

Important attendance messages for all.

- Please remember to record your absence on Class charts by 8.45am so it can be picked up by attendance.
- If you are late to a lesson, it is your responsibility to tell the teacher you have arrived so that they can change your mark. This will help prevent you from getting a C4 DT.
- Too many students are leaving site unwell without following the Sixth Form policy. If you are unwell:
 - You must go to speak to the nurse.
 - The nurse will then assess you and decide if you need to go home. If they decide you need to go home, they will contact home so that we receive permission for you to leave school.
 - You **must not** leave site without permission as this is a safeguarding issue – we need to know where you are at all times.
 - We do not want to sanction students for not following these rules, but will do so if necessary.
- You **must** sign out and sign back in when you go of site. Again, this is a safeguarding expectation! If there is a fire, we need to know who is not on site - <https://forms.office.com/e/Qpe50V1LBj> to do this quickly!
- If you are late to form twice in a week, you will be issued a C3 DT by your form tutor.
- We require proof of medical appointments (dentist, GP etc.) when recording absence. If you do not provide this, it will be marked as unauthorised and you may be issued a truancy DT.



Sixth Form Weekly News - The Headlines:

- A reminder of the procedure for if the teacher is not in your lesson: the teacher will have set work to complete and unless another arrangement has been agreed, you are to remain in that lesson.
- A reminder that the library is a place to study. Please do not have food or drink in there.
- Uniform - It is a requirement to wear a suit for all students. If you forget a suit jacket, please go to Mrs Pasa. These should not be left in your car!
- Lanyards- these must be always worn. It is a safeguarding requirement. It is the same for staff.
- TSS – to reiterate:
 - 1) TSS is for Silent Study – this means that people in the booths also need to be quiet. If you want to chat, or work on a project together, please use the canteen or the common room.
 - 2) There is a seating plan in place for a reason. By now, you know who you sit with, so please stick to it and don't try to sit with other people. The actual location of the table may change where you sit BUT the people should remain the same.
 - 3) Sit in the seating plan immediately at the beginning of the session – treat this like any other lesson. You should not be socialising in the booths when the session has started
 - 4) Please sit in a professional manner – not with legs up on the seats or benches.
 - 5) You can't use the Booths when you have a free but you may ask to join TSS
- If you know you are going to be absent from a lesson for a test, trip or appointment, it is courteous to email the teacher and explain you will be absent. You will be expected to catch up on missed work.
- Form time is compulsorily for all students.
- Please ensure that you answer your name when a teacher registers you for your lesson, otherwise it will come up as truancy and you will receive an after school detention. Detentions for truancy take place daily in P1 and P5. These are 30minute detentions. The consequence of missing this detention is isolation in your feed period the following day.

Upcoming dates:

22nd November- UCAS deadline
28th November- Year 13 Reports published
28th November- Year 12 Parents' Evening
29th November- Inset day
11th December- Christmas Concert- 7pm
12th December- Year 13 Parents' Evening
20th December- last day of term- 12.30 finish
6th January 2025- first day back
13th January- Year 13 PPE week





Let's Do This!



FURZE PLATT SENIOR SCHOOL

Year 12 November Progress Report



We have finally got to the part of the year where your first Progress Report has been released. This is an important part of the year and should hopefully give you a sense of where you are at and what you need to do going forward.

Over the course of the weekend, do engage with this report fully. It would be worthwhile you considering the following:

- Where are your strengths at the moment?
- Where are your areas for improvement and focus?
- Are you surprised by anything in the report, if so what and why?

Remember that:

- **Challenge targets go up and down** – many teachers will keep current challenge targets within a grade of where you're working at is to help ensure that you have a manageable target to work towards.
- **Working at grades** – different departments calculate this in different ways. Some (like History and Politics) will only use end of unit assessment data – others may use a variety of sources.
- **Approach to learning** – remember that a score of **1 (Always meets expectations)** means that you are doing the right thing, day in and day out.

If you have any questions about your reports, just ask your subject teachers to help you understand it. They are wanting you to achieve your potential so showing a willingness to understand and adapt is a great thing at this point in your studies.



Thank you to all the Year 13s who supported Sixth Form Open Evening yesterday. It was a great success and you all made us very proud with your knowledge, confidence and enthusiasm for your subjects and the school.

