# FURZE <br> plattSENIOR SCHOOL 

## YEAR 10 <br> PLANNING YOUR WEEK DURING LOCKDOWN

## Planning your week

- Setting yourself up
- Log onto SMHW (Satchel) and have pen \& paper \& planner (example attached on slide 3 or on our website here) ready
- Your working day is now your own - work around when's best for you
- The blocks on the planner do not have times on them, just a block of an hour's worth of work
- Prioritising work
- Be aware of deadlines and work back from them
- Being mindful - we are all having ups and downs
- Work on your favourite subjects if you're having a blip
- Work on your least favourite subjects if you're feeling on it


## Setting yourself up

- Go onto Show My Homework
- For each piece of homework for the week, look at expected duration only
- Don't get bogged down with exactly what the work is at this point
- Make a note of the subject, duration and due date
- You could print off a timetable like the one attached and write when you plan to do the work or use post-its if you like (that way you move things round)
- You will now have an overview of what, how long and when
- Start to plan your week...
- Write in any seminars you have planned first
- The next slide shows an example of work for the week
- It starts on Tuesday as that is the day the school work is set


## Year 10 Weekly Planner

|  | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Monday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Block 1 |  |  |  |  |  |  |  |
| (1 hour) |  |  |  |  |  |  |  |
| Block 2 |  |  |  |  |  |  |  |
| (1 hour) |  |  |  |  |  |  |  |
| Block 3 |  |  |  |  |  |  |  |
| (1 hour) |  |  |  |  |  |  |  |
| Block 4 |  |  |  |  |  |  |  |
| (1 hour) |  |  |  |  |  |  |  |
| Block 5 |  |  |  |  |  |  |  |
| (1 hour) |  |  |  |  |  |  |  |
| Fun/ |  |  |  |  |  |  |  |
| Alternative |  |  |  |  |  |  |  |
| Me time |  |  |  |  |  |  |  |
| SEMINARS |  |  |  |  |  |  |  |

Collaborative
HAPPY
INTEGRITY
ENDURANCE

Show My Homework - a week's work

| $\begin{aligned} & \text { sindy } \\ & t \end{aligned}$ | TaskMaster House Challenge Week 4 <br>  honemot keniegd- Tacor Grow. Mas! Morypod |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  | $\begin{aligned} & \text { nuesiay } \\ & \text { Nary } \\ & \text { No } \end{aligned}$ | Spanish tasks this week <br> 1. Brepare the role blay and shotocard attiched below on Theme 1. Topic 3. Free homework toensp1 - Spanith - Min R. Rou/ansky |
| $\mathrm{a} 16$ | Planning - write a timeplan, shopping and equipment list. <br>  honemot worme - Foodturtion-Mns. Ciblord |  |  |
|  |  |  | Higher GCSE Maths Home Studying wc 12th May <br> Cood Morring Year 10 phesse find umached jour work for thin neet week. Dlacser homewort ropuaza - Marts - Mess Pandey |
|  |  | fuesian 19 <br> Mryy |  |
| 15 <br> Myy | The Book Review Challenge <br> M weryonela it has been over 4 weelis uince The Locidoen and a number of yo. homeark topitiat - English - MrsV Pyrne |  |  |
|  |  |  |  |
|  |  | Nionday 18 Mary | AIC essay - How is the Inspector presented in An Inspector Calls? <br> This week your anzignment for liserature is to lwrite about the character of the inhomework soprend - Engiah Liverature - Mas H. Brockling |
| 15 <br> stay | Workout 5.11 <br> Blese fod the werbere amached as a Word documencl have put in more Inkas to. homearkt 1dpulat - Phys Fdac - Mr C Dielani |  |  |
|  |  |  | Preparing for writing a speech <br> For Englah language we will row be returring to trinsactional wrang ontich is $=$ homework ropten - Enelah - Mss H. Bropiting |
| Thurndify <br> 14 <br> May | Workout 5.10 <br>  <br>  | 18 <br> mayy |  |
|  |  |  | Biology w/c 11/05 <br> Hello teamHope evergone is thoing their best to get by 2 things to complese this homework tofp/bitt - Bology - Mr C. Mehalle |
|  |  |  |  |
| Werdinasday 13 <br> Hay | Workout 5.9 <br> Perse tind the wortess amached as a Nliord documencl have put in more likin to. ponemork Topitlat - Phys lidac - Mr C Duelan |  |  |
|  | Different year groups are given week's work on different days |  |  |

## Making a note of what to do

| Subject | Duration (hours) | Due date |
| :--- | :--- | :--- |
| Food Tech | 3 | $16^{\text {th }}$ May |
| Biology | 2 | $17^{\text {th }}$ May |
| English Language | 1 (approx.) | $18^{\text {th }}$ May |
| English Literature | 2.5 | $18^{\text {th }}$ May |
| Maths | 4 | $19^{\text {th }}$ May |
| Spanish | 2.5 | $19^{\text {th }}$ May |
| Geography | 3 | $19^{\text {th }}$ May |
| P\&R | 1 | $19^{\text {th }}$ May |
| Chemistry | 1 | $19^{\text {th }}$ May |

You can now plot these $30 \mathrm{mins} / 1$ hour blocks on your timetable...

## Planner - including weekends

|  | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday | Monday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Block 1 (1 hour) | $\text { Food Tech } \uparrow$ | Food Tech | $\text { Geography } \uparrow$ | Food Tech $\uparrow$ | Maths | Spanish | Check work done |
| Block 2 <br> (1 hour) | Biology | English <br> Language | Biology | Maths |  | Maths | , |
| Block 3 <br> (1 hour) | Spanish | Geography | Maths |  |  |  |  |
| Block 4 (1 hour) | English Literature | P\&R | Spanish |  |  |  |  |
| Block 5 (1 hour) | Geography | English Literature | Chemistry |  |  |  |  |
| Fun/ Alternative | Workout | Book <br> Review | Taskmaster |  |  |  |  |
| Me time | $\stackrel{N}{2}$ | $\stackrel{1}{2}$ | $\sum$ | $\sum$ | $\stackrel{1}{2}$ | $\stackrel{1}{2}$ |  |
| SEMINARS | Food Tech 12pm | English <br> 11.45am; <br> Spanish <br> 12.45 pm | Chemistry <br> 11.45am; Physics 1.15pm; |  |  |  | Maths 2.15pm |



## Tips for you

- Share this with the family, stick it on your fridge
- Tick off the work once you've done it
- It's not set in stone
- If you're not in a 'Maths' or specific subject mood, then do something else from the list
- You can then do the Maths or other subject when you're feeling in a better place
- Work ahead if you want to free up your own time
-     - Try and start your day at 9am for a regular routine where possible
- Working at weekends?
- Up to you - this presentation shows how to set your work out either with or without working them
- Make time for you
- Enjoy and reward yourself for your successes
- Stuck? Speak to a family member/friend/teacher
- Behind in something?
- Speak to your teacher, agree a revised deadline and put it in your planner
- Lastly, once you start, it's never that bad!


