the different factors influencing global travel and tourism and how organisations need to respond to them, as well as looking at the impact of tourism and sustainable tourism.

ACHIEVE in the curriculum:

The Travel and Tourism Department at Furze Platt fosters excellence by encouraging students to be ambitious, collaborative, and happy. It encourages ambition by making links to future career opportunities, promotes integrity through the study of sustainability, while developing endurance during the PSAs.

Curriculum Aims & Intent:

Students explore some of the key areas within the T&T sector, including: the contribution of travel and tourism to the UK economy; tourism development; trends in travel and tourism; how organisations meet customer needs; the location and appeal of different types of travel and tourism destinations; and the impact of travel and tourism on the local community, environment and economy. Students prepare a holiday plan to meet customer needs, understand the different factors that influence global travel and tourism, and learn how travel and tourism organisations and destinations respond to these factors.

Resources:

In lessons students will use the 'BTEC Tech Award Travel and Tourism' student book and will also be given access to the e-Book version to support them with home learning and revision. <https://www.pearsonactivelearn.com/app/home>
ISBN:9781292444635

Travel & Tourism area of FP Cloud/SharePoint