

# YEAR 8 PARENTS AND CARERS INFORMATION EVENING

AMBITIOUS

COLLABORATIVE

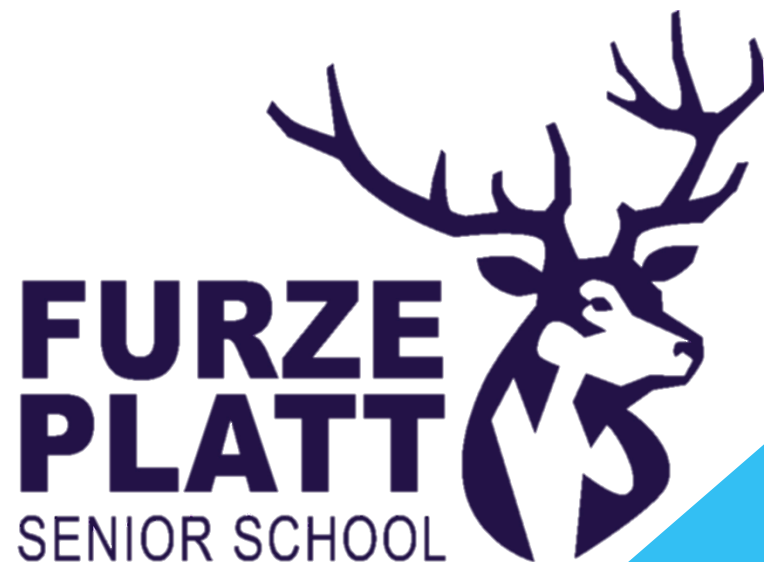
HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE



# WELCOME

**Mr Andrew Wyles – Assistant  
Headteacher KS3**

**Ms Annie Towell – Head of  
Progress Year 8**

**Ms Rebecca Lake – Deputy  
Headteacher**

**Ms Stiles – Assistant Headteacher  
Inclusion**

# Key Staff



Assistant Headteacher Key Stage 3  
- **Mr Wyles**



Head of Progress – Year 8  
- **Miss Towell**



Pastoral Manager – Year 8  
- **Miss Gumbs**



Deputy  
Headteacher  
Curriculum  
- **James  
Sheppard**



Deputy  
Headteacher  
Pastoral Support  
Designated  
Safeguarding  
Lead  
- **Miss Lewis**



Deputy  
Headteacher  
Behaviour and  
Attitudes,  
Personal  
Development  
- **Miss Lake**



# Communication

Pastoral Manager – extension 151  
[sashagumbs@furzeplatt.net](mailto:sashagumbs@furzeplatt.net)

Head of Progress – extension 235  
[annietowell@furzeplatt.net](mailto:annietowell@furzeplatt.net)

Assistant Headteacher – extension 492  
[andrewwyles@furzeplatt.net](mailto:andrewwyles@furzeplatt.net)

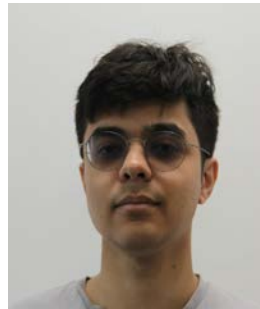
# The Form Tutor



8CHP  
- ***Ms Putter***



8TAS  
- ***Ms Skyers***



8OSB  
- ***Mr Barman***



8KAH  
- ***Miss Herrick***



8TJC  
- ***Mr Constable***



8JAH  
- ***Miss Honke***



8RJW  
- ***Mr Wright***



8MEE  
- ***Ms Ellor***



8SH  
- ***Mrs Hirst***

# Communication

- Tutors are first port of call – email addresses listed below:

8TJC – Mr Constable - [thomas.constable@furzeplatt.net](mailto:thomas.constable@furzeplatt.net)

8SH – Mrs Hirst – [selina.hirst@furzeplatt.net](mailto:selina.hirst@furzeplatt.net)

8MEE – Miss Ellor - [megan.ellor@furzeplatt.net](mailto:megan.ellor@furzeplatt.net)

8CHP – Ms Putter - [chantelle.putter@furzeplatt.net](mailto:chantelle.putter@furzeplatt.net)

8JAH – Miss Honke - [jade.honke@furzeplatt.net](mailto:jade.honke@furzeplatt.net)

8OSB – Mr Barman - [omar.barman@furzeplatt.net](mailto:omar.barman@furzeplatt.net)

8KAH – Ms Herrick - [kayce.herrick@furzeplatt.net](mailto:kayce.herrick@furzeplatt.net)

8RJW – Mr Wright - [richard.wright@furzeplatt.net](mailto:richard.wright@furzeplatt.net)

8TAS – Ms Skyers - [tamesha.skyers@furzeplatt.net](mailto:tamesha.skyers@furzeplatt.net)

# Pastoral and SEN Team

Attendance Officer  
- **Mrs Couling**



Attendance Officer  
- **Mrs Craker**



Parent Support Worker  
- **Mrs McSweeney**



School Counsellor  
- **Jo Bird**



School Counsellor  
- **Caroline Rossiter**



Pupil Premium  
Champion  
- **Mr Wellard-Jeffs**



SENCo  
- **Mrs Cook**



SENCo  
- **Mrs Jack**



Assistant Headteacher - Inclusion  
- **Ms Stiles**



# Supporting SEND

- Students with SEND are supported by all members of staff within the school
- Specialised interventions are organised through the Shine team (resource base) or Learning Support Team (mainstream)
- Examples of support on offer include: Reading intervention, Spelling intervention, EAL support, KS3 Raising Achievement, ELSA, Zones of Regulation, In-class LSA support

