

**FURZE  
PLATT**  
SENIOR SCHOOL

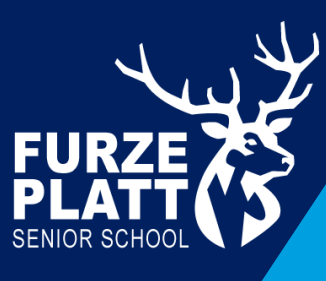


# USING EASTER WISELY



# 17 days of Easter Holidays

- Year 13 – Summer exams (as you know!)
- Year 12 – your PPEs are right around the corner.
- Time to get focussed and make some positive habits.



# Why habits are the “compound interest” of self-improvement



# The habits of good students:

- Organised
- Put the hours in
- Effective in their work
- Commit

# Be organised...

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Homework and missed work.	Psychology essay (A) Philosophy	Psychology essay (2) Philosophy Philosophy essay - Homework forgetting revision Business chapter 5 complete	Business essay plan Psychology essay Aggression notes (2) Business chapter 4 forgetting revision 2 to read: method notes	Aggression (2) Business chapter 5 Psychology essay 2 Psychology test	Psychology essay x2 Philosophy teleological argument	Finish aggression Philosophy - deontological Business chapter 6 and 7
18 <sup>th</sup> Homework and missed work	19 <sup>th</sup> Eye witness testimony notes x2 Philosophy utilitarianism essay + finish/fix notes	20 <sup>th</sup> Eye witness revision Psychology essay x2 Business chapter 4 and chapter 6	21 <sup>st</sup> Eye witness revision Teleological argument essay homework Eye witness test Business chapter 4	22 <sup>nd</sup> Business chapter 8-7 Psychology essay x3 Homework Aggression notes	25 <sup>th</sup> Ontological argument essay and notes Finish aggression notes	24 <sup>th</sup> Psychopathology flashcards and notes
25 <sup>th</sup> Homework and missed work	26 <sup>th</sup> Renew and start stress notes Business chapter 8 and 9	27 <sup>th</sup> Problem of evil notes and essay Business chapter 10 and 11.	28 <sup>th</sup> Equality notes and essay Business chapter 12 and 13	29 <sup>th</sup> Psychology attachment notes Business chapter 15 and 16	30 <sup>th</sup> Psychology attachment notes Business chapter 17 and 18.	31 <sup>st</sup> Business AS chapter 15, 16, 17, 19, 20 Start memory notes
1 <sup>st</sup> Homework and missed work	2 <sup>nd</sup> Business chapter 21, 22, 23, 24 Philosophy - Religious experience	3 <sup>rd</sup> Philosophy religious experience Philosophy - cosmological argument	4 <sup>th</sup> Issues and debates Psychology Comparing approaches	5 <sup>th</sup> Issues and debates notes Philosophy sexual ethics	6 <sup>th</sup> Research methods AS Philosophy war and peace Environmental ethics	7 <sup>th</sup> Research methods AS Philosophy - shared ethics Natural moral law
8 <sup>th</sup> Homework and missed work	9 <sup>th</sup> View on life after death Approaches flashcards	10 <sup>th</sup> Discussions about life after death Approaches flashcards	11 <sup>th</sup> science vs Religion Kingdom of God in Luke	12 <sup>th</sup> Religious - cog and language non-cog social influence flash cards - aggression Flash cards.	15 <sup>th</sup> Religious language language games Finish social influence flash cards	14 <sup>th</sup> Atheism virtue ethics Kantian ethics Finish medical ethics
15 <sup>th</sup> Homework and missed work.	16 <sup>th</sup> Finish aggression flash cards NT - Mr Moffat	17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>

