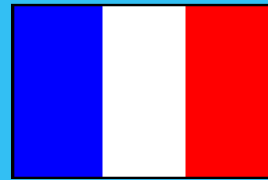


**FURZE  
PLATT**  
SENIOR SCHOOL



## Modern Foreign Languages

A-LEVEL FRENCH, GERMAN, SPANISH

AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

# Why study Languages at A Level?

✓ build upon the work you have done at GCSE.

✓ establish an excellent foundation for further study and equip yourself with excellent communication skills

✓ become a confident communicator in French/German/Spanish

✓ become more confident at speaking and writing in French/German/Spanish

✓ experience the culture of French/German/Spanish speaking countries.

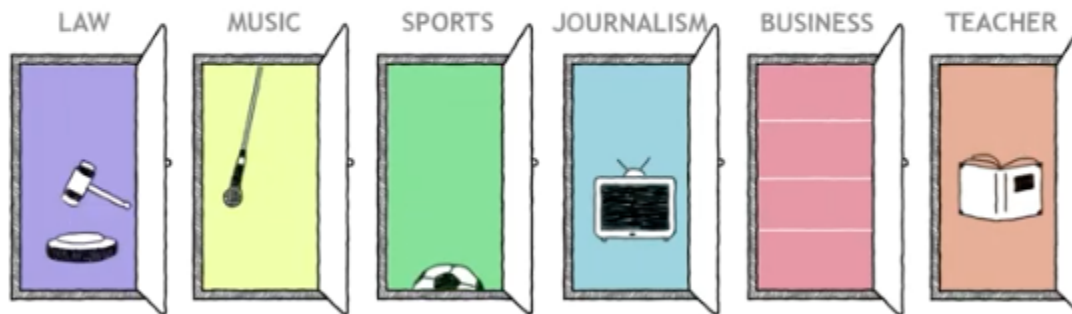
✓ gain a better understanding of French/German/Spanish grammar and be able to use it more effectively

✓ gain a highly respected qualification which will impress both universities and future employers

✓ learn more about the French / German / Spanish speaking world and develop an insight into contemporary Society.

# Studying an A-Level language enhances your future career opportunities!

## LANGUAGES OPEN DOORS TO LOTS OF DIFFERENT CAREERS



Journalism, Business, Leisure, Travel & Tourism, Law, Scientific Research  
Media, Engineering, Medicine, Voluntary & Charitable sector, Manufacturing  
Technology & Gaming, Advertising & Marketing,  
Manufacturing, Financial Services

Source: [www.languageswork.org.uk](http://www.languageswork.org.uk)

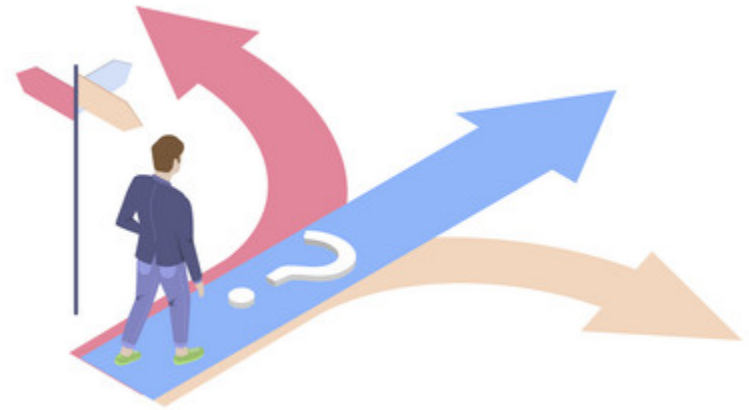
# Linguists are....

- tolerant and understanding
- culturally aware
- open minded
- logical
- sociable
- good communicators
- independent thinkers
- able to apply language skills
- willing to take risks
- analytical



# Thinking of...

- going to university?
- studying a new language:  
*perhaps Mandarin, Japanese or Russian?*
- studying abroad as part of your degree course?
- taking a gap year?
- one or more of the above?