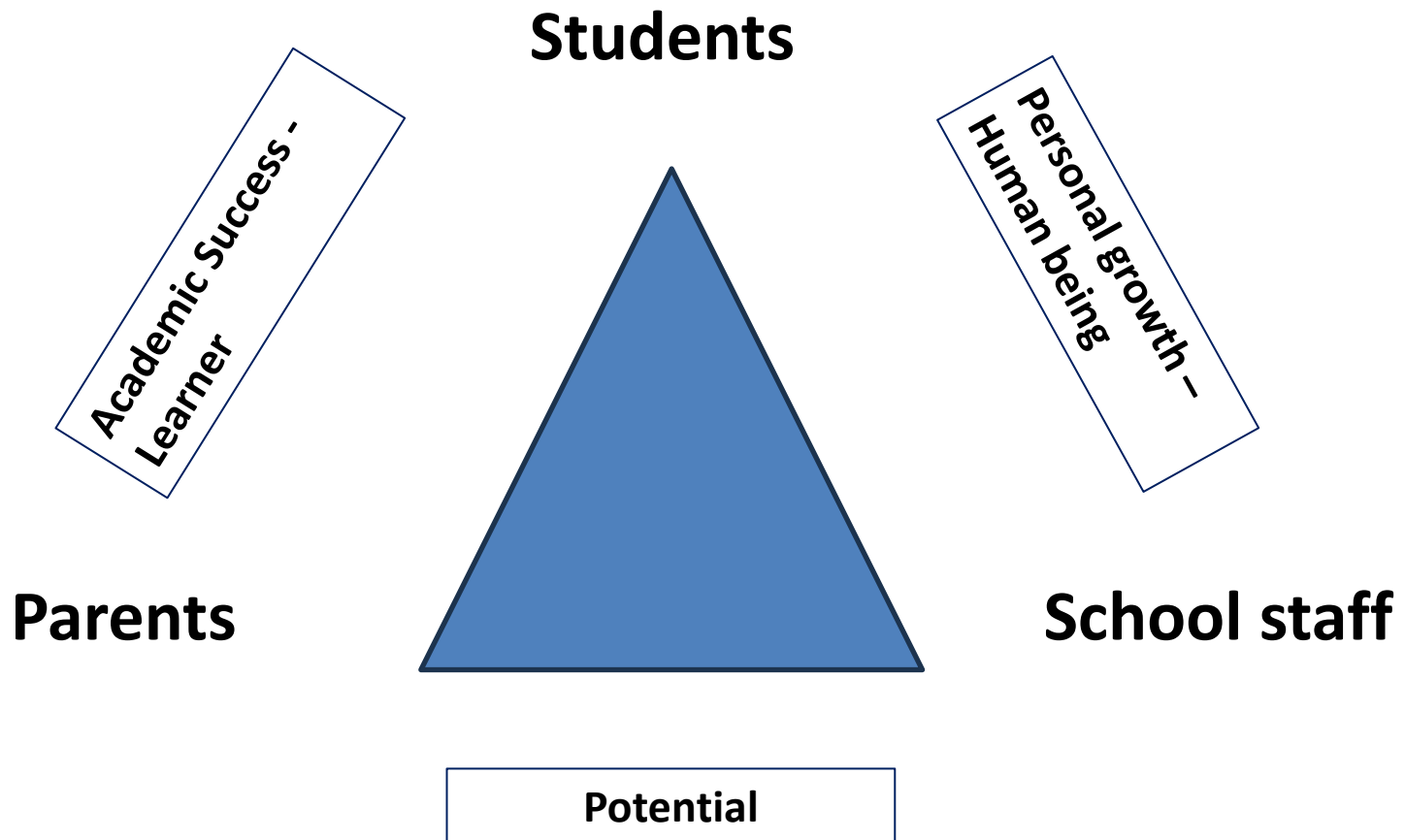


# Supporting SEND

## Exam Access Arrangements

- During KS3, teachers will be trialling different exam access arrangements with young people who may need them in their subject.
- There are **no** designated exam access arrangements for any student, even if they had arrangements at primary school. It is up to the teacher's discretion whether to give an arrangement.
- We collect evidence from teachers as to whether this is effective in our setting
- All students will be assessed for exam access arrangements in Year 9. The results of this and feedback from teachers will be used to dictate arrangements for Y10 and Y11.

# Why? - Success/Excellence



# Examination Results

**Maidenhead Advertiser** Serving the community

HOME NEWS SPORT WHAT'S ON LIFESTYLE BUY SELL TELL REMEMBER WHEN EDITORIAL

»News »Areas »Maidenhead

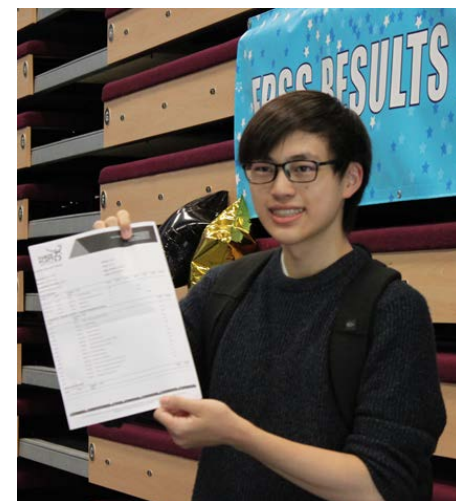
## LIVE: GCSE results day 2023 in Slough, Windsor and Maidenhead

Written by Reporting team

08:45AM, Thursday 24 August 2023



Students are all smiles as they pick up their results at Furze Platt Senior School



# 6<sup>th</sup> Form – A levels and BTEC's



# GCSE's and BTEC's





# GCSE's and BTEC's





# Students ACHIEVE at GCSE.

A great many outstanding results at GCSE

- Over 150 students joined the 6<sup>th</sup> Form.
- Including 47 new students from other schools.
- Students have gone to BCA, Reading College or to complete apprenticeships.



