Sixth Form Weekly News - The Headlines:

PSHE 15th November:

- Business Degree Apprenticeships talk
- All Year 12 and any interested Year 13s in the Main Hall
- All other Year 13s should bring a laptop/tablet with them to be completing work on their personal statements **or** career's research.

Reminders about TSS:

- Students must treat TSS like a normal lesson and ask for permission to leave (e.g. for the toilet)
- Students must sit in their seating plan groups
- No energy drinks allowed on site – this applies to TSS too
- When there is a Teacher Supervised Session happening, students using the booths in the Main Hall must also be silent. If they want to talk, they can go to The Common Room.

➢ Uniform - it is a requirement to wear a blazer for all students. If you forget a blazer, please go to Mrs Pasa

➢ If you know you are going to be absent from a lesson for a test, trip or appointment, it is courteous to email the teacher and explain you will be absent. You will be expected to catch up on missed work.

➢ Microsoft Form for signing in and signing out can be found here - https://forms.office.com/e/rYHXm0Z7pC. Please remember that you must be signed in with your school email address.

Upcoming dates:

- Thursday 23rd November- Sixth Form Open Evening
- Tuesday 28th November- Careers and High Education Fair 18.00-20.00
- Thursday 30th November- Year 12 Parent and Students Consultation Evening 16.15-19.15
- Thursday- 7th December- Year 13- Parent and Students Consultation Evening 16.15-19.15
- Wednesday 13th December- Christmas Concert- 7pm-8.30pm

PSHE schedule

School week	Date	Period
Term 2, Week 3	15/11/23	P5 talk on Business degree apprenticeships for Year 12 and interested Year 13s
Term 2, Week 4	20/11/23	P4
Term 2, Week 5	30/11/23	P3
Term 2, Week 6	5/12/23	P5
Term 2, Week 7	11/12/23	P3
Term 3, Week 1	04/01/24	P5
Term 3, Week 2	11/01/24	P5
Term 3, Week 3	18/01/24	P2
Term 3, Week 4	23/01/24	P5
Term 3. Week 5	30/01/24	P2
Term 3, Week 6	09/02/24	P2

Careers and Higher Education Fair
28th November

Careers & Higher Education Fair

CHEF 2023

Tuesday 28th November
6pm – 8pm

This event is for students in Years 9 to 13 and their parents and will take place on Tuesday 28th November from 6pm - 8pm at school in the Theatre and the Main Hall.

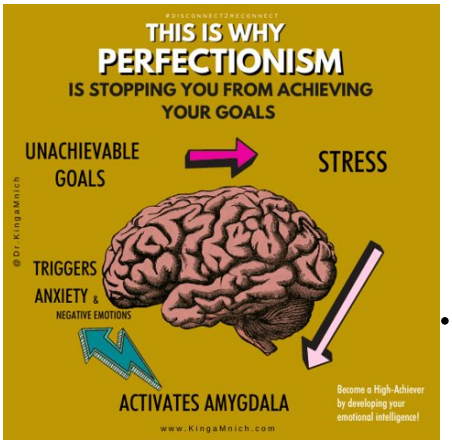
It promises to be a very good event, giving students a fantastic opportunity to find out about higher education and a wide variety of careers, and meet and talk to people from the world of work. We look forward to seeing as many students and parents here as possible!

Year 12 News

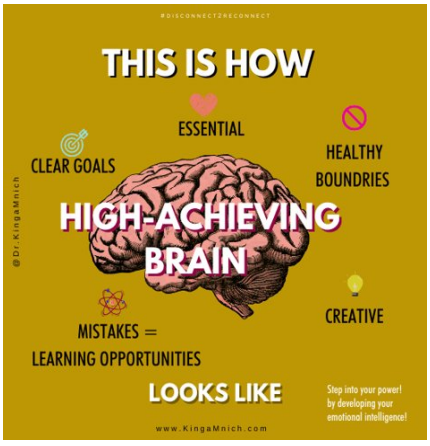
In form time this week we have been exploring perfectionism and in PSHE, self-awareness. Therefore, the focus this week has been on understanding our self and how, in the knowledge of self, we can ensure we are happy, healthy and striving to achieve our potential .

