

Prepare To ACHIEVE in Year 7

THURSDAY 9TH SEPTEMBER 2021
STARTING AT 6:30

AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

HELPING YOUR CHILD TO ACHIEVE AT FURZE PLATT



Welcome

- Dr Andrew Morrison – Head Teacher
- Mr James Sheppard – Deputy Head
- Mrs Sarah Crisford – Assistant Head (Student Support)
- Mr Christopher Burrows – Transition Co-Ordinator.

Personal Development – Our Values

*Above all, our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:*

*being **A**mbitious*

*being **C**ollaborative*

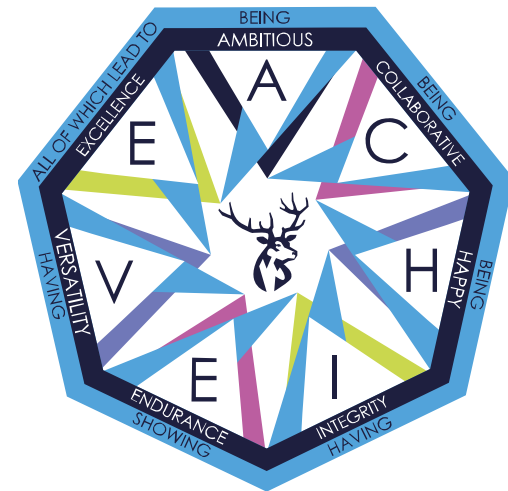
*being **H**appy*

*having **I**ntegrity*

*showing **E**ndurance*

*showing **V**ersatility*

*All of which lead to **E**xcellence*



AMBITIOUS



COLLABORATIVE



AMBITIOUS

COLLABORATIVE

HAPPY

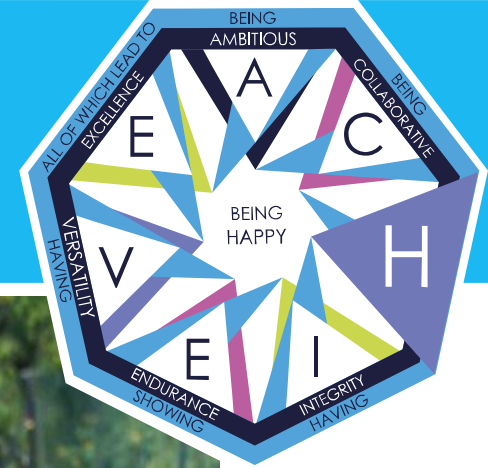
INTEGRITY

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HAPPY



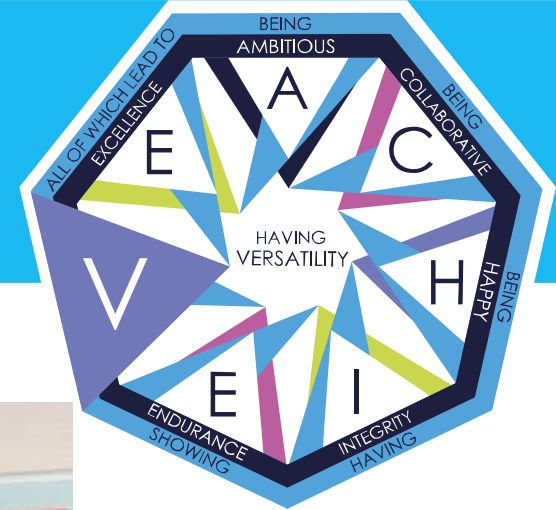
INTEGRITY



ENDURANCE



VERSATILITY



EXCELLENCE



LEARNING TO ACHIEVE





- F, P and S

- Two week timetable

	1Mon	1Tue	1Wed	1Thu	1Fri
1	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group 7 Marlow TE1 Miss A H Pound	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido
2	Science 7f/Sc2 S6 Mr J M Sheppard	Art & Design 7f/Ar2 AR1 Mrs A J Burch	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs	Maths 7f/Ma2 PS2 Mr A J Earle	Pshe 7f/Ps3 PS2 Mrs A Brand
3	Games 7f/Ga1 Mr C I Djaelani	Computing 7f/Cp2 IT2 Mr D T Fido	Pshe 7f/Ps3 PS2 Mrs A Brand	English 7f/En3 E6 Miss C May	Computing 7f/Cp2 IT2 Mr D T Fido
4	History 7f/Hi3 H5 Mr C M Burrows	Dance 7f/Da3 DA1 Miss E Satterthwaite	French 7f/Fr3 ML4 Mrs A Dixon	Drama 7f/Dr3 DS1 Miss E Satterthwaite	French 7f/Fr3 ML4 Mrs A Dixon
5	Spanish 7f/Sp2 ML1 Miss R A M Roujansky	English 7f/En3 E8 Miss C May	Science 7f/Sc2 S6 Mr J M Sheppard	Music 7f/Mu3 MU1 Mr S A Forster	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs
6	Philosophy & Religion 7f/Pr2 GEN1 Miss L Griffiths	Science 7f/Sc2 S7 Mr J M Sheppard	Maths 7f/Ma2 GEN1 Mr A J Earle	Science 7f/Sc2 S6 Mr J M Sheppard	Maths 7f/Ma2 PS2 Mr A J Earle

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group 7 Marlow TE1 Miss A H Pound	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido
2	English 7f/En3 E6 Miss C May	English 7f/En3 E6 Miss C May	Technology 7f1/Te2 FT1 Miss A H Pound	Games 7f/Ga1 Mr C I Djaelani	Drama 7f/Dr3 DS1 Miss E Satterthwaite
