

**FURZE  
PLATT**  
SENIOR SCHOOL



# PREPARING TO SUCCEED

In Year 11

AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

# New Pastoral Structure

Head of  
Progress: Mrs  
Ridgley



Pastoral  
Manager: Miss  
Barney



Head of Key Stage  
4



# Mrs Feather – Key Stage 4 Raising Achievement Manager.





# Year 11 tutor team



11ALS: Mr  
Savage (English)



11AMH: Mrs  
Harper (Science)



11AMN: Mrs  
Nazimuddin (IT)



11ARL: Mrs D Brennan  
(Geography)/Mr A Lindsey  
(Maths)



11JOH: Mr J Harrison  
(Geography)/Miss B Dube (English)



11MAM: Mrs M  
Milicevic (Drama)



11NIC: Miss N  
Cochrane (PE)



11RHT: Mr R Tomlinson  
(English)

# Half of the way there...

- Maths GCSE
- English Language GCSE and English Literature GCSE
- Either Double or Triple Science GCSEs
- Four other GCSEs

**Year 10** A year's teaching

Non-Exam Assessments in a few subjects

**Year 11** Another year's teaching

Non-Exam Assessments in a few subjects

Pre Public Examinations (PPEs) in November 2023

Maths and English PPEs intermittently throughout the year

Examinations in May and June 2024

# Why now?

Even at this stage, there are largely three different types of Year 11 student:

1. Hard-working, focused, organised, confident
2. Hard-working, anxious
3. Not yet hard working

**How you do in your GCSEs does make a difference.**

# Your exams are sooner than you think

- There are about 35 weeks until exams start (Provisional)
- 29 weeks of term time, and 6 weeks of holiday

**When your exams are:**

**First exam date is 9<sup>th</sup> June & Contingency Day – 29<sup>th</sup> June.**

**Furze Platt homepage / parents / exam information / Year  
11**

**<http://www.furzeplatt.com/page/?title=Year+11&pid=151>**

# 2024 GCSE Exams

*Whilst in the previous 3 years adjustments have been made to GCSE's due to Covid-19, as of yet there are **no adjustments for the next exam season and we are not expecting any to be announced.***

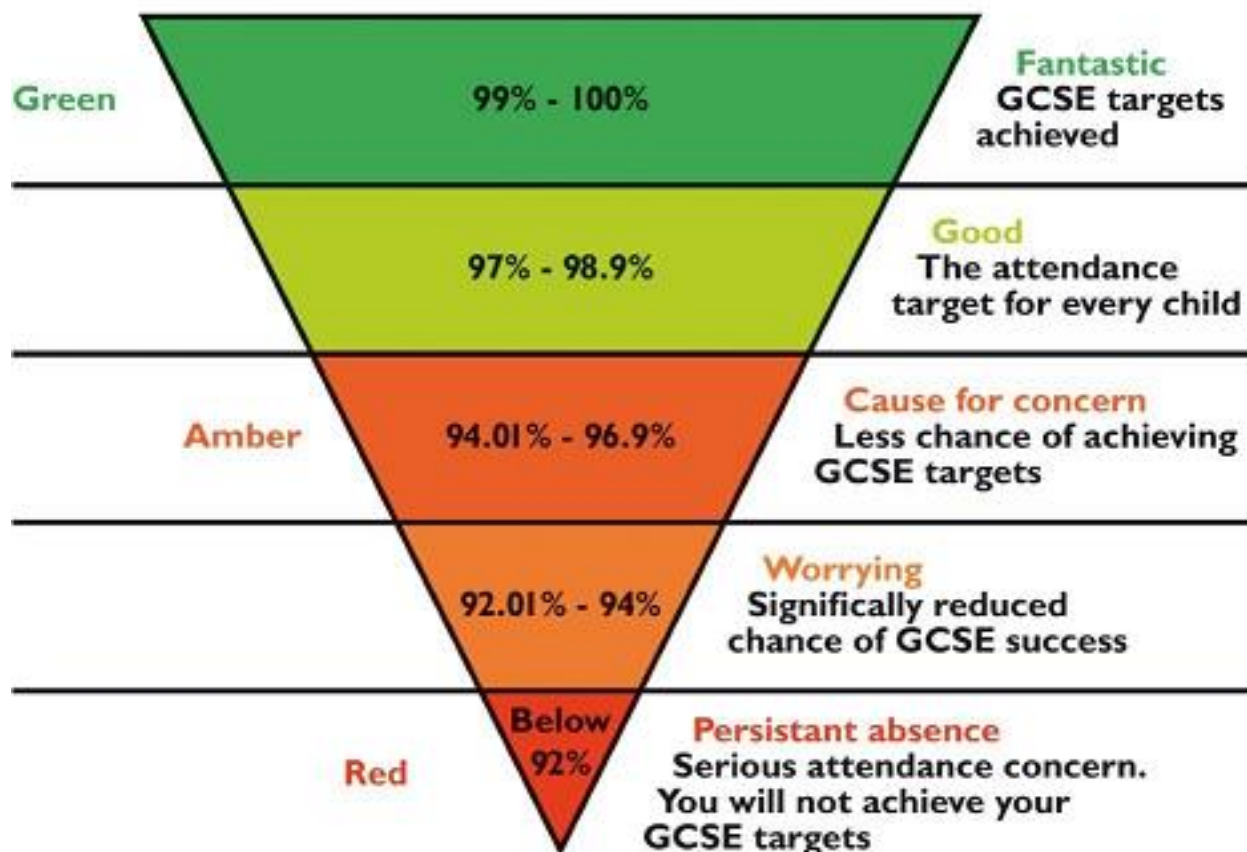


# WHAT DO STUDENTS NEED TO KNOW?



# Attendance matters

## Attendance Triangle



Average Progress 8 score by % absence in Year 10 and 11  
Pupils in 2022 Key Stage 4 performance tables



