



# Home Learning Policy

## Home Learning

Home learning is an integral part of the learning at Furze Platt. It provides opportunity to reflect consolidate and prepare for future learning. Habits of hard work, self-discipline and independent study are essential as students move up the school. The Education Endowment Foundation have suggested that students who regularly do homework are more engaged with schoolwork and make stronger progress.

Parental involvement with homework has lifelong benefits for both students and the parents. Parents have a key role to play in helping students to complete their homework, manage the organisation of their homework, manage their emotions and, over time, help students learn to be independent and resilient when completing homework. It is important that parental involvement with homework helps with creating a positive home learning environment for the student.

Class charts is the online platform used by all staff at FPSS for the setting and monitoring of homework. Using Class Charts will improve student independence, organisational skills, time-management and help them to keep on top of their workload. Teachers should ensure that home learning is clearly set, explained and recorded. Deadlines will be made clear and the details of the home learning recorded on the relevant teacher and class pages on Class Charts.

### Setting home learning

In general, home learning should be set regularly in line with the guidance that follows. Teachers should set home learning that will best assist the learning of their class. Home learning should have clear learning objectives. Examples include:

- Consolidation, reinforcement and extension of work done in class;
- Research and questioning activities to prepare for the next lesson;
- Reading activities to prepare for the next lesson, and to develop learners' literacy further; • Practice activities to prepare for tests, examinations or practical work;
- Independent learning activities.

The frequency and duration of home learning will vary according to the key stage for which the home learning is being set as per the guidance below:

Stage	Subject	Amount and frequency	Duration
Ks3	English, maths, science	2 pieces per week	20-30 minutes
	history, geography, computer science, each	1 piece per week	20-30 minutes
	MFL art, technology, philosophy & religion,	1 piece per fortnight	20-30 minutes
	PSHE music, drama	1 piece per short term	30 minutes
Ks4	English, maths	2 pieces per week	30-60 minutes
	physics, chemistry, science	1 piece each per week	30-60 minutes
	All other subjects	1 piece per week	30-60 minutes

At Ks5 the amount of time spent on homework should match the amount of time of teaching hours in class

Departments will establish the specific tasks that are appropriate for their subject. All teachers will follow the guidelines for frequency and duration set out by FPSS. Where appropriate teachers will differentiate the home learning.

Support is provided for home learning by individual teachers, department homework clubs and at whole school level through Supervised Study, which has been created to support students for whom there are persistent concerns with the completion of home learning. Teachers should liaise with Heads of Department and Head of Progress in order to determine whether this service is appropriate for supporting a student with their home learning.

### **Monitoring of home learning**

Teachers should check and acknowledge that home learning has been completed on the day it is due. Appropriate action should be taken where home learning has not been done in line with the guidance provided by FPSS. Teachers will liaise with Heads of Department and Heads of Progress when there are concerns about a student's home learning.

Heads of Departments will regularly monitor home learning across their departments, in line with the guidance given for this. SLT monitor the home learning that is set on a termly basis via Class Charts reports. Our QA programme evaluates the effectiveness of home learning.

### **Marking of home learning**

Where written work has been set, teachers should mark this in accordance with guidelines for marking and feedback contained within this policy.