Sixth Form Weekly News - The Headlines:

- Uniform:
  - It is a requirement to wear a blazer for all students. If you forget a blazer, please go to Mrs Pasa.
  - On consultation, students are now allowed to wear smart quarter-zip jumpers as part of their Sixth Form uniform. Students that choose to do this can do so as long as their tie is visible.

- If you know you are going to be absent from a lesson for a test, trip or appointment, it is courteous to email the teacher and explain you will be absent. You will be expected to catch up on missed work.

- Microsoft Form for signing in and signing out can be found here - https://forms.office.com/e/rYHXm0Z7pC. Please remember that you must be signed in with your school email address.

- Volunteers are needed for Sixth Form Open Evening. Please reply to the e-mail from Mr Ging

- We need volunteers for the CHEF event on Tuesday 28th November., 6pm-8pm. Please contact Miss Stirling if you are able to support at the event.

- As you may be aware, we have a mentor programme for Year 8s. If there are any Year 12s that are interested in mentoring lower school on a weekly basis on a Monday, please can you e-mail Mrs Kalinowski with an expression of interest.

Upcoming dates:

- Thursday 23rd November- Sixth Form Open Evening
- Tuesday 28th November- Careers and High Education Fair 18.00-20.00
- Thursday 30th November- Year 12 Parent and Students Consultation Evening 16.15-19.15
- Thursday- 7th December- Year 13- Parent and Students Consultation Evening 16.15-19.15
- Wednesday 13th December- Christmas Concert- 7pm-8.30pm

PSHE schedule

School week	Date	Period
Term 2, Week 4	20/11/23	P4
Term 2, Week 5	30/11/23	P3
Term 2, Week 6	5/12/23	P5
Term 2, Week 7	11/12/23	P3
Term 3, Week 1	04/01/24	P5
Term 3, Week 2	11/01/24	P5
Term 3, Week 3	18/01/24	P2
Term 3, Week 4	23/01/24	P5
Term 3. Week 5	30/01/24	P2
Term 3, Week 6	09/02/24	P2

Careers and Higher Education Fair
28th November

Careers & Higher Education Fair

CHEF 2023

Tuesday 28th November
6pm – 8pm

This event is for students in Years 9 to 13 and their parents and will take place on Tuesday 28th November from 6pm - 8pm at school in the Theatre and the Main Hall.

It promises to be a very good event, giving students a fantastic opportunity to find out about higher education and a wide variety of careers, and meet and talk to people from the world of work. We look forward to seeing as many students and parents here as possible!

Year 12 News

It has been a busy week for Year 12 and I know lots of students are feeling a step up in terms of work load and expectations. As workload increases, it is paramount that the good habits discussed and formed at the start of the year remain and continue to be embedded into your daily routines.

In our Wednesday form time this week students explored the GROW coaching model, using goal setting to inform practice and set achievable goals for this week, term or year. Again, it is only with good study habits, that these goals can be achieved. So, lets remind ourselves what good study habits look like:

1. Understanding the correct climate for learning- what distracts you? Take these out of your learning environment, turn off your phone, have food and drink with you so you don't have to leave to get refreshments. Have a quiet and calm atmosphere.

2. Time management- Have a 'free' after a lesson then go straight to silent study to continue your work whilst you are in the right frame of mind, then take a break. Physiologically change the idea of a 'free' and instead think of it as an independent study. Schedule your time for TSS; through term 1 week gave work logs- use these to manage the time effectively and have clear targets. Don’t leave work until the last minute –rushed work is never high quality. Don’t' be swayed by others- remember your goals and aspirations.

3. Seeking support- Do you have any resources that could support you? Can you attend an intervention session for the subject or request a 1:1 with your teacher? Your teachers and the sixth form team are there to support you. You must speak out if you are unclear or struggling.

4. Planning for success- At the start of the week set yourself clear deadlines. Stick to these deadlines. Prioritise tasks- don’t just focus on the ones your see as ‘easier’.