**A-Level languages can help you achieve your goals!**

# Timetable

- 8 hours a fortnight with specialist teachers
- +1 hour a fortnight 1:1 with FLA



# What will I study?

## Social issues and trends:

The changing nature of Family  
The Digital World  
Fashion & Trends  
Diversity in Society  
Poverty  
Crime & Punishment

## Political and artistic culture:

Cultural heritage  
Music & Cinema  
Festivals  
Politics  
Immigration

## Individual research project

Students choose and research a topic that interests them & which relates to a country or countries where the target language is spoken.

## Works – Literature & Film (one of each)

French: e.g.

*Le Tartuffe:* Molière,

*Un sac de billes:* Joseph Joffo,

*Les 400 coups:* François Truffaut (1959)

*La Haine:* Mathieu Kassovitz (1995)

German: e.g.

*Der Vorleser:* Bernhard Schlink

*Buch der Lieder:* Heinrich Heine

*Goodbye, Lenin!:* Wolfgang Becker (2003)

*Lola rennt:* Tom Tykwer. (1998)

Spanish: e.g.

*Como agua para chocolate:* Esquivel

*La sombra del viento:* Zafón

*El laberinto del fauno* Guillermo del Toro (2006)

*Volver* Pedro Almodóvar (2006)

# How will I be assessed?

<p><b>Unit 1</b>  <u>Listening, Reading &amp; Writing</u>  <i>Includes translation from and into Fr/Ger/Sp</i></p>	<p>50%</p> <p>2h30</p>
<p><b>Unit 2</b>  <u>Writing</u>  <i>Essays – Literature and Film</i></p>	<p>20%</p> <p>2 hours</p>
<p><b>Unit 3</b>  <u>Speaking</u>  <i>Stimulus card and discussion (topic)</i>  <i>Individual Research Project &amp; discussion</i></p>	<p>30%</p> <p>approx. 20 mins</p>



# Next steps after A-Level languages

A-Level language students often continue their language studies at university; either completing a pure language degree, a joint honours degree (studying a language with another subject), or even picking up a new language.

# Next steps after A-Level languages

Whether continuing to degree level study or not, an A-Level languages qualification will provide you with a range of highly desirable transferable skills and further enhance your future career prospects.

 Departures					
09:00	Diplomat	Final Call	13:45	Ski Rep	Go to gate
09:05	Study abroad	Final Call	13:55	Improve memory	Go to gate
09:55	Ambassador	Final Call	14:05	Politician	Go to gate
10:00	Journalist	Final Call	14:10	Cabin crew	Go to gate
10:10	Tour guide	Final Call	14:50	Problem solving	Go to gate
11:00	Scientific Research	Final Call	15:00	Work abroad	Go to gate
11:15	Communication	Boarding	15:30	Resilience	Gate opens 15:00
11:40	Actor	Boarding	16:15	See the world	Gate opens 15:45
12:00	Engineer	Boarding	16:50	Determination	Gate opens 16:20
12:05	Listening skills	Boarding	17:05	University	Gate opens 16:35

# HOSPITALITY & TOURISM



**TOUR OPERATOR**

Tour operators devise, arrange, and promote holidays and travel options, working with hotels, airlines and other transport companies for ground travel, in order to execute the arrangements. They provide customers with advice about where to travel as well as the best means of reaching such destinations.

**TOUR GUIDE**

Tour Guides are responsible for helping people to visit unfamiliar areas. They usually make special trips with groups of tourists in order to show them important places of cities. They may work in travel agencies or museums.

**MUSEUM CURATOR**

Curators are in charge of a collection of exhibits in a museum. Their job is to build up collections, often in specialist areas. Their work involves buying exhibits, organising exhibitions, arranging restoration of artefacts, identifying and recording items, organising loans and dealing with enquiries.

**LANGUAGE TEACHER**

A language teacher teaches foreign languages to native English speakers. Language teachers immerse their students in situational learning roles where the object is to learn to converse, read, write and even learn in a language other than their native one.

