



# Year 12

## Prepare to succeed

SEPTEMBER 2023

Year 12 Parent Information Evening

Mr Ging and Mrs Kalinowski

# Welcome!

- Welcome back to all parents and carers of previous Furze Platt students.
- An extra special welcome to students and parents new to Furze Platt.
- Welcome to the Year 12 Success in the Sixth Form Information Event.

# Objectives of this presentation

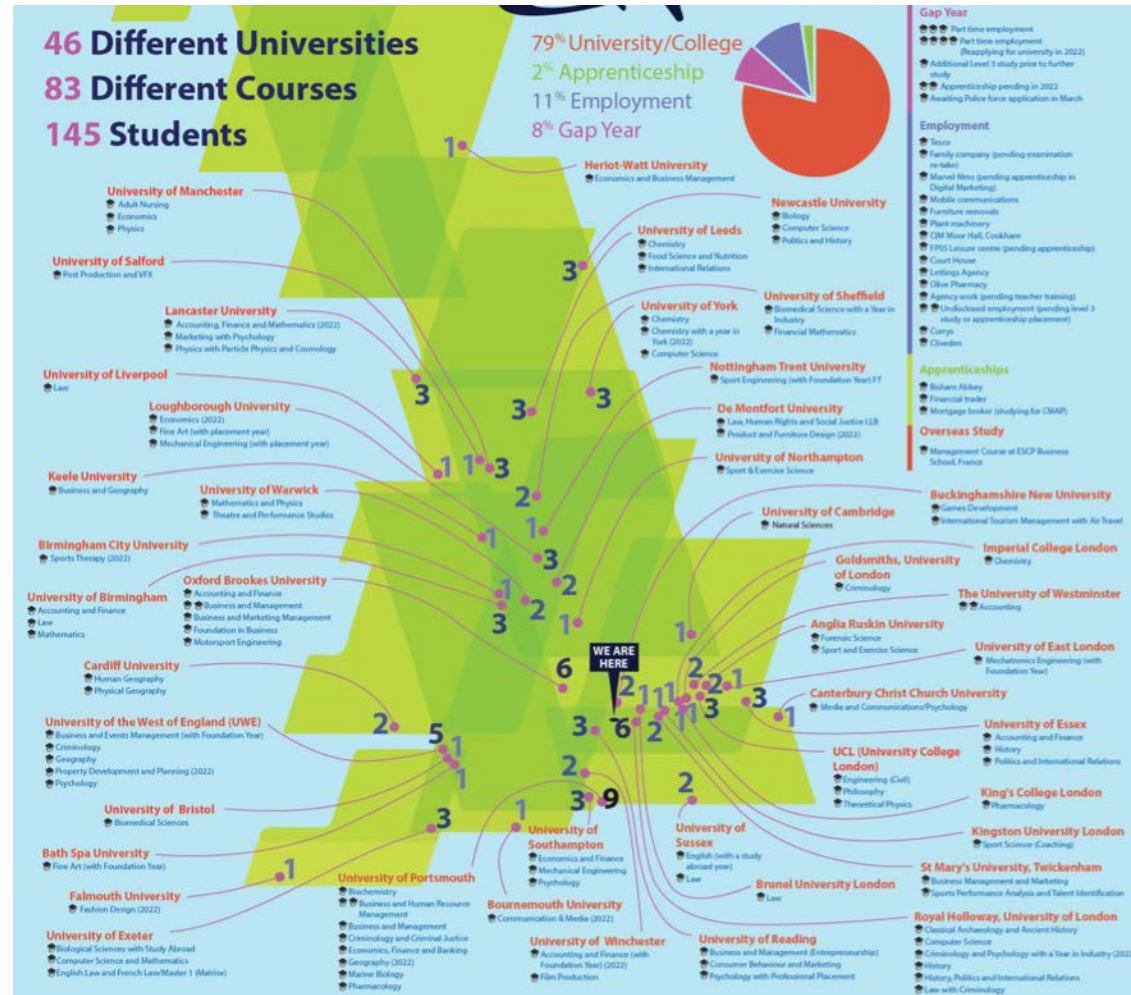
- This presentation is designed to give you important information on how to help your child:
  - Make a successful transition from GCSE to A-Level/BTEC
  - Succeed in Sixth Form over the next 2 years
- As well as:
  - Some helpful reminders about Sixth Form processes and procedures