3	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs	French 7f/Fr3 ML4 Mrs A Dixon	Games 7f/Ga1 Mr C I Djaelani	Technology 7f1/Te2 FT1 Miss A H Pound	Science 7f/Sc2 S1 Mr J M Sheppard
4	Games 7f/Ga1 Mr C I Djaelani	Philosophy & Religion 7f/Pr2 GEN1 Miss L Griffiths	Maths 7f/Ma2 GEN1 Mr A J Earle	English 7f/En3 E1 Miss C May	Spanish 7f/Sp2 ML1 Miss R A M Roujansky
5	History 7f/Hi3 H5 Mr C M Burrows	Science 7f/Sc2 S1 Mr J M Sheppard	English 7f/En3 E6 Miss C May	Spanish 7f/Sp2 ML1 Miss R A M Roujansky	History 7f/Hi3 H5 Mr C M Burrows
6	Maths 7f/Ma2 GEN1 Mr A J Earle	English 7f/En3 E6 Miss C May	Art & Design 7f/Ar2 AR1 Mrs A J Burch	Maths 7f/Ma2 PS2 Mr A J Earle	Maths 7f/Ma2 GEN1 Mr A J Earle

Broad range of subjects

- English
- Maths
- Science
- Geography
- History
- PSHE
- Spanish
- German or French
- Art
- Technology
 - Food
 - Product Design
- Textiles
- Drama
- Music
- Philosophy & Religion
- Games

Broad Based Curriculum

Students take all of these subjects during KS3.

We offer a broad curriculum to stretch and challenge the students in all areas of learning.

The breadth of the curriculum allows them over KS3 to develop knowledge, and interest that they would like to study at KS4 – GCSE's.

Curriculum Information

- If you would like to know what they are learning so you can support. There is further curriculum information on the school website.

Home Learning

In the first term, no Year 7s will have minimal home learning!

Instead, we are encouraging them join as many clubs as they would like (we would like each student to join at least 1)

- Sports
- Music
- History
- Languages
- Board Games
- Cooking

A full list was sent out today for students to sign up.

Home Learning

All Year 7s have a Home Learning:

- 2 pieces of Home Learning a week in English, Maths and Science
- 1 piece of Home Learning a week in History, Geography, Computer Science and each foreign language
- 1 piece of Home Learning a fortnight in Art, Technology, Philosophy and Religion, and PSHE
- 1 piece of Home Learning a short term in Music and Drama.

Each piece should take no more than **30 minutes**.

Home Learning



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Benefits of home learning.

- Practise to embed knowledge.
- Apply knowledge they have learnt in lessons.
- Revision, preparation of a test.
- Routine

Marking and Feedback

- Some pieces of work will receive feedback and / or marks and grades from the teacher
- Some will be self-marked in class
- Some will be peer assessed
- Some will get verbal feedback.