# Students ACHIEVE at 6<sup>th</sup> Form

- A number of our students achieved all A\*'s at A level
- One student achieved a place at Oxford University to study Mathematics
- 26 students achieved places at Russell Group Universities
- Universities and colleges
- Apprenticeships
- Higher apprenticeships
- Employment



Ms Towell

# Supporting Your Child

# Supporting your child

## What can you do to support your child's progress?

- Engage with the school
- Create a positive learning environment
- Set realistic goals
- Encourage accountability
- Raise aspirations
- Attendance and punctuality
- Learning outside of school
- Extra-curricular activities

# Supporting your child

## What platforms do I need to use?

- ClassCharts
  - Attendance, ACHIEVE, homework
- Go4School
  - reports
- ParentMail
  - Communication, trips, updates
- Evolve
  - clubs
- School website

# Laptops for Learning

- Students should bring their charged laptop every day – and their charger!
- If purchased through the school
  - Insurance covering accidental damage and theft

# Laptops for Learning

Sparx Maths

Active Learn

Reading Plus

Educake for Science (coming soon)

Key Stage 3 GCSE Pod

Linguascope

Kahoot

Kerboodle

Blocket

Quizlet


FP Cloud / SharePoint


Teams


Class Notebook




**Sparx Maths**55019 XP1

  
Compulsory

  
XP Boost

  
Target

  
Independent Learning

## Hey [redacted]


This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

6/7


Homework due Monday 5th February 3pm

Not started


Homework due Monday 29th January 3pm

Bookwork  Completed ✓


Homework due Monday 22nd January 3pm

Bookwork  Completed ✓


Homework due Monday 15th January 3pm

Bookwork  Completed ✓

Homework due Monday 8th January 3pm

Bookwork  Completed ✓

Homework due Monday 1st January 3pm

Bookwork  Completed ✓

2A

2B

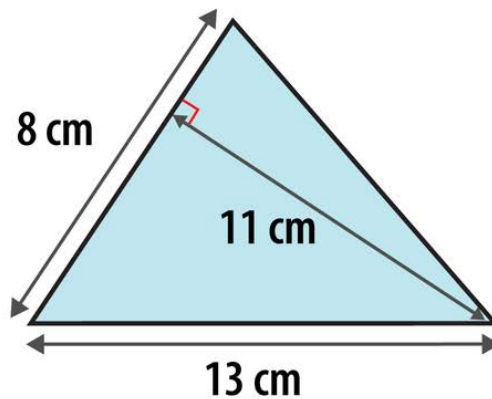
2C

Summary

Bookwork code: 2B

 Calculator  
not allowed

Work out the **area** of this triangle.



Not to scale

 Zoom

[< Previous](#)


[Watch video](#)

[Answer](#)

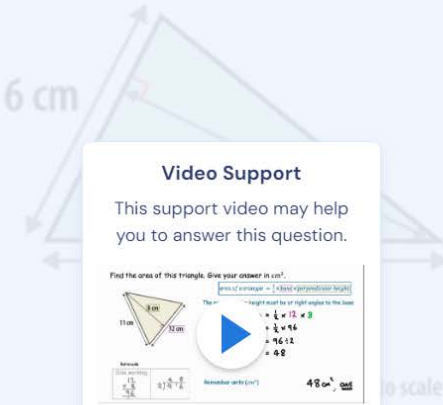
Sparx Maths - Independent Learning

2A 2B **2C** Summary

This is a new version of the question. Make sure you start new workings.


Bookwork grade: 2B  Calculator not allowed

Work out the area of this triangle.



**Video Support**

This support video may help you to answer this question.



[Close](#)

[< Previous](#) [Watch video](#) [Answer](#)



# Active Learn

[+ Activate new access code](#)
[?](#)

-All Subjects-

Dynamo 1

Dynamo 2

Edexcel GCSE (9-1) Maths

KS3 Maths Progress

Maths Progress Second Edition 2019

[Open book](#)

[Open book](#)

[ActiveLearn](#)
[Library](#)
[Courses](#)
[Tasks](#)
[Admin](#)

[Help](#)

**Maths Progress**  
Second Edition

[Tasks](#)
[Exercises](#)
[Books](#)
[Resources](#)