If you need me, you can:

- Contact me directly on kate.kalinowski@furzeplatt.net
- Book a clinic session with me afterschool on Wednesday between 3.30pm and 5.00pm by emailing sixthform.admin@furzeplatt.net

Inwood's Insights

SUPER-CURRICULAR *Challenge*

At the end of 2023, Miss Inwood left Furze Platt Senior School to join St John's College Oxford as their School Partnership Coordinator and Inspire Programme Lead. Despite this, she continues to keep in contact and has shared the following resources with us that will be of benefit for taking your learning beyond the classroom and for helping you to find interest in your subjects in your free time. Please explore these and go beyond the specification!

The following link from Hertford College has a comprehensive list of additional activities that can be completed to help develop your interest and show your passion in your subject.

https://www.hertford.ox.ac.uk/study-here/outreach/digital/challenge

Students in Year 12 that are currently considering Oxbridge as an idea at the end of Sixth Form should be:

- Research courses that are on offer (they're all very different!)
- Spend time researching colleges.
- Look at the admissions tests that you need to complete and practice these.
- Work on achieving regular A grades – go above and beyond with practice and seeking support from teachers.
- Engage in the supercurricular challenges above – you need to show a clear passion for the subject you're applying for.

Year 13 News

We are well into Term 2 now and its been fantastic seeing so many Year 13s over the course of the last week to hear about progress with personal statements and careers research.

Don't forget to ask for feedback on these – you can send them to your tutor when you have finished a draft and they can provide you updates online.

Thank you to almost all of you who have now completed your UCAS form itself – this will speed things up when it comes to sending your form off.

My message to you this week builds on the theme of collaboration that has been the focus of this term for the House system.

On the week of armistice day, I spoke to Year 7 – Year 11 about the idea of service and the different ways that citizens and soldiers contributed towards the war effort and rebuilding of the nation after the First and Second World Wars. This year marks three important points of memorial:

- 75th Anniversary of the arrival of the HMT Empire Windrush in 1948.
- 70th Anniversary of the armistice of the Korean War.
- 60th Anniversary of the end of National Service.

Acts of service throughout the school day can be achieved in many different ways, and I'm always impressed to see the ways in which Sixth Form students give of their time to the community. Since September, the Raise and Give society has flourished, the Prom Committee has been regularly meeting to plan the end of year celebration and more students are engaging with student mentoring than ever before.

Service, or the selfless act of giving of your time or skills, makes society a more cohesive place. The more people are prepared to give, the better the collective outcome. In Year 13, it is not unusual for your focus to become wholly centred on you as an individual as you strive to improve in your subjects, submit your individual UCAS forms or look to balance your work with your other commitments.

In these darker winter months, I encourage you to think of the day-to-day ways in which you can look beyond yourself to help improve the collective climate in the Sixth Form, wider school and local community (more on this to follow soon!)

The more we give, the more we receive.

The Study Room

Knowledge Security

Exam Success is a 3 Step Process

STEP 1

Gaining Knowledge

Tools to securing knowledge:
Make notes in your own words
Visual reminders
Flashcards
Mind maps
Listening to a recording of yourself explaining it

STEP 2

Application of Knowledge

Learning steps to:
Follow essay structure
Use analysis & evaluation
Use formula

STEP 3

Practice

Past Papers
Knowledge quizzes
Mixed exercises
On line tests
Practice questions

The process is in this order because Security of Knowledge is the most important step, without it you cannot apply or practice

Careers

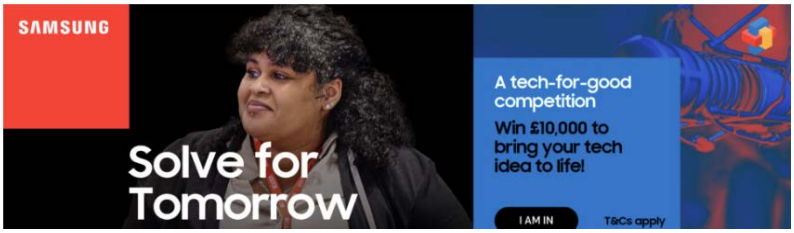
Parents' Guide to University

I have downloaded the handy Parents' Guide to University and each week will share some useful information I have learned. This week's is about choosing the right university.
Please see the next page to find out more.

HOWEVER, university might not be the right path for everyone and it is worth exploring apprenticeships as an alternative option. Join the virtual apprenticeship to find out more on **Thurs 30th November from 5 – 7.30pm**
Find out more and register here: https://tinyurl.com/zxms5f73

RATEMY APPRENTICESHIP

For students studying Computer Science, Product Design and Media
Take part in the Samsung Solve For Tomorrow Competition.
Interested students, please email or ask Mrs Beale in TSS



Why should students enter:

Students have a unique opportunity to gain the skills and funding needed to design the future and expand their horizons.

