

Department Information:

Year 7 & Year 8 students study three hours of Spanish plus either three hours of German or French per fortnight. By the end of Year 8, students decide which language they would like to continue with into Year 9. Some students decide to continue with both languages.

ACHIEVE in the curriculum:

In MFL, students show excellence by ambitiously maximising their understanding and use of Target Language across all four skills, demonstrate versatility by manipulating language to demonstrate knowledge of grammar and linguistic structures and are happy when taking pride in their achievements, enjoying language learning and experiences of cultural knowledge.

Curriculum Aims & Intent:

Through studying modern foreign languages at KS3, students will develop their understanding and ability to respond to spoken and written language, speak and write with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say and gain an appreciation for the countries in which the target language is spoken.

Resources:

*Websites: ActiveLearn, Quizlet, Linguascope
Textbook: Viva! Book 3 Rojo (ISBN:9781447935278)*

How we keep parents informed:

Progress reports are published 4 times per year, in October, December, March and July, with a face-to-face parents' evening in January. GCSE Options Evening is also in January.

How parents can help their child:

Support with regular vocabulary learning on Quizlet to consolidate content delivered in lessons, revision activities on ActiveLearn and encouraging students to say key words and short phrases in the target language at home.

What we study and when:

Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1 2	<i>An Adventure in Madrid</i>	Introduction to Madrid, types of music, paintings, art galleries, clothes & fashion, links with Spanish musicians, artists, designers, monuments and museums, places in town, travelling around Madrid, restaurants, food & drink – traditional dishes, recipes, history	Ambitious: Maximising our understanding and use of Target Language across all four skills.	<i>End of Topic assessments take place three times a year and each focuses on two of the four GCSE language</i>	Careers relating to roles within the tourism, retail and customer service industries.

			<p>Collaborative: Positive and pro-active interaction with language learning and cultural awareness.</p>	<p><i>skills (Reading, Writing, Listening & Speaking).</i></p>	
<p>3</p> <p>4</p>	<p>Healthy Living</p>	<p>Food and drink, exercise, healthy lifestyle, role models, parts of the body, illness and injury, plans to keep fit, sport and training.</p>	<p>Happy: Taking pride in our achievements, having fun enjoying our language learning and experiences of cultural knowledge.</p> <p>Integrity: Taking ownership of and responsibility for our language learning, also broadening our cultural knowledge.</p>		<p>Careers relating to roles in the health and fitness industries.</p>
<p>5</p> <p>6</p>	<p>Careers and Jobs</p>	<p>Jobs, places of work, work experience, future career plans – short and long term, applying for jobs, role play interview, reasons for learning languages, dream jobs.</p>	<p>Endurance: Overcoming our personal challenges of language learning and celebrating life-long skills.</p> <p>Versatility: Manipulating language to demonstrate our knowledge of grammar and linguistic structures across all skills.</p>		<p>A range of full and part-time roles relating to different careers, as well as skills and qualities required.</p>