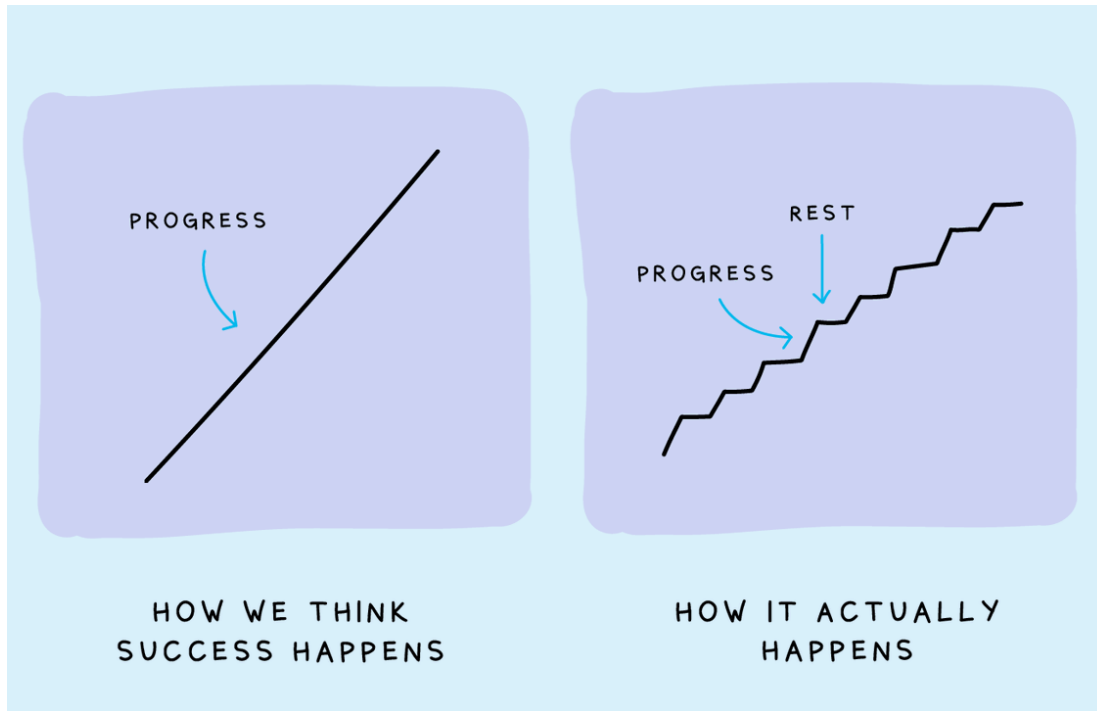
# Be organised...

- PLCs/ Specs (break down what it is you need to know).
- Decode the exam – what are the types of questions you are going to need to answer?
- Make sure your folder is organised efficiently – it should be like a book!

## Personal Learning Checklist (PLC): UK Constitution

	Notes? (tick)	RAG (end of topic)	RAG (before Y12 PPE)	RAG (Easter of Y13)
Define the following key terms and concepts: <ul style="list-style-type: none"> <li>- Codified</li> <li>- Uncodified</li> <li>- statute</li> <li>- common law</li> <li>- conventions</li> <li>- authoritative opinions</li> <li>- The royal prerogative</li> <li>- rule of law</li> <li>- parliamentary sovereignty</li> <li>- <u>individual</u> and collective rights.</li> </ul>				
Explain the significance of the following historical documents: <ul style="list-style-type: none"> <li>- Magna Carta (1215)</li> <li>- Bill of Rights (1689)</li> <li>- Act of Settlement (1701)</li> <li>- Parliaments Acts (1911 and 1949)</li> <li>- European Communities Act (1972)</li> </ul>				
Analyse and evaluate the nature and sources of the British constitution: <ul style="list-style-type: none"> <li>- Statute Law</li> <li>- Royal prerogative</li> <li>- Common law</li> <li>- Conventions</li> <li>- Works of authority (i.e. Bagehot's <i>Constitution</i>)</li> </ul>				

