

Sixth Form Weekly News - The Headlines:

- A reminder of the procedure for if teacher is not in your lesson: the teacher will have set work to complete and unless another arrangement has been agreed, you are to remain in that lesson.
- This week we will be working on a 2:1:2 timetable due to Year 10 PPEs.
- Uniform - It is a requirement to wear a blazer for all students. If you forget a blazer, please go to Mrs Pasa. These should not be left in your car!
- Lanyards- these must be always worn. It is a safeguarding requirement. It is the same for staff.
- TSS – to reiterate:
 - 1) TSS is for Silent Study – this means that people in the booths also need to be quiet. If you want to chat, or work on a project together, please use the canteen or the common room.
 - 2) There is a seating plan in place for a reason. By now, you know who you sit with, so please stick to it and don't try to sit with other people. The actual location of the table may change where you sit BUT the people should remain the same.
 - 3) Sit in the seating plan immediately at the beginning of the session – treat this like any other lesson. You should not be socialising in the booths when the session has started
 - 4) Please sit in a professional manner – not with legs up on the seats or benches.
 - 5) You can't use the Booths when you have a free but you may ask to join TSS
- If you know you are going to be absent from a lesson for a test, trip or appointment, it is courteous to email the teacher and explain you will be absent. You will be expected to catch up on missed work.
- Please remember to record your absence on Class charts by 8.45am so it can be picked up by attendance
- Microsoft Form for signing in and signing out can be found here - <https://forms.office.com/e/rYHXm0Z7pC>. Please remember that you must be signed in with your school email address. You also should go to Mrs Pasa to sign in.

Upcoming dates:

- 27th February- Music Concert auditions
- 29th February- Drama trip after school
- 8th March- Late start- 8.45am
- 22nd March- Year 12 Progress Reports
- 26th March- Spring Concert
- 28th March- last day of term- finish at 12.30pm





Term 4 PSHE sessions are as follows

School week	Date	Period
Term 4, Week 3	7/3/24	P4
Term 4, Week 4	12/3/24	P3
Term 4, Week 5	20/3/24	P4
Term 4, Week 6	27/3/24	P3



Last week 30 Year 12s visited Oxford University to have a talk about Oxbridge and to explore the University. I know there was a lot of interest from a number of students about this trip. Please do remember that you are allowed up to 5 school days across Sixth Form to visit a University. I would highly recommend you take this opportunity as visiting a University gives you a feel for their expectations, the course and the culture of the University.

The key takeaways from the trip to Oxford University which will be useful for all students are:

- **Super curricular, Super curricular, super curricular!** This is what makes you stand out at application and interview stage for any course or job. Engage in extra reading and be prepared to have questions and conversations about this extra reading. All super curricular ideas can be found here: [Super Curriculum](#)
- Short courses in your interested field. It has been mentioned before but doing an extra online or face-to-face course in the holidays can be very beneficial to your applications but also your understanding of your subject. Here are some places where you can find short courses:
 - <https://www.mooc.org/>
 - <https://www.reading.ac.uk/ready-to-study/study/further-learning/online-courses>
 - <https://www.open.edu/openlearn/free-courses/full-catalogue>
- Apply for a Summer School. Many universities run summer schools. Closing dates are approaching. See on the next page for more details

You do not have to be sure that you want to apply to the particular university – going to a summer school can help you get a feel for university and help make your university application more successful.