**Books**

Maths Progress Second Edition Core Textbook 1 - ActiveBook

Maths Progress Second Edition Core Textbook 2 - ActiveBook

Maths Progress Second Edition Core Textbook 3 - ActiveBook

Maths Progress Second Edition Support Book 1 - ActiveBook

Maths Progress Second Edition Support Book 2 - ActiveBook

Maths Progress Second Edition Support Book 3 - ActiveBook

Maths Progress Second Edition Depth Book 1 - ActiveBook

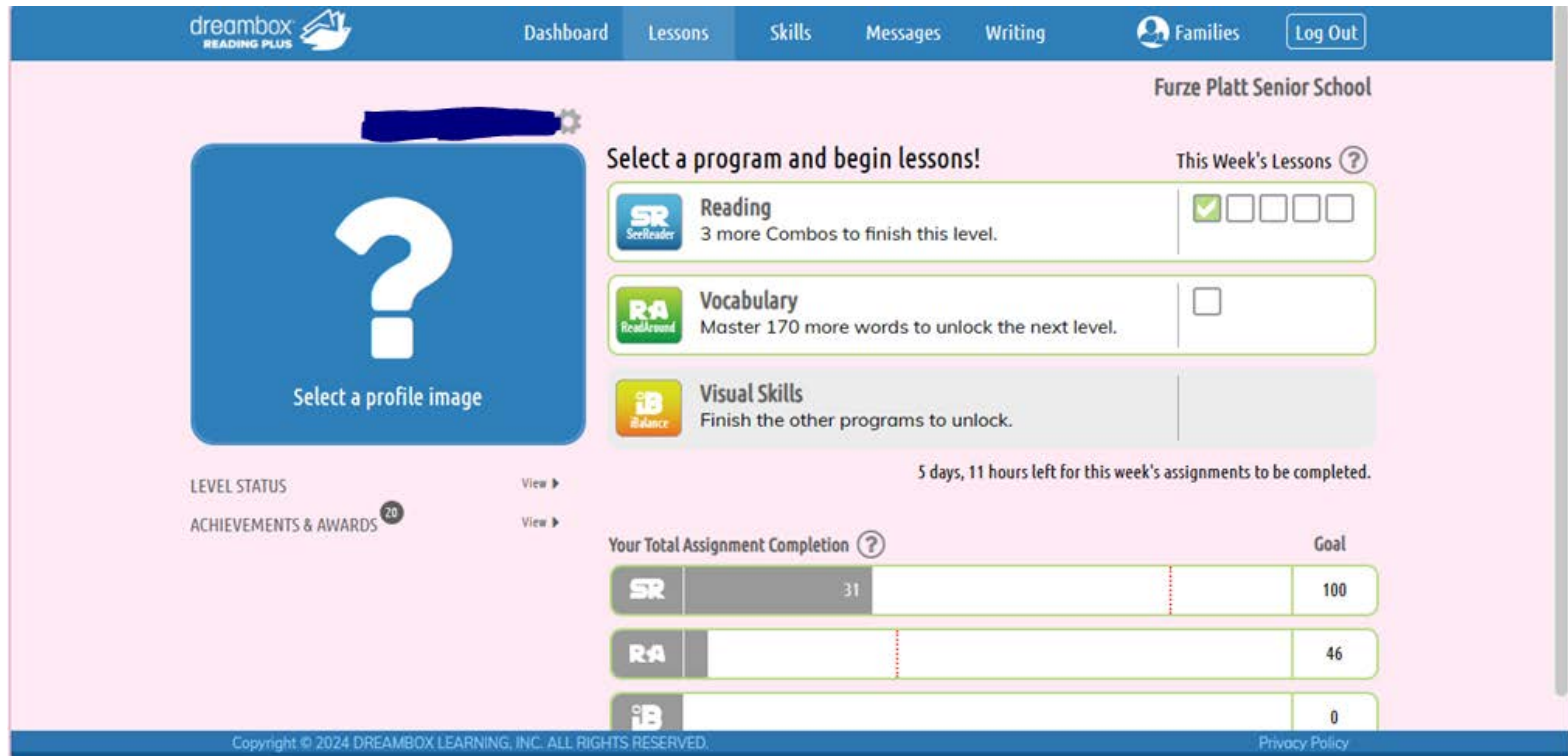
Maths Progress Second Edition Depth Book 2 - ActiveBook

Maths Progress Second Edition Depth Book 3 - ActiveBook

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# Reading Plus



**dreambox** READING PLUS

Dashboard Lessons Skills Messages Writing Families [Log Out](#)

Furze Platt Senior School

Select a program and begin lessons!

**SR** Seefreader **Reading**  
3 more Combos to finish this level.

**RA** ReadAound **Vocabulary**  
Master 170 more words to unlock the next level.

**IB** Balance **Visual Skills**  
Finish the other programs to unlock.

This Week's Lessons ?

5 days, 11 hours left for this week's assignments to be completed.

LEVEL STATUS [View](#)

ACHIEVEMENTS & AWARDS [View](#)

**Your Total Assignment Completion ?**

	Completion	Goal
<b>SR</b>	31	100
<b>RA</b>		46
<b>IB</b>		0

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# Reading Plus

Think of a world with no pizza in it. It would be a sad and hungry place, wouldn't it? Well, not to worry. Pizza is probably not going to disappear in the near future. Enough into your stomach!

No one knows who created the first pizza. Pizza experts say it's been around for thousands of years. Who are these experts? They're called food historians. People ate a very simple kind of pizza in ancient Rome and Greece. They used bread dough for the crust. They baked the dough on stones and served it on an open fire. The bread crust was like a plate. It could hold whatever food people wanted to put on top. Since they ate the "pizza", there were no dirty dishes to wash.

Long ago, soldiers also baked a flat bread on their shields. They put their shields over a hot fire. Then they put cheese and fruit on top of the bread. A



