**SMSC Provision**  **Department**: Philosophy and Religion

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|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13**  |
| **Spiritual Development** | * **Ultimate Questions** – debating religious questions, including the meaning of life
* **What makes us human?**
 | * **Buddhism** – meditation, and the search for enlightenment
* **Buddhism: life after death**
* **Why is there evil and suffering in the world?**
* **Is there a God?**
* **Religious rebels** – faith in action, inspiration.
 | * Beliefs and teachings of different denominations within **Christianity**, and non-religious perspectives
* Beliefs and teachings of different schools of thought in **Buddhism**
* **The Existence of God and Revelation**
 | * Practices of different denominations within **Christianity**.
* Practices of different schools of thought within **Buddhism**
* **Peace and Conflict** – reconciliation, forgiveness, pacifism and peace-making.
* **The Existence of God and Revelation**
 | * **Religion and Life** – Death and the afterlife, abortion, euthanasia and animal experimentation
 | * **Mind, body and soul** – including the metaphysics of consciousness
* **Plato**
* **Religious Experiences** – including mystical experiences
* **The problem of evil and suffering**
* **Arguments for God’s existence**
* **Augustine’s teachings on human nature**
* **Death and the afterlife**
 | * Existence of God: **Ontological argument**
* **Gender and Theology**
* **Gender and society**
* **Liberation Theology and Marx**
* **Religious pluralism and theology**
* **Religious pluralism and society**
* **Conscience**
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| **Moral Development** | * **What makes us human?** – exploring moral issues.
 | * **Prejudice and discrimination**
* **Religious rebels** – looking at inspirational people of faith, and faith in action
* **Why is there evil and suffering in the world?**
 | * **Crime and Punishment**
 | * **Peace and Conflict**
* Practices within **Christianity** and **Buddhism**
 | * **Religion and Life** – the study of animal experimentation, abortion and euthanasia
 | * **The problem of evil and suffering**
* **Utilitarianism**
* **Situation Ethics**
* **Natural Moral Law**
* **Kantian Ethics**
* **Applied Ethics: Business Ethics and Euthanasia**
* **Death and the afterlife**
* **Christian moral principles**
 | Religion and Ethics:* **Conscience**
* **Sexual Ethics**
* **Meta-ethics** – how we discuss what is meant by ‘good’ or ‘bad’
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| **Social Development** | * Study of three religions: **Judaism, Christianity and Islam** - Looking at the way religious communities and societies are influenced by beliefs and teachings
 | * **Prejudice and discrimination**
* Diversity in beliefs around: **does God exist?** And **why is there evil and suffering in the world?**
* Study of **Buddhism** – diversity within the religion.
 | * **Crime and Punishment**

In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist)** and non-religious communities respond. | * **Peace and Conflict**

In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist**) and non-religious communities respond. | * **Religion and Life**

In each unit students are expected to understand the reasons for different beliefs and attitudes to these ethical issues, exploring how religious (**Christian** and **Buddhist)** and non-religious communities respond. | * Diversity in views when discussing: **Mind, body and soul; religious experiences; the problem of evil and suffering; and does God exist**?
* **Augustine’s teachings on human nature**
* **Business Ethics**
* **Euthanasia**
 | * **Religious language**
* **Gender and society**
* **Gender and theology**
* **Conscience**
* **Religious pluralism and society**
* **Religious pluralism and theology**
* **The challenge of secularism**
* **Liberation theology and Marx**
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| **Cultural Development** | * **Jesus in art** – studying cultural diversity and symbolism through images of Jesus
* Study of three religions: **Judaism. Christianity and Islam** – looking at identity and diversity.
 | * **Buddhism**
* **Prejudice and discrimination**
* **Buddhism: life after death**
* **Does God exist?**
* **Why is there evil and suffering in the world?**
 | * **Crime and Punishment**
* **The Existence of God and Revelation**

In each unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Peace and Conflict**
* **The Existence of God and Revelation**

In each unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Religion and Life**

In this unit students are expected to understand the diverse opinions between and within **Christianity** and **Buddhism,** and non-religious groups. | * **Ancient philosophical influences** – how the politics in Ancient Greece influenced Plato.
* **The problem of evil and suffering**
* **The existence of God**
* **Death and the afterlife**
 | * **Religious language**
* The existence of God: **ontological argument**
* **Sexual Ethics**
* **Gender and theology**
* **Gender and society**
* **Liberation Theology and Marx**
* **The challenge of secularism**
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