20-25% of lessons missed means pupils scored  
1 whole grade lower on average

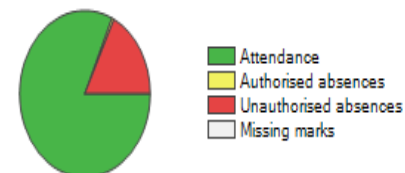
# Low Attendance

Cause for Concern -  
Attendance



## Year 11 Attendance

Possible sessions	346
Attendance	
Percentage	81.79%
Number of sessions	283
Of which lates	59
Authorised absences	2
Unauthorised absences	61



## Year 11 GCSE Results

Subject	Official Target	Actual GCSE Grade
English	4	2
Maths	6	4
Science	5/4	4/3
P.E.	5	3
Food and Nutrition	5	3
Construction	Pass	Pass
D of E	Pass (bronze)	Pass

# Attitude to Learning



**Student**

**4**

SLT Breaktime detention

10 Minute Personal Detention

Homework not completed

Late to lesson

Missing books, equipment or PE kit

SLT Afterschool 1 hour detention

Refusal to work

Eating in a lesson or chewing gum

Inappropriate language

HOD 1 hour detention

Repeatedly not following instructions

## Report

Requires Improvement - Effort & Concentration
Requires Improvement - Effort & Concentration
Cause for Concern - Behaviour
Cause for Concern - Effort & Concentration
Cause for Concern - Effort & Concentration
Cause for Concern - Home Learning
Requires Improvement - Effort & Concentration
Cause for Concern - Effort & Concentration

## Year 11 GCSE

Subject	Official Target	Actual GCSE Grade
English	4	1/2
Maths	4+	3
Science	4/4	3/3
Drama	5	3
History	4	1
German	4	2
Digital Media	C	U

# The Revision Process

1. Plan your revision timetable so you know what you will revise when. Most evenings, every weekend, most days in the holidays.
2. Make sure you know what content is required for each paper
3. Make sure you have all the notes. Condense that information – mind maps, cue cards, post it notes ...
4. Learn that information – read, cover, write, check
5. Practise past paper questions
6. Repeat steps 2-4 until you are fully confident.  
**Prioritise the things you got wrong or find hardest**



# Start by collecting all your information

- Do you know when your exams are?
  - Include PPEs and coursework
- Do you know where all your books for each subject are?
- Do you know where your assessment folders are?
- Do you need to sort out and organise them?
- Is there work that is missing? Copy it up or photocopy it.
- Do this **now**.

# What is revision?



# What to do now.....



- Revision timetables – do them, and use them
- Prioritise subjects
  - Insanity: doing the same thing over and over again and expecting different results
- Breaks – plan and plot them – nothing taxing
  - They help create new neurological connections
  - Too much will destroy them
- How to revise
  - Place them around your room and house (PE diet notes on fridge, etc)
  - Peer revision – play dates!
  - Parents can help
- Once you start, you'll find it's not insurmountable.....
  - Spend 50 times worrying about it = a portion of time to do it

# Effort – now and D-Day



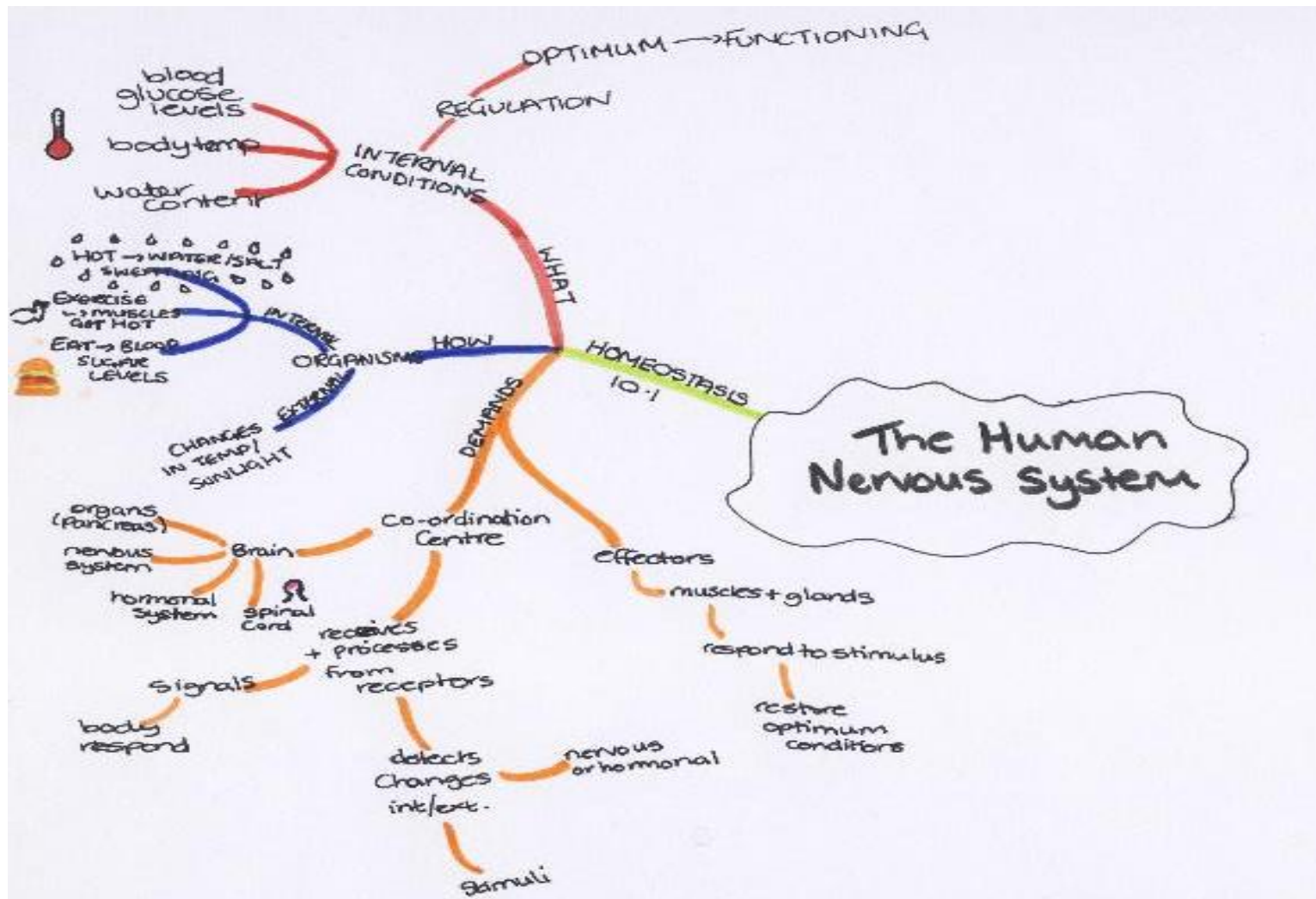
- Question
- Imagine – an hour represents the average life span, what proportion of the hour is the time from now until the exams?

