CURRICULUM MAP OF TOPICS STUDIED IN YEAR11

|  | Term 1 - curriculum | Term 2 - curriculum | Term 3 - curriculum | Term 4 - curriculum | Term 5 - curriculum | Term 6 - curriculum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Macbeth | Narrative writing | Jekyll and Hyde | Poetry | Revision |  |
| Maths | Foundation: multiplicative reasoning, constructions, loci and bearings. Higher: Further statistics, equations and graphs. | Foundation: Quadratic equations and graphs, perimeter, area and volume. Higher: Circle theorems, algebra. | Foundation: Fractions, indices and standard form, congruence, similarity and vectors, non-linear graphs. <br> Higher: <br> Trigonometry, vectors and geometric proof, proportion and graphs. | Foundation: Algebra, revision of number. <br> Higher: Graph transformations, revision of number and algebra. | Foundation and Higher: Revision of geometry and measures, statistics and probability. |  |
| Physics | Forces in balance, Newton's laws | Speed, acceleration and motion | Forces and motion | Pressure |  |  |
| Chemistry | Using our resources | Polymers | Chemical analysis | The Earth's atmosphere | The Earth's resources |  |
| Biology | Hormones | Fertility | Homeostasis/reproduction | Variation/Genetics/Evolution | Ecology |  |
| French | Travel \& Tourism | School | Careers and the world of work | Social \& Global Issues | Revision: Topics \& Skills <br> (Listening, Reading, Speaking, Writing, Translation) |  |
| German | Town and local area | Travel \& Tourism | Careers and the world of work | Social \& Global Issues | Revision: Topics \& Skills (Listening, Reading, Speaking, Writing, Translation) |  |
| Spanish | Town and local area | Festivals \& Traditions | Careers and the world of work | Social \& Global Issues | Revision: Topics \& Skills (Listening, Reading, Speaking, Writing, Translation) |  |
| History | Nazi Germany | Nazi Germany | Migration through time | Migration through time | Migration through time | Revision and exams |
| Geography | T1: Landscapes and Physical Processes \& T4: Coasts | T4: Coasts | T2: Rura | Urban Links | UK Geography | Revision and exams |



| Travel and Tourism | Component 2 Internal Assessment Task | Component 3 A - Factors that influence global Travel \& Tourism | Component 3 B - Impact of Travel and Tourism and Sustainability | Component 3C - Destination Management | Revision for Component 3 external assessment / exam |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Construction | Students taking the construction course work with an external provider to develop carpentry and construction skills. Preparing for the next stage of education college applications, interview techniques, CV development, finance and budgets. |  |  |  |  |  |
| Textiles | Build Portfolio | Plan project | Design ideas | finalise outcome | Produce outcome |  |
| Dance | Solo set phrase performances , Section B introduction for solo performances (critical appreciation of own work) | Choreography (group or solo) performances. Section A revision (knowledge and understanding of choreographic processes and performance skills). Revision also on Health and Safety, Hydration and Nutrition. | Choreography (group or solo) performances. Section A revision (knowledge and understanding of choreographic processes and performance skills). Revision also on Health and Safety, Hydration and Nutrition. | Trio/duet/solo performances. Incorporate section B questions for Choreo and trio/duet/solo performances (critical appreciation) | Revision for Component 2 written exam. Focusing on Section C Professional works |  |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |

