

Important attendance messages for all.

- Please remember to record your absence on Class charts by 8.45am so it can be picked up by attendance.
- If you are late to a lesson, it is your responsibility to tell the teacher you have arrived so that they can change your mark. This will help prevent you from getting a C4 DT.
- Too many students are leaving site unwell without following the Sixth Form policy. If you are unwell:
 - You must go to speak to the nurse.
 - The nurse will then assess you and decide if you need to go home. If they decide you need to go home, they will contact home so that we receive permission for you to leave school.
 - You **must not** leave site without permission as this is a safeguarding issue – we need to know where you are at all times.
 - We do not want to sanction students for not following these rules, but will do so if necessary.
- You **must** sign out and sign back in when you go of site. Again, this is a safeguarding expectation! If there is a fire, we need to know who is not on site - <https://forms.office.com/e/Qpe50V1LBj> to do this quickly!
- If you are late to form twice in a week, you will be issued a C3 DT by your form tutor.
- We require proof of medical appointments (dentist, GP etc.) when recording absence. If you do not provide this, it will be marked as unauthorised and you may be issued a truancy DT.



Sixth Form Weekly News - The Headlines:

- A reminder of the procedure for if the teacher is not in your lesson: the teacher will have set work to complete and unless another arrangement has been agreed, you are to remain in that lesson.
- A reminder that the library is a place to study. Please do not have food or drink in there.
- Uniform - It is a requirement to wear a suit for all students. If you forget a suit jacket, please go to Mrs Pasa. These should not be left in your car!
- Lanyards- these must be always worn. It is a safeguarding requirement. It is the same for staff.
- TSS – to reiterate:
 - 1) TSS is for Silent Study – this means that people in the booths also need to be quiet. If you want to chat, or work on a project together, please use the canteen or the common room.
 - 2) There is a seating plan in place for a reason. By now, you know who you sit with, so please stick to it and don't try to sit with other people. The actual location of the table may change where you sit BUT the people should remain the same.
 - 3) Sit in the seating plan immediately at the beginning of the session – treat this like any other lesson. You should not be socialising in the booths when the session has started
 - 4) Please sit in a professional manner – not with legs up on the seats or benches.
 - 5) You can't use the Booths when you have a free but you may ask to join TSS
- If you know you are going to be absent from a lesson for a test, trip or appointment, it is courteous to email the teacher and explain you will be absent. You will be expected to catch up on missed work.
- Form time is compulsorily for all students.
- Please ensure that you answer your name when a teacher registers you for your lesson, otherwise it will come up as truancy and you will receive an after school detention. Detentions for truancy take place daily in P1 and P5. These are 30minute detentions. The consequence of missing this detention is isolation in your feed period the following day.

Upcoming dates:

11th December- Christmas Concert- 7pm

12th December- Year 13 Parents' Evening

20th December- last day of term- 12.30 finish

6th January 2025- first day back

13th January- Year 13 PPE week



FURZE PLATT
SENIOR SCHOOL

RAISING
MONEY FOR
Thames
hospice

CHRISTMAS FUN-RUN

FRIDAY 6TH DECEMBER 2024
P4 & P5



We are raising all funds
via Just Giving:

[justgiving.com/page/fpss
-thames-hospice](https://www.justgiving.com/page/fpss-thames-hospice)

Hello parents/carers and students,
Here at Furze Platt, we recognise the importance of supporting the community, which is why as student leaders we are very proud to announce that we will be partnering with the Thames Hospice once again. After last year's immensely successful fundraiser, we have decided to keep the ball rolling and continue to raise money for the Hospice. In the festive spirit, we have decided to have a Christmas themed fun-run on Friday 6th December. The event will take place during P4 and P5 of the school day; plenty of time for everyone to get involved. We encourage as many students to get involved with the running as this is a great way to show your support for the Hospice and all the families that rely on their services. Equally if running is not for you, you can show your support by donating to our charity on the link below.

<https://www.justgiving.com/page/fpss-thames-hospice>



Let's Do This!

I hope you've had a great week and that your parents' evening sessions were productive. As we go into December (how have we got here already?!) I want to hone in on the issue of procrastination that some of you have raised concerns about over the past week.

There are lots of distractors within the Sixth Form and the school day and it can be a challenge to be productive. This is especially the case if you have multiple study periods in a row. However, there is one technique that we can utilise to help ensure that we are making progress on a daily basis towards our end goals.

Eat The Frog! (If you want to watch a video on this process, click here: <https://youtu.be/ntSraUH4Rlo>)

This productivity method is simple. Identify a single most important task for the day (that you're likely to procrastinate on) and then complete it, as soon as you can.

This seems ridiculously simple and you may be asking: What about all of the other tasks I've got to do?