Below are some reminders about the sessions:

What you don't want:



What you want:



What can you put in place to have a high-achieving brain?

- Set out the big picture.
- Break it down.
- Identify skills that need developing and practice **over time**.

Remember:

- Mistakes are part of the process – seeing where you have gone wrong will help you to achieve your aims in the long run.
- Give things a go- building perseverance is really important- bounce back and try again

Use this to drive yourself forward.
Re-visit a test? Try correcting your mistakes- hand back to the teacher to remark
Re-schedule your time- where should your focus be? Split the time through the week and priorities the subjects or topics that need re-visiting

Inwood's Insights

SUPER-CURRICULAR *Challenge*

At the end of 2023, Miss Inwood left Furze Platt Senior School to join St John's College Oxford as their School Partnership Coordinator and Inspire Programme Lead. Despite this, she continues to keep in contact and has shared the following resources with us that will be of benefit for taking your learning beyond the classroom and for helping you to find interest in your subjects in your free time. Please explore these and go beyond the specification!

The following link from Hertford College has a comprehensive list of additional activities that can be completed to help develop your interest and show your passion in your subject.

https://www.hertford.ox.ac.uk/study-here/outreach/digital/challenge

Students in Year 12 that are currently considering Oxbridge as an idea at the end of Sixth Form should be:

- Research courses that are on offer (they're all very different!)
- Spend time researching colleges.
- Look at the admissions tests that you need to complete and practice these.
- Work on achieving regular A grades – go above and beyond with practice and seeking support from teachers.
- Engage in the supercurricular challenges above – you need to show a clear passion for the subject you're applying for.

Year 13 News

Welcome back!

My focus for this week is on working hard for the upcoming PPEs. This is a pivotal moment in the academic year and it is important to check and reflect on our study habits working towards these.

It is important that you are working habitually towards these examinations so that you give yourself every opportunity for success. An under-prepared PPE week can really shake students – don't let it shake you!

Here are some things that you can be doing to get yourself PPE-ready:

1) **Up the hours.** We encourage you to complete between 9hrs and 18hrs of study per subject, per fortnight. Many of you have acknowledged that you're not hitting this and so by upping your study time you will have greater control over what you're doing.

2) **Plan for revision.** Identify when and where you are going to be completing revision each week. If possible, try to keep to the same slots each fortnight so that it becomes a good study habit.

3) **Solidify knowledge:**
    1) **Physical flashcards and Leitner –** by now you should have created your flashcards for your topics. Use them effectively!

    2) **Brain dumps:** Write everything that you need to remember (or think **<u>might</u>** be correct) about a topic on a page. Use another colour to correct or fill in the gaps.

4) **Test, test, test:**
    1) **Knowledge quizzing:** Multiple rounds of 5 minutes **<u>every day.</u>**

    2) **Put exam questions in a pencil case/ fold them in half and select randomly –** answer the question/ plan the question to the best of your ability regardless (this will mimic how the real exams will be).

    3) **Exam practice:** Answer questions in full, sections that reflect the skills you struggle with, components etc. Vary this up.

5) **Review previous assessments:** Look back over the work that you completed last year and the Next Steps you completed/ did not complete. Re-do these next steps or use your work to identify the targets that you need to address in your revision.

Extracurricular Roundup!

Last week, 19 A Level Politics students visited London as part of their studies. Students commenced the day with a guided tour through the historic Houses of Parliament. Students had the opportunity to see Westminster Hall, the House of Commons and the voting lobby's.