# Welcome to the Sixth Form: a passport to...??

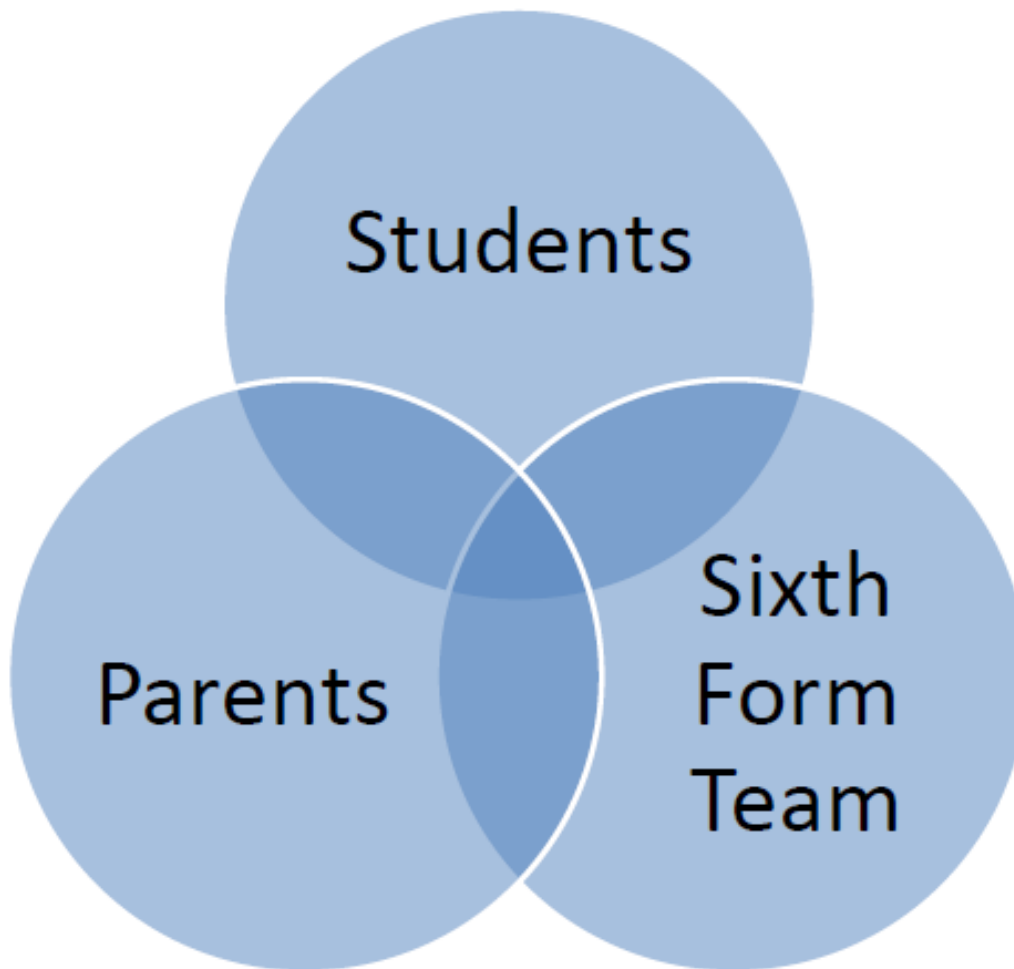


# How did we do last year?

- Loads of unis!
  - Oxford
  - Imperial College London
  - Southampton
  - Exeter
  - Manchester
  - Warwick
- Some great apprenticeships
  - Police
  - IT Consultancy
  - Deutsche Bank
- And some other brilliant stuff!
  - Armed forces
  - Mechanical engineer at Heathrow
  - Sports Coaching



# The three-way partnership





# The Sixth Form team



**Mr Colmer**  
Assistant Head of Sixth  
Form, Head of Year 13



**Mr Ging**  
Head of Sixth Form,



**Mrs Kalinowski**  
Assistant Head of Sixth  
Form, Head of Year 12



**Mrs Pasa**  
Sixth Form Manager



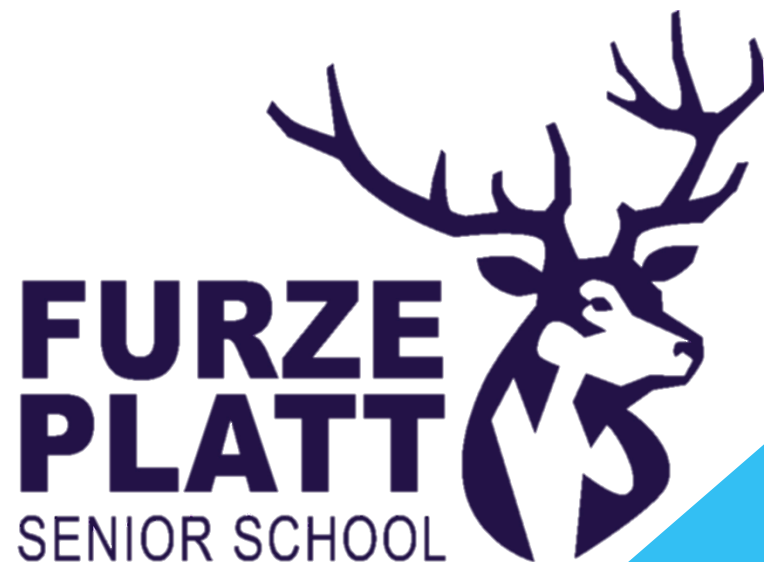
**Mrs Wilson**  
Sixth Form  
Administrator



**Mrs Beale**  
Study Supervisor  
Manager and Coach



**Mrs Jennings**  
Sixth Form Learning  
Mentor



# Admin and procedures



# How do students meet expectations in the Sixth Form?

## - The Sixth Form Charter

- **Attend** all lessons **punctually** and have an **ACHIEVE** growth mind-set
- Commit to being an **outstanding** learner. **Give 100%, 100% of the time**
- Effectively manage relationships in a **mature, respectful** and **intelligent** manner
- Demonstrate a **proactive** approach, accepting **responsibility** for your own learning
- **Contributing meaningfully** to the Sixth Form Community and being **proactive** in the wider life of our Sixth Form
- Consistently maintain a **positive** attitude to learning grade Good or better (1 or 2) for all my subjects
- To dress **smartly**, meeting the Sixth Form Uniform
- To **always** wear your student ID badge
- **Respect** and look after the Sixth Form block
- Take personal **responsibility** to regularly check school emails.
- Attend all compulsory visits and events scheduled in the Sixth Form.

# Attendance and Punctuality

The school day starts with tutor time at 8:45 for Year 12 and 13 students. Students must be at their tutor bases by 8:40. We recommend them being on site by 8.30am!

Students may leave site at break time only – they must sign in and out using Microsoft forms.

Students must attend all formal registered timetabled lessons, including:

- All subject lessons
- Tutor time
- Supervised study
- REC
- PSHE

Students will need to sign in and out if they leave school site using the MS Form that has already been shared with them.