# Effort – now and D-Day



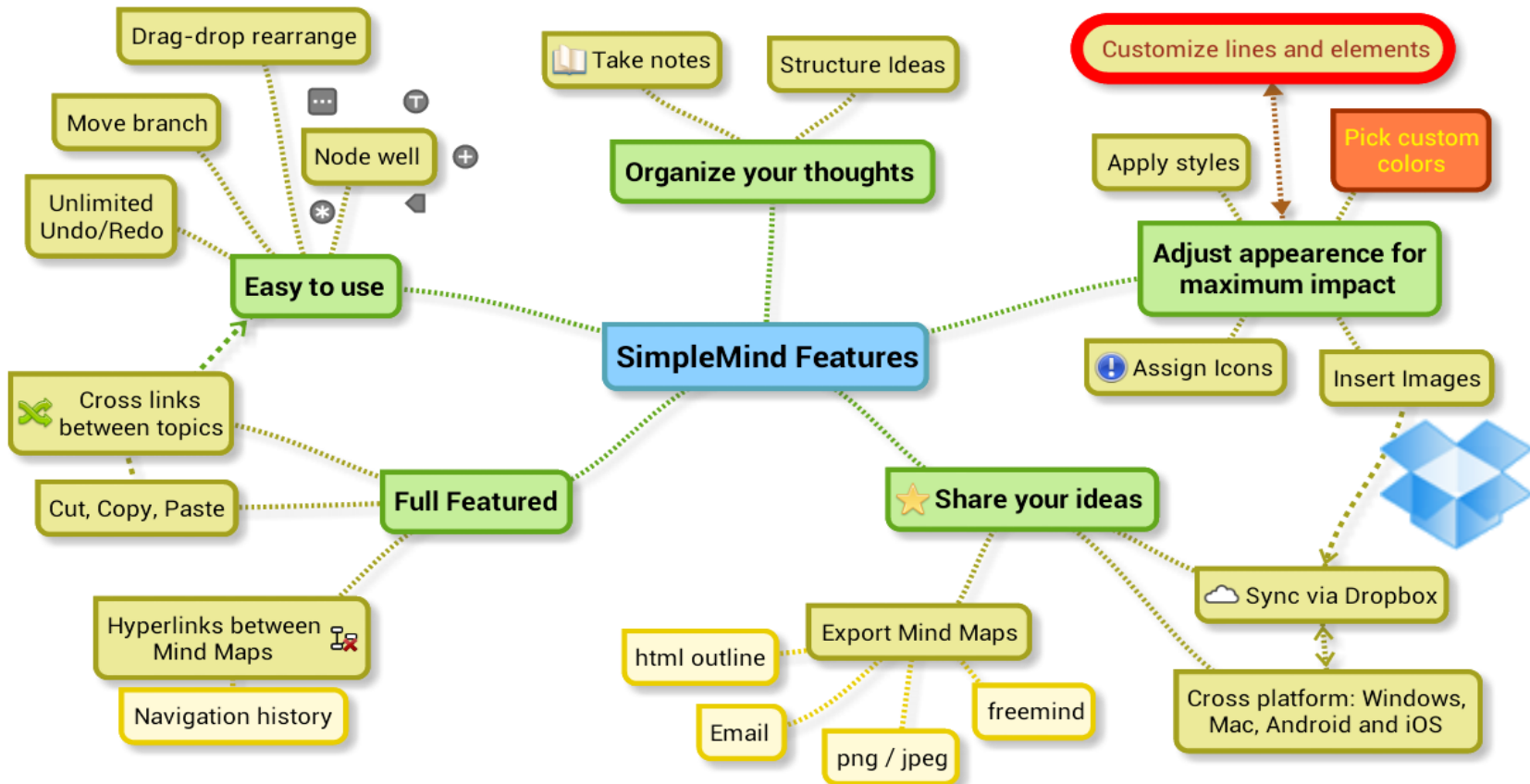
- Equivalent to 6 seconds out of an hour (the duration of tonight's presentation)