Later students walked along to see Downing Street and Scotland Yard before an afternoon tour of the UK Supreme Court. In the court students had the opportunity to not only see the court rooms and learn more about the courts role but also to take part in a mock case where they were the barristers and Supreme Court Justices. The students put on an impressive performance and it was clear there are some budding politicians and lawyers within the group.

The class are now looking forward to hearing MPs in the Polecon Debate in December.

The Sixth Form Netball Team took part in the first Competitive Netball game of the season on 1st November. The Team faced Windsor Girls School and despite the 29-21 loss, the performance of the team was outstanding and each quarter had all the spectators (and umpires!) gripped with FP taking the win in quarter 1 and 4. The girls displayed high levels of sportsmanship, positivity and ambition and all are eager for a rematch.

The Study Room

This week we talked about perfectionism and that it is noticeable that some students do not give things a go because they don't want to get it wrong. They put things off.

Mistakes are part of the process – seeing where you have gone wrong will help you to achieve your aims in the long run.

One of the most effective ways to overcome this is to **<u>try!</u>**

If you need additional help or support with dealing with perfectionist traits, please speak to your tutor or Head of Year.

Careers

A PARENTS' GUIDE TO UNIVERSITY

UniTasterDays

I have downloaded the handy Parents' Guide to University and each week will share some useful information I have learned. This week's is about understanding the different types of courses on offer. **Please see the next page to find out more.**

GET INTO DENTISTRY & MEDICINE FREE VIRTUAL LIVE CONFERENCES FOR STUDENTS & PARENTS

Medic Mentor run free conferences providing guidance on interview skills for medical and dental schools, helping students prepare effectively.

These conferences offer tailored advice for medicine and dentistry, covering a range of crucial topics:
- Tactically choosing universities
- Personal statements
- UCAT
- Medical & Dental school interview skills
- Medical Leadership Programmes
- Awards Programmes
- Extracurricular activities
- Work experience
- Building a CV
- Applying for scholarships

MEDIC MENTOR

We encourage both students and parents to participate in these invaluable sessions.

For aspiring **Dentists**: Saturday 11th November 9am - 3pm
Register here: https://medicmentor.co.uk/online-get-into-dentistry-conference/

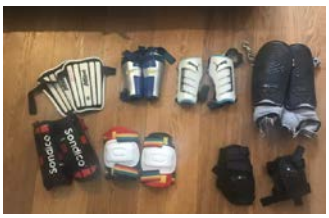
For aspiring **Doctors:** Sunday 12th November, Saturday 25th November, Sunday 26th November 9am - 3pm
Register here: https://medicmentor.org/get-into-medicine-ucas-conference/

WED 15TH NOVEMBER DURING PSHE (PERIOD 5): talk from Max McGarvie from Zenopa about Degree Apprenticeships in Business Studies for all Year 12s and interested Year 13s

https://www.zenopa.com/

FOOTBALL BOOTS AND SHIN PADS FOR REFUGEES AND ASYLUM SEEKERS

Some of you may know that before I worked here, I taught refugees and asylum seekers at Uxbridge College for 20 years! My husband Alan still works there and has started getting a football team together. As you can imagine, the students don't have much money to buy football boots or shin pads. If anyone has a pair of football boots or shin pads they no longer need, would you consider donating them to the team? The players are aged 16 to 19 so I guess we are looking at sizes 6 and upwards. If would you like to donate a pair, please bring them to my office or to TSS.



A higher education jargon buster

By Emily Durrant, Student Recruitment Officer at the University of Essex

Understanding the jargon of higher education can be tricky! I've created this guide to help you make sense of the common words and phrases that your young person might come across as they explore their higher education options.

Bachelor's degree

The most common type of undergraduate degree. These are typically three-year programmes, although this can vary depending on the course and university.
There are different types available, most commonly BA (Bachelor of Arts), BSc (Bachelor of Science), BEng (Bachelor of Engineering) and LLB (Bachelor of Laws).