Quizlet

Home

Your library ▾

Expert solutions

🔍 Ask Quizlet anything



Upgrade: Free 7-day trial

Languages / Spanish

## Adjectives to describe food

📈 15 students from Furze Platt Senior School ⭐ Leave the first rating



Flashcards



Learn



Test

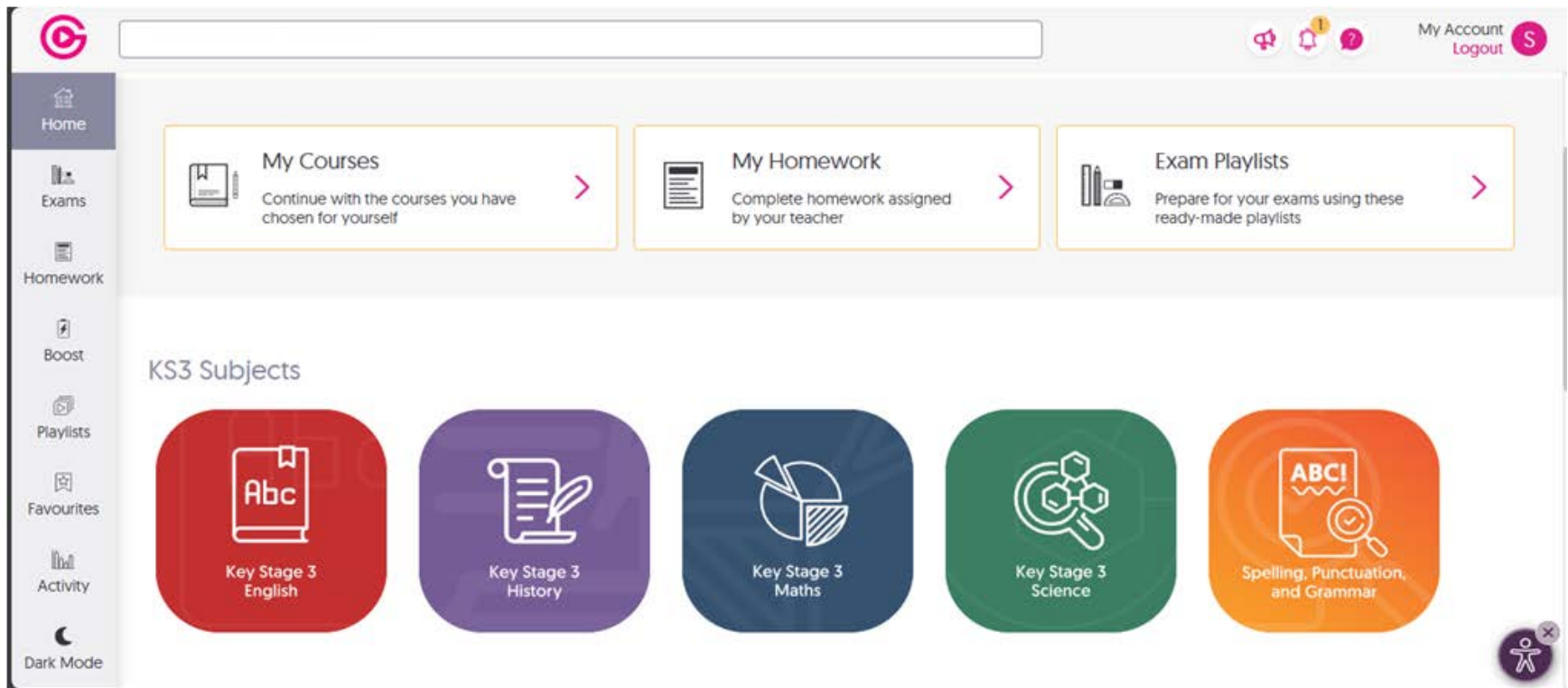


Match

💡 Get a hint



buenísimo



# FP CLOUD & SharePoint

SharePoint Search this site

**FURZE PLATT**  
SENIOR SCHOOL

30 January 2024

FP Cloud - Furze Platt Senior School Home Documents Pages Site contents

## Welcome to FP Cloud

Good afternoon [redacted] (STUDENT)

OneDrive → My Homework → Email → ClassCharts →

**My Assignments**  
Last updated: 13:37:54

PaperCut Grows



# FP CLOUD & SharePoint

SharePoint

Search this site

**FURZE PLATT**  
SENIOR SCHOOL

**Information**

- FP Cloud homepage
- OneDrive
- Furzeplatt.com
- Core information for students

**My Subjects**

- Art and Design
- Biology
- Chemistry
- Computing
- Drama
- English
- French
- Games
- Geography
- History
- Houses
- KS3 Science
- Learning Support
- Maths

**Classes 2023-2024**

- Class Dashboard
- Art and Design 9p-Ar3 2023 FP
- Art and Design 9p-Ar3a 2023 FP
- Biology 9p-Bi1 2023 FP
- Chemistry 9p-Ch1 2023 FP
- Drama 9p-Dr3 2023 FP
- Eagle House 2023 FP
- English 9p-En3 2023 FP
- English 9p-En3a 2023 FP
- Games 9p-Ga2 2023 FP
- Geography 9p-Gg2 2023 FP
- History 9p-Hi2 2023 FP
- Maths 9p-Ma3 2023 FP
- Music 9p-Mu3 2023 FP

**My Links**

Edit My Links

More...

More...

# FP CLOUD & SharePoint

**FURZE PLATT SENIOR SCHOOL**

30 January 2024

**Geography** Private group 17 members

Share

**Home**

- Site contents
- Recycle bin

**Student Resources**

- 7 Year 07
- 8 Year 08
- 9 Year 09

**Other Resources**

- Recycle bin icon

**News**

- Keep your team updated with news on your team site  
SharePoint a few seconds ago
- What is a team site?  
SharePoint a few seconds ago
- Add a page to a site  
SharePoint a few seconds ago



# FP CLOUD & SharePoint

SharePoint

Search this library

**FURZE PLATT**  
SENIOR SCHOOL

**Geography**

Home  
Site contents  
Shared with us  
Recycle bin

Sync Add shortcut to OneDrive Pin to Quick access Auto

Year 09

Name	Modified
9. Coasts - Revision - BBC Bitesize notes.docx	July 19, 2023
9. Coasts - Revision - Lessons and question...	July 19, 2023
9. Coasts - UK Sea level rise article.docx	July 19, 2023
9. Globalisation - Should coun...	October 29, 2023

Return to classic SharePoint

# Teams

The screenshot displays the Microsoft Teams application interface. On the left, a sidebar contains navigation icons for Activity, Calendar, Assignments, Teams, and Apps. The main area is divided into two sections. The top section, titled 'Teams', shows a grid of team tiles under the heading 'Your teams'. Each tile features a colored square with initials and the team name: 'History 8f-Hi3 2023 FP' (blue with HF), 'Philosophy and Religion 8f-Pr3 2023 FP' (orange with PR), 'Drama 8f-Dr1 2023 FP' (green with DF), 'Music 8f-Mu3 2023 FP' (green with a musical note), 'Drama 8f-Dr1a 2023 FP' (blue with DF), and 'Spanish 8f-Sp2 2023 FP' (purple with SF). The bottom section shows a detailed view of an assignment titled 'PowerPoint - Main Task'. The assignment is due on 24 January 2024 at 11:15. It includes instructions for creating a PowerPoint about Electronic Dance Music (EDM), a list of five topics to cover (History, Popular Musicians, Subgenres, Equipment to make EDM, and Characteristics), and a deadline for submitting the homework on 1st of March. The interface also shows a 'Feed' section with recent activity and an 'Assignments' section with a list of tasks.