Ultimately, this technique works because:

- It means that the task that requires the most energy and focus is completed whilst you are fresh.
- It boosts your self-esteem and sense of accomplishment.
- It then frees up your headspace to complete other tasks that you need to do, knowing that you've had success earlier in the day.

As Mark Twain said: "If it's your job to eat a frog, it's best to do it first thing in the morning. And if it's your job to eat two frogs, it's best to eat the biggest one first."

JUST DO IT!



Thank you to all those who attended the CHEF event or/and helped at the event- I hope this was useful and you made some contacts or had useful conversations.

Preparing for exams/PPE

PPE week is Week Commencing- 13th January 2025

All of you have exams in January which either contribute to your final grade or are PPE examinations. Regardless, everyone should be working hard to prepare.

Step 1- Getting Organised

Create a revision schedule before you get to Christmas and keep to it.



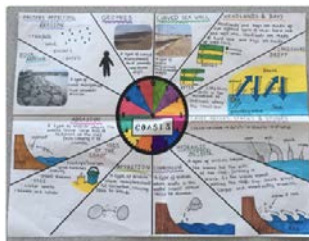
Medicine through Time Part 1 PLC		
Key Topics	RAG Rating	Strategies for / Proof of Improvement
Medicine in Medieval & Renaissance England (c.1000-1500)		
Medieval Ideas about the cause of illness (Theory of Four Humours, Miasma, Astrology)		
Influence of Hippocrates and Galen on Medieval medicine (Theories, inspired by the church, prevention of illness)		
Case Study 1: The Black Death (causes, preventative e.g. flagellants, quarantine, moving the ill and treatments e.g. burning pits, applying leeches etc)		
Hospital Care and Insurers, (Hospitals founded on care rather than treatment, Monks, physicians, barber surgeons and apothecaries)		
Public Health (focus on change over the period and reasons for public health being introduced, role of the government)		
Factors affecting Medieval Medicine (church, government, attitudes, education, individual)		

Step 2- Prioritising

RAG rate your topics for your subjects and place onto your schedule.

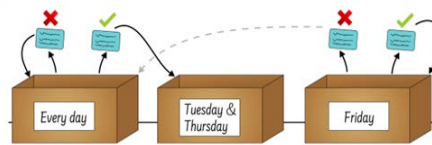
Step 3- Active revision

- Mind maps
- Flash cards- Leitner method
- Quizzes
- Brain Dump/Blurts
- Foldables
- Knowledge organisers
- Key terminology revision



Step 4- Applying Knowledge

It is not enough just to revise content, you need to apply it to the types of questions asked.

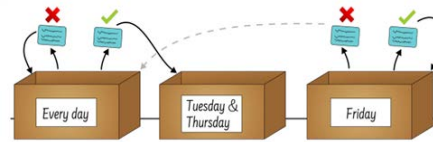
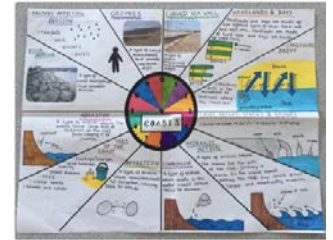


- Practice questions using resources
- Practice questions taking resources away
- Using past feedback and re-doing based on feedback
- Planning answers
- Timed answers under exam conditions



Month Year	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
September 2021							
October 2021							
November 2021							
December 2021							
January 2022							
February 2022							
March 2022							
April 2022							
May 2022							
June 2022							
July 2022							
August 2022							
September 2022							

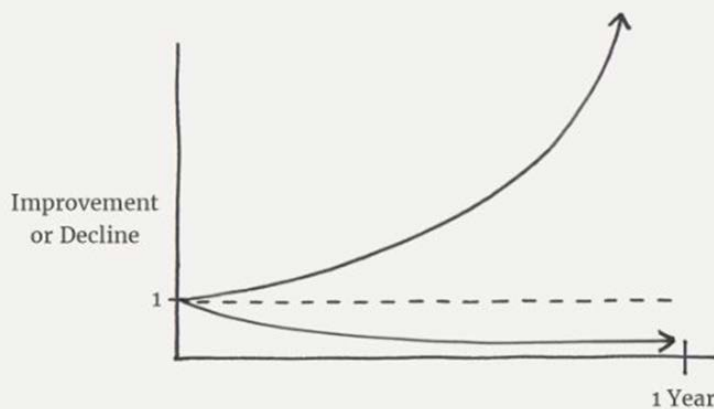
Key Topics	RAG Rating	Strategies for / Proof of Improvement
Medicine in Medieval & Renaissance England (1200-1500)		
Medieval ideas about the cause of illness (Theory of Four Humours, Miasma, Galenic)		
Influence of Hippocrates and Galen on Medieval medicine (Theorist, inspired by the church, common knowledge)		
Case Study: The Black Death (causes, progression e.g. Bubonic, septicemic, pneumonic) e.g. Bubonic, septicemic, pneumonic		
Public Health (how it changed over the period and reasons for public health being bad/better)		
Factors affecting Medieval Medicine (church, government, attitudes, education, technology)		



“Success is a few simple disciplines, practiced every day; while failure is simply a few errors in judgement, repeated every day.”