Joint honours

Joint honours degrees combine two or more subjects and can cross disciplines and faculties – this is a great option for those who enjoy different subjects.

Degree apprenticeships

An alternative route into higher education; with the support of an existing employer, students can study towards a degree while working and earning.

Foundation year

The first level of study available at university is a foundation year, designed to improve academic skills and subject-specific knowledge. These can be standalone one-year courses or integrated as part of a Bachelor's degree.

Sandwich programmes

These provide students with the chance to incorporate a study abroad or placement year into their university course. Typically extending the course length by one year, this option can provide a unique opportunity to study overseas or gain work experience to enhance employability.

UCAS

The Universities and Colleges Admissions Service (UCAS) is an independent charity which provides the UK's shared online undergraduate application service.

Undergraduate

A student studying for their first degree; typically a foundation or bachelor's degree.

Postgraduate

A student who has gained an undergraduate degree and is studying towards a higher degree, such as a Master's or PhD.

Firm choice

If applying to university via UCAS, students can apply to up to five universities and then select their firm choice – this is the applicant's first choice of university.

Insurance choice

Alongside their firm choice university, applicants can select an insurance university – their second choice.

Clearing

Typically opening at the beginning of July each year, Clearing is where universities open up any remaining spaces on their courses. Students can apply directly to the university via Clearing once they have their final qualifications and may use this option if they were not accepted by their firm or insurance choices, or have simply changed their mind about their chosen university or course.

Open Days

These events provide the opportunity for students to visit universities and often include tours, subject taster talks and the option to meet staff and students. Attending an Open Day will help your young person learn more about higher education and make informed choices.

Personal statement

This forms part of the university application, submitted via UCAS. This is your young person's opportunity to personalise their application, demonstrating their enthusiasm and passion for their subject.

Scholarships and bursaries

Non-repayable financial support for students who meet certain criteria or eligibility.

Student finance

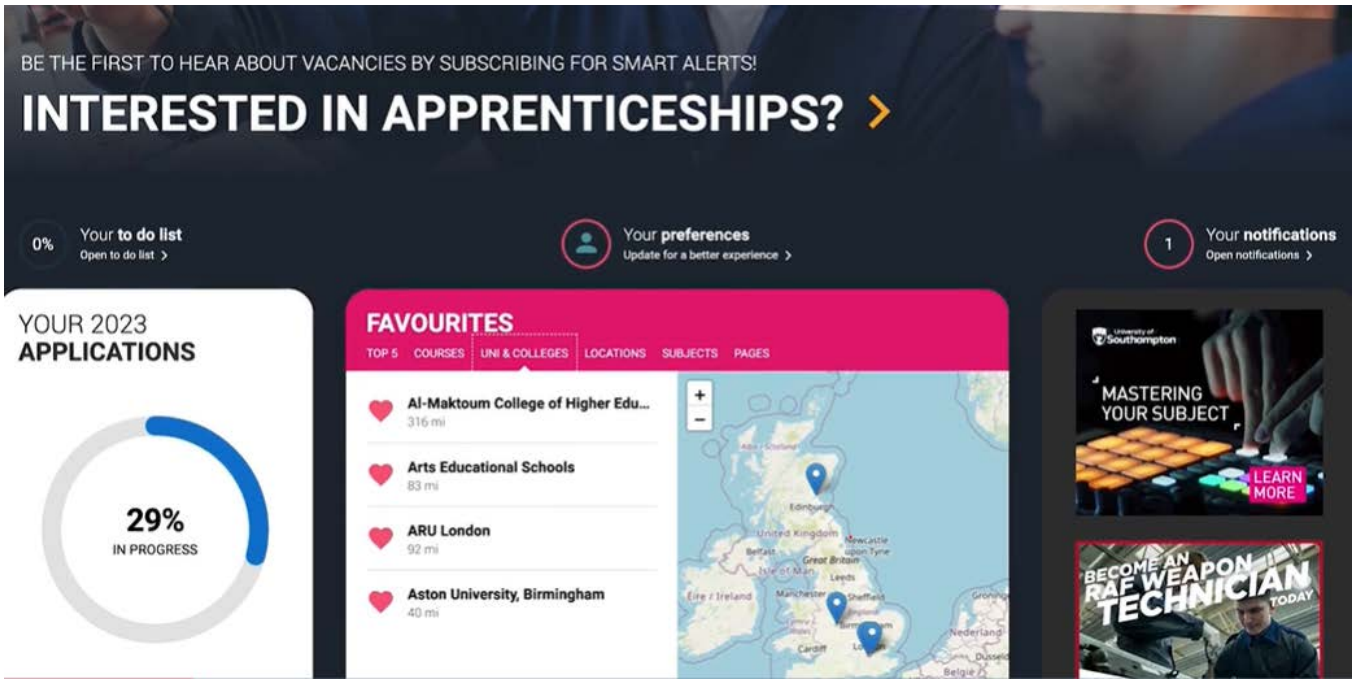
Provided by the Student Loans Company aka. Student Finance England (SFE). Full-time UK undergraduate students can apply for Tuition Fee and Maintenance Loans to contribute to the costs of university.