## Knowing what your child is learning

*Found on school website*



### CURRICULUM MAP OF TOPICS STUDIED IN YEAR 8

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Class reader	Poetry Transformation	Shakespeare and 'the outsider'		Media unit	Speaking and Listening
Maths	Numbers, statistics, graphs & charts	Unit 1-3 revision and expressions & equations	Real life graphs, decimals & ratios	Lines & Angles, calculating with fractions	Calculating with fractions, straight line graphs, percentages decimals & fractions	Percentages, decimals & fractions. Indices & standard form
Science	Food and digestion, Respiration, Fit and Healthy, Microbes and disease, Photosynthesis, Atoms and elements, Compounds, Patterns of reactivity, Rocks and weathering, environmental chemistry, energy resources, energy and the environment, heating and cooling, light and sight, sound and hearing sound,					
French	Festivals & Traditions	Holidays	Free time	Where I live	Health & Fitness	Cultural project
German	Holidays	Media	Health & Fitness	Travel & Tourism	Going out	Cultural project
Spanish	Free time	The world of work	Health & Fitness	Social issues	Madrid	Cultural project
History	What impact did the Reformation have? Who were the 'Forgotten Tudors'?	How did the power of the monarch change in the 17th century?	What does Britain's control over India reveal about Empire?	What was the legacy of the Transatlantic Slave Trade?	Why was the Slave Trade abolished?	How similar were people's experiences of the Industrial Revolution?
Geography	Tectonic Hazards		Development		Coastal Landscapes	Tourism
Computer Science	Programming with Edublocks	Choose Your Own Adventure Game	Computer Hardware	Graphic Editing	Spreadsheets	Website Development
Art	The Design Principles in Art (emphasis and balance)	The Design Principles in Art (Harmony and Contrast)	The Design Principles in Art (Pattern and Movement)	The Design Principles in Art (Art Movement investigation)	The Design Principles in Art (Cross curricular project)	
Drama	Mask	Victorian Melodrama	Characterisation 2	Commedia Dell Arte	Devising	Stage Combat
Music	TV adverts	Musical Passport (cultural appreciation)	Keyboard Skills 2	Ukulele Skills	Influential Eras	Just Play (band project 1)
Technology	Textiles and Graphic Design- Packet Pencil case Project**		Wood work skills - Insect House**		Power of Food**	
PR	Buddhism beliefs and teachings	Buddhism: life after death	Humanism	Does God exist?	Inspirational people of faith	Pilgrimage
PSHE	Alcohol	Ethical consumerism	Local government	Mental wellbeing	Relationships and sex education	Careers education
PE	Rugby x2, either - Hockey x2, Netball x2 depending on group	Football x2, either - hockey x2, netball x2 depending on groups and previous term activity	Volleyball, Handball, table tennis, fitness groups rotate over 2 terms	Volleyball, Handball, table tennis, fitness groups rotate over 2 terms	Athletics, Basketball, Cricket, Rounders, Softball, Tennis groups rotate over 2 terms.	Athletics, Basketball, Cricket, Rounders, Softball, Tennis groups rotate over 2 terms.
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Mr Wyles

# Reports

# Reports

The screenshot shows the Furze Platt Senior School website. A red arrow points from the 'Reports' header to the 'REPORTS' link in the 'PARENTS' dropdown menu. The menu also includes links for ATTENDANCE, LAPTOPS FOR LEARNING, ACHIEVE REWARDS, EXAM INFORMATION, HOW TO CHECK ELIGIBILITY FOR FREE SCHOOL MEALS, PARENTMAIL / CLASS CHARTS / FP CLOUD, MORE ABLE PROVISION, YEAR 7 PARENTS AND CARERS, USEFUL INFORMATION FOR PARENTS AND CARERS, OUR HOW SYSTEM, THE MTFA, D OF E AWARDS SCHEME - BRONZE, SILVER AND GOLD, and PAYMENTS AND DONATIONS. A yellow banner for 'Year 8 "Preparing to Succeed": Tuesday 30th January, 6.30pm' is visible, along with a blue 'NEWSFLASH' box about parking. The school logo is in the bottom left of the page.

**PARENTS**

- ATTENDANCE
- LAPTOPS FOR LEARNING
- ACHIEVE REWARDS
- EXAM INFORMATION
- HOW TO CHECK ELIGIBILITY FOR FREE SCHOOL MEALS
- PARENTMAIL / CLASS CHARTS / FP CLOUD
- MORE ABLE PROVISION
- YEAR 7 PARENTS AND CARERS
- USEFUL INFORMATION FOR PARENTS AND CARERS
- OUR HOW SYSTEM
- REPORTS**
- THE MTFA
- D OF E AWARDS SCHEME - BRONZE, SILVER AND GOLD
- PAYMENTS AND DONATIONS

**Year 8 "Preparing to Succeed": Tuesday 30th January, 6.30pm**  
Click here for more info

**NEWSFLASH**

**PARKING:** Parents must not drive onto the school site to drop off or pick up their children. There is a limited amount of parking space available outside the school with restrictions at certain times. <https://www.furzeplatt.com/page?title=Cycling+and+Parking&cid=587>

**FURZE PLATT SENIOR SCHOOL**

## In This Section

- [Attendance](#)
- [Year 7 Parents and Carers](#)
- [Laptops for Learning](#)
- [Useful Information for Parents and Carers](#)
- [ACHIEVE Rewards](#)
- [Our House System](#)
- [Exam Information](#)
- [Reports](#)
- [How to Check Eligibility for Free School Meals](#)

## Reports

### Go 4 Schools

School reports are available via 'Go 4 Schools', our online reporting service. Please find instructions for logging on in our guide below.