Preparing for exams/PPE

PPE week is Week Commencing- 13th January 2025

All of you have exams in January which either contribute to your final grade or are PPE examinations. Regardless, everyone should be working hard to prepare.

Priorities:

- 1) Ensure that you have spoken to your teachers about what will be on your Y13 PPEs – 7 weeks to go (including Christmas!)
- 2) If you are finding the process of revising difficult or overwhelming come and speak to me or your tutor sooner rather than later and we can give you some suggestions.
- 3) Use the time that you do have wisely. TSS is an excellent time to get things done – plan for this in advance. Remember 9hrs per subject, per week as a minimum).
- 4) Plan for rest – identify where your down time will be so that you can have full control of your time.

UCAS update

Well done to everyone who has met the deadline and sent off their UCAS application. 40 students have sent off applications with another 6 booked in next week. However, there are 60 of you still left to send off.

Please use this weekend to do your final amendments so you can meet with your tutor and get booked in with myself/Mr Ging ASAP.



Over the course of the Newsletters over the last 18 months, there has been a wealth of study skills sent. Please use these if you are unsure on how to study. There are also exercises saved in the FP cloud, and on subject specific areas. Below are some reminders:

Knowledge Security

Exam Success is a 3 Step Process

STEP 1

Gaining Knowledge



Tools to securing knowledge:
Make notes in your own words
Visual reminders
Flashcards
Mind maps
Listening to a recording of yourself explaining it

STEP 2

Application of Knowledge



Learning steps to:
Follow essay structure
Use analysis & evaluation
Use formula

STEP 3

Practice



Past Papers
Knowledge quizzes
Mixed exercises
On line tests
Practice questions

The process is in this order because Security of Knowledge is the most important step, without it you cannot apply or practice



London-based Degree Apprenticeships in Technology now open to apply with Morgan Stanley

Morgan Stanley

Morgan Stanley help people, businesses and institutions build, preserve and manage wealth so they can pursue their financial goals.

For our Maths and/or Computer Science students, they are offering a degree apprenticeship in London to become an Analyst. Your responsibilities would include:

- *Helping to deliver and support world-class innovative solutions based on industry standards*
- *Designing and building software and tools that help to operate, improve and grow our compute and data resources*
- *Interacting with internal clients and gaining an understanding of their involvement in the software development process*
- *Gaining an understanding of voice and data networks and their components*
- *Gaining an understanding of how we manage and automate configuration of Technology systems*
- *Developing core skills required for risk assessment of Technology systems*
- *Gaining an understanding of the components and operation of an enterprise-scale Technology system, including databases, storage systems, computer servers and networks*
- *Involvement in designing, planning and managing simple data networks*
- *Gaining an understanding of organizational theory along with financial IT investment rationale*
- *Develop core skills required to follow a project methodology to deliver Technology projects*

Entry Requirements, Skills and Qualities are:

- *A minimum of a B grade in GCSE Maths*
- *A minimum of A Level grades AAB or ABB including either Computer Science or Mathematics.*
- *A passion for Technology*
- *A keenness to forge a career in Technology, particularly within the financial sector*
- *A basic understanding of the types of work undertaken within a Technology division*
- *Effective communication skills, both written and verbal*
- *Good attention to detail*

Find out more about what Morgan Stanley do here:

<https://www.morganstanley.com/>

and apply here: <https://tinyurl.com/yeyn29hc>





University Taster Days with London universities



Thirteen different universities are offering you the opportunity to take part in in-person free Taster Events to see if that subject and that university are the right fit for you.

Subjects include: English, Philosophy, Liberal Arts, History, Physics, Natural Sciences, Astronomy and Religious Studies.

Search and sign up here: <https://tinyurl.com/jy6p2hpt>

These are a great opportunity. You are allowed to attend five university related events per year and this could be one of them. However, please check the dates first with your teachers before booking to check they don't clash with important deadlines or tests.

Free webinar on getting into Accountancy for students & their parents/guardians

Wed 4th Dec 6.30 to 7.15pm

Join the free webinar "**Future Leaders: Accountancy Opportunities for All Young People**" aimed at young people and their parents, guardians and caregivers where you will hear from a range of professionals who have carved out their own career and who will share their journey in accountancy.



Many think that accountancy is all about the numbers but find out why there is much more to accountancy than number crunching.

