

Exam Board: AQA
Qualification: 8692
Assessment Information: Paper 1 (Listening) - 35-45 minutes
Paper 2 (Speaking) - 7-12 minutes
Paper 3 (Reading) - 45-60 minutes
Paper 4 (Writing) - 70-75 minutes

[Link to official specification](#)

Department Information:
Students who study French, German or Spanish to GCSE level have five hours of lessons per fortnight, which includes time with one of our Foreign Language Assistants.

ACHIEVE in the curriculum:
In MFL, students show excellence by ambitiously maximising their understanding and use of Target Language across all four skills, demonstrate versatility by manipulating language to demonstrate knowledge of grammar and linguistic structures and are happy when taking pride in their achievements, enjoying language learning and experiences of cultural knowledge.

Curriculum Aims & Intent:

Through studying a GCSE in a modern foreign language, students should develop their ability and ambition to communicate independently in speech and writing with speakers of the language about subjects which are meaningful and interesting to them. The study of a modern foreign language at GCSE should also build students' confidence and broaden their horizons, enabling them to step beyond familiar cultural boundaries, develop new ways of seeing the world, and better understand relationships between the foreign language and the English language. They should also provide a strong linguistic and cultural foundation for students who go on to study languages at a higher level post-16.

Resources:

*Websites: ActiveLearn, Quizlet, GCSEPod
Textbook: AQA GCSE Spanish Higher Student Book (ISBN: 9781292736846)*

How we keep parents informed:

Progress reports are published 4 times per year, in October, November, March and July, with a face-to-face parents' evening in March.

How parents can help their child:

Support with regular vocabulary learning on Quizlet to consolidate content delivered in lessons, revision activities on ActiveLearn and encouraging students to say key words and longer phrases in the target language at home.

What we study and when:					
Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
Terms 1-2	Module 1: Free Time Activities	<i>Hispanic sport stars, digital media and life online, free time activities and hobbies, arranging to go out with friends, weekend plans past present and future</i> Developing Reading, Writing, Listening and Speaking skills in the Spanish language.	Ambitious: Maximising our understanding and use of Target Language across all four skills.	Students are assessed throughout the academic year using both formative and summative assessment methods to assess their progress in Listening, Speaking, Reading and Writing in the target language using examination styles which replicate that which they will see in their final exams.	Careers relating to roles within music, leisure, film, TV industries.
Terms 2-3	Module 2: Holidays	<i>Discussing travel plans, festivals in the Spanish-Speaking world, what you did on a past holiday, describing where you stayed, describing holidays using a range of tenses, weather and seasons</i> Developing Reading, Writing, Listening and Speaking skills in the Spanish language.	Collaborative: Positive and pro-active interaction with language learning and cultural awareness.		Careers relating to roles within the travel and tourism industry.
Terms 3-4	Module 3: Family and Friends	<i>Different types of family dynamic, physical and personality descriptions, famous celebrities, friendships and relationships, your identity and what matters to you, problems and giving advice, discussing family celebrations</i> Developing Reading, Writing, Listening and Speaking skills in the Spanish language.	Happy: Taking pride in our achievements, having fun enjoying our language learning and experiences of cultural knowledge. Integrity: Taking ownership of and responsibility for our language learning, also broadening our cultural knowledge.		Careers skills focusing on the difference between professional and informal language
Terms 5-6	Module 4: Healthy Lifestyles	<i>Typical food and drink from Hispanic countries, daily activities to promote a healthy routine, mealtimes and food trends, comparing old and new habits, talking about illnesses and injuries future plans to promote health and wellbeing</i> Developing Reading, Writing, Listening and Speaking skills in the Spanish language.	Endurance: Overcoming our personal challenges of language learning and celebrating life-long skills. Versatility: Manipulating language to demonstrate our knowledge of grammar and linguistic structures across all skills.		Careers relating to roles within sports, health and physical and mental medical sectors.