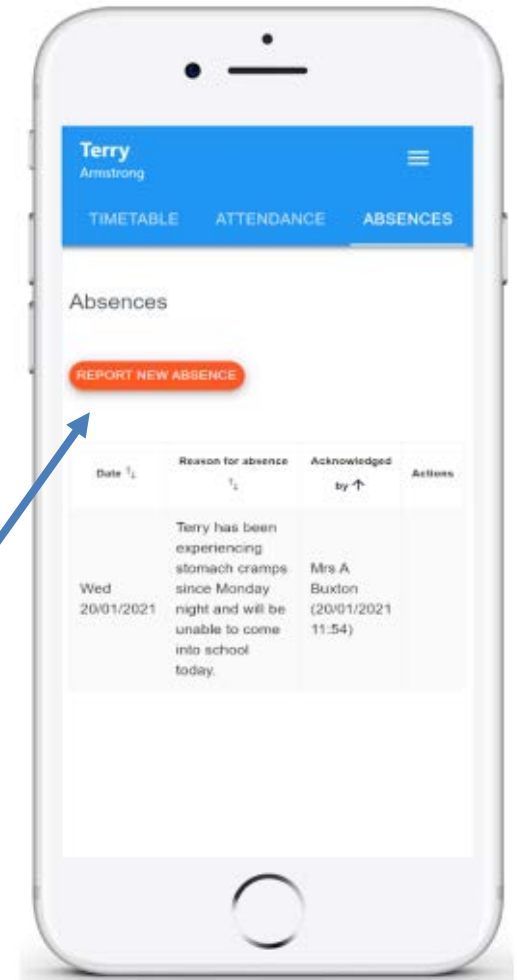
If they are feeling poorly they need to see Mrs Pasa.

# Attendance and Punctuality

- Student attendance and punctuality to lessons is monitored in the usual way
  - 96% is the our minimum expectation for Sixth Form attendance, although students should aim for 100%.
- In context:
  - 96% = 8 school days missed per year
  - 90% = 19 school days missed per year
  - A student that is 30m late each week will lose the equivalent to 19 days per year
  - Statistically, missing just 17 days per year is likely to mean a drop for students of 1 grade across their subjects

# Expectations - Attendance

- If your child is going to be absent please notify us as quickly as possible using your Class Charts sign in.
- Selecting the Absences tab will display a list of absences that you have reported, once you have reported them.
- This includes when the absence took place, the reason for the absence and who acknowledged your absence report.
- To report an absence, click on the Report new absence button.



# Tutor time

- Tutors will be working closely with their tutees daily during tutor time regarding:
  - General messages
  - Careers and Futures Guidance
  - Academic guidance and Study Skills support
  - Pastoral support and wider personal development
- Tutors should be the first port of call for students and parents and carers for any questions, queries or concerns. Their email addresses are on the following slide