Passwords for the new service are generated by Go 4 Schools directly and sent to you by email. If you have not received your password, please check your junk/spam mail in the first instance.

['Go 4 Schools' Login Guide](#)

['Go 4 Schools' Login Page](#)

[Please click here for Guidance on Grading](#)

[FAQs & Support](#)





# Report

Subject	Age-related Grade	Approach to Learning	Teacher
Art & Design	5	Outstanding	
Biology	6	Good	
Chemistry	7	Good	
Drama	5	Good	
English	6	Good	
Games	n/a	Outstanding	
Geography	6	Good	
History	8	Outstanding	
Maths	6	Good	
Music	6	Good	
Philosophy & Religion	5	Good	
Physics	5	Good	
Spanish	5	Good	
Technology	4	Good	
Report Key			
Age-related Grade	This is the grade that best reflects the overall quality of work that your son or daughter has done so far. If they continue at the same rate of progress, they are on a trajectory to achieve this grade at the end of Year 11.		
Approach to Learning	Outstanding: Displays an excellent attitude, ambition, sustained learning and demonstrates integrity. They are highly motivated, show endurance and are versatile and happy in their approach to learning, making a full contribution. Good: Consistent approach that enables good progress. They are motivated, make a positive contribution and demonstrate a high level of integrity. They show endurance and are versatile and happy in their approach to learning. Requires Improvement: Does not always show ambition. Their approach can lead to disruption, lack of consideration and lack endurance in their learning. They struggle to work collaboratively and to try new approaches. Their work fails to meet expectations. Cause for Concern: Consistently displays an approach that lacks ambition. They show a lack of integrity which leads to disruption and a lack of consideration. They do not demonstrate versatility or endurance and need prompting to engage and to work collaboratively. Their work rarely meets expectations.		

# Report

Subject	Age-related Grade	Approach to Learning	Teacher
Art & Design	3	Cause for Concern - Home Learning	
Biology	2	Requires Improvement - Behaviour	
Chemistry	4	Good	
Drama	4	Good	
English	5	Requires Improvement - Effort & Concentration	
Games	n/a	Good	
Geography	3	Requires Improvement - Behaviour	
History	3	Requires Improvement - Effort & Concentration	
Maths	3	Requires Improvement - Behaviour	
Music	4	Good	
Philosophy & Religion	5	Requires Improvement - Effort & Concentration	
Physics	7	Good	
Spanish	3	Good	
Technology	4	Requires Improvement - Effort & Concentration	
Report Key			
Age-related Grade	This is the grade that best reflects the overall quality of work that your son or daughter has done so far. If they continue at the same rate of progress, they are on a trajectory to achieve this grade at the end of Year 11.		
Approach to Learning	Outstanding: Displays an excellent attitude, ambition, sustained learning and demonstrates integrity. They are highly motivated, show endurance and are versatile and happy in their approach to learning, making a full contribution. Good: Consistent approach that enables good progress. They are motivated, make a positive contribution and demonstrate a high level of integrity. They show endurance and are versatile and happy in their approach to learning. Requires Improvement: Does not always show ambition. Their approach can lead to disruption, lack of consideration and lack endurance in their learning. They struggle to work collaboratively and to try new approaches. Their work fails to meet expectations. Cause for Concern: Consistently displays an approach that lacks ambition. They show a lack of integrity which leads to disruption and a lack of consideration. They do not demonstrate versatility or endurance and need prompting to engage and to work collaboratively. Their work rarely meets expectations.		





# Options – Jan/Feb 2025

This time next year the options process begins – things can change in a year but consider, other than English, Maths and Science:

1. Which subjects do I enjoy? (try not to focus too much on the teacher – your teacher may change)
2. Which subjects am I good at/do I succeed at?
3. Which subjects link with my plans and aspirations?



# Homework

## Setting home learning

In general, home learning should be set regularly in line with the guidance that follows. Teachers should set home learning that will best assist the learning of their class. Home learning should have clear learning objectives. Examples include:

- Consolidation, reinforcement and extension of work done in class;
- Research and questioning activities to prepare for the next lesson;
- Reading activities to prepare for the next lesson, and to develop learners' literacy further; • Practice activities to prepare for tests, examinations or practical work;
- Independent learning activities.

The frequency and duration of home learning will vary according to the key stage for which the home learning is being set as per the guidance below:

Stage	Subject	Amount and frequency	Duration
Ks3	English, maths, science history, geography, computer science, each MFL art, technology, philosophy & religion, PSHE music, drama	2 pieces per week 1 piece per week 1 piece per fortnight 1 piece per short term	20-30 minutes 20-30 minutes 20-30 minutes 30 minutes
Ks4	English, maths physics, chemistry, science All other subjects	2 pieces per week 1 piece each per week 1 piece per week	30-60 minutes 30-60 minutes 30-60 minutes

At Ks5 the amount of time spent on homework should match the amount of time of teaching hours in class

