

A level history:

- Britain 1625-1701: conflict, revolution and settlement
- Russia in Revolution, 1894-1924
- Civil Rights and Race Relations in the USA, 1850-2009
- Coursework – most students complete this on the Russia in Revolution unit (different focus will be dependent on agreement with your teachers).



Why History A level?

- The past is interesting...
- The past is relevant...
- Studying the past helps encourage you to become independent...
- Studying the past helps you to appreciate current issues...
- Studying the past helps you to learn skills that will be useful in the future...



What we expect from our A level historians...

- Desire to read and write...
- Contributions in lesson time...
- Commitment outside of lesson time...
- Self-reflection and improvement...
- Questions!





Why did Nicholas abdicate in 1917?

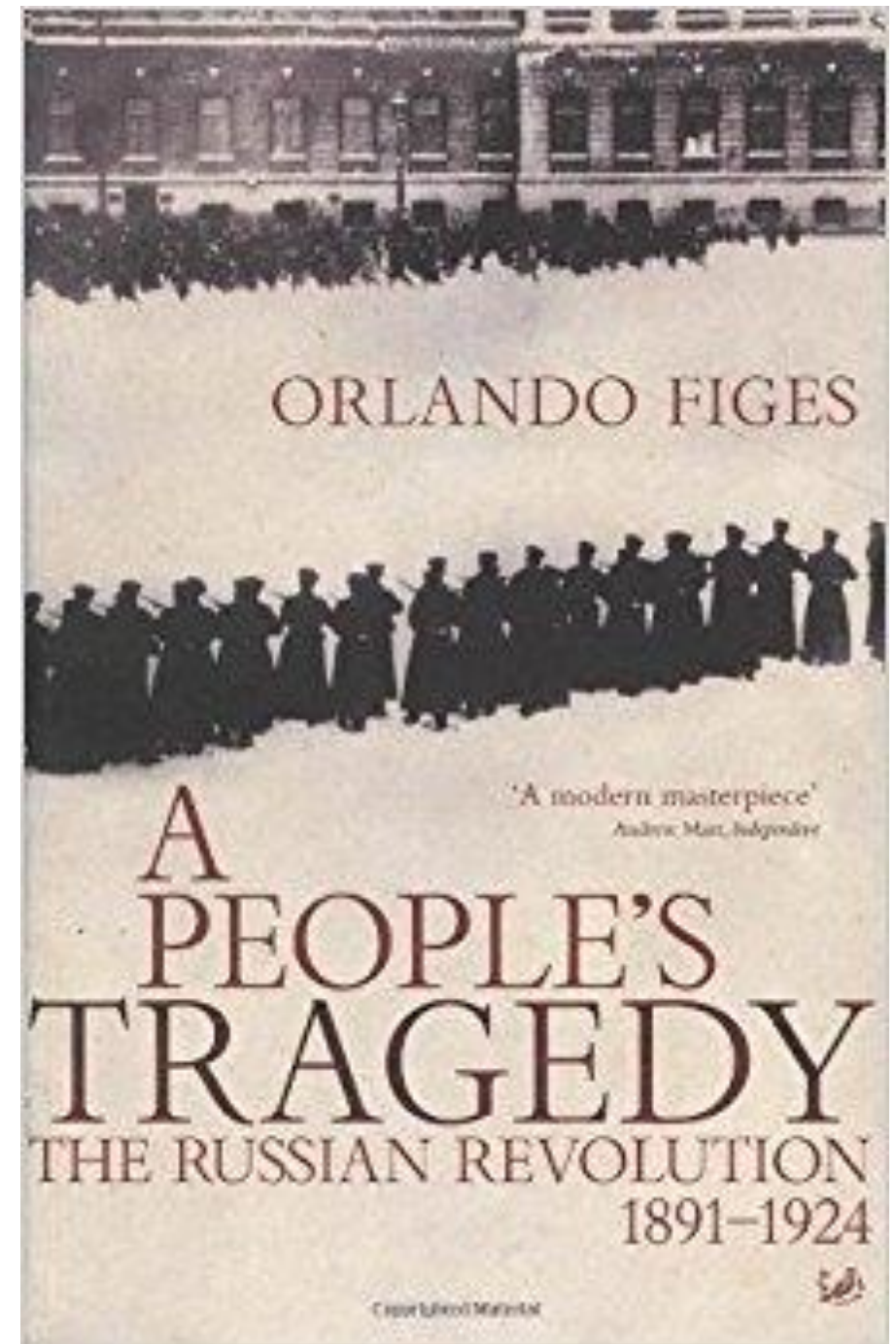
In this lesson we will:

Identify reasons for Nicholas' abdication

Analyse the utility of sources

What does Orlando Figes' research reveal?

1. Read the extract from Orlando Figes 'A People's Tragedy'.
2. Highlight any words you don't understand.
3. Answer the following questions.
 - What impression do you get about Nicholas' reign from Figes' description?
 - Why is this event important for the Romanovs?
 - Is there anything in this extract that can help us to understand why Nicholas abdicated 4 years later?



Analysing the sources as a collection

- Source analysis at A-level requires you to examine sources as a collection rather than separately.
- You will be mixed with another pair to evaluate how useful the sources are together for finding out about reasons why the tsar abdicated in 1917.
- You should consider:
 - Does their provenance offer a wider/narrow view on the issue?
 - Do they support/reaffirm what the other is suggesting?
 - Do they focus on one reason or a number of reasons?

**Why did Nicholas II abdicate
in 1917?**

**What questions do you still
have that the sources
haven't helped us to
answer?**

