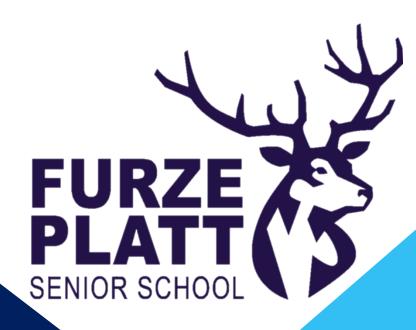


# YEAR 7 PARENTS' INFORMATION EVENING



# WELCOME

Mr Andrew Wyles – Assistant Headteacher KS3



#### Meet the team

Dr Andrew Morrison Head Teacher

Mr Andrew Wyles Assistant Head (KS3)

Miss Sharp Head of Progress Year 7

Miss Carpenter Pastoral Manager Year 7

Mr Forster and Ms Fletcher *Transition Co-ordinators* 



# Pastoral Team



Head of Progress – Year 7 *Miss Sharp* 



Pastoral Manager – Year 7 *Mrs Carpenter* 



KS2-3 Transition Co-Ordinator

Mr Forster / Miss Fletcher



Designated
Safeguarding
Lead
Miss Lewis
(Deputy
Headteacher)







#### The Form Tutors



7AJK *Miss Kirby* 



7BG *Mr Goswell* 



7DAB *Miss Boseley* 



7EED

Ms Dempsey



7GCD Miss Dissenga



7HL *Mr Langenhoven* 



7KEB *Mrs Barnes* 



7NAA *Ms Angyiembe* 



7SAI Miss Iqbal / Miss Fletcher



# Pastoral Team



Attendance Officer - Mrs Couling



Attendance Officer
- Mrs Craker



Student Support Administrator - *Mrs Fung* 



School Counsellor - Caroline Rossiter



School Counsellor - Jo Bird



Pupil Premium Champion - *Mr Wellard-Jeffs* 



Parent Support Worker - *Mrs McSweeney* 



### **SEN Team**



Assistant Head for Inclusion
- Mrs Stiles



SENCo Mrs Cook



SENCo - *Mrs Jack* 

Ambitious  $\bigvee$  Collaborative  $\bigvee$  Happy  $\bigvee$  Integrity  $\bigvee$  Endurance  $\bigvee$   $\bigvee$  Ersatility  $\bigvee$  Excellence



#### **Examination Results**

### Advertiser

Serving the con

HOME NEWS SPORT WHAT'S ON LIFESTYLE BUY SELL TELL REMEMBER WHEN EDITOR

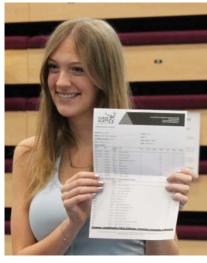
\* »News »Areas »Maidenhead

LIVE: GCSE results day 2023 in Slough, Windsor and Maidenhead

Written by Reporting team

08:45AM, Thursday 24 August 2023











#### Students ACHIEVE at GCSE.

A number of really outstanding results at GCSE

- Nearly 150 students have joined the 6<sup>th</sup> Form.
- 47 new students from other schools have joined our 6<sup>th</sup> form

• Students have gone to BCA, Reading College or to complete apprenticeships.

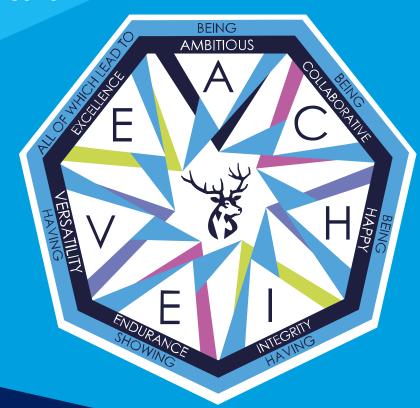


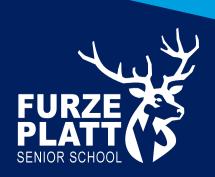
#### Students ACHIEVE at 6th Form

A number of our students achieved all A\*'s at A level

- One student leaving to study Mathematics at Oxford
- 26 students places at Russell Group Universities
- Universities and colleges
- Apprenticeships
- Higher apprenticeships

# HELPING YOUR CHILD TO ACHIEVE AT FURZE PLATT







# **AMBITIOUS**







#### Our Values

Above all, our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:

being Ambitious

being Collaborative

being **H**appy

having Integrity

showing **E**ndurance

showing **V**ersatility

All of which lead to **E**xcellence



Ambitious  $^ullet$  Collaborative  $^ullet$  Happy  $^ullet$  Integrity  $^ullet$  Endurance  $^ullet$   $^ullet$  Versatility  $^ullet$  Excellence



# **COLLABORATIVE**

BEING COLLABORATIVE







# **HAPPY**





# **INTEGRITY**







# **ENDURANCE**







# **VERSATILITY**





MBITIOUS  $^{f V}$  COLLABORATIVE  $^{f V}$  HAPPY  $^{f V}$  INTEGRITY  $^{f V}$  ENDURANCE  $^{f V}$  VERSATILITY  $^{f V}$  EXCELLENCE



# **EXCELLENCE**







# Pledges

I/we will not allow anyone to make you feel unsafe.

