**SMSC Provision**  **Department**: Geography

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|  | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Sixth Form |
| Spiritual Development | **Migration**   * Who are the British? * A migrant story * Media and Migration   **Pole to Pole**   * Country studies | **Tectonics:**   * Pupils learning the power of the Earth’s forces, for instance the effects of earthquakes and their impact on people   **Development**   * What has caused lack of development?   **Tourism**   * Pupils understanding and debating the conflicting values of tourism and spirituality | * **Landscapes & Physical Processes**   + Study a topic on National Parks and this allows students to develop an awareness on how ‘they’ as different users, may possibly cause conflict in National Parks.   + Pupils understanding and debating the conflicting values of tourism and spirituality * **Rural-Urban Links**   + Migration to the UK   + Mumbai Migration   + Ethnic Minorities in Cities * **Coastal Hazards & Their Management**   + Coastal Erosion * **Weather, Climate & Ecosystems**   + Pupils understanding and debating the conflicting values of tourism and spirituality   + Understanding the threats to the planet now and in the future, including global warming * **Development & Resource Issues**   + Pupils understanding and debating the conflicting values of tourism and spirituality   + Pupils understanding and debating the conflicting values of tourism and spirituality * **Environmental Issues**   + Understanding the threats to the planet now and in the future, including global warming   + Pupils understanding and debating the conflicting values of tourism and spirituality | | | At A-Level students undertake a number of trips (Minehead and Maidenhead). In both of these students  Acknowledge and engage with the natural beauty and  importance of each of these natural locations.   * Tectonic Hazards * Coastal Landscapes * Regenerating Places |
| Moral Development | **Migration**   * Media and Migration * International Migration * A Migrant Story   **Pole to Pole**   * Country Studies | **Tectonics:**   * Who should we help in a disaster?   **Development**   * How should we help countries? * Building Dams: Development or Destruction? * Trading Game * Water Aid Charity * China’s 1 child policy   **Coasts**   * Where should we protect on the coastline? * There are winners and losers to coastal management decisions   **Tourism**   * Pros and Cons of tourism * Should Antarctica tourism be allowed? * Sustainable tourism | * **Landscapes & Physical Processes**   + Views on Box Hill (fieldwork)   + Landscapes Values   + How to manage honeypot sites? * **Rural-Urban Links**   + Migration to the UK   + Mumbai Migration   + Ethnic Minorities in Cities   + How to manage population?   + China’s 1 child policy   + Sustainable Cities and Rural Futures * **Coastal Hazards & Their Management** * **Weather, Climate & Ecosystems**   + Climate Change attitudes * **Development & Resource Issues**   + Is it right to develop and destroy environments?   + Sustainability   + The Trading Game   **Environmental Issues**   * Destruction of ecosystems (i.e. Rainforests and Coral Reefs) * Sustainable management of ecosytems | | | **Tectonics Hazards:**   * Who should we help in disasters?   **Coasts:**   * How should the Holderness coastline be managed?   **Carbon:**   * How should we tackle climate change? * Paris Agreement   **Globalisation:**   * Winners and Losers of globalisation * Sustainable Living * Fairtrade * Waste and Recycling |
| Social Development | **Migration**   * Who are the British? * Media and Migration * International Migration * A Migrant Story   **Pole to Pole**   * Country Studies | **Tectonics:**   * Develop team presentations on tectonic hazards   **Development**   * The Trading Game | * **Landscapes & Physical Processes**   + Views on Box Hill (fieldwork)   + Landscapes Values * **Rural-Urban Links**   + Migration to the UK   + Mumbai Migration   + Ethnic Minorities in Cities * FIELDWORK TO BOX HILL AND LOCALLY | | | FIELDWORK TO MINEHEAD AND MAIDENHEAD  **Migration, Identity and Sovereignty:**   * A world without borders * Migration patterns * National Identity * Sovereignty * Contested borders |
| Cultural Development | **Migration**   * Who are the British? * Media and Migration * International Migration * A Migrant Story   **Pole to Pole**   * Country Studies | **Tectonics:**   * Natural Hazard studies   **Development**   * Why some countries suffer from poor development?   **Coasts**   * Different cultural attitudes towards managing coastlines across the world   **Tourism**   * Tourism across different countries | * **Landscapes & Physical Processes**   + Views on Box Hill (fieldwork)   + Landscapes Values * **Rural-Urban Links**   + Migration to the UK   + Mumbai Migration   + Ethnic Minorities in Cities * **Development & Resource Issues**   + Fair Trade / Worker Exploitation * **Environmental Issues**   + How different nations respond to climate change | | | **Migration, Identity and Sovereignty:**   * A world without borders * Migration patterns * National Identity * Sovereignty * Contested borders * Nationalism |