# Mind Maps

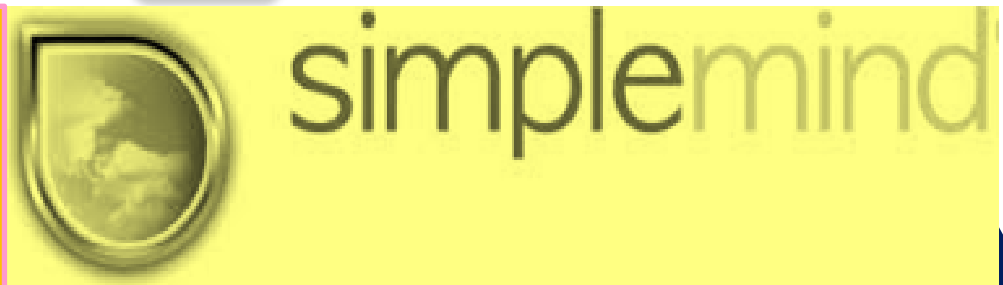




# Mind Maps – on-line



*Simplemind mind-mapping app –  
for smart phones and tablets  
Paid version is better*



# Cue Cards

## Homeostasis

Organs cannot work properly if internal environment changing.

- Regulation
- Maintain optimum conditions

- Coordination
- Control
- Organisms detect changes=Temperature/Sunlight

Exercise= hot muscles  
Eat food= blood sugar levels UP  
Hot weather= Lose Water/Salt through sweat.

**Receptors-** Detect changes  
(Stimuli)

**Coordination Centre-** Process Info-  
Brain/Nervous  
System/Hormonal  
System/Spinal Cord/Pancreas

**Effectors- Muscles/Glands**  
Restore Conditions.

# Cycle of work

- Preparation (5 mins)
- Subject / topic (40-45 mins)
- Power break (5-10 mins)



Repeat this cycle **at least** 3 times in a day and you have the foundation of a solid revision schedule!

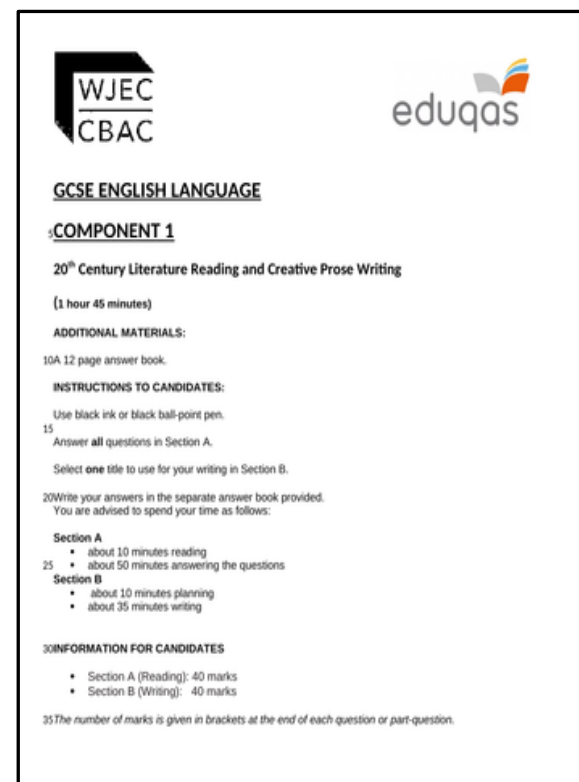
# Where to study



- A dedicated space without distractions
- Room to allow an organised spread!
- Immediate access to all materials needed during study periods
- A timer or clock in view
- Music & the myth of the Mozart Effect

# Past papers

- Past papers, mark schemes and examiners' reports are available online from each exam board this will help
  - Increase familiarity
  - Give a variety of topics
  - Identify learning gaps
  - Reduce anxiety
- Use them to test yourself and gauge your progress



# How to use our revision site and revision guide

Students' revision information – from their **FP Online home page**

<https://sites.google.com/a/furzeplatt.com/year-11-revision-packs/home>

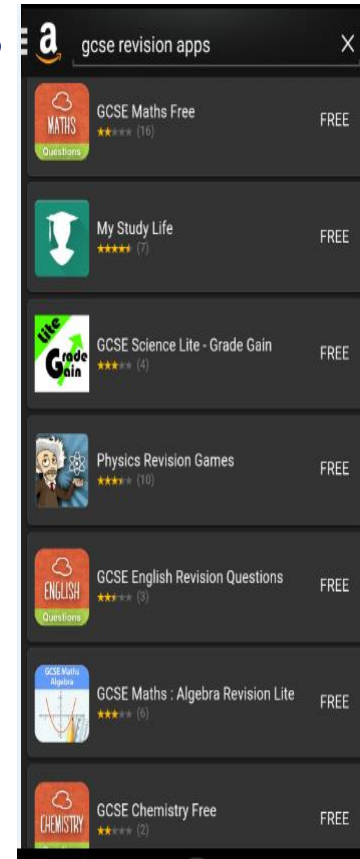
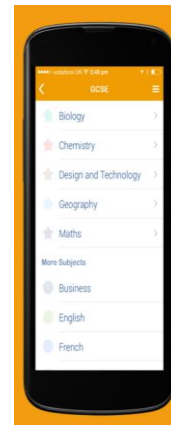
Our revision guide – find this under the **Parents / Useful Information** section from FP Online

<http://www.furzeplatt.com/site/data/files/documents/Tips%20and%20Revision%20Guidance%20-%20Furze%20Platt%20year11%20gcse.pdf?pid=37>