# Tutor contact

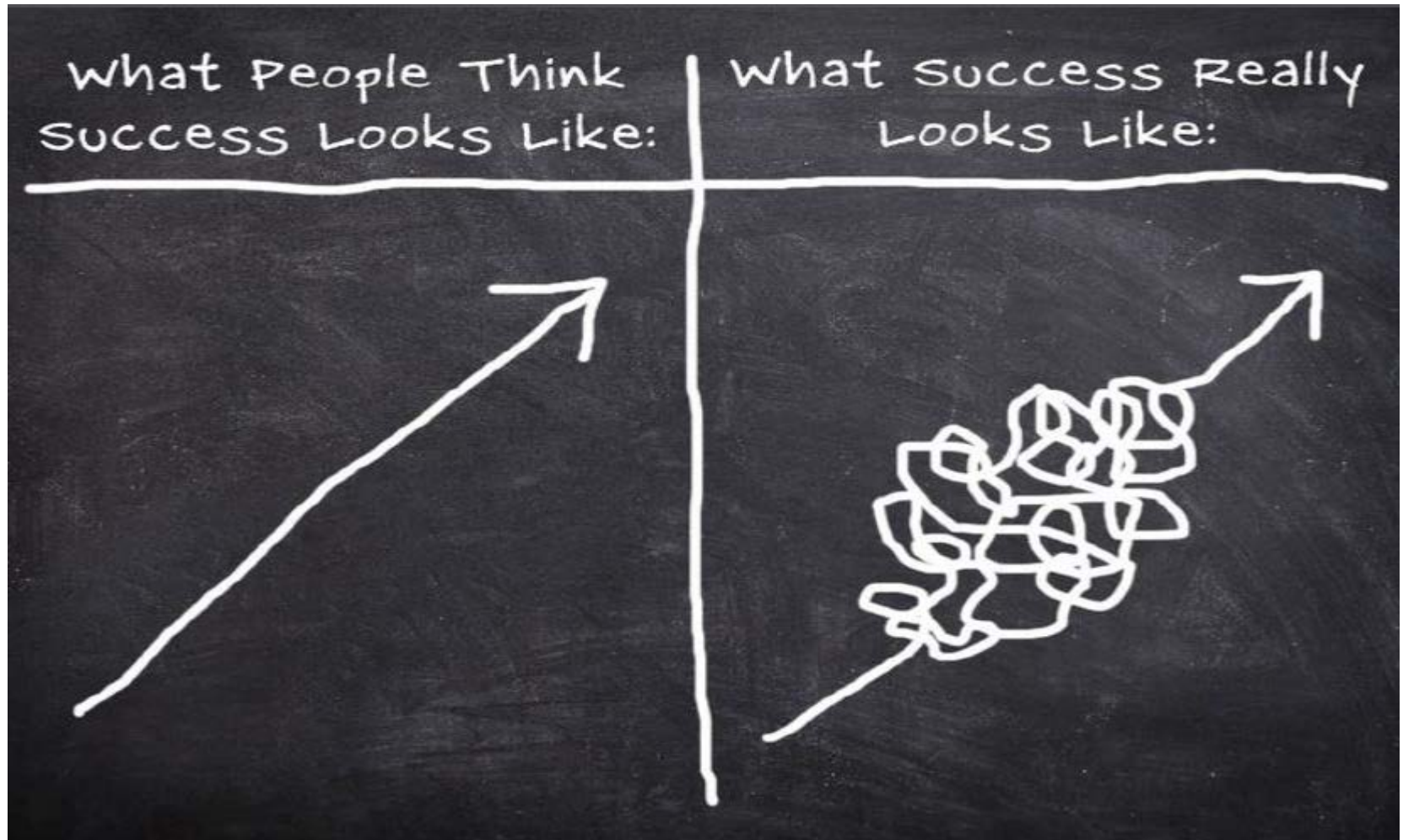
Form tutor	Email address	Form tutor	Email address
Mr Hodgson	<a href="mailto:Paul.Hodgson@furzeplatt.net">Paul.Hodgson@furzeplatt.net</a>	Dr Wyatt	<a href="mailto:Marina.Wyatt@furzeplatt.net">Marina.Wyatt@furzeplatt.net</a>
Mr Sivnarain	<a href="mailto:Kate.Kalinowski@furzeplatt.net">Kate.Kalinowski@furzeplatt.net</a>	Mrs Budgett	<a href="mailto:Alice.Budgett@furzeplatt.net">Alice.Budgett@furzeplatt.net</a>
Mr Green	<a href="mailto:Thomas.Green@furzeplatt.net">Thomas.Green@furzeplatt.net</a>	Mrs Hawkins	<a href="mailto:Lynn.Hawkins@furzeplatt.net">Lynn.Hawkins@furzeplatt.net</a>
Mrs Byrne	<a href="mailto:Vinita.Byrne@furzeplatt.net">Vinita.Byrne@furzeplatt.net</a>	Dr Walker	<a href="mailto:Catherine.Walker@furzeplatt.net">Catherine.Walker@furzeplatt.net</a>
Mrs Owen/Miss Wong	<a href="mailto:Sue.Owen@furzeplatt.net">Sue.Owen@furzeplatt.net</a> <a href="mailto:Shally.Wong@furzeplatt.net">Shally.Wong@furzeplatt.net</a>	Mr Bahra/Miss Gibson	<a href="mailto:Gurjeet.Bahra@furzeplatt.net">Gurjeet.Bahra@furzeplatt.net</a> <a href="mailto:Sophie.Gibson@furzeplatt.net">Sophie.Gibson@furzeplatt.net</a>
Mr Greenhalgh	<a href="mailto:Ethan.Greenhalgh@furzeplatt.net">Ethan.Greenhalgh@furzeplatt.net</a>	Mr Green-Nickel	<a href="mailto:Fred.Green-Nickel@furzeplatt.net">Fred.Green-Nickel@furzeplatt.net</a>



# Making the leap – GCSE to post-16



# The Sixth Form 'journey'



# Depth as well as breadth

Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

Higher Order Skills

designing, constructing,  
inventing, devising...

hypothesizing, judging,  
checking, critiquing...

organizing, structuring,  
outlining, integrating...

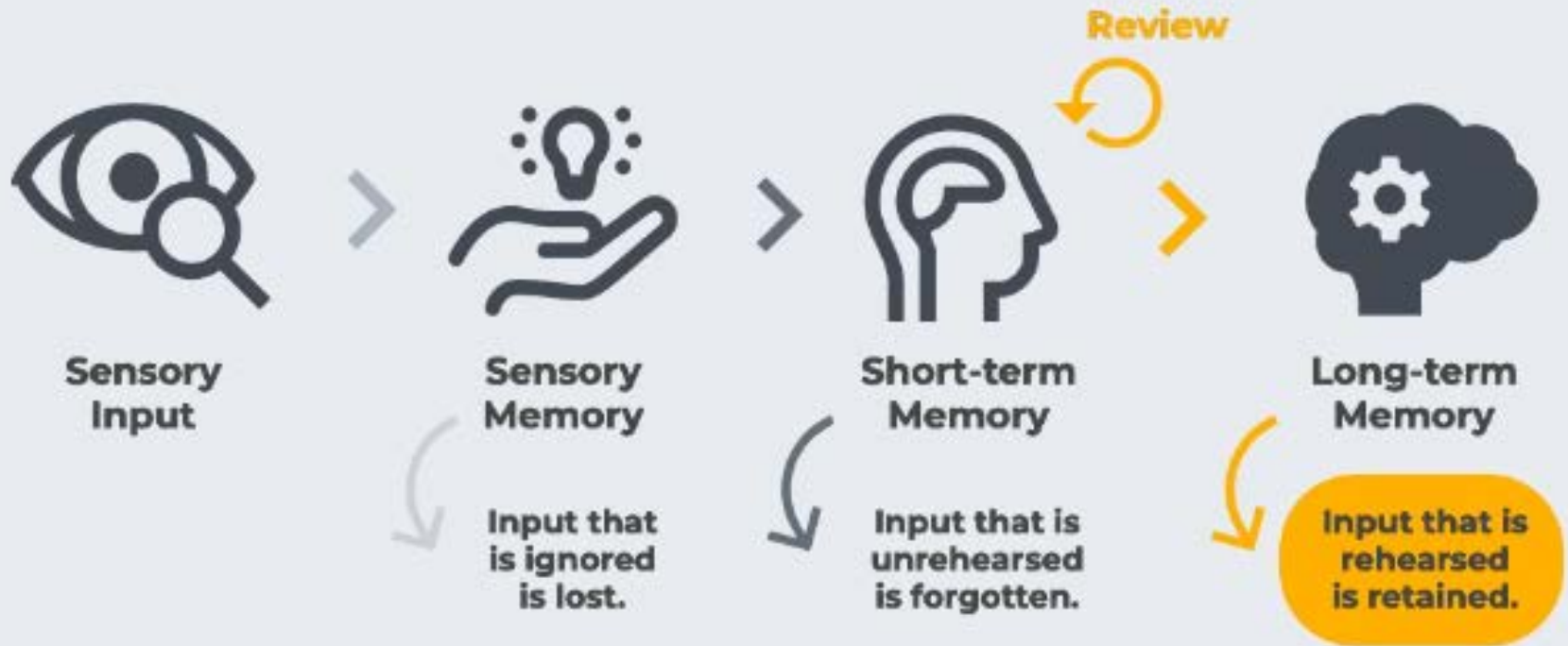
using, implementing...