UCAS deadlines for the 2024 cycle

2024 ENTRY KEY DATES

2 May 2023	UCAS' search tool displays 2024 courses.
9 May 2023	The adviser portal opens for 2024 entry. From this date, you can set up your adviser portal ready for your students to link to your centre.
16 May 2023	Undergraduate applications open for 2024 entry. From this date, applicants can start their applications and send them to you for references and approval.
12 July 2023	Conservatoire applications open for 2024 entry. From this date, applicants can register, pay, and send their applications.
5 September 2023	Completed undergraduate applications can be submitted to UCAS.
2 October 2023 18:00 (UK time)	Application deadline for conservatoire music applications. Applications for dance, drama, and musical theatre courses may have a different deadline – check conservatoires' websites for information.
16 October 2023 18:00 (UK time)	Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine / science. The reference must be completed before the application can be sent to us.
31 January 2024 18:00 (UK time)	Equal consideration date for applications for most undergraduate courses. The reference must be completed before the application can be sent to us. Deadline for most conservatoire undergraduate dance, drama or musical theatre courses. Check on the specific course to be sure.
28 February 2024	Extra opens – applicants who have used all five choices and are not holding any offers may be able to add another choice in their application.

Everything you need is on your UCAS HUB



Opportunities to engage with

- The 2023 Gresham College public speaking competition will be launched soon. Keep an eye on the following page for updates - https://www.gresham.ac.uk/schools-and-colleges/gresham-competition

