

**Exam Board:** AQA  
**Qualification:** 8204  
**Assessment Information:** 10 Hour Practical Exam  
[Link to official specification](#)

**Department Information:**  
*The Design Technology department empowers students to explore creativity and innovation through hands-on learning. Our curriculum covers product design, engineering, and Textiles, emphasizing sustainability and real-world applications. With good facilities, we cultivate technical skills and critical thinking, preparing students for future careers in the dynamic field of design.*  
*By integrating these values into the curriculum and classroom culture, we can cultivate well-rounded students who excel not only in Design Technology but in their overall personal development.*

**ACHIEVE in the curriculum:**  
**Ambitious:** We encourage students to tackle complex design challenges that push their creative boundaries. We support students in setting personal and team goals for projects, fostering a growth mindset. **Happy:** We create a collaborative and supportive classroom atmosphere where students feel comfortable sharing ideas. We regularly recognize and celebrate individual and group successes, big or small. **Integrity:** We teach students the importance of ethical practices in design, including sustainability and fair sourcing of materials. We encourage students to take responsibility for their work and decisions, promoting honesty in all aspects of the design process. **Endurance:** We instil a mindset of perseverance by emphasizing the importance of learning from failure and iterating on designs. By implement projects that require sustained effort and commitment, helping students understand the value of endurance in achieving their goals. **Versatility:** We encourage students to learn and apply a variety of techniques and tools, from digital modelling to hands-on fabrication. We present problems that can be approached in multiple ways, promoting creative thinking and adaptability.

**Curriculum Aims & Intent:**  
*Students will be creative and experiment with a range of different skills, techniques and resources throughout their projects.*  
*They will record their ideas and thought processes through their sketchbooks and produce a quality outcome to each project.*

**Resources:**  
[https://furzeplatt.sharepoint.com/:p:/r/sites/FP\\_Subjects\\_TE/\\_layouts/15/Doc.aspx?sourcedoc=%7B9DC5BFC6-5B40-47D0-8A86-F6F1B474948B%7D&file=Sketchbook%20guide%20with%20marks.pptx&action=edit&mobileredirect=true](https://furzeplatt.sharepoint.com/:p:/r/sites/FP_Subjects_TE/_layouts/15/Doc.aspx?sourcedoc=%7B9DC5BFC6-5B40-47D0-8A86-F6F1B474948B%7D&file=Sketchbook%20guide%20with%20marks.pptx&action=edit&mobileredirect=true)

**How we keep parents informed:**  
*Year 10 - Progress reports are published 4 times per year, in October, November, March and July, with a face-to-face parents' evening in March.*

**How parents can help their child:**  
*Extend their knowledge of Fashion and Textiles – take to Galleries, Exhibitions, high end shops like Liberty/Selfridges etc to look at garments*

<b>What we study and when:</b>					
<b>Term</b>	<b>Unit, Topic Or Summary Of Work Covered</b>	<b>Knowledge, Understanding &amp; Skills Developed</b>	<b>ACHIEVE / Personal Development Focus</b>	<b>How The Work Is Assessed</b>	<b>Careers Links</b>
1	Upcycled Corset	Experimentation- thinking outside the box	Versatility and Endurance	Finished corset will be graded	Environment – upcycling and repurposing
2	Embroidered Hoops	Surface manipulation techniques – sampling and then designing own outcome	Ambition and Versatility	Techniques in Sketchbook and outcome will be graded	Links to textiles artists
3	Print Project - PPE	Reduction lino print – 5 hours in Exam conditions. Printing techniques to experiment with	Integrity and Versatility	PPE – Lino Print outcome + Framed final image	Links to Designers and graphic artists
4	Fascinator project	Experimentation with wire	Ambition and Versatility	Finished outcome	Links to Milliners
5	Dress Project	Experiment with different techniques and combine previous skills into making a dress	Ambition, Endurance and Versatility	Sketchbook and outcome (this will be completed over term 1+2 in Year 11)	Links to Designers
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