# For once, you *can* use your phone

- Quizlet (preferably quizzes set by teachers)
- Seneca Learning
- Gojimo
- Thumbsup Revision
- Khan academy - videos
- Podcasts – particularly useful for poems
  - [www.audiopi.co.uk](http://www.audiopi.co.uk)
- Past papers



# GCSEPod

- 1000s of “pods” either on computer/laptop or app on mobile
- Nearly every GCSE subject covered
- Each video less than 5 mins
- Questions to check understanding
- Will be used regularly as homework - assignments
- Boost playlists – created around weaknesses
- Teachers can use to identify gaps
- All Y11s have had the chance to log on
- **Regular use will improve grades**
- Pre-learn or consolidate knowledge



## JUST LAUNCHED

An exciting new  
e-learning platform  
to help with your GCSEs

Helping your grades soar!  
Log on now @ [www.GCSEPod.com](http://www.GCSEPod.com)



- Getting the best out of it.....

The screenshot displays the GCSE POD website interface. At the top, a navigation bar includes a welcome message for 'Flo Nightingale', a search bar, and links for 'Logout', 'My Account', and a notification bell. Below this is a purple header with a '+ | Pencil' icon and the text 'LEARNING ACTIVITIES'. A blue banner below the header reads 'Home'. The main content area is titled 'Browse Pods' and features a grid of 13 subject pods. Each pod is a rounded square with a specific icon and color. The pods are arranged in two rows: the first row contains Creative iMedia, Maths, Achieve Maths, English Literature (marked 'New Content'), English Language, Achieve English, and Study Smart; the second row contains Biology, Chemistry, Physics, Combined Sciences, Co-ordinated Sciences, Geography, and a 'Show More' pod with a plus sign. On the left side of the interface is a vertical sidebar with icons for home, documents, a lightning bolt, folders, a star, a hand cursor, and a bar chart. On the right side, there are two buttons: 'All Content' and 'Manage My Subjects'.

Welcome back Flo Nightingale  
Logout

Enter search term or Pod Code

+ | Pencil LEARNING ACTIVITIES

Home

Browse Pods

All Content Manage My Subjects

**Pod Grid:**

- Creative iMedia
- Maths
- Achieve Maths
- English Literature (New Content)
- English Language
- Achieve English
- Study Smart
- Biology
- Chemistry
- Physics
- Combined Sciences
- Co-ordinated Sciences
- Geography
- Show More

# Achieve Maths

- Achieve Maths
  - Cementing the foundations – aiming for your best

Module 1: Fractions	Module 2: Ratio and Proportion	Module 3: Percentages	Module 4: Decimals
Module 5: Charts and Graphs	Module 6: Expressions and sequences	Module 7: Forming and solving equations	Module 8: Perimeter, Area and Volume
Module 9: Probability and Statistics	Module 10: Lengths and Angles	Module 11: Number	Module 12: Geometry

- Cementing Foundations - Language

Module 1: Reading for Understanding:  
Fiction



Module 2: Creative Writing



Module 3: Comprehension and Using  
Textual Detail



Module 4: Writer's Use of Language  
and Structure: Fiction



Module 5: Evaluating the Text



Module 6: Reading for  
Understanding: Nonfiction



Module 7: Transactional Writing



Module 8: Synthesis and Summary



Module 9: Writer's Use of Language  
and Structure: Nonfiction



Module 10: Comparing Texts



Module 11: Writing to Present a  
Viewpoint and Crafting Your Writing



Module 12: Language, Punctuation  
and Sentences



# Playlists



MY PLAYLISTS

## My Playlists

Create Playlist Table Gallery



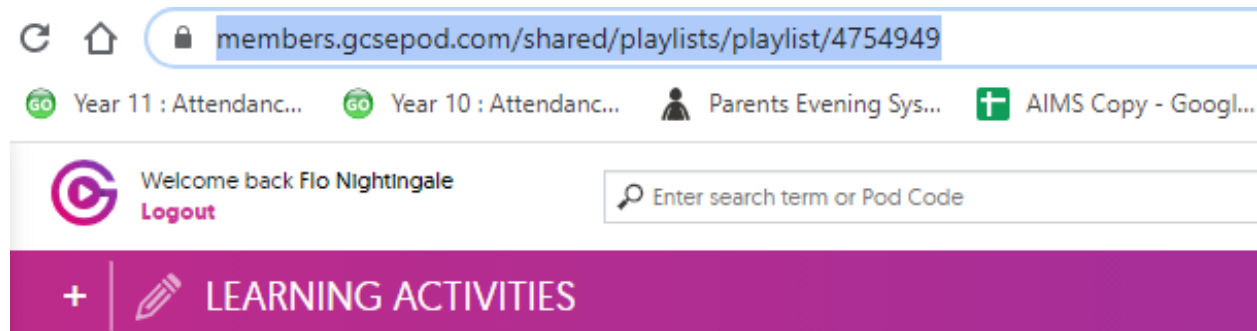
- Create your own
  - Red
  - Amber
  - Green
- Add content you know you need to work on
- Do it – check it
  - Check and challenge
- Upgrade to Amber (check every 2-3 weeks)
- Upgrade to Green – keep topping it up
- Copy the link for your “red” playlist and share with your teacher(s)
- They can add PODs and send it back