The Power of Tiny Gains

1% better every day $1.01^{365} = 37.78$
 1% worse every day $0.99^{365} = 0.03$



Rewards



We are planning a trip to Windsor for some Christmas shopping on Wednesday 18th December during REC.

The top 15 students from each year group with the most reward points will be chosen to go.

Therefore...get pushing for those reward points!!





Furze Platt Magistrates Court Mock Trial

During period 1 on Thursday 14th November, the school was visited by a magistrate who operates at the Magistrates' Courts in Reading and Slough. The Magistrate spoke to the Criminology students in the hall and talked them through the day-to-day work of a Magistrate. As part of the visit, the students took part in a mock court trial, in which several volunteers played the parts of key personnel within a court trial. Archie took the role of the defence barrister and Ethan as the prosecution barrister, with Grae as the lead magistrate, and Mateo and Kacper as the additional two magistrates. The defendant in the dock was Charlie. The visit was an invaluable experience and supplied the students with a deeper understanding of the powers a magistrate has to deliver justice, alongside what crimes a magistrate deals with regularly and how these proceed to a prosecution.

Furthermore, we were taught much about the process of a generic trial within a magistrates' court, giving students a glimpse into the types of cases magistrates typically handle.

The mock court trial included a charge, against our volunteer defendant Charlie, for a motoring offence of going 10 mph beyond the area's speed limit, where the speeding offence took place. The penalty began as an £85 fine plus a £30 added charge, with 3 points on the defendant's driver's licence. Archie defended Charlie against Ethan's charges, but ultimately our magistrates' made sure order was maintained in the court trial, giving the finalised charge to Charlie's motoring offence.

A memorable moment in the trial was when Grae told off the defendant and the defence barrister for causing a disruption within the court room! The trial was an amazing insight into the typical processes and types of crimes dealt with by a magistrate on a daily basis. The magistrate was asked what the most common types of crimes brought to court are, or what's the most severe sentence a magistrate can grant. Many topics were covered. The visit was a brilliant experience for the students as they learnt much about trial processes, rules within a court and how being a magistrate generally works, not to forget understanding the consequences too for breaking laws. It was an amazing educational experience for everyone involved!



Careers Fortnight Reflection

The last two weeks have been Careers Fortnight at school. This week:

- some of you will have attended the **talk on degree apprenticeships** on Monday with Emma Griffiths from GSK
- some of you will have gone to the **Careers & Higher Education Fair** on Tuesday night
- all of you will have attended the talk on Wednesday with Rebecca Warren about **gap years**.

So now it is time to reflect, what are your take-aways?

- **Could a degree apprenticeship be an option for you?** Remember that you can apply to both university and apprenticeships at the same time. If you are offered an apprenticeship you like, you can always turn down your university place. Some apprenticeships are currently being advertised and many will be in the new year.
- **Could taking a GAP year be beneficial to you?** If yes, why? And what would you do to ensure it is a meaningful experience?
- **Did you speak to potential employers at The Careers Fair?** How about sending them a follow-up email to say you enjoyed meeting them and to enquire about work experience?
- **Did you speak to potential universities and colleges?** How about looking at their websites to book Open Days or Insight Events?



Careers Fortnight Reflection



Remember these are great websites to help you with your careers research:

Careers tests/quizzes:

<https://www.prospects.ac.uk/job-match> and <https://nationalcareers.service.gov.uk/discover-your-skills-and-careers>

For apprenticeships:

- Directly on the Employer's or university websites
- In our newsletter
- Government apprentice website: <https://tinyurl.com/4fa9yhby>
- UCAS: <https://www.ucas.com/apprenticeships>
- Rate my apprenticeship: <https://www.ratemyapprenticeship.co.uk/search-jobs>
- Not Going to Uni: <https://notgoingtouni.co.uk/opportunities>
- Get My First Job: <https://www.getmyfirstjob.co.uk/>
- Indeed: <https://tinyurl.com/bdza9jt7>
- <https://apprentago.co.uk/>

Straight into work: <https://www.allaboutschooleavers.co.uk/>

To find out about LMI

Locally: <https://www.thamesvalleyberkshire.co.uk/getfile/careers-in-berkshire-labour-market-information-2023.pdf>