summarizing, inferring,  
interpreting, comparing...

recognizing, listing,  
naming, identifying...

# Your memory

## Short-term to Long-term Memory



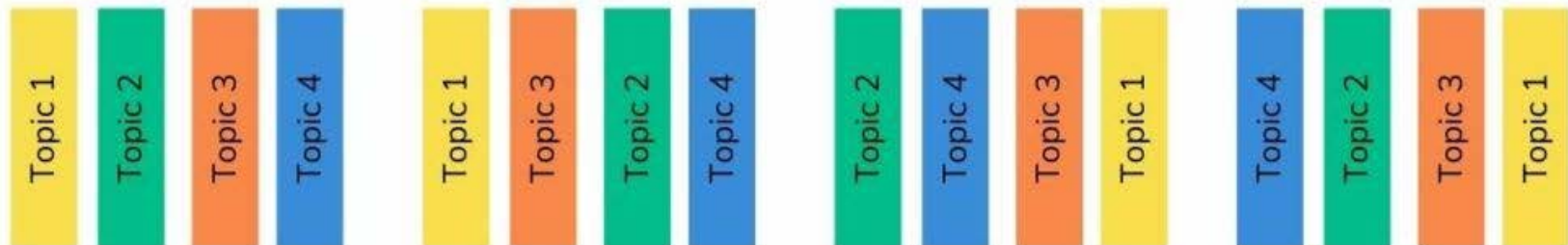
# Independent Study

- Students have, on average, 27 hours of lessons per fortnight cycle.
- We expect students to at least match this time commitment with independent study, revision and consolidation but research from the University of Warwick have indicated that 44 hours of study per fortnight is what was practised to achieve an A grade.
- We give time to students to achieve this in school through:
  - Supervised Study periods (6 per fortnight)
  - Independent Study periods (14 per fortnight)
- This leaves students around 24 hours per fortnight or 1.7 hours of work to complete at home/in their own time each day.
- If students manage their time and use their school time effectively for study, they will protect their work-life balance comfortably.

# Interleaving – space your revision out



Space out and interleave topics



# The Pomodoro technique – make the best use of your time!

## THE **POMODORO** TECHNIQUE

①



**Decide on the Task That You Need to Do**

②



**Set the Timer to 25 Minutes**

③



**Work on the Task Until the Timer Rings**

④



**Take a Short 5 Minute Break**

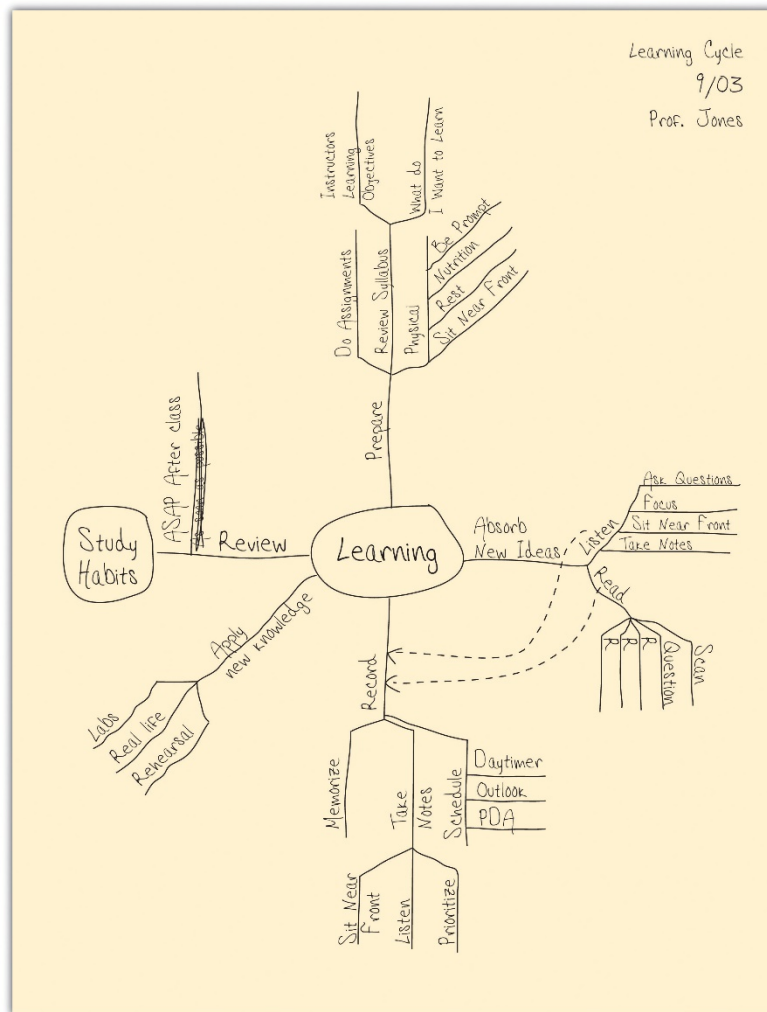
⑤



**After 4 Cycles Take a 15-30 Minute Break**



# Make effective notes



## ABOUT

The **Cornell** note-taking method was devised in the 1940's by Dr Walter Pauk, at Cornell University.

