

VISION

An inclusive school empowering every student to ACHIEVE excellence

MISSION

The FPSS Mission is achieved through three areas of focus:

Attainment - providing an excellent, challenging and broad curriculum

Character - developing the personal skills required to succeed ensuring everyone feels an equal and valued part of the school community

Our School - providing a sustainable environment where everyone can thrive

VALUES

ACHIEVE (Ambitious, Collaborative, Happy, Integrity, Endurance, Versatility, Excellence)

FOCUS AREAS

3 Year Strategic Objectives

September 2024 – August 2027

Priorities

September 2025 – August 2026

Attainment

(Quality of Education)

To ensure that all students can engage with the curriculum and to achieve to the best or better than their ability.

Pupil Premium/Non-Pupil Premium gap

Narrow the gap between our PP and Non-PP students in the following areas

- Attainment
- Attendance
- Behaviour
- Enrichment

1. 90% attendance target for PP students
2. (c/f) Reduce percentage of PP students receiving at least one suspension to 15%
3. (c/f) Reduce percentage of PP students receiving at least one isolation to 30%

SEND

Improve outcomes and opportunities for SEND students

- Identify barriers
- Address challenges to learning
- Demonstrate improvement

4. SEND Improvement as a result of alternative curriculum:
 - Connect cohort attendance >80%.
 - Connect cohort behaviour positive to negative ratio >95%
 - Connect cohort average days in isolation and days suspended decrease on 24-25 Connect Cohort averages.
 - Start to monitor Connect cohort progress and attainment data and changes over time.
 - Monitor overall KS3 SEND progress and attainment data and evidence the impact of Alternative Curriculum on this.

	<p>Progress Improve Value Added for all students using targeted approaches to meet the needs of individuals</p> <ul style="list-style-type: none"> • KS4 - increase Progress 8 differential both above the national average and compared to similar schools • KS5 - increase L3VA differential above the national average and compared to similar schools 	<p>5. KS5: L3VA +0.2 6. KS4: Internal P8 score +0.3 (based on 2024 SMID/Go4Schools calculations)</p>
<p>Character <i>(Personal Development)</i></p> <p>To cultivate individuals who are well-rounded and possess a deep understanding of how to contribute meaningfully to their community</p>	<p>Enrichment Increase opportunities for student enrichment to reflect our ACHIEVE values</p> <ul style="list-style-type: none"> • Increase range of extra-curricular activities • Increase student engagement • Measure impact of enrichment 	
	<p>Community Improve relationships with, and student involvement in, the wider community to help prepare for life after school</p> <ul style="list-style-type: none"> • Increase engagement with businesses, local and national • Develop bidirectional relationships with local charities and community groups • Build strong and trusted relationships with parents and guardians 	
	<p>Behaviour Enable a calm, safe environment through</p> <ul style="list-style-type: none"> • Positive student engagement in learning and the school experience • Reduced impact of disruptive behaviour • Prevention and intervention strategies to support positive behaviour 	<p>7. Low level disruption: Reduce C2s by 10% 8. Y10 behaviour: 5% reduction in suspensions, isolations and callouts on a term-by-term basis.</p>
	<p>Skills Equip students with study, life and character skills required to need to succeed in future life</p> <ul style="list-style-type: none"> • Continually review skills required • Assess provision to develop skills • Understand impact of skills programs 	

<p>Our School <i>(Whole School)</i></p> <p>To create a culture of sustainable thinking in every aspect of school life and widening to the local community.</p>	<p>Wellbeing Our school is dedicated to fostering a culture of holistic wellbeing, ensuring both our staff and students thrive in an environment that prioritises:</p> <ul style="list-style-type: none"> • Balance and Belonging • Personal and Emotional Growth • Happiness and Health • Attendance and Engagement 	<p>9. Use the People Plan to decrease regrettable turnover by 10% in the next academic year.</p> <p>10. Monitor the impact of creating a smartphone free school through low level behaviour, phone confiscations and outcomes.</p>
	<p>School culture Embed a sustainability culture throughout the school</p> <ul style="list-style-type: none"> • Increase energy usage awareness • Improve student attitudes towards protecting their environment • Incorporate sustainability topics throughout the curriculum 	
	<p>Financial Ensure sustainability is reflected in school financial management</p> <ul style="list-style-type: none"> • Develop energy efficiency initiatives to control energy spending • Examine strategies to improve the infrastructure of Sixth form provision • Review potential benefits of creating or joining a Multi Academy Trust 	<p>11. Compare financial data/spend with other similar schools</p> <p>12. Maximise FPSS facilities in terms of income</p> <p>13. Agree a position on joining or forming a MAT through creation of a working party</p>