- **Cambridge Sutton Trust Summer Schools** are residential, week-long summer schools and give students a taste of living and studying as a Cambridge student. Students attend subject-specific events, from conducting their own research project to going to seminars, lab sessions or fieldwork or specialised, small-group teaching (Cambridge's supervisions).
<https://www.undergraduate.study.cam.ac.uk/events/summer-schools>
- **Imperial College's Global Summer School** offers the highest achieving students aged 16 and 17 an intensive two-week residential programme. It is a fee paying course and applicants are sought who are enthusiastic about STEM and expecting to achieve A to A* grades at GCSE level. Over the two weeks, students attend focused sessions in engineering, medicine and life sciences, or physical sciences, and take part in a team project, solving real-world challenges.
<https://www.imperial.ac.uk/be-inspired/global-summer-school/>
- **King's College London Pre-University Summer Schools** programme gives students the chance to study a chosen subject at undergraduate level, and help prepare for university and beyond. The programme is over two weeks, residential or non-residential and includes classes, outings, university preparation, advice and wider skills sessions. The programme is fee paying.
<https://www.kcl.ac.uk/study/summer/summer-schools/pre-university/pre-university-summer-school.aspx>
- **King's College's Spotlight Summer School** is a highlight of the K+ programme. It is a free programme that includes academic tutorials that involve working closely with a King's PhD tutor, carrying out an independent academic project and information sessions on university applications, personal statements and student finance.
<http://kplus.london/about/>
- **Languages Summer School** aims to encourage students to study languages at university level. It is led by SOAS and the University of Westminster, in partnership with King's College, UCL, the University of Roehampton and The Open University.
<https://www.routesintolanguages.ac.uk/events/4>

- **Lancaster University's** summer schools programme is now open for applications. The schools are open to students who meet the university's widening participation criteria and are free for eligible students to attend. Further details, subjects and the application form can be found at www.lancaster.ac.uk/summer-schools. This years summer schools are as follows:
- Medicine summer school, **Tuesday 9th to Saturday 13th June 2020.**
- Arts, social sciences, business & management summer school, **Sunday 12th to Thursday 16th July 2020.**
- Science, technology & biosciences summer school, **Sunday 19th to Thurs 23rd July 2020.**
- **London Metropolitan University Summer Schools** offer a free summer school programme for a range of subjects, ranging from computing and digital media, chemistry and pharmaceutical sciences to psychology and architecture.
<https://www.londonmet.ac.uk/about/school-programmes-and-outreach/summer-school/>
- **London School of Economics (LSE) CHOICE** is a programme for 180 current Year 12s and gives students the opportunity to enhance their A level learning by attending a Summer School from 24 - 28 August 2020 and 16 Masterclasses (these take place on Saturdays) from September 2020 to March 2021. CHOICE also gives students access to the LSE Library, the world's largest dedicated social science library.
- For information and to apply, go to www.lse.ac.uk/lsechoice. Students can apply for one of five subjects: economics, government and politics, history, maths or sociology. LSE will not consider student applications without a teacher's reference. Places on LSE CHOICE are limited and the application process is competitive so it is recommended that teachers use the guidance notes [here](#) to select eligible candidates.
- Student Application deadline: **Sunday 8 March 2020**

- **Nuffield Research Placements** offers over 1,000 students every year the chance to work with professional scientists (including quantitative social scientists), technologists, engineers and mathematicians in the summer holidays. Projects may be laboratory based but may also be office-based or include fieldwork, or they might focus on engineering, data science or computer science. Eligibility criteria apply, see: <https://www.nuffieldfoundation.org/student-applicants> and students need to be free for four to six weeks in the summer break. <http://www.nuffieldfoundation.org/nuffield-research-placements>
- **Queen Mary University's summer schools programme** is fee-paying but has a range of subjects on offer. <https://www.qmul.ac.uk/summer-school/what-can-i-study/>
A full range of post-16 activities, including those for under-represented students, can be found here. <https://www.qmul.ac.uk/teachers/our-activities/post-16/>
- **Sutton Trust Summer Schools** are subject specific and held at 13 leading universities including Bristol, Cambridge, Cardiff, Durham, Edinburgh, Glasgow, Imperial College, Nottingham, the Royal Veterinary College, St Andrews, UCL and Warwick. Students get a taste for university life as well as taster lectures and workshops in subjects ranging from anthropology to veterinary medicine. The Trust covers all students' costs but eligibility criteria are strict. <https://summerschools.suttontrust.com/>
- **University College, London (UCL) Summer Schools** run summer non-residential schools for Year 12 students from state schools. The summer schools aim to give students a taste of university life and degree programmes offered at UCL. Eligibility criteria for the summer schools are strict. <https://www.ucl.ac.uk/widening-participation/learners/year-12-and-13/non-residential-summer-schools>
- **UCL Architecture Summer Schools** offer five or ten days, or three-week, short courses and students get the chance to experience learning architecture at The Bartlett, UCL's global faculty of the built environment. A new maker's weekend session offers summer school students the chance to develop their making skills in the school's 'cutting-edge workshop' with expert guidance. The courses are not free. Check the link for details, including dates for courses, which may be during term time. <https://www.ucl.ac.uk/bartlett/architecture/programmes/short-courses>
- **University of Westminster, Access to Architecture Summer School** is open to students from 15 to 19 interested in a creative future. The course offers experience of what it is like being an architecture student. Run over three days, the course aims to boost students' skills and prepare a portfolio through a mix of creative studio projects, building visits, taster mini lectures and advice on personal statements. <https://www.westminster.ac.uk/courses/professional-and-short-courses/architecture-and-interiors/access-to-architecture-summer-school>