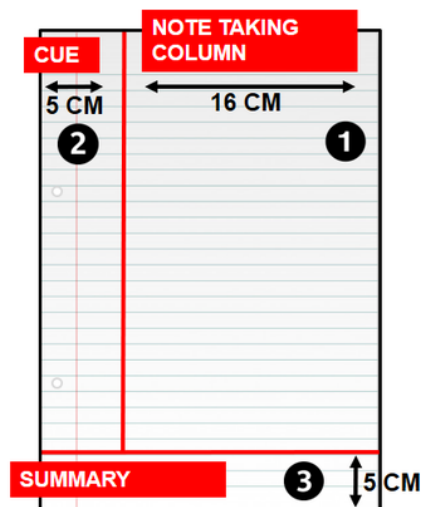
- ✓ Efficient method of taking notes
- ✓ Encourages reflection
- ✓ Makes an effective study guide for revision and exam preparation

## HOW

Divide an A4 page into the three sections as shown.

You can use different dimensions for each section if you prefer

Each section has a specific purpose:



- 1 Write your notes in this section **during the lesson**
- Use **any format** you like to record these notes (for example, mind-mapping)
  - Record only the **important information** (don't write in full sentences)
  - Focus on **ideas** rather than the actual words

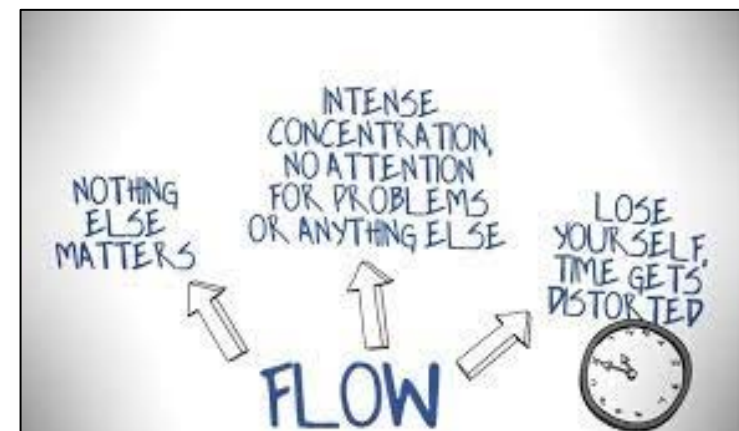
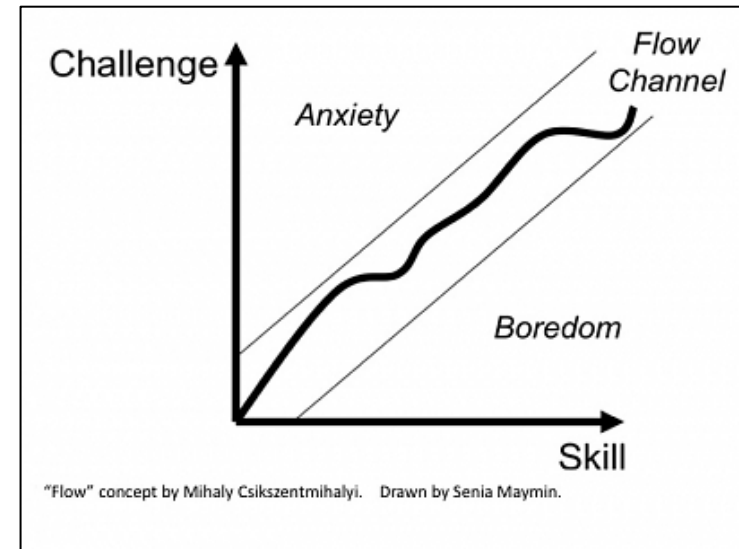
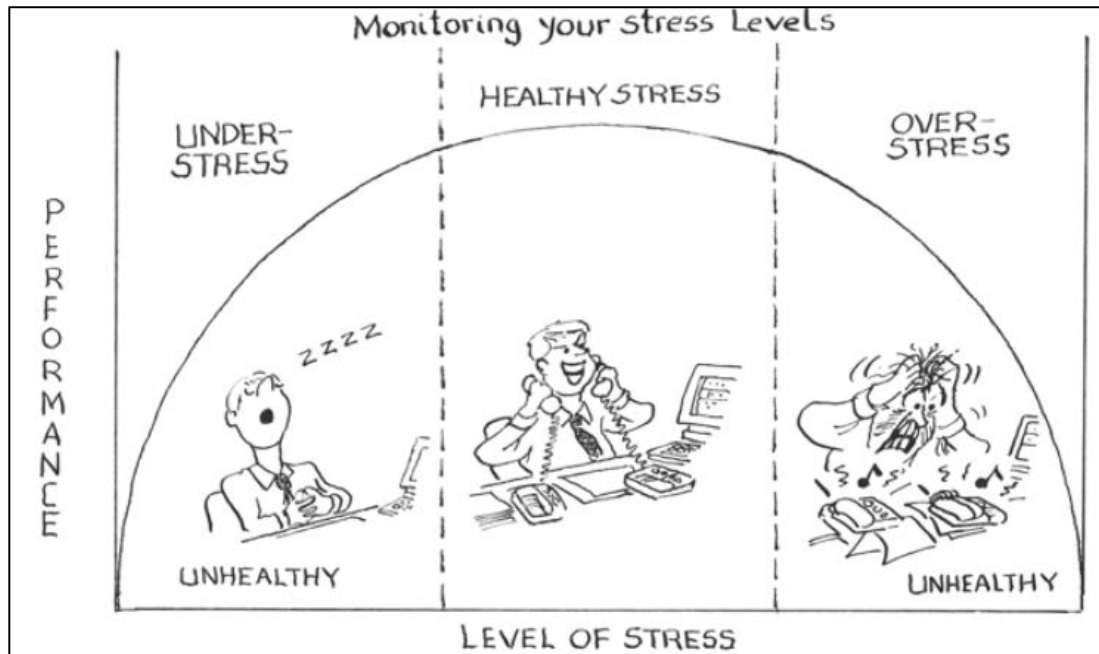
- 2 This section is for **recall**.
- Do not write** in this section **during the lesson**
  - The cue section is created **when you review your notes**.
  - Do this **as soon as possible** after the lesson
  - Cues are **in the form of questions** that you can use the notes to answer.