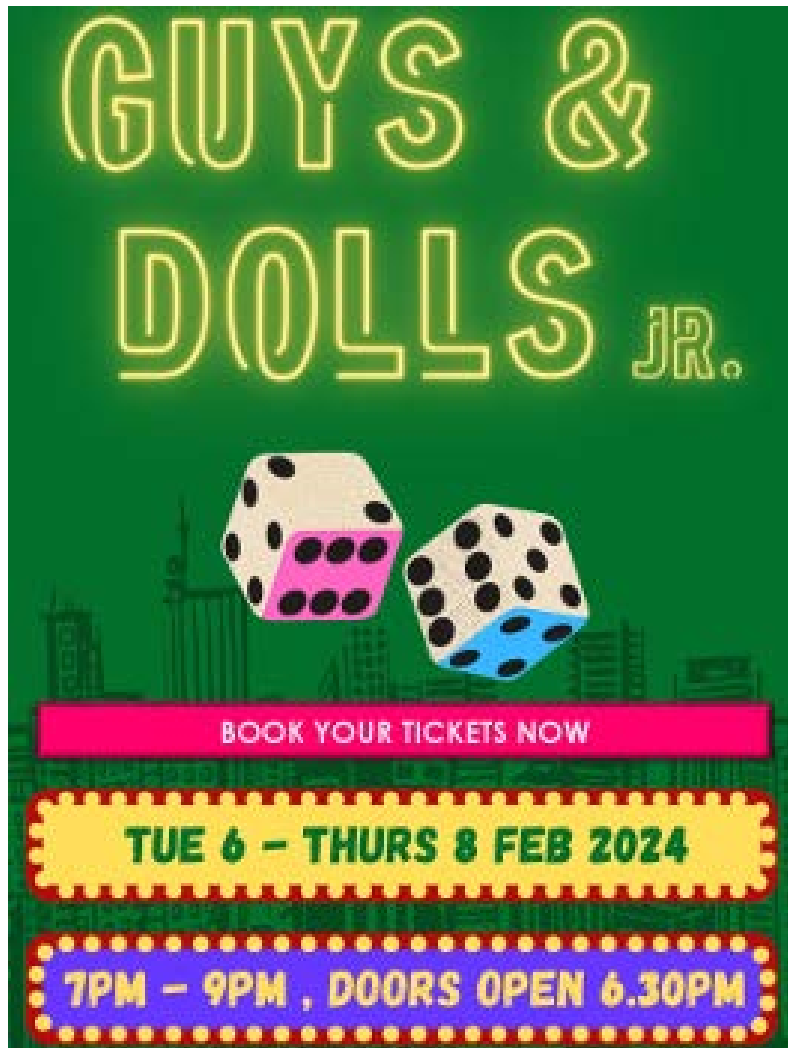


# Homework

- On average 2 pieces of homework every day with each piece taking about 30 mins
- On average 45-60 mins each evening
- Additional platforms available for students to develop their learning

Ms Towell

# Enrichment



**Year 8 Dodgeball Interhouse**  
**30th January**

**Year 8 Enrichment**  
**Afternoon 26th June**

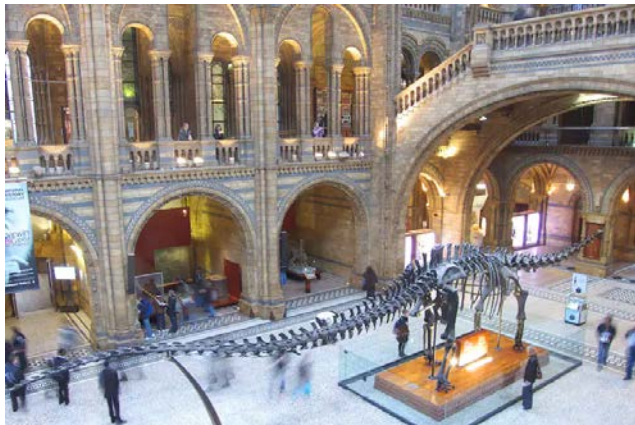
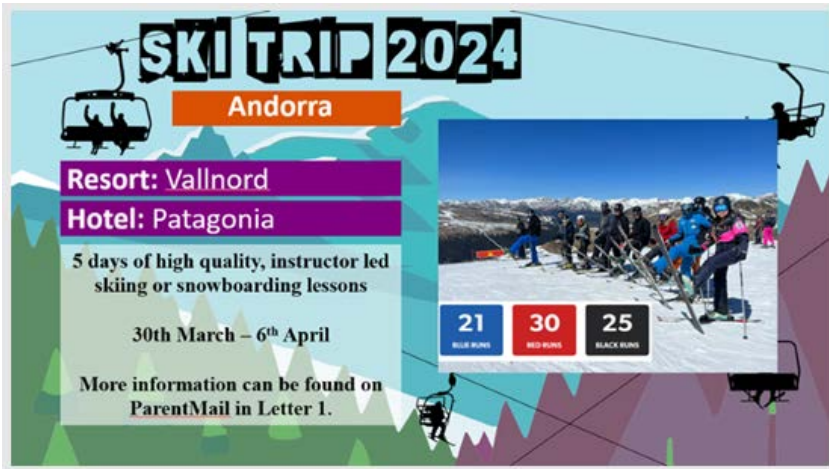
# Clubs

- Arts Award Club
- Badminton Club
- Football Club
- Hockey Club
- Homework Club
- Chamber Choir
- Eco Club
- Gardening Club
- Greenpower
- Infinity Club
- Keyboard Club
- Latin Club
- Morning Fitness Club
- School Musical
- Rockstars Junior
- Science Club
- Technology Club
- Ukelele Club
- Warhammer Club





# Trips



- Globe Theatre Trip
- Natural History Museum Trip
- Year 8 Residential  
Monday 10th – 13th June

Mr Wyles

# Rewards & Key dates



# Rewards

Every effort is made to recognise, celebrate and reward different achievements here at Furze Platt.

Every fortnight individual students and tutor groups are rewarded with biscuits, confectionary, canteen passes and Amazon vouchers for achieving the most House points – each half term has a different theme (Happy). There is a reset at the end of each fortnight.

# Rewards

Every week there is an assembly with at least one House assembly each half term. Each year group enjoys a celebration assembly at the end of each term.

There is a big whole school celebration assembly at the end of each long term.

There is a Thank You 30 event at the end of each half term to thank the top 30 students.

# Rewards



# Important Dates

- Year 8 Parent Consultation Evening – Thursday 7th March
- Progress Report Published 26th March
- Progress Report Published 5th July