Feedback

- WWW
- EBI
- Next step
- Student Comment

Assessment



- Assessment will be throughout a term.
- Departments may use the cumulative marks through a term from a range of pieces of work and tests.
- Departments may use a final test.

How will I know how my son or daughter is getting on?



- **Heads of House – Parents’ Consultation Evening –**
Thursday 14th October – 16:30 – 19:00
Appointments made electronically

Three Progress Reports

December 2021, March 2022 & July 2022

Parents’ Evenings

7f – Thursday 5th May 2022 16:15-19:15

7p Thursday 12th May 2022 16:15-19:15

7s - Thursday 19th May 2022 16:15-19:15

Appointments made electronically



Age-Related GCSE Grade

- Students are assessed according to their progress throughout Years 7 & 8 & 9.
- Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against 'Age-Related GCSE Grades'.
- These grades indicate what your son/daughter is likely to achieve in Year 11 if they continue at their current level of effort and progress.
- These grades do not tell you what a student would get if they took a GCSE at that moment in time.
- Assessments get harder from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year 7.
- Staying at the same age-related grade as a student moves through Year 7 into Year 8 and year 9 is making progress.

Reporting



Subject	Age-Related Grade	Attitude to Learning	Teacher
Art & Design	5	Good	Ms A Syberova
Cognition & Learning	6	Outstanding	Mr J Sheppard
Computing	7	Good	Mr D Fido
Drama	6	Good	Miss S Gibson
English	5	Good	Mrs D Sharp
French	6	Outstanding	Mrs A Dixon
Games	8	Outstanding	Miss D Boseley, Mr J Dollery, Mr D Randall
Geography	6	Outstanding	Mr N Jones
History	6	Good	Mr C Burrows
Maths	6	Outstanding	Mr P Harris
Music	5	Good	Mr S Forster
Philosophy & Religion	6	Outstanding	Miss L Griffiths
Pshe	6	Good	Miss L Griffiths
Science	6	Outstanding	Ms J Bennett
Spanish	6	Outstanding	Miss V Lopresti
Technology	6	Outstanding	Miss A Pound
Session Attendance Information			
Percentage attendance:		97.50%	
Attendance:		351	
Authorised absences:		9	
Unauthorised absences:		0	
Possible sessions:		360	

Reporting



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ParentMail



- All school information goes out via ParentMail.
- You should have received an email asking you to signup. If you have not, please speak to one of us at the end, so we can arrange for this to happen.
- You can also top up your children's canteen account via ParentMail and pay for trips.



