**SMSC Provision**  **Department**: Geography

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|  | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Sixth Form |
| Spiritual Development | **Migration** * Who are the British?
* A migrant story
* Media and Migration

**Pole to Pole*** Country studies
 | **Tectonics:*** Pupils learning the power of the Earth’s forces, for instance the effects of earthquakes and their impact on people

**Development*** What has caused lack of development?

**Tourism*** Pupils understanding and debating the conflicting values of tourism and spirituality
 | * **Landscapes & Physical Processes**
	+ Study a topic on National Parks and this allows students to develop an awareness on how ‘they’ as different users, may possibly cause conflict in National Parks.
	+ Pupils understanding and debating the conflicting values of tourism and spirituality
* **Rural-Urban Links**
	+ Migration to the UK
	+ Mumbai Migration
	+ Ethnic Minorities in Cities
* **Coastal Hazards & Their Management**
	+ Coastal Erosion
* **Weather, Climate & Ecosystems**
	+ Pupils understanding and debating the conflicting values of tourism and spirituality
	+ Understanding the threats to the planet now and in the future, including global warming
* **Development & Resource Issues**
	+ Pupils understanding and debating the conflicting values of tourism and spirituality
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* **Environmental Issues**
	+ Understanding the threats to the planet now and in the future, including global warming
	+ Pupils understanding and debating the conflicting values of tourism and spirituality
 | At A-Level students undertake a number of trips (Minehead and Maidenhead). In both of these studentsAcknowledge and engage with the natural beauty andimportance of each of these natural locations.* Tectonic Hazards
* Coastal Landscapes
* Regenerating Places
 |
| Moral Development | **Migration** * Media and Migration
* International Migration
* A Migrant Story

**Pole to Pole*** Country Studies
 | **Tectonics:*** Who should we help in a disaster?

**Development*** How should we help countries?
* Building Dams: Development or Destruction?
* Trading Game
* Water Aid Charity
* China’s 1 child policy

**Coasts*** Where should we protect on the coastline?
* There are winners and losers to coastal management decisions

**Tourism*** Pros and Cons of tourism
* Should Antarctica tourism be allowed?
* Sustainable tourism
 | * **Landscapes & Physical Processes**
	+ Views on Box Hill (fieldwork)
	+ Landscapes Values
	+ How to manage honeypot sites?
* **Rural-Urban Links**
	+ Migration to the UK
	+ Mumbai Migration
	+ Ethnic Minorities in Cities
	+ How to manage population?
	+ China’s 1 child policy
	+ Sustainable Cities and Rural Futures
* **Coastal Hazards & Their Management**
* **Weather, Climate & Ecosystems**
	+ Climate Change attitudes
* **Development & Resource Issues**
	+ Is it right to develop and destroy environments?
	+ Sustainability
	+ The Trading Game

**Environmental Issues*** Destruction of ecosystems (i.e. Rainforests and Coral Reefs)
* Sustainable management of ecosytems
 | **Tectonics Hazards:*** Who should we help in disasters?

**Coasts:*** How should the Holderness coastline be managed?

**Carbon:*** How should we tackle climate change?
* Paris Agreement

**Globalisation:*** Winners and Losers of globalisation
* Sustainable Living
* Fairtrade
* Waste and Recycling
 |
| Social Development | **Migration** * Who are the British?
* Media and Migration
* International Migration
* A Migrant Story

**Pole to Pole*** Country Studies
 | **Tectonics:*** Develop team presentations on tectonic hazards

**Development*** The Trading Game
 | * **Landscapes & Physical Processes**
	+ Views on Box Hill (fieldwork)
	+ Landscapes Values
* **Rural-Urban Links**
	+ Migration to the UK
	+ Mumbai Migration
	+ Ethnic Minorities in Cities
* FIELDWORK TO BOX HILL AND LOCALLY
 | FIELDWORK TO MINEHEAD AND MAIDENHEAD**Migration, Identity and Sovereignty:*** A world without borders
* Migration patterns
* National Identity
* Sovereignty
* Contested borders
 |
| Cultural Development | **Migration** * Who are the British?
* Media and Migration
* International Migration
* A Migrant Story

**Pole to Pole*** Country Studies
 | **Tectonics:*** Natural Hazard studies

**Development*** Why some countries suffer from poor development?

**Coasts*** Different cultural attitudes towards managing coastlines across the world

**Tourism*** Tourism across different countries
 | * **Landscapes & Physical Processes**
	+ Views on Box Hill (fieldwork)
	+ Landscapes Values
* **Rural-Urban Links**
	+ Migration to the UK
	+ Mumbai Migration
	+ Ethnic Minorities in Cities
* **Development & Resource Issues**
	+ Fair Trade / Worker Exploitation
* **Environmental Issues**
	+ How different nations respond to climate change
 | **Migration, Identity and Sovereignty:*** A world without borders
* Migration patterns
* National Identity
* Sovereignty
* Contested borders
* Nationalism
 |