# Put the hours in!



**8 hours** sleeping

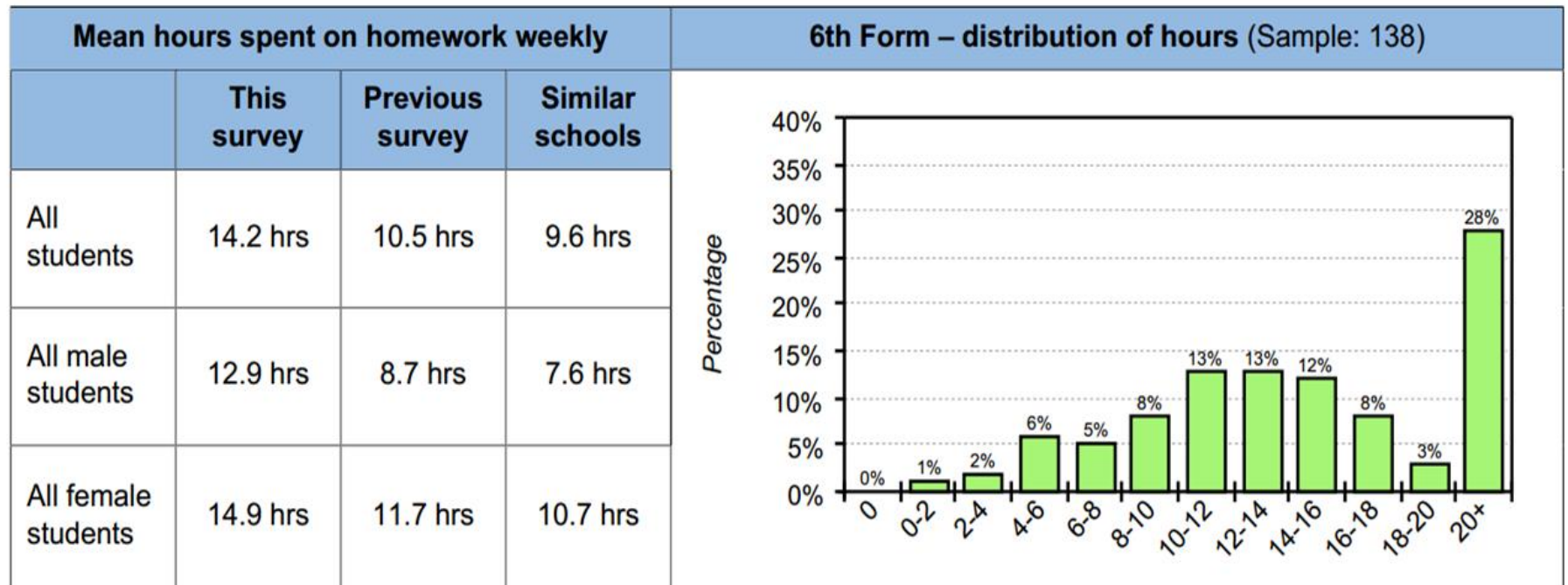
**8 hours**  
studying/revisiting  
learning

**8 hours** your time  
to do whatever  
you want!

# Put the hours in!

Survey of hours spent studying in a high performing 6th form centre. The graph shows all students that achieved A\* or A grades.

## Homework hours for 6th Form



Notice the spike in 20+ hours where nearly all A\*A grades came from



# Be effective

What  
level are  
you?

Aim for  
3e!

Level 1 – I **read** through my notes

Level 2 – I **make notes** from what I read

Level 3 – I **transform** my notes into another format e.g. diagrams, lists, mnemonics, flash cards, tables

Level a – I answer **past questions** but avoid hard ones

Level b - I answer **hard past questions** until I get it right

Level c – I use **mark schemes** to help me improve my answers

Level d – I use **examiner reports** and mark schemes

Level e – I practise **AGAIN and AGAIN** until I KNOW I have got it right & seek support when I need it.

# Be effective

- Return to feedback and improve on it.
- Be target driven – what are you wanting to achieve in a session?
- Make use of examiner reports and mark schemes to ensure accurate and effective exam practice.

# Be effective

- TEST, TEST, TEST!
- Your gut is lying to you, so prove that you know it, can describe it, can explain it, can evaluate it etc.
- Testing is **the** most effective method for building long-term memory and helping with retrieval of knowledge.
- This doesn't have to be past paper questions – flashcards, peer questioning, ANKI, brain dumps etc.

# Commit

- Focus on what are you **DOING** – your studies should be active and you should be able to evidence your systems. (This is helpful for you to recognise success!)
- Give yourself cues... when X happens, I'll do... (whenever I get home, I will get a drink and then...)
- Build in rewards for commitment – when I have done X, then I will...

# Commit

- Aim for a “run” of good habits to help with the process... how many days in a row can you achieve your goals?
- You have a maximum of 10 weeks left until your summer holiday (Year 13).
- Put all the effort in between now and then so that you can be proud of what you receive in August.