**SMSC Provision**  **Department**: Philosophy and Religion

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|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13** |
| **Spiritual Development** | * **Ultimate Questions** – debating religious questions, including the meaning of life * **What makes us human?** | * **Buddhism** – meditation, and the search for enlightenment * **Buddhism: life after death** * **Why is there evil and suffering in the world?** * **Is there a God?** * **Religious rebels** – faith in action, inspiration. | * Beliefs and teachings of different denominations within **Christianity**, and non-religious perspectives * Beliefs and teachings of different schools of thought in **Buddhism** * **The Existence of God and Revelation** | * Practices of different denominations within **Christianity**. * Practices of different schools of thought within **Buddhism** * **Peace and Conflict** – reconciliation, forgiveness, pacifism and peace-making. * **The Existence of God and Revelation** | * **Religion and Life** – Death and the afterlife, abortion, euthanasia and animal experimentation | * **Mind, body and soul** – including the metaphysics of consciousness * **Plato** * **Religious Experiences** – including mystical experiences * **The problem of evil and suffering** * **Arguments for God’s existence** * **Augustine’s teachings on human nature** * **Death and the afterlife** | * Existence of God: **Ontological argument** * **Gender and Theology** * **Gender and society** * **Liberation Theology and Marx** * **Religious pluralism and theology** * **Religious pluralism and society** * **Conscience** |
| **Moral Development** | * **What makes us human?** – exploring moral issues. | * **Prejudice and discrimination** * **Religious rebels** – looking at inspirational people of faith, and faith in action * **Why is there evil and suffering in the world?** | * **Crime and Punishment** | * **Peace and Conflict** * Practices within **Christianity** and **Buddhism** | * **Religion and Life** – the study of animal experimentation, abortion and euthanasia | * **The problem of evil and suffering** * **Utilitarianism** * **Situation Ethics** * **Natural Moral Law** * **Kantian Ethics** * **Applied Ethics: Business Ethics and Euthanasia** * **Death and the afterlife** * **Christian moral principles** | Religion and Ethics:   * **Conscience** * **Sexual Ethics** * **Meta-ethics** – how we discuss what is meant by ‘good’ or ‘bad’ |
| **Social Development** | * Study of three religions: **Judaism, Christianity and Islam** - Looking at the way religious communities and societies are influenced by beliefs and teachings | * **Prejudice and discrimination** * Diversity in beliefs around: **does God exist?** And **why is there evil and suffering in the world?** * Study of **Buddhism** – diversity within the religion. | * **Crime and Punishment**   In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist)** and non-religious communities respond. | * **Peace and Conflict**   In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist**) and non-religious communities respond. | * **Religion and Life**   In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist)** and non-religious communities respond. | * Diversity in views when discussing: **Mind, body and soul; religious experiences; the problem of evil and suffering; and does God exist**? * **Augustine’s teachings on human nature** * **Business Ethics** * **Euthanasia** | * **Religious language** * **Gender and society** * **Gender and theology** * **Conscience** * **Religious pluralism and society** * **Religious pluralism and theology** * **The challenge of secularism** * **Liberation theology and Marx** |
| **Cultural Development** | * **Jesus in art** – studying cultural diversity and symbolism through images of Jesus * Study of three religions: **Judaism. Christianity and Islam** – looking at identity and diversity. | * **Buddhism** * **Prejudice and discrimination** * **Buddhism: life after death** * **Does God exist?** * **Why is there evil and suffering in the world?** | * **Crime and Punishment** * **The Existence of God and Revelation**   In each unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Peace and Conflict** * **The Existence of God and Revelation**   In each unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Religion and Life**   In this unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Ancient philosophical influences** – how the politics in Ancient Greece influenced Plato. * **The problem of evil and suffering** * **The existence of God** * **Death and the afterlife** | * **Religious language** * The existence of God: **ontological argument** * **Sexual Ethics** * **Gender and theology** * **Gender and society** * **Liberation Theology and Marx** * **The challenge of secularism** |