To sign up, click here: <https://tinyurl.com/wh658vms>



So far, 23 universities will be attending and there will be over 40 stands representing a wide variety of careers and industries. It promises to be a very good event, giving students a fantastic opportunity to find out about higher education and a wide variety of careers, and meet and talk to people from the world of work.

Reminder- Rules for Sixth Form Students

Driving Cars to School



The following information can be found here: [Sixth Form Handbook](#)

Driving lessons must not be arranged during school time. Students may however arrange a lesson immediately prior to a test. You should notify the Sixth Form Manager Mrs Pasa (mary.pasa@furzeplatt.net) well in advance when you have a test during school time.

The following rules must be observed at all times:-

- Sixth Form students who wish to drive to and from school should apply for permission from the Sixth Form Manager. Driving permit forms are available from Mrs Pasa at Sixth Form reception. Permission is ultimately at the school's discretion and should generally be sought only if other suitable forms of transport are unavailable. We encourage students to use public transport whenever possible and to walk to the school if they live nearby.
- Any student driving to school must possess a current full driving license. Students' parents/carers must confirm that the vehicle authorised for use, is fully taxed, fully insured against all risks, and has a current MOT certificate. The relevant documentary evidence must be submitted to the Sixth Form Manager. Once this evidence is provided students will be able to have their personal ID badge upgraded to include vehicle gate access.
- Cars should be parked in the gravel car park near Humanities at all times. This is necessary to avoid congestion and parking problems and for pedestrian safety.
- Those students who are learning to drive should not drive on to the school site, even whilst under the supervision of an instructor.
- Sixth Form students are reminded of the importance of safe driving. The provisions of the highway code must be respected at all times, as must all legal and other provisions affecting drivers and passengers (including the use of mobile phones). No-one else's car is to be manhandled or interfered with in any way. It is specifically forbidden for any Sixth Form student to drive another student's vehicle.
- Year 12 students must not use their cars during the course of the school day. Cars must be used strictly as a means of transport to and from school. Year 13 students may leave site in their cars during free periods but may not leave site in their cars during break 1 or break 2 for safety reasons.
- Students may travel to an authorised activity with the permission of a member of staff and permission is subject to the provisions of rules 1 and 2 above. Before they travel to a school activity in another student's car, the passenger must give a letter giving permission to do so from their parents, to the teacher in charge of that activity.
- The registration number of any car which may be driven to school must be notified to the Sixth Form Manager on the pro forma provided. Any subsequent changes in the registration details of a student's car must be notified to the Head of Sixth Form in advance of it being driven to school.
- Eating in cars should be avoided, and car radios should never be left on at such a volume as to disturb others while cars are parked there. Any litter from parked cars should be deposited in the nearest rubbish bin.
- The speed limit on school grounds is 5 mph.

Any Sixth Form student who ignores and/or breaks the rules is liable to have permission to drive to school withdrawn.

Opportunities to engage with



- Upcoming talks from Speakers4Schools can be found here - <https://www.speakersforschools.org/upcoming-broadcasts/>
- Upcoming careers and employment opportunities through Speakers4Schools can be found here - <https://www.canva.com/design/DAFgWrcGXkU/DtycRdW77kMpQi8TB9Qjrg/view#1>
- Sign up to <https://pathwayctm.com/student-register/> for free to engage with opportunities from the UK's top employers.
- Not sure what your goal or ambition is? Make use of the Unifrog subject search tool to find out more about careers linked to your current subjects

Law and Legal studies

+ In a nutshell

+ Getting in

+ Decisions

+ Statement

+ Reference

+ Geek out

+ Recommendations: Read

+ Recommendations: Watch

+ Recommendations: Listen

+ Explore

Save to Favourites? 

These are great for exploring in your study periods!

Our school communication systems within the Sixth Form

The following platforms and systems are used across the school. Please get in touch (sixthform.admin@furzeplatt.net) if you have any issues with these systems.

- Parentmail – this is how information about the school will be communicated home and acts as a payment platform for trips etc.
- Classcharts – this is an attendance and behaviour monitoring tool and the only way to report absences. This must be done by 8.45am daily.
- Go4Schools – this is how reports will get home about working at grades, attitude to learning and predicted grades.
- Parents' Evening booking system – this will go live nearer the time of parents' evening and we will be in contact with regards to this.