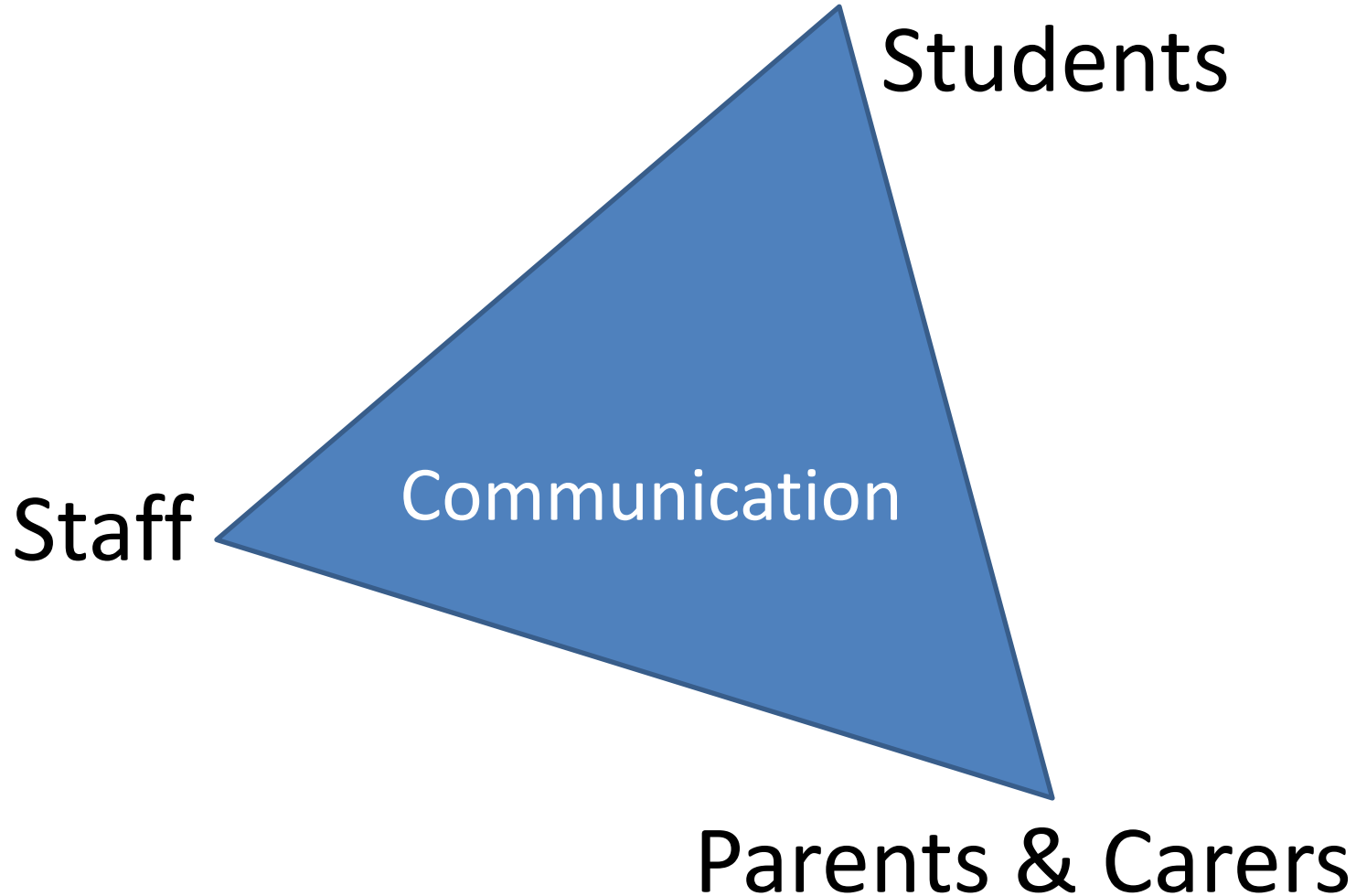
Being happy and getting the most from school.



Transition

- New students 260
- Big change
- New challenges

Our Community



Pastoral Team and Contact

- Tutor
- Head of House
- Pastoral Manager

The Heads of House

Key Staff



Head of Bisham
Miss Thorogood



Head of Bray
Miss Boseley



Head of Cookham
Miss Holmes



Head of Dorney
Mr Djaelani



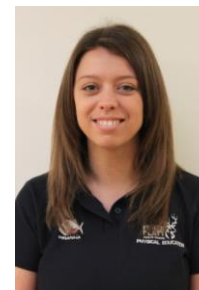
Head of Eton
Miss Towell



Head of Henley
Miss Sharp



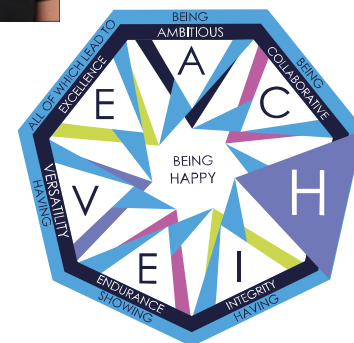
Head of Marlow
Miss Naylor



Head of Windsor
Mrs Ridgley



KS2-3 Transition Co-Ordinator
Mr Burrows



Pastoral Team

Key Staff



Designated
Safeguarding Lead
- **James Sheppard**
(Deputy Headteacher)



Deputy Designated
Safeguarding Lead
- **Sarah Crisford**
(Assistant Headteacher)



Deputy Designated
Safeguarding Lead
- **Gemma Barney**
(Pastoral Manager –
Cookham & Windsor)



Deputy Designated
Safeguarding Lead
- **Maxine Carpenter**
(Pastoral Manager –
Bray & Henley)



Deputy Designated
Safeguarding Lead
- **Sasha Gumbs**
(Pastoral Manager –
Bisham & Eton)

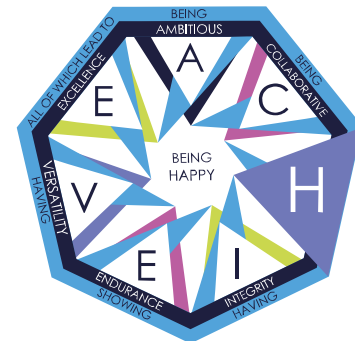


Deputy Designated
Safeguarding Lead
- **Beth Harper**
(Pastoral Manager –
Dorney & Marlow)