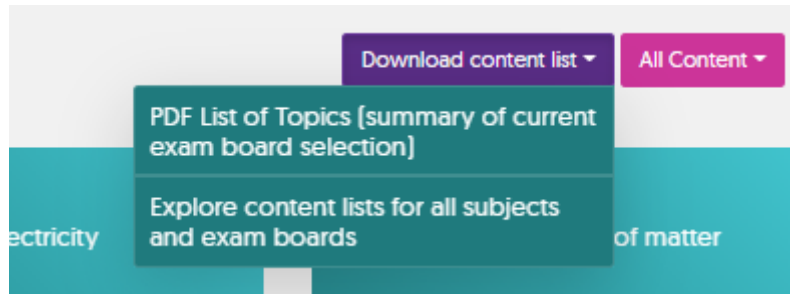


# There's more too

- Learning Activities
  - Generic and designed to suit many learning styles
- Copies available tonight



# Download list of Topics



Every subject has one (set up to our exam boards)

Each topic shows POD number and extra features such as Check & Challenge

Use it to RAG and add to playlists

## Physics

### AQA

#### 4.1/Energy

4.1.1/Energy changes in a system, and the ways energy is stored before and after such changes (4)



4.1.2/Conservation and dissipation of energy (3)



#### Getting Ready for KS4 (GCSE)

Getting Ready for KS4 (GCSE) Physics (11)



#### 4.2/Electricity

4.2.1/Current, potential difference and resistance (10)



4.2.2/Series and parallel circuits (2)



4.2.3/Domestic uses and safety (6)



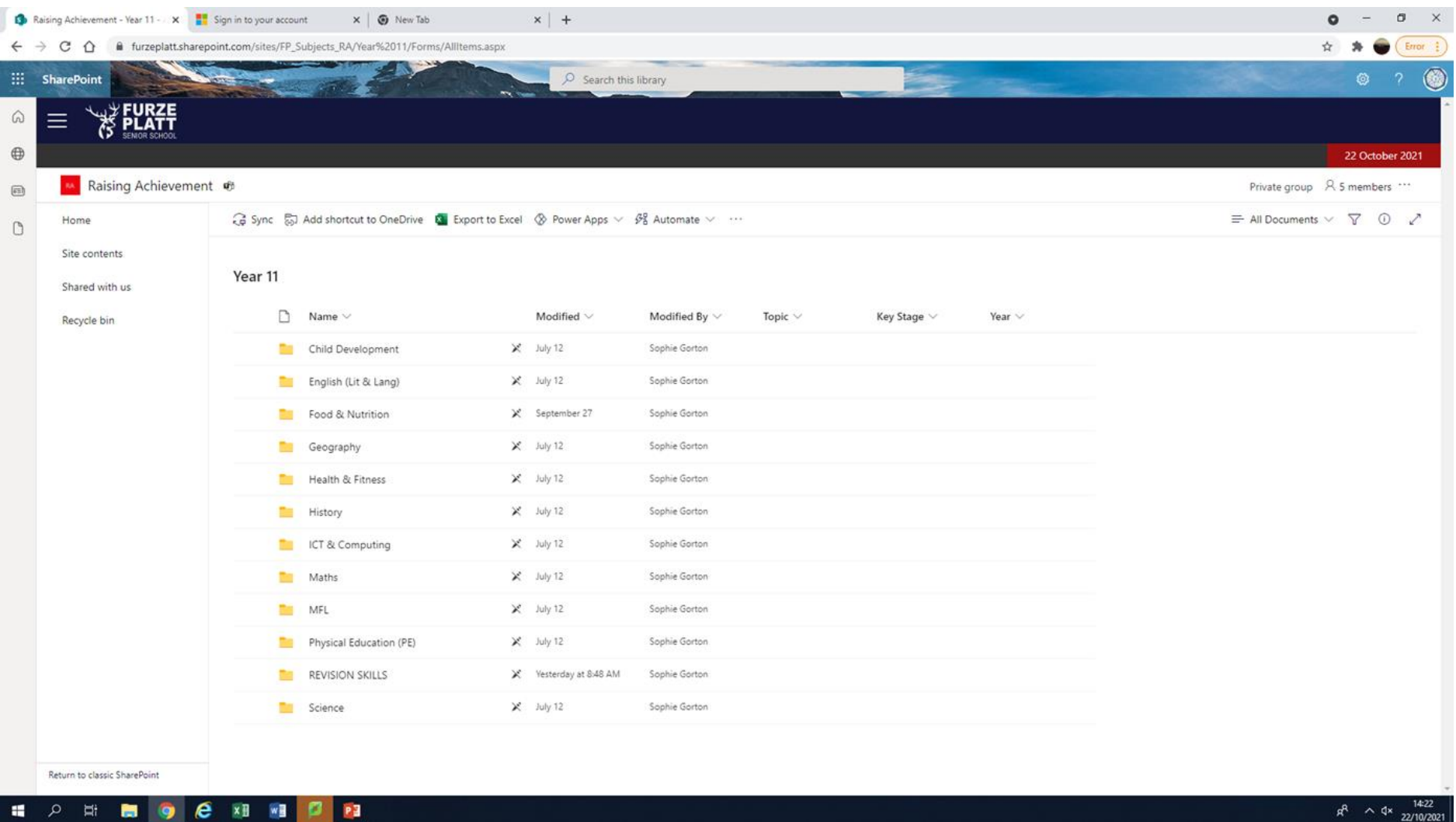
4.2.4/Energy transfers (4)



4.2.5/Static electricity (4)



# Explore FP Cloud



The screenshot shows a web browser window displaying a SharePoint site titled 'Raising Achievement - Year 11'. The site is part of the 'furzeplatt.sharepoint.com' domain. The left sidebar shows navigation options: Home, Site contents, Shared with us, and Recycle bin. The main content area displays a list of folders for Year 11 subjects, including Child Development, English (Lit & Lang), Food & Nutrition, Geography, Health & Fitness, History, ICT & Computing, Maths, MFL, Physical Education (PE), REVISION SKILLS, and Science. The list includes columns for Name, Modified, Modified By, Topic, Key Stage, and Year.