**PRIVATE TUTOR**

Private tutors provide one-on-one educational assistance to elementary and secondary school students or to adults. Generally, private tutors: Work with students to improve their skills in certain subjects. Prepare lessons, and assign and correct homework.

# EDUCATION



**UNIVERSITY LECTURER**

A lecturer teaches post-secondary students at the undergraduate and graduate levels in colleges and educational establishments. They will often have significant working experience within the subject that they teach, which gives them the knowledge and standing to be able to teach specific courses.

SPORT, LOGISTICS, TRANSPORT

ANOTHER LANGUAGE WILL MAKE YOU MORE APPEALING TO GLOBAL COMPANIES

ANOTHER LANGUAGE CAN COMPLIMENT ANY CAREER PATH.

# SALUT

ADIOS

Where can Languages take you?

Hi!

HOLA

HALLO

hej

HEI

MARKETING, ACCOUNTANCY, FINANCE

LEARNING ANOTHER LANGUAGE WILL ENHANCE YOUR EMPLOYABILITY: A LANGUAGE DISTINGUISHES YOU FROM OTHER GRADUATES.

ANOTHER LANGUAGE WILL WIDEN YOUR OPPORTUNITIES FOR WORKING AND TRAVELLING ABROAD.

BUSINESS, MANUFACTURING, SCIENTIFIC RESEARCH

# RECRUITMENT & HUMAN RESOURCES



**RECRUITMENT CONSULTANT**

Recruitment consultants are responsible for attracting candidates and matching them to temporary or permanent positions with client companies. They work with client companies, building relationships in order to gain a better understanding of their recruitment needs and requirements.

**HUMAN RESOURCES OFFICER**

Human resources (HR) officers are responsible for hiring, developing and looking after employees. This involves functions such as training and monitoring performance.

**TRAINING MANAGER**

The training manager, also known as a learning and development (L&D) manager, is an essential role in the organization. He or she may work across many departments and with many stakeholders to ensure that the training developed by the organization meets the needs of each function and is aligned with the goals of the business.

**EDITOR**

An editor is a critical reader and a lover of words, whose job is to polish and refine a story or an article. Editors are used in various industries and for many types of products, such as magazines, newspapers, blogs, and books. Editors are responsible for checking facts, spelling, grammar, and punctuation.

# PUBLISHING & MEDIA



**JOURNALIST**

A journalist is someone who investigates, collects and presents information as a news story. This can be presented through newspapers, magazines, radio, television and the internet. Journalists are relied upon to present news in a well-rounded, objective manner.

**WRITER**

A writer is someone who writes for a living, creating fiction (e.g. novels, short stories, scripts for films, theatre and television), non-fiction (e.g. biographies, autobiographies, web content and reference books) or poetry. They often work as freelancers.

**COPYWRITER**

Copywriters create fresh written content for advertising, marketing and descriptive texts. Copywriters can write more creative text, like ad jingles, tag-lines, and other creative copy, or more research-based copy, like a job description on a website.

**RESEARCHER**

Researchers organise, plan and coordinate the production of television, social media and radio programmes and undertake relevant background research. They make sure they are as entertaining and well-informed as possible.

**PUBLIC RELATIONS OFFICER**

Public relations account executives are responsible for handling all aspects of planned publicity campaigns and PR activities. Other tasks include: planning publicity strategies and campaigns. Writing and producing presentations and press releases.

# LAW



**BARRISTER**

A barrister (or an advocate in Scotland) is a lawyer who gives expert legal advice and represents their clients in court. Barristers are also retained by other solicitors and law firms for matters involving court appearances or for providing specialist input on certain cases.

**MAGISTRATE**

Magistrates (also called Justices of the Peace) are ordinary people who hear cases in court in their community. They sit in benches of three, including two wingers and one who sits in the centre, who has received special training to act as chair, known as the Presiding Justice.

**COURT USHER**

Court ushers are responsible for preparing courts for hearings and making sure that everything is in the right place at the right time. They are also responsible for making sure that everyone involved in the hearing is there and knows what to do.