Deputy Designated
Safeguarding Lead
- **Mary Pasa**
(6th Form Manager)

Safeguarding Leads



Pastoral Team

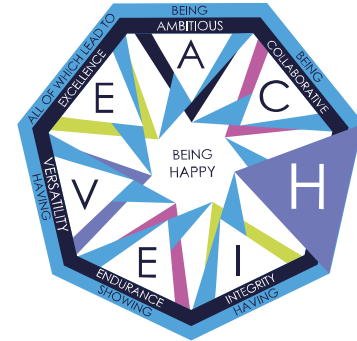
Key Staff



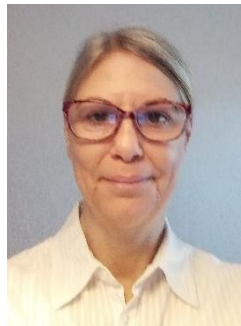
Attendance Officer
- **Natalie Vettese**



Attendance Officer
- **Gemma Couling**



Pastoral Support
Worker
- **Di Alston**



Parent Support Worker
- **Benvenuta Di Bartolomeo**

Pastoral Team

SHINE Unit

- This is a specialist Autism Resource Base
- It is part of the School, and provides specialist support for those with SHINE named on their EHCP.
- It takes on five students a year and access to the base is via named placement on ECHP.
- Student who have been assigned to the Unit have been put there by the borough.
- SHINE Outreach support is applied the school by the Learning Support Department, as with all RBWM school.

Learning Support

- All other ASD is support by our learning support team.
- They also support all SEN needs.
- The students have been tested in English this week and interventions will be starting up very soon.
- If your child has any diagnosis and you feel you need to make the SEN team aware please do make contact. They probably already know but it is always worth checking.

SEN Team



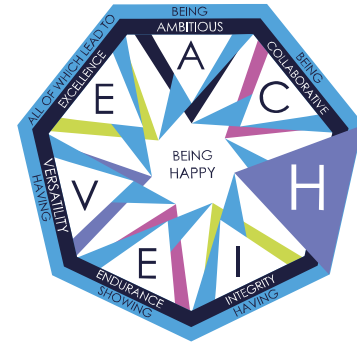
Assistant Head for
Inclusion
- **Mrs Jebb**



SENCo
Mrs Cook



SENCo
- **Miss Jackson**



Our Senior team

Key Staff



Headteacher
Dr. Morrison



Deputy Headteacher
Mr Sheppard



Assistant
Headteacher
Mr Morbey



Assistant
Headteacher
Miss Avellano



Assistant
Headteacher
Mrs Crisford



Assistant
Headteacher
Mr Dollery



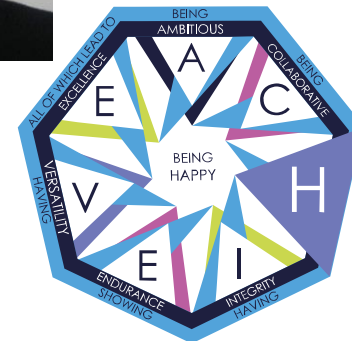
Assistant
Headteacher
Mr Ging



Assistant
Headteacher
Mrs Jebb



Head of
Operations &
Business
Development
Mrs Moore



WHAT CAN YOU DO AS A PARENT TO HELP YOUR CHILD ACHIEVE?



