

Department Information:

Year 7 & Year 8 students study three hours of Spanish plus either three hours of German or French per fortnight. By the end of Year 8, students decide which language they would like to continue with into Year 9. Some students decide to continue with both languages.

ACHIEVE in the curriculum:

Briefly outline how the course helps develop ACHIEVE skills (doesn't have to be all, but all that are relevant to your subject)

Curriculum Aims & Intent:

Through studying modern foreign languages at KS3, students will develop their understanding and ability to respond to spoken and written language, speak and write with increasing confidence, fluency and spontaneity, find ways of communicating what they want to say and gain an appreciation for the countries in which the target language is spoken.

Resources:

*Websites: ActiveLearn, Quizlet, Linguascope
Textbook: Dynamo 1 Rouge (ISBN:9781292226316)*

How we keep parents informed:

Progress reports are published 4 times per year, in October, December, April and July, with a face-to-face parents' evening in May.

How parents can help their child:

Support with regular vocabulary learning on Quizlet to consolidate content delivered in lessons, revision activities on ActiveLearn and encouraging students to say key words and short phrases in the target language at home.

What we study and when:

Term	Unit, Topic Or Summary Of Work Covered	Knowledge, Understanding & Skills Developed	ACHIEVE / Personal Development Focus	How The Work Is Assessed	Careers Links
1	All About Me	<i>Greetings, classroom routines / language, alphabet, numbers, days, months, name, age, birthday, where I live / countries, weather, family, description – physical & character, pets, likes & dislikes</i>	Ambitious: Maximising our understanding and use of Target Language across all four skills.	<i>End of Topic assessments take place three times a year and each focuses on two of the four GCSE language skills (Reading, Writing, Listening & Speaking).</i>	<i>Developing descriptive skills</i>
2			Collaborative: Positive and pro-active interaction with language learning and cultural awareness.		

3	School	<i>school subjects, telling the time, timetable, justified opinions, school uniform, the school day, the French school system</i>	<p>Happy: Taking pride in our achievements, having fun enjoying our language learning and experiences of cultural knowledge.</p>	<i>Exploring school subjects for future Education</i>	
4			<p>Integrity: Taking ownership of and responsibility for our language learning, also broadening our cultural knowledge.</p>		
5	Leisure activities	<i>weather, seasons, sports, hobbies, likes & dislikes, justified opinions, future plans</i>	<p>Endurance: Overcoming our personal challenges of language learning and celebrating life-long skills.</p>		Learning new skills from a range of free-time activities
6			<p>Versatility: Manipulating language to demonstrate our knowledge of grammar and linguistic structures across all skills.</p>		