- **First prize** – £10,000 cash prize and 3 months expert mentoring for both 16-18 and 18-25 age group winners, plus industry connections and networking opportunities!
- **Runners up** – £1,000 cash prize, plus 3 months expert mentoring for both the 16-18 and 18-25 age group winners.
- **All Shortlisted Entries** – 121 mentoring from industry-experts and Samsung employees, providing valuable experience and talking points for CV or job interviews.

The Solve for Tomorrow Competition 2023's 18-25 Winner

Kiara Taylor, shared her thoughts
Her winning device aimed to transform farming in Africa by recycling e-waste into wind turbines and car batteries, ultimately powering drip irrigation systems that farmers/people can use to grow crops.

"As a young person, I didn't have that much industry experience, so it was really helpful meeting the mentors and experts who have done it already, and also meeting other contestants who are all in the same boat as you."

Solve for Tomorrow Competition 2023/24

Can you imagine a world where tech is used as a force for good to improve Education, Sustainability, Equity, Diversity & Inclusion, or Health & Wellbeing?

Enter the Solve for Tomorrow Competition 2023/24 to be in with the chance of winning fantastic prizes.

Deadline is **Monday 18th December, 23:59.**

How to support your young person with their university and course choices

By Joe Glover, Pre-16 Outreach Officer at the University of Leicester

For many parents, it can be daunting as their young person decides to take the plunge into the university world. If you then add in the question of what course and where they'd like to study for the next three years, it can feel like an overwhelming decision. You may be thinking "What can I do to help?". These three pieces of advice will give you the confidence to offer that support.

Tip one: Explore the options

It sounds straightforward as a starting point, but it's important that students do not rush course and university research. Being so determined to make the right choice can sometimes mean they dive into the specifics without looking to see what else is out there.

A simple UCAS search will help your young person find all the possible universities that offer their chosen course and you never know what variations they might discover. For example, did you know that students can study a combined degree of Geography and Spanish & Latin American Studies? There are thousands of course opportunities available.

Tip two: Make a list of what's important

Create a mind map, table, spreadsheet – whatever works best for your young person to visualise all the different options! Together, you can prioritise what is most important to them, which will help them to narrow their choices. Does the course offer the modules they're interested in? Is the location exciting to them? Does the university offer the facilities they need? Whatever it is, make it clear which universities tick these boxes, you could even see which are the true contenders.

Tip three: Take a look around

The biggest recommendation is to visit the university if you can. It isn't always possible to do this, Open Days might not fit into calendars easily; some universities may be quite a distance away; or you just don't have the means to get there.

However, if you're able to, encourage your young person to go with you for a visit. There's something about stepping onto a campus for the first time, it can't be explained, but they'll know if it isn't the right fit or if it feels like it could be their new home for the next three or four years.