March is upon us which means the clock is well and truly ticking towards those Summer exams. The best way to overcome the anxiety you might be feeling about the Summer is to be proactive and take action.

Be in control of when you are working, up the hours now (you'll thank yourself later) and seek feedback outside of what your teachers are giving the whole class.



In December, we recommended to you that you should be completing 9-18hrs per subject, per fortnight and this is largely possible within the parameters of a school week + weekend.

Remember – outside of lesson time you have 87 hours of available study per fortnight:

- 15hrs of study periods
- 6hrs of TSS
- 40hrs of study time during the week (if studying between 4pm and 6pm and 7.30pm and 9.30pm)
- 26hrs of potential weekend study (if following a school timetable + weekday evening schedule).

This is **more** than enough time to complete any home learning that is set by your teachers **AND** revision for your summer exams.

The key is to plot out your time on a weekly basis so that you are in the driving seat.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before school							
9.15-10.15							
10.15-11.15							
Break 1							
11.45-12.45							
12.45-13.45							
Break 2							
14.15-15.15							
16.00-17.00							
17.00-18.00							
19.30-20.30							
20.30-21.30							



WORK EXPERIENCE & INSIGHT DAYS/EVENTS

Virtual Insight Talk on Creative Industry

Parents and students can join this virtual talk on creative careers on **Thursday 18th April from 6.30 to 7.30pm**. Sign up here: <http://tinyurl.com/44fws5bj>



Virtual work experience in Construction

8th to 12th April (during Easter hols) from 10am to 3.30pm

Find out more about the variety of roles in construction including surveyors, 3D specialists, demolition managers, HR and many more with a 5 day **virtual** work experience with Wates Construction

Apply by Fri 15th March <http://tinyurl.com/bdxx868r>



In person insight day with Law Firm Reed Smith in London

Thurs 18th April 10.30 - 4.30 (you will need permission to be off school)

The day will consist of a series of sessions, including an introduction to law and the firm, panel discussions with experienced lawyers and business staff and practical careers advice

This will be very competitive so please apply ASAP here: <http://tinyurl.com/r5bd8vvi>



Virtual Insight Session in Careers in care with Care UK

Fri 12th April (during Easter hols) 10am - 3pm

Did you know there is a variety of roles available in the care - from nursing and nutrition to management and HR? Join this talk to gain an insight and take part in interactive activities

Sign up here: <http://tinyurl.com/mry6spc3>

APPRENTICESHIPS

Jaguar & Land Rover

Find out about apprenticeships with JLR by signing up for the webinar

On Tuesday 12th March from 6.30 to 7.15pm: <http://tinyurl.com/4smxajbd>



You can also browse their existing apprenticeships which are open to apply for, re <http://tinyurl.com/yva22amh> el 3



Sutton Trust Access Apprenticeships – a 1 year programme for Year 12s looking to increase their chances of getting into an apprenticeship in Banking & Finance and Law. Deadline to apply 7th March



SUMMER SCHOOLS



EDT Summer Course about studying STEM at University (including engineering, biology, physics, computer science, aerospace, chemistry, biomedical, forensic science, robotics, food science, electronics and more

Cost £95 but bursaries available for those who receive free school means or are Pupil Premium Virtual work experience from 1st July to 23rd Aug but can be completed at your own pace and with flexibility.

Gain access to information on university and student life, STEM projects and activities set by leading UK universities (including Oxford, Cambridge, Sheffield, Warwick, Nottingham and many more) and global STEM companies (including Rolls Royce, GSK, Innovate UK and more), first year undergraduate lectures, live interactive sessions with academics, admissions tutors, employers and current students.