Name	Modified	Modified By	Topic	Key Stage	Year
Child Development	July 12	Sophie Gorton			
English (Lit & Lang)	July 12	Sophie Gorton			
Food & Nutrition	September 27	Sophie Gorton			
Geography	July 12	Sophie Gorton			
Health & Fitness	July 12	Sophie Gorton			
History	July 12	Sophie Gorton			
ICT & Computing	July 12	Sophie Gorton			
Maths	July 12	Sophie Gorton			
MFL	July 12	Sophie Gorton			
Physical Education (PE)	July 12	Sophie Gorton			
REVISION SKILLS	Yesterday at 8:48 AM	Sophie Gorton			
Science	July 12	Sophie Gorton			

# Click on: Core Information for Students

SharePoint

Search this site

**FURZE PLATT SENIOR SCHOOL**

Information	Collaboration	My Subjects	Classes 2021-2022	My Links
<ul style="list-style-type: none"><li>FP Cloud homepage</li><li>OneDrive</li><li>FP Online</li><li>Furzeplatt.com</li><li>Staff Core Information</li><li>Staff Useful Information</li><li>Staff Training</li><li>Core information for students</li><li>CDB Training Portal</li></ul>	<ul style="list-style-type: none"><li>Staff chat and noticeboard</li></ul>	<ul style="list-style-type: none"><li>All Subjects</li><li>English</li><li>Raising Achievement</li></ul>	<ul style="list-style-type: none"><li>Class Dashboard</li><li>English 10f-En2 2021 FP</li><li>English 11f-En2 2021 FP</li></ul>	<ul style="list-style-type: none"><li>Edit My Links</li><li>Evolve</li><li>GCSEPod</li></ul>

10 November 2021

## Welcome to FP Cloud



# Click: Raising Achievement

SharePoint

Search this site

10 November 2021

**FURZE  
PLATT**  
SENIOR SCHOOL

**Ci**

**Core information for students**

Home Documents Pages Site contents

☆ Not following

Quick Links

Raising Achievement

School Musical - Matilda

Web Links

Covid isolation work

+

News

# Revision Skills folder

Core information for students - R x +

furzeplatt.sharepoint.com/sites/fp-coreinformationforstudents/Shared%20Documents/Forms/AllItems.aspx?csf=1&web=1&e=gLKwXL&cid=b7e9362f-b9e0-48ec-b126-76621c42f339&F...

FPSS Cloud My Onedrive Google Docs GC Go4Schools Microsoft Teams GCSEPod FPOne 3CX Webclient Mindmaps EVOLVE EduKit DrFrostMaths.com Reading list

SharePoint Search this library

14 December 2021

**Core information for students** ☆ Not following

Home Documents Pages Site contents

+ New Upload Share Copy link Sync Download Add shortcut to OneDrive Export to Excel Power Apps Uploading 1 item All Documents

Documents > Raising Achievement > Year 11 > **REVISION SKILLS**

Name	Modified	Modified By	Staff Category
How To Revise	A few seconds ago	Sophie Gorton	
Personal Learning Checklists (PLCs)	November 16	Sophie Gorton	
Preparing to Succeed Resources	November 11	Sophie Gorton	
Revision Conference	November 11	Sophie Gorton	
Revision Timetables	October 21	Sophie Gorton	
Revision Websites	October 21	Sophie Gorton	
Stages of Learning - Poster.docx	October 19	Sophie Gorton	

Type here to search

13°C Cloudy 12:56 14/12/2021

# What's coming up

- 26<sup>th</sup> September 2023 – English Literature PPE
  - [Macbeth](#)
- 27<sup>th</sup> September 2023 – Maths PPE (non-calculator)
- 16<sup>th</sup> October 2023 – Reports available
- 16<sup>th</sup> October 2023 – Maths PPE (calculator)
- 17<sup>th</sup> October 2023 – English Language PPE (narrative writing)
- 13<sup>th</sup> – 17<sup>th</sup> November 2023 – full PPE week
- 8<sup>th</sup> December 2023 - Reports available ([Inc. PPE results](#))
- W/C 8<sup>th</sup> January 2024 – MFL speaking PPE
- 9<sup>th</sup> January 2024 – Maths PPE
- 23<sup>rd</sup> January 2024 English Literature PPE (Poetry)
- 24<sup>th</sup> January 2024 – PHOTOS
- 6<sup>th</sup> February 2024 – English Language PPE (C1)
- 7<sup>th</sup> January 2024 – Maths PPE

## Parents' Evening:

- 19<sup>th</sup> October 2023 16:15-19:15 ONLINE

# Finally

- Time to get organised
- At your disposal
  - Tutors and 6<sup>th</sup> Formers
  - Teachers
  - Parents/Carers
  - Raising Achievement – we will be helping you ALL with revision skills/time management throughout Y11
  - Careers Advice (Miss Bubb)
  - Y11 tutor groups
- PPEs – a time for reflection
  - Use them to see where work is needed
  - Use them to see where work isn't needed (prioritise)
- School holidays
  - Take some time to start
  - A few hours here and there WILL make a difference





# Don't let this be you



# ACCESS ARRANGEMENTS



# Access Arrangements – what are they?

- Exam Access Arrangements (EAAs) are the reasonable adjustments that can be made for an exam candidate.