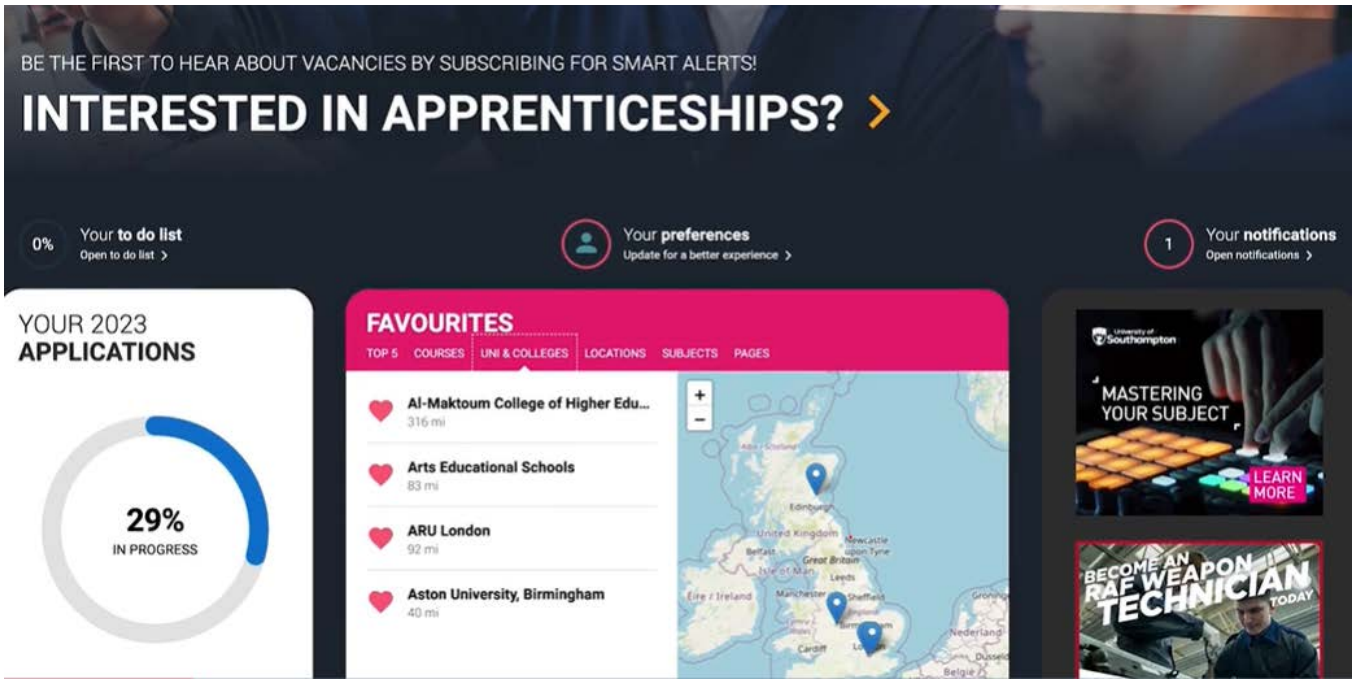
> **"Yes, your young person is about to make an important decision about their future, but there is so much support out there for students and you as parents and carers. The best thing you can do is encourage your young person every step of the way, and even step out of the way if necessary, so they can ultimately make the choice that is right for them."**

UCAS deadlines for the 2024 cycle

2024 ENTRY KEY DATES

2 May 2023	UCAS' search tool displays 2024 courses.
9 May 2023	The adviser portal opens for 2024 entry. From this date, you can set up your adviser portal ready for your students to link to your centre.
16 May 2023	Undergraduate applications open for 2024 entry. From this date, applicants can start their applications and send them to you for references and approval.
12 July 2023	Conservatoire applications open for 2024 entry. From this date, applicants can register, pay, and send their applications.
5 September 2023	Completed undergraduate applications can be submitted to UCAS.
2 October 2023 18:00 (UK time)	Application deadline for conservatoire music applications. Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.
16 October 2023 18:00 (UK time)	Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine / science. The reference must be completed before the application can be sent to us.
31 January 2024 18:00 (UK time)	Equal consideration date for applications for most undergraduate courses. The reference must be completed before the application can be sent to us. Deadline for most conservatoire undergraduate dance, drama or musical theatre courses. Check on the specific course to be sure.
28 February 2024	Extra opens – applicants who have used all five choices and are not holding any offers may be able to add another choice in their application.

Everything you need is on your UCAS HUB



Opportunities to engage with

- The 2023 Gresham College public speaking competition will be launched soon. Keep an eye on the following page for updates - https://www.gresham.ac.uk/schools-and-colleges/gresham-competition