Click here to apply <https://www.etrust.org.uk/insight-into-university>



Eton Summer University Prep School

For students interested in applying to Russell Group universities

Help make your personal statement stand out from the rest, boost your skills and confidence by attending a free non-residential summer school (3 – 5 days) at Eton College in the subjects below (you can only choose 1). You will see that the dates fall during term-time and you will need consent to miss your lessons

here. Find out more by clicking on this link: <https://WWW.etoncollege.com/esupc/>

The deadline to apply is **Mon 19th March**. Please contact me on claire.boole@furzeplatt.net if you are interested in applying and I will

Arabic – An Introduction to Arabic	1 – 5 July
Biology with Chemistry I	1 – 5 July
Biology with Chemistry II	8 – 12 July
Chemistry I	1 – 5 July
Chemistry II	8 – 12 July
Classics – The Classical World: An Introduction	1 – 4 July
Computer Science I – Machine Learning and Artificial Intelligence	1 – 5 July
Computer Science III – Machine Learning and Artificial Intelligence	8 – 12 July
Design – Engineering and Architectural Design	1 – 5 July
Economics I – Economics and the world!	1 – 5 July
Economics II – Economics and the world!	8 – 12 July
English I – Poetry Through the Ages	1 – 3 July
English II – Female characters in literature	1 – 5 July
English III – Female characters in literature	8 – 12 July
English IV – A short history of theatre	8 – 12 July
French – An introduction to French at University	1 – 5 July
Geography – Super-curricular Stretch	1 – 3 July
History – Historical Skills and Approaches	1 – 3 July
History of Art – An Introduction to History of Art	1 – 3 July
Mathematics I – Mathematical Excursions	1 – 5 July
Mathematics II – Mathematical Excursions	8 – 12 July
Physics I – Relativity, space and engineering science	1 – 5 July
Physics II – Rocket science	8 – 10 July
Politics – Getting to grips with political ideas and an introduction to US politics	1 – 5 July
Theology and Philosophy – Grappling with the Big Questions	1 – 5 July



UNIVERSITY OPEN DAYS

Many universities have an Open Day around this time. Open Days are a great way of deciding if that university is the right place for you. I am happy to help you with this in TSS

You can search here: <https://www.ucas.com/explore/search/events?query=>



NatWest Thrive CareerSense

CAREERS ADVICE

A useful careers tool you may want to use to explore your options after the Sixth Form is the Natwest CareerSense website: <https://www.mycareersense.com/pages/16-18>

Local job opportunities

Maidenhead / St Joseph's, St Edmund Campion, St Thomas Moore

Youth Ministry Worker / Coordinator

We are looking for an experienced Youth Ministry / Coordinator to join our team and help us achieve future growth in the parish in the spirit of 'Let us Dream'.

As the Youth Ministry Worker/Coordinator you will co-ordinate Parish Youth Groups and introduction of new programmes as approved by the Senior Leadership Team.

You will work with young people aged 7 – 18, to fully equip them as missionary disciples of Jesus Christ, rooted in the community of His Body, the Church, so that, empowered by the Spirit, they are willing to share the joy of the Gospel with others in word and deed, serving as Jesus serves and loving as he loves. To develop youth groups across the Parish

This role will ensure that our various youth groups act together seamlessly and provide an environment in which their Faith will grow and expand

Based at the Parish Offices at St Joseph's, Maidenhead, you will work on an annualised contract basis of 1040 hours per annum (average working hours of 20 per week). Flexibility is required as the role requires some weekend and evening working.

Salary: up to £13 per hour.

Appointment to this role will be subject to receipt of a satisfactory DBS clearance.

For further details and full job description please contact:
recruitment@portsmouthdiocese.org.uk

For an informal discussion about this role please contact:
Michael Kennedy
Email: mtkennedy@btinternet.com
Tel: 07778803475

Closing date for applications: Friday 29 March 2024



OPTICAL ASSISTANT **VACANCY**

NO PREVIOUS EXPERIENCE **REQUIRED**

SATURDAY JOB: Further career
development opportunities available

Please contact
customer.maidenhead.uk@specsavers.co.uk
m with your CV.