- 3 A **summary** of the notes taken
- It should be **concise** focusing on **key ideas** only
  - Written in **your own words**
  - NOTES + CUES + SUMMARY** should show how all ideas fit together

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# Stress and Flow



# Growth mindsets

Fixed Mindset	Growth Mindset
Intelligence is static.	Intelligence can be developed.
Leads to a desire to <i>look smart</i> and therefore a tendency to	Leads to a desire to <i>learn</i> and therefore a tendency to
• avoid challenges	• embrace challenges
• give up easily due to obstacles	• persist despite obstacles
• see effort as fruitless	• see effort as path to mastery
• ignore useful feedback	• learn from criticism
• be threatened by others' success	• be inspired by others' success

- Angela Duckworth delivers an excellent TED talk on 'Grit' and the Growth Mindset, which you can find [here](#)
- This is a great example of the sort of material we recommend to students to help them make the transition in Sixth Form

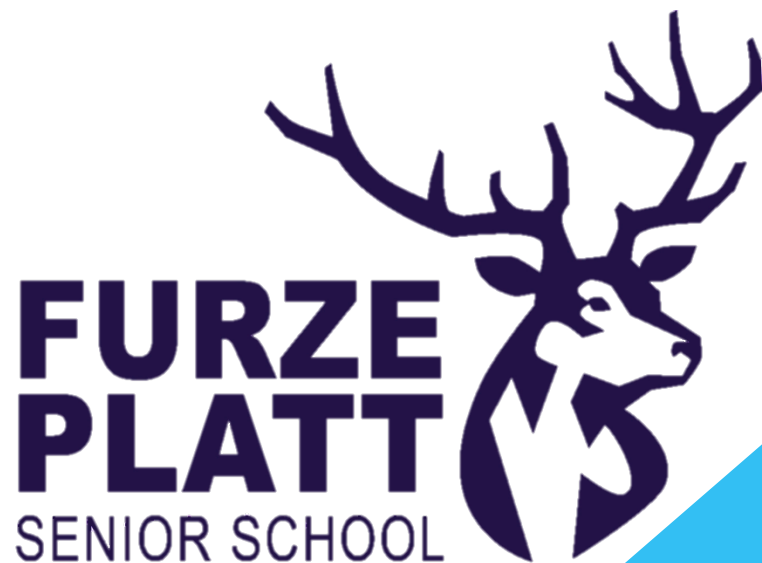
# Research into home support from PiXL

- 
1. Help them set goals
  2. Keep them active
  3. Healthy eating
  4. Time out
  5. Sleep patterns
  6. Unplugging
  7. Staying cool & calm
  8. Belief
  9. Be supportive

Each day you can support your child to make choices which can impact how they perform during the next two years

# Making a successful transition to Sixth Form (tips from previous students!)

- Independence and proactivity
- Organisation and time management
- Effective recording of learning and note making
- Resilience and grit – recognise things will be tough and stressful, and this is ok!
- Genuine academic engagement – wider reading and research. Depth over breadth.
- Beyond Sixth Form - extra curricular activities
- Understanding your grades (and using them!)
- Parents/carers are powerful sources of support (students in the room take note!)



Some final bits and pieces...

# Measuring Progress & Pre-Public Exams (PPE)

- Summer work should now be completed and handed in – really useful indicator of starting point.
- Effort grades at the end of October.
- 5 Achievement & Effort grade Reports –  
Oct (A2L only) / Nov / Jan / March / Jul
- **PPE Week – W/C 24<sup>th</sup> June 2024**

# Exam Access Arrangements

- Exam **Access Arrangements** (EAAs) are the reasonable adjustments that can be made for an exam candidate, and might include things like extra time to complete an exam paper, permission to use assistive technology, or provision of rest breaks.



# How are access arrangements determined for Sixth Form?

- If your child has been at Furze Platt since Year 9 they will already have been screened and assessed for Access Arrangements
- If they had arrangements for GCSE it is likely these will have expired. Students do not need to be tested again BUT we do need evidence from their Year 12 teachers to confirm that the arrangement is still needed. If it is we will reapply to JCQ and the arrangements will be extended to cover A level exams
- If your child has come from another school with arrangements the procedure is as above
- If your child has come from another school without arrangements they will be screened for access arrangements and taken forward for further testing to determine their needs

# The process at Furze Platt

- Students are screened using a computer programme - Lucid Exact
- Results from this screening indicate which students need to go forward for further testing
- The teachers are contacted and asked to provide evidence to support access arrangements
- Students are tested by our external assessor
- When we have
  - Test results
  - Teacher evidence
  - Evidence that the arrangement is the student's 'normal way of working'
- We apply to the exam boards for confirmation of arrangements.
- Parents are notified of the arrangements by letter
- Students are monitored for use of their arrangements. If they fail to use their arrangements it is not 'normal way of working' and arrangements will be removed. Parents and the student will be consulted before this is done