# What are the main access arrangements?

- **Extra time**, for candidates who work very slowly
- **Rest breaks**, for poor concentration or extreme stress
- **Readers/Computer Readers**, for candidates who cannot read by themselves
- **Reading Aloud/Reading Pen**, for those who have reading difficulties and can concentrate better if they can hear themselves read
- **Scribes/Speech Recognition Technology**, for very poor or slow writers who cannot write by themselves
- **Word processors**, for candidates who use a WP in class
- **Prompters**, for candidates who lose concentration easily
- **Bilingual Dictionary**, for candidates who have English as an Additional Language

# What evidence is accepted for access arrangements?

- All evidence and testing for access arrangements should be from evidence and testing at school
- Reports from CAMHS, an HCPC registered psychologist, or a hospital consultant will be accepted for evidence of a substantial impairment such as ASD, ADHD or a medical condition
- If you wish to have evidence from an external report considered as evidence of your child's needs you must do this with the prior agreement and in conjunction with the school's SENCO (Mrs Jack)

# The Access Arrangement process at Furze Platt

- All students have been screened using Exact, an online screening programme
- Students who have been identified by teachers AND who have a below average score in at least two tests have been taken forward for further testing by our external assessor
- When we have:
  - Test results
  - Teacher evidence
  - Evidence that the arrangement is the student's 'normal way of working'an application is made to JCQ online for confirmation of arrangements
- Parents are notified of their child's arrangements by letter
- Students are monitored for use of their arrangements. If they fail to use their arrangements it is not their 'normal way of working' and arrangements may be removed. Parents and the student will be consulted before this is done

Furze Platt Senior School must comply with the regulations in the JCQ Access Arrangements and Reasonable Adjustments handbook.

Failure to comply may constitute malpractice which could impact on the candidate's results.

# WHAT THE SCHOOL HAS – AND WILL PROVIDE



# School support

- Tutor-time Programme
- Revision guidance in lessons
- Extra support for 70+ students through Raising Achievement
- How to Revise and produce PLCs will be delivered in tutor time
- VESPA
- ELEVATE
- Revision timetables and “how to revise” sessions delivered by Raising Achievement in PSHE lessons.
- Targeted after school revision sessions in most subjects
- Dedicated revision website
- Revision programme during exams



# THE BIG DAY(S)



# On the day

1. Be in school by 8:30am for morning exams
2. Be ready for afternoon exams by 1pm
3. Be in full uniform
4. Most, but not all, exams in the Sports Hall – check!

# What to bring

## Bring

Clear pencil case

Pen (black)

Spare pen (black)

Highlighter

Pencil / rubber / ruler etc

Water bottle

## Don't bring

Tippex

Gadgets

Smart Watches

# INFORMATION FOR PARENTS



# What parents must know

- **When** the exams are: *Furze Platt homepage / parents / exam information / Year 11*  
<http://www.furzeplatt.com/page/?title=Year+11&pid=151>
- Be absolutely sure they know what **subject** they are taking.
- Be absolutely sure they know what **papers** they are taking.
- Be absolutely sure what sort of **questions** they'll be asked.

# Class Charts Home Learning

- Homework, attendance and behaviour are now displayed on Class Charts.
- Available for free from the App Store or Google Play

# How will I know how my child is doing?

## 4 Progress Reports:

- 16<sup>th</sup> October 2023
- 8<sup>th</sup> December 2023 (Inc. PPE results)
- 9<sup>th</sup> February 2024
- 22<sup>nd</sup> March 2024

## Parents' Evening:

- 19<sup>th</sup> October 2023 16:15-19:15

# What you may be thinking

1. How can I help keep my son or daughter's stress levels down? What about my own stress levels?
2. In what ways can I help them stay organised and motivated?
3. How can I help them with their home learning environment?
4. Will I have to change your routines during the exam period to support their revision?
5. On exam days how can you help them be on time, calm and properly prepared?



# A Checklist

- Encourage and praise and empathise
- Try to provide a good revision environment
- Limit but don't ban social activities including TV, social media and going out
- Encourage exercise and healthy eating
- Take an active role when appropriate
- Keep things in perspective
- Encourage sensible sleep patterns
- Communicate with school – via Form Tutors, Mrs Ridgley (Head of Progress), or Mrs Feather

# NEXT STEPS



# Sixth form entry requirements

Our **sixth form entry requirements** are based on average point scores of all GCSE subjects taken. The higher your average score, the greater the range of sixth form courses you can choose from.

To do well, you need to work hard in **all 9 or 10**.

# Rewards

- As like year, we keep an electronic record of students achievements and any behaviour concerns on Class Charts.
- Students are awarded positive behaviour points for meeting the school's ready to learn rules and showing excellence in lessons. Students will receive negative points for any behavioural issues.

# Rewards

- Year 11 students will need to collect 400 positive points to be allowed to buy a prom ticket.
- The 10 students with the highest positive points will be given a free prom ticket.
- Negative points will not be taken into account.
- There will be further rewards throughout the year including:
  - 30 top students go to Thorpe Park for free
  - The Big End Of Term Raffle- air pods and vouchers
  - Reward 30 prizes

# Looking forward

- **23<sup>rd</sup> November 2023:** 6<sup>th</sup> Form Open Evening
- **27<sup>th</sup> November 2023** - Applications open for
  - Closed 8<sup>th</sup> January 2024
- **November 2023:** Careers & Higher Education Fair
- **(TBC, likely to be W/C 26/6/23):** Graduation, Prom and Sixth Form Taster Day 27<sup>th</sup> and 28<sup>th</sup> June
- **Thursday 22<sup>nd</sup> August 2024:** Exam results and celebration
- **Tuesday 4<sup>th</sup> September 2024:** Sixth form induction day (and start of term for colleges) (Provisional - TBC)



- Thank you
- Are there any questions?