Nationally: https://www.lmiforall.org.uk/explore_lmi/ and <https://www.lmiforall.org.uk/careerometer/>

In the US: <https://www.myvisajobs.com/reports/green-card/>

Europe: https://eures.europa.eu/living-and-working/labour-market-information_en



Careers in Horse racing

careersinracing



Did you know that horseracing is

- *The Second Biggest Spectator Sport to Football?*
- *An Industry worth 3.45 billion to the British Economy?*
- *The largest Sporting Employer?*

There are a wide range of apprenticeships and roles and opportunities to suit all levels of experience and skill. Both outdoor and office based, full-time and part-time roles are available depending on the pathway you choose. Roles include Marketing, Grounds Maintenance, Horse Care, Finance and more. Find out more here: <https://careersinracing.com/>



Reminder- Rules for Sixth Form Students

Driving Cars to School



The following information can be found here: Sixth Form Handbook

Driving lessons must not be arranged during school time. Students may however arrange a lesson immediately prior to a test. You should notify the Sixth Form Manager Mrs Pasa (mary.pasa@furzeplatt.net) well in advance when you have a test during school time.

The following rules must be observed at all times:-

- Sixth Form students who wish to drive to and from school should apply for permission from the Sixth Form Manager. Driving permit forms are available from Mrs Pasa at Sixth Form reception. Permission is ultimately at the school's discretion and should generally be sought only if other suitable forms of transport are unavailable. We encourage students to use public transport whenever possible and to walk to the school if they live nearby.
- Any student driving to school must possess a current full driving license. Students' parents/carers must confirm that the vehicle authorised for use, is fully taxed, fully insured against all risks, and has a current MOT certificate. The relevant documentary evidence must be submitted to the Sixth Form Manager. Once this evidence is provided students will be able to have their personal ID badge upgraded to include vehicle gate access.
- Cars should be parked in the gravel car park near Humanities at all times. This is necessary to avoid congestion and parking problems and for pedestrian safety.
- Those students who are learning to drive should not drive on to the school site, even whilst under the supervision of an instructor.
- Sixth Form students are reminded of the importance of safe driving. The provisions of the highway code must be respected at all times, as must all legal and other provisions affecting drivers and passengers (including the use of mobile phones). No-one else's car is to be manhandled or interfered with in any way. It is specifically forbidden for any Sixth Form student to drive another student's vehicle.
- Year 12 students must not use their cars during the course of the school day. Cars must be used strictly as a means of transport to and from school. Year 13 students may leave site in their cars during free periods but may not leave site in their cars during break 1 or break 2 for safety reasons.
- Students may travel to an authorised activity with the permission of a member of staff and permission is subject to the provisions of rules 1 and 2 above. Before they travel to a school activity in another student's car, the passenger must give a letter giving permission to do so from their parents, to the teacher in charge of that activity.
- The registration number of any car which may be driven to school must be notified to the Sixth Form Manager on the pro forma provided. Any subsequent changes in the registration details of a student's car must be notified to the Head of Sixth Form in advance of it being driven to school.
- Eating in cars should be avoided, and car radios should never be left on at such a volume as to disturb others while cars are parked there. Any litter from parked cars should be deposited in the nearest rubbish bin.
- The speed limit on school grounds is 5 mph.

Any Sixth Form student who ignores and/or breaks the rules is liable to have permission to drive to school withdrawn.

Opportunities to engage with



- Upcoming talks from Speakers4Schools can be found here - <https://www.speakersforschools.org/upcoming-broadcasts/>
- Upcoming careers and employment opportunities through Speakers4Schools can be found here - <https://www.canva.com/design/DAFgWrcGXkU/DtycRdW77kMpQi8TB9Qjrg/view#1>
- Sign up to <https://pathwayctm.com/student-register/> for free to engage with opportunities from the UK's top employers.
- Not sure what your goal or ambition is? Make use of the Unifrog subject search tool to find out more about careers linked to your current subjects

Law and Legal studies

+ In a nutshell

+ Getting in

+ Decisions

+ Statement

+ Reference

+ Geek out

+ Recommendations: Read

+ Recommendations: Watch

+ Recommendations: Listen

+ Explore

Save to Favourites? 

These are great for exploring in your study periods!

Our school communication systems within the Sixth Form

The following platforms and systems are used across the school. Please get in touch (sixthform.admin@furzeplatt.net) if you have any issues with these systems.

- Parentmail – this is how information about the school will be communicated home and acts as a payment platform for trips etc.
- Classcharts – this is an attendance and behaviour monitoring tool and the only way to report absences. This must be done by 8.45am daily.
- Go4Schools – this is how reports will get home about working at grades, attitude to learning and predicted grades.
- Parents' Evening booking system – this will go live nearer the time of parents' evening and we will be in contact with regards to this.