# Possible arrangements

- Reader
  - Scribe (laptop with spellcheck)
  - Laptop
  - Extra time
  - Rest breaks
  - Prompt
- 
- If you have any questions, please contact our examinations team at: [exams@furzeplatt.net](mailto:exams@furzeplatt.net)

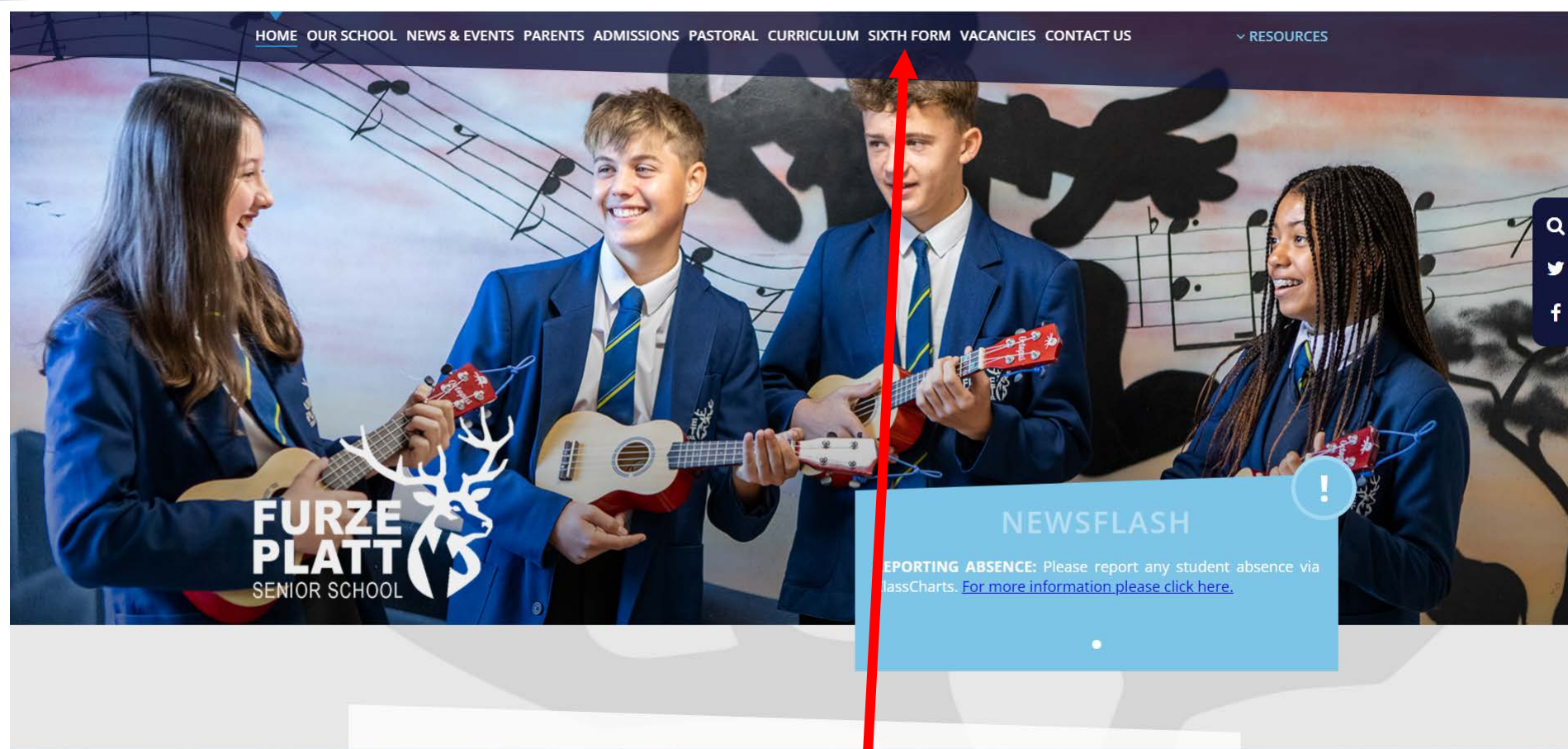
# The 16-19 Bursary

- The 16 to 19 Bursary Fund is a government provided, means-tested fund, providing financial support to help students to overcome specific barriers to participation so they can remain in education and training.
- There are two types of Bursary details of which can be found under the Bursary section of the Sixth Form handbook on our website: [FPSS Sixth Form Handbook](#)

# Work experience

- Students are expected to complete a week of work experience.
- W/C 15<sup>th</sup> July 2024
- Further information will be available on this later in the year.
- Students can start researching now and reach out to companies.
- Tutors are more than happy to check emails of enquiry.

# Useful Information



- All Sixth Form information can be found here.
- A copy of this presentation will be uploaded to the website under this tab shortly.

# Parental clinics

- Mrs Kalinowski and I will be available to meet with parents each Wednesday afternoon between 3.30pm and 4.30pm
- We will be offering up to 30-minute appointments over the first half term for parents to drop in and ask any questions they may have
- If you would like an appointment time, please email [sixthform.admin@furzeplatt.net](mailto:sixthform.admin@furzeplatt.net) and we will respond with a time slot for a Wednesday afternoon



# Thank you for listening!

- Thank you for reading and listening to this Success in the Sixth Form presentation
- We hope this has been informative for you
- Should you have any further questions, do contact your child's form tutor and they will be only too happy to help
- All that remains is for us to say how much we are looking forward to supporting your child through their post-16 journey and that we look forward to working with you over the next two years!