



## **Sex and Relationships Education Policy (No.019)**

**Policy reviewed by:** Pupils and Parents Committee  
**Date:** 6th March 2017

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**Next review date:** March 2017

**Statutory Requirements applying:**

- Education Act 1986, Section 18(6), 46
- Education Act 1993, Section 241 (5)
- Education Act 1996, Sections 352(1)(c), 404, 405
- Learning Skills Act 1996 (amended the Education Act 1996) Sections 403(1A) and (1B), 404(1A)

**Recommended Good Practice:**

- Sex and Relationships :Education Guidance (DfEE 0116/2000)
- PSHE Programme of Study 2007

**Signed on behalf of  
The Governing Body:** .....

## **Aim**

Furze Platt Senior School governors undertake to ensure sex and relationships education for all students at Furze Platt Senior School, except for those students whose parents withdraw them from sex and relationships education lessons in line with government legislation.

## **Values**

The governors aim to ensure that all students will have the opportunity to discuss and share different views on issues such as:

- respect for others
- self esteem
- responsibility
- morality
- tolerance
- cultural & religious awareness

## **Content**

The SRE curriculum will be delivered through PSHE, Philosophy and Religion, Science and Child Development and will relate to the circumstances of family life and to the growing sexual awareness of the students in the age range 11-18 years. It will include:

- physical development
- emotional development
- relationships
- marriage
- sexual behaviour and the possible consequences
- sexual health including HIV and AIDS, and other STIs
- contraception
- reproduction
- cultural and religious issues
- sources of advice
- the law and sexual relationships
- sexting
- pornography
- keeping safe online

## **Sensitive Issues**

Education about sex and relationships should explore all of the issues above in a sensitive and caring way. It should encourage tolerance and not demean or encourage discrimination against those whose sexual orientation or gender identity is different from their own.

The governors are aware that some staff may find difficulty delivering some areas of the programme. Provision will be made for alternative staffing.

Teachers should be sensitive to the physical and emotional development and cultural background of individual students.

The governors expect teachers to continue to maintain a sensitive and caring pastoral responsibility for their students.

**Confidentiality**

A teacher must not give personal advice to students on issues such as pregnancy, contraception, STIs and sexual abuse.

The governors expect that these matters will be referred to the named teacher for child protection who will then follow an appropriate course of action.

**Parental Withdrawal**

Parents will be informed prior to specific sex education lessons and will be given the opportunity to withdraw their child from these sessions.

**Organisation**

This policy will be implemented through schemes of work and individual lesson plans as laid out in subject areas' schemes of work i.e. PSHE, RE, Science, Child Development.

**Resources**

The school will deliver the sex education programme through a variety of resources, e.g. videos, visiting speakers, texts etc., as outlined in PSHE schemes of work.

**Monitoring and reviewing process**

The sex education programme is evaluated by staff and students following the delivery. The programme is then reviewed and amended accordingly.