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college life at Oxford with our
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Find out more and apply
by 23 January 2024

www.uniq.ox.ac.uk



Reminder of e-mails sent to Year 12



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UNIVERSITY OF SURREY
SUMMER SCHOOL
INSIGHT EVENT

VIRTUAL

Thu 8 Feb | 18:00 - 19:00

Register



University of Surrey Summer School Virtual
Event

Date: 27 Jan 2024

Location: Maidenhead, ENG, GB, SL6 3UD

Company: MHA



MHA Great Futures - National Work Experience Programme- Thames Valley

The MHA Great Futures National Work Experience programme is designed for Year 12 students looking for a week's work experience placement with a leading professional service firm. The programme provides opportunities to expand students' knowledge of professional services, explore a variety of departments including accounts, audit and, tax as well as learn more about the fantastic opportunities available at MHA.

Who are we?

We're a dedicated team of like-minded accountancy professionals. Our clients range from top fashion retailers, leisure & hospitality businesses to renewable energy enterprises and we get involved in issues that affect gaming developers and motorsports engineers.

We are ranked among the UK's top 13 accountancy firms, combining high levels of technical expertise with the kind of p smaller firms.

In 2020, we won the Best Advisory Services category of the new Business Resilience Awards, organised by Accountant Firm of the Year, Tax Team of the Year and Graduate and Non-Graduate programme of the Year at the British Accountar branded, and we grew substantially with a few high-profile mergers.



YEAR 12 STUDY DAYS:

Inspire Study Days are immersive, subject-specific events that take place at St John's College, and enable you to experience what it is like to study your chosen subject at university. You will have the chance to meet Oxford tutors and current students in the subject that you are thinking of studying.



St John's
inspire
programme



2024 STUDY DAYS:

21
FEB

Geography

6
MAR

Maths & Computer
Science

17
APR

History &
History of Art

27
APR

Medicine & Biomedical
sciences (Virtual)

1
MAY

Classics*

10
MAY

English*

5
JUN

Chemistry

12
JUN

Modern
Languages

FREE for Year 12
Students from
Non-Selective
State Schools!

*Classics and English
Subject Exploration Days
are open to pupils from
Independent Schools

SCAN THE QR CODE TO SIGN UP

Applications will close 4 weeks
before each Study Day



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Careers at CBRE

KEYWORDS

AREAS OF INTEREST

Apprentice x

x

COUNTRY / TERRITORY

United Kingdom of
Great Britain and
Northern Ireland x

x

LOCATIONS

Select an option v

Search

Clear

15 results **Filters applied (Reset)**

Sort by v

GWS Technical Engineering Apprenticeships - Ipswich

Job ID: 152373 | Posted: 24-Jan-2024 | Ipswich - England - United Kingdom of Great Britain and Northern Ireland, Stowmarket - England - United Kingdom of Great Britain and Northern Ireland

GWS Technical Engineering Apprenticeship - Newcastle

Job ID: 152374 | Posted: 24-Jan-2024 | Newcastle upon Tyne - England - United Kingdom of Great Britain and Northern Ireland



Apprenticeship Opportunity Year 12



Mon 5 Feb | 17:30 - 19:00

Deloitte Apprenticeship Insight Evening

Start your first steps towards a thriving career with Deloitte's apprenticeship insight evening.

If you are in year 12 or would like to learn more about apprenticeships and are interested in finance and/or consulting then this event is perfect for you!

By joining Deloitte, you'll be connected to inspiring colleagues across the globe. They offer a huge range of career opportunities, where you can choose your own impact and build a future that suits you.

In every one of their 21 offices across the UK and offshore, you'll find opportunities to work with local and global clients, connect with teams across the world and develop both your technical and personal skills. In a work environment where you're encouraged to be your true self, you can dream bigger, think creatively and deliver real impact. So, throughout your time with Deloitte, you'll connect with colleagues who share a common purpose and unite to tackle their clients' biggest challenges.

What will I get out of it?

- An insight into what programmes Deloitte offer.
- A spotlight on their [Tax Consulting BrightStart Apprenticeship](#) Programme.
- Application support and advice direct from Deloitte's early talent team.
- Valuable experience to help you WIN with your applications!!