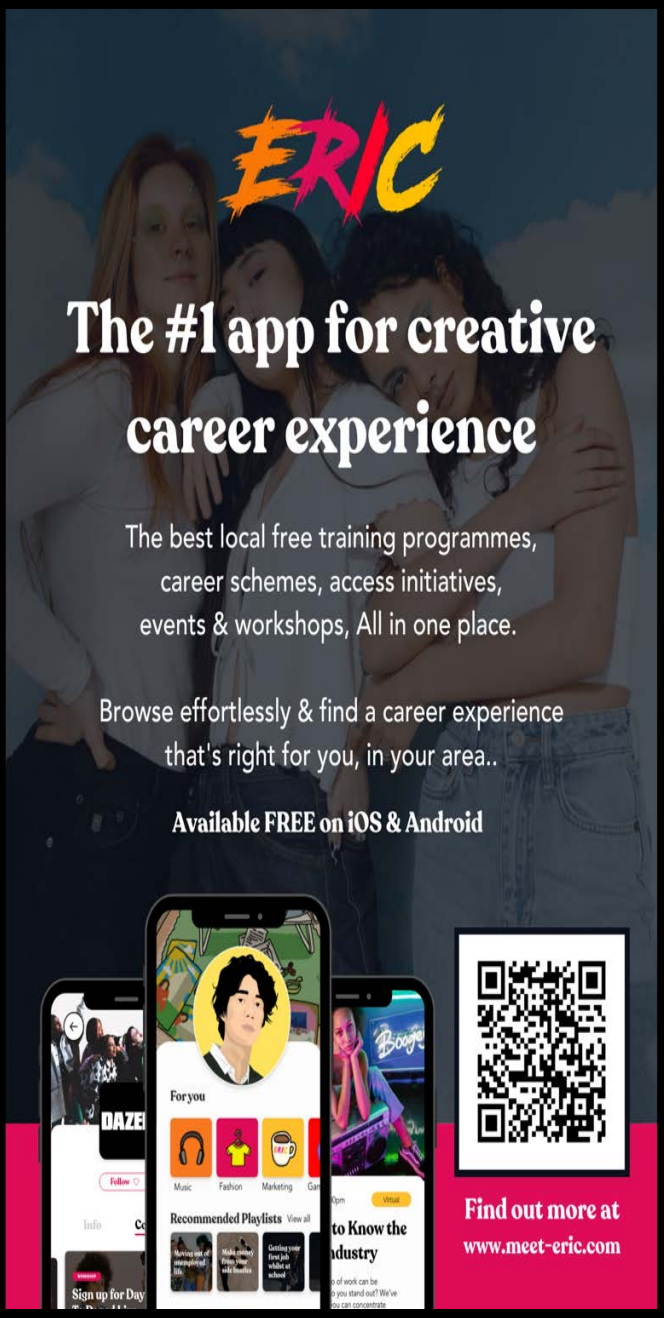
- Upcoming talks from Speakers4Schools can be found here - https://www.speakersforschools.org/upcoming-broadcasts/

- Upcoming careers and employment opportunities through Speakers4Schools can be found here - https://www.canva.com/design/DAFgXaCPtDs/pnRPUb84yhbZYuq85lM4fg/view#1

- Work experience opportunities over half-term can be found here - https://www.canva.com/design/DAFt31HgCco/1d5hlm6y_XFLXmAvroSYKg/view#1

- Sign up to https://pathwayctm.com/student-register/ for free to engage with opportunities from the UK's top employers.

App to explore for the creative industries



What are the 16 Creative Industries?

1. Advertising, Marketing & PR
2. Architecture
3. Art & Crafts
4. Design
5. Digital Media
6. Fashion
7. Film & TV
8. Gaming
9. Media
10. Music
11. Podcasts, Radio & Audio
12. Photography & Videography
13. Publishing
14. Theatre & Performing Arts
15. Writing & Journalism
16. VFX & Animation

Isn't the Creative Industries just for music, drama & art students?

No, not at all! All subjects & skills feed into the Creative Industries. E.g.:

- Historical Film & TV productions often employ historians as script fact-checkers
- The heritage & museums sector requires chemists to help restore artefacts
- VFX & Gaming require mathematical skills to code & create special effects & games

These are just a few examples of the thousands of jobs people don't know exist in the creative industries

Are there lots of creative jobs available?

Yes, literally millions!

3.3 million people work in creative jobs in the UK

There will be 1 million additional creative jobs by 2030

Find out more at
www.meet-eric.com

Our school communication systems within the Sixth Form

The following platforms and systems are used across the school. Please get in touch (sixthform.admin@furzeplatt.net) if you have any issues with these systems.

- Parentmail – this is how information about the school will be communicated home and acts as a payment platform for trips etc.
- Classcharts – this is an attendance and behaviour monitoring tool and the only way to report absences. This must be done by 8.45am daily.
- Go4Schools – this is how reports will get home about working at grades, attitude to learning and predicted grades.
- Parents' Evening booking system – this will go live nearer the time of parents' evening and we will be in contact with regards to this.