

Curriculum and Assessment Map

Subject: Philosophy and Religion

Key Stage 3

| | | Term 1 (September-October) | Term 2 November- December) | Term 3 (January – February) | Term 4 (February-March) | Term 5 (April-May) | Term 6 (June-July) |
|-----------|---|--|---|---|---|--|--|
| Year 7 | What students will study¹ | Introduction to PR Ultimate Questions | Ultimate Questions – What makes us human? | Judaism | The life of Jesus | Jesus in art | Islam |
| | Formal assessment² | Extended writing about an ultimate question of their choice – presenting different perspectives on a question with a conclusion expressing their own opinion (research completed for home learning) | | First stage – written response to the festival of Passover Second stage – presentation on any religious festival. Explaining what is celebrated and how. Then looking at whether religious festivals are still relevant in 2016. | | Choice of task: Choosing from 6 themes students either create an image of Jesus, or research and find an image of Jesus. Students analyse and evaluate the piece of art with a piece of extended writing | |
| Year 8 | What students will study | Buddhism – The life of the Buddha | Buddhism – beliefs and teachings of the Buddha, including life after death | Prejudice and discrimination | Religious rebels – inspirational people of faith | Does God exist? | Evil and suffering: Is God good? |
| | Formal assessment | Extended piece of writing: Discuss the life of Siddhartha Gautama and what we can learn from him. | Designing and creating a samsara board game, with verbal explanation of the game and the application of key terms linked to Buddhist beliefs of life after death. | | Takeaway home learning over this topic leading to the assessment. Research one or more key figure/s of faith and action, prepare and deliver a presentation about them (between 2 - 4 minutes), explaining the positive impact they have had upon your own and other peoples' lives. | | Extended writing in the style of GCSE AQA A exam questions. |

¹ This information is taken from the exam specification, where relevant.

² This consists of any assessment that contributes to the attainment or progress grades reported to parents.