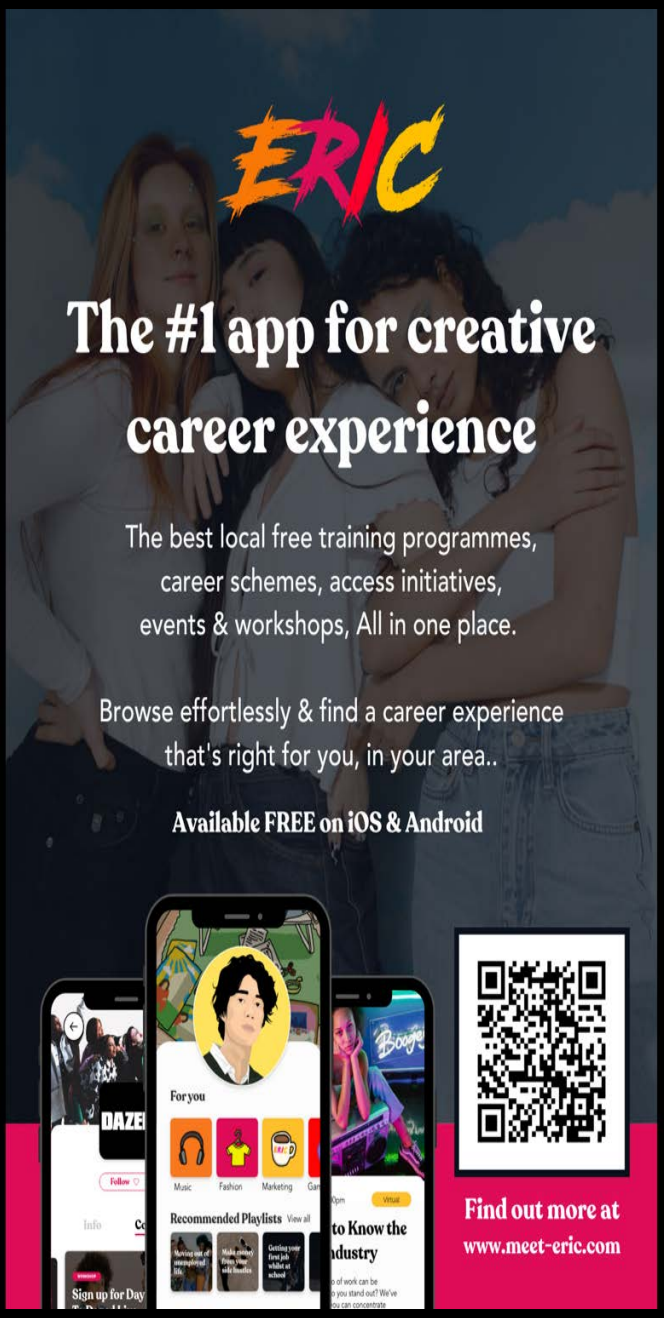
- Upcoming talks from Speakers4Schools can be found here - https://www.speakersforschools.org/upcoming-broadcasts/

- Upcoming careers and employment opportunities through Speakers4Schools can be found here - https://www.canva.com/design/DAFgXaCPtDs/pnRPUb84yhbZYuq85lM4fg/view#1

- Work experience opportunities over half-term can be found here - https://www.canva.com/design/DAFt31HgCco/1d5hlm6y_XFLXmAvroSYKg/view#1

- Sign up to https://pathwayctm.com/student-register/ for free to engage with opportunities from the UK's top employers.

App to explore for the creative industries



What are the 16 Creative Industries?

1. Advertising, Marketing & PR
2. Architecture
3. Art & Crafts
4. Design
5. Digital Media
6. Fashion
7. Film & TV
8. Gaming
9. Media
10. Music
11. Podcasts, Radio & Audio
12. Photography & Videography
13. Publishing
14. Theatre & Performing Arts
15. Writing & Journalism
16. VFX & Animation

Isn't the Creative Industries just for music, drama & art students?

No, not at all! All subjects & skills feed into the Creative Industries. E.g.:

- Historical Film & TV productions often employ historians as script fact-checkers
- The heritage & museums sector requires chemists to help restore artefacts
- VFX & Gaming require mathematical skills to code & create special effects & games

These are just a few examples of the thousands of jobs people don't know exist in the creative industries

Are there lots of creative jobs available?

Yes, literally millions!

3.3 million people work in creative jobs in the UK

There will be 1 million additional creative jobs by 2030

Find out more at
www.meet-eric.com

Our school communication systems within the Sixth Form

The following platforms and systems are used across the school. Please get in touch (sixthform.admin@furzeplatt.net) if you have any issues with these systems.

- Parentmail – this is how information about the school will be communicated home and acts as a payment platform for trips etc.
- Classcharts – this is an attendance and behaviour monitoring tool and the only way to report absences. This must be done by 8.45am daily.
- Go4Schools – this is how reports will get home about working at grades, attitude to learning and predicted grades.
- Parents' Evening booking system – this will go live nearer the time of parents' evening and we will be in contact with regards to this.