Event Details:

Abbots House, Abbey Street, Reading, RG1 3BD

5th February | 5:30pm-7pm

Here is the registration link: <https://pathwayctm.com/event/deloitte-application-clinic/>

Opportunities to engage with



- The 2023 Gresham College public speaking competition will be launched soon. Keep an eye on the following page for updates - <https://www.gresham.ac.uk/schools-and-colleges/gresham-competition>
- Upcoming talks from Speakers4Schools can be found here - <https://www.speakersforschools.org/upcoming-broadcasts/>
- Upcoming careers and employment opportunities through Speakers4Schools can be found here - <https://www.canva.com/design/DAFgXaCPtDs/pnRPUb84yhbZYuq85IM4fg/view#1>
- Work experience opportunities over half-term can be found here - https://www.canva.com/design/DAFt31HgCco/1d5hlm6y_XFLXmAvroSYKg/view#1
- Sign up to <https://pathwayctm.com/student-register/> for free to engage with opportunities from the UK's top employers.

Be a Bright Futures Star

Did you know
Specsavers
can offer you a
bursary whilst you
are studying?

One **Bright Futures** Star
each year will receive:

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gift

£100 worth of
vouchers to
support their
studies

A part-time
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with the opportunity of
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If you then choose to study
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to a career with Specsavers.



England and NI



Scotland

The **Specsavers Bright Futures Bursary** supports local STEM students through school and on to university.

Visit your local store to find out more.

Specsavers

App to explore for the creative industries

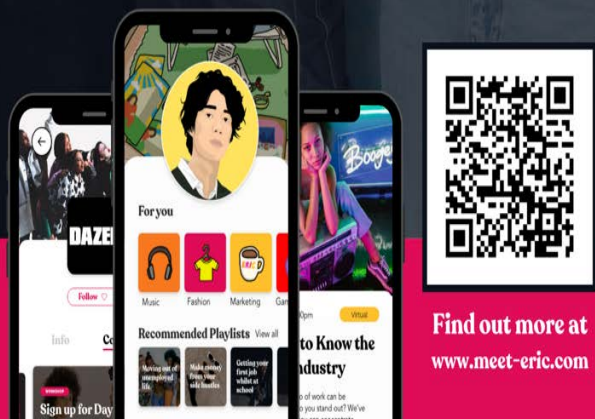
ERIC

The #1 app for creative career experience

The best local free training programmes, career schemes, access initiatives, events & workshops, All in one place.

Browse effortlessly & find a career experience that's right for you, in your area..

Available FREE on iOS & Android



What are the 16 Creative Industries?

1. Advertising, Marketing & PR
2. Architecture
3. Art & Crafts
4. Design
5. Digital Media
6. Fashion
7. Film & TV
8. Gaming
9. Media
10. Music
11. Podcasts, Radio & Audio
12. Photography & Videography
13. Publishing
14. Theatre & Performing Arts
15. Writing & Journalism
16. VFX & Animation

No, not at all! All subjects & skills feed into the Creative Industries. E.g.:

- Historical Film & TV productions often employ historians as script fact-checkers
- The heritage & museums sector requires chemists to help restore artefacts
- VFX & Gaming require mathematical skills to code & create special effects & games

These are just a few examples of the thousands of jobs people don't know exist in the creative industries

Isn't the Creative Industries just for music, drama & art students?

Yes, literally millions!

3.3 million people work in creative jobs in the UK

There will be 1 million additional creative jobs by 2030



Find out more at
www.meet-eric.com

Are there lots of creative jobs available?

Our school communication systems within the Sixth Form

The following platforms and systems are used across the school. Please get in touch (sixthform.admin@furzeplatt.net) if you have any issues with these systems.

- Parentmail – this is how information about the school will be communicated home and acts as a payment platform for trips etc.
- Classcharts – this is an attendance and behaviour monitoring tool and the only way to report absences. This must be done by 8.45am daily.
- Go4Schools – this is how reports will get home about working at grades, attitude to learning and predicted grades.
- Parents' Evening booking system – this will go live nearer the time of parents' evening and we will be in contact with regards to this.

