

Department Information:

Year 7 & Year 8 students study three hours of Spanish plus either three hours of German or French per fortnight. By the end of Year 8, students decide which language they would like to continue with into Year 9. Some students decide to continue with both languages.

ACHIEVE in the curriculum:

In MFL, students show excellence by ambitiously maximising their understanding and use of Target Language across all four skills, demonstrate versatility by manipulating language to demonstrate knowledge of grammar and linguistic structures and are happy when taking pride in their achievements, enjoying language learning and experiences of cultural knowledge.

Curriculum Aims & Intent:

Through studying modern foreign languages at KS3, students will develop their understanding and ability to respond to spoken and written language, speak and write with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say and gain an appreciation for the countries in which the target language is spoken.

Resources:

*Websites: ActiveLearn, Quizlet, Linguascope
Textbook: Dynamo 2 Rouge (ISBN:9781292248745)*

How we keep parents informed:

Progress reports are published 4 times per year, in October, December, April and July, with a face-to-face parents' evening in March.

How parents can help their child:

Support with regular vocabulary learning on Quizlet to consolidate content delivered in lessons, revision activities on ActiveLearn and encouraging students to say key words and short phrases in the target language at home.

What we study and when:

Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1	Media	<i>Describing celebrities / actors, TV programmes, film genres, French cinema, justified opinions, telling the time, making arrangements to go out, books and reading, French authors.</i>	Ambitious: Maximising our understanding and use of Target Language across all four skills.	End of Topic assessments take place three times a year and	<i>The impact and benefits of learning a foreign language in the media industries</i>
2			Collaborative: Positive and pro-active interaction with		

			language learning and cultural awareness.	each focuses on two of the four GCSE language skills (Reading, Writing, Listening and Speaking).		
3	Festivals and Traditions	<i>Describing festivals, likes and dislikes, celebrations and special days, food and drink, planning a trip.</i>	Happy: Taking pride in our achievements, having fun enjoying our language learning and experiences of cultural knowledge.		<i>Careers relating to different cultural events, including roles in the retail and customer service sectors.</i>	
4			Integrity: Taking ownership of and responsibility for our language learning, also broadening our cultural knowledge.			
5	Holidays	<i>Countries, French speaking countries, transport, accommodation, places in town, at the restaurant.</i>	Endurance: Overcoming our personal challenges of language learning and celebrating life-long skills.			<i>Tour guide, holiday rep, tourist information office, travel agent</i>
6			Versatility: Manipulating language to demonstrate our knowledge of grammar and linguistic structures across all skills.			