On Time



Be In SCHOOL
Be On TIME

Equipment



Uniform



I swear some girls at school look like this sometimes



Home Learning



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Respect



Mobile Phones

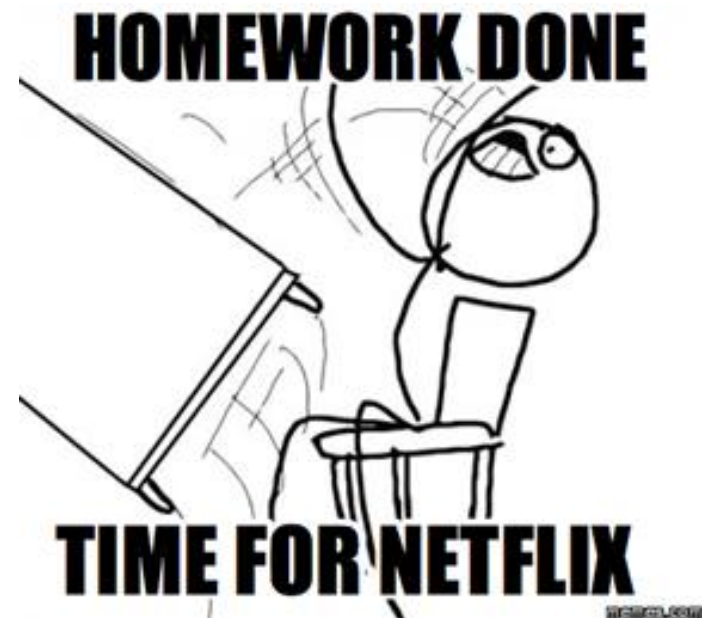
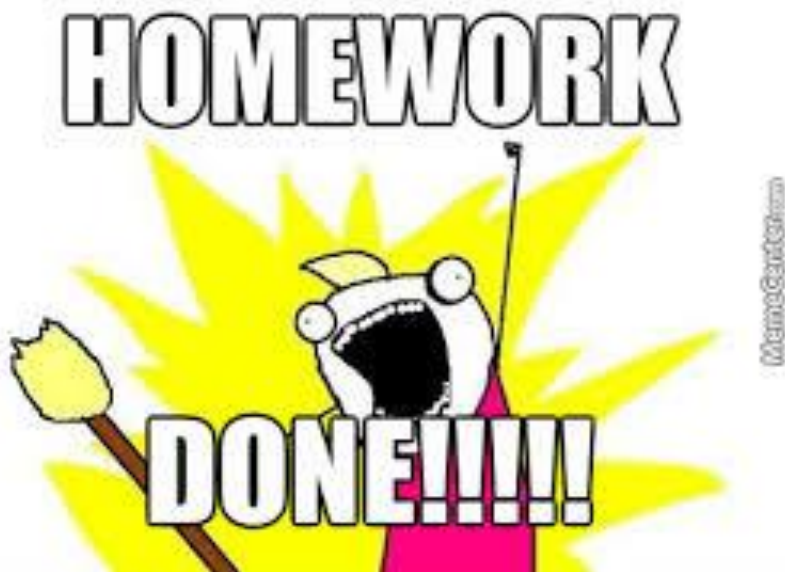


What are the expectations in lessons?

Your son or daughter will have told you about our five 'Ready to Learn' rules:

1. Arrive on time and in correct uniform
2. Have their planner, correct books and equipment
3. Listen carefully to the teacher and each other
4. Follow the instructions of all staff
5. Use appropriate and respectful language

Expectation v Reward



Rewards for Positive Points

- House end of term rewards
- House end of year rewards
- Termly Centurion Reward
- School Reward Badges
- End of term subject rewards
- End of term house rewards
- Opportunity to win the house cup

Enrichment



Enrichment



Term 1 – Year 7 Clubs

- Sports
- Music
- History
- Languages
- Board Games
- Cooking

A full list was sent out today for students to sign up – make sure they do.

Encouragement to get involved..

- House Challenges
- Student Council / Student Leadership
- Clubs, groups and teams

You can find the full list of after-school clubs on our website [here](#)

Ask, listen and support

- Be interested
- Help with organisation.
- Check on SMH – but expect them to as well.
- Look at their positive points.
- Communicate
- Read the newsletter and talk about it.
- Regulate – sleep, work, play

Expand Horizons



SOCIAL MEDIA



Problems...

- Young people can be communicating with strangers.
- What they put online remains as a forever digital footprint.
- Cyber bullying
- The number of 'likes' they have can seem more important than their 'friends'.
- Young people are heavily influenced by media directed at them!

Some suggestions

- Encourage use of technology for learning.
- Friends should be people they know and see.
- Talk to them about platforms and influencers.
- Follow / befriend your children.
- Use data caps on mobile accounts and lock them.
- Don't contact your child during the school day.

Trust us and talk to us.

- If you have concerns, please speak to us.

ANY QUESTIONS?