I/we will not allow anyone to disrupt your learning.

I/we will always do my best to help you reach your potential.

Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



#### Who to contact?

- Form tutor: Please see slide with contact details
- Pastoral Manager: Mrs Maxine Carpenter
- Head of Progress: Ms Sharp
- Assistant Headteacher: Mr Wyles

The above colleagues will liaise with other relevant members of staff.



#### Y7 Meet the tutors

- Year 7 Tutor Parents' Consultation Evening Thursday
   12th October 16:30 19:00
- Appointments made electronically and evening held in person
- This will be an opportunity to meet the tutor. The person your child sees everyday, so will get to know.
- They will be able to give you feedback on how they are settling into school, if there are any issues – and it is your opportunity to share anything with us that you think would be useful for us to know.



# Y7 Parents' Evening

#### **Parents' Evening**

Thursday 2nd May 2024 15:45- 19.45pm

Appointments made electronically and held via online platform



#### **ParentMail**



- All school information goes out via ParentMail.
- You should have received an email asking you to signup. If you have not, please speak to one of us at the end, so we can arrange for this to happen.
- You can also top up your children's canteen account via ParentMail and pay for trips.





#### Newsletter

Tuesday 5th September - Friday 8th September 2023



#### FURZE PLATT FOCUS

Weekly Newsletter - Issue #71.1



#### MESSAGE FROM THE HEADTEACHER

Dear Students, Parents and Carers,

#### Welcome to the 2023/24 Academic Year

I have been delighted to welcome students to FPSS this week. I would particularly like to welcome new parents and carers to the FPSS community.



As we begin a new year, we have emphasised to all students the importance of identifying and repeating past successes. The new start also offers the students the chance to change what has not worked so well and we have encouraged students to take up that challenge, as well as try some of the range of fantastic opportunities



#### **UPCOMING EVENTS**

Next week (Week 2)

ш	Е1	//		тс
ш	Е١	•	·N	112

TUE 12	Year 10 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm
SEPTEMBER	Year 11 - Preparing to Succeed Evening (Theatre)	7.30pm - 8.30pm
WED 13	Year 12 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm
SEPTEMBER	Year 13 - Preparing to Succeed Evening (Theatre)	7.30pm - 8.30pm
THU 14	Years 7, 10 & 12 School Photos	
	Year 7 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm

**Forthcoming Events** 

# LEARNING TO ACHIEVE





#### HOW LEARNING LOOKS FOR Y7

Ms Laura Sharp – Head of Progress Year 7



MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



#### **Broad Based Curriculum**

Students study these subjects during KS3.

We offer a broad curriculum to stretch and challenge the students in all areas of learning.

The breadth of the curriculum allows them over KS3 to develop knowledge, and interest that they would like to study at KS4 – GCSE's.



# KS3 Subjects

**English** 

Maths

Science

Art

**PSHE** 

Spanish

German or French

Games

**Technology** 

Drama

Food

Music

Geography

History

Philosophy and

Religion

MBITIOUS  $^{f V}$  COLLABORATIVE  $^{f V}$  HAPPY  $^{f V}$  INTEGRITY  $^{f V}$  ENDURANCE  $^{f V}$  VERSATILITY  $^{f V}$  EXCELLENCE



# F or P or S

Students are placed in 3 bands labelled F, P or S.

PLEASE NOTE THE TWO WEEK TIMETABLE.

	1Mon	1Tue	1Wed	1Thu	1Fri
TG	Tutor Group 7KAH \$13 Ms K Herrick		7KAH \$13		7KAH \$13
1	History 7s/Hi2 H1 Mr A Wyles	3373110000	Philosophy & R 7s/Pr2 P2 Miss L Dowell	English 781/En1 E1 Miss M B Timps	Maths 7s/Ma2 M8 Mrs 5 Ramanat
2	Garnes 7s/Ga2 Mr B Corbett	Computing 7s/Cp2 1T4 Miss LE Christie		Philosophy & R 7s/Pr2 P2 Miss L Dowell	
3	Science 7s/Sc2 S5 Mr J M Sheppa			Maths 7s/Ma2 M7 Ms CThreifall	7s/Ps1 H1
4	English 7s/En1 E1 Miss M B Timps		7s/Ar2 AR1	Spanish 7s/Sp2 ML1 Mrs A E Budget	7s/Sc2 S11
5		English 781/En1 E10 Dr S Markham		2000	

	2Mon	2Tue	2Wed	2Thu	2Fri
TG	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	7KAH \$13	Tutor Group 7KAH \$13 Ms K Herrick	
1	French 7s/Fr1 ML4 Mrs A Dixon	Maths 7s/Ma2 M8 Mrs S Ramanat	- 100 -	Spanish 7s/Sp2 MLL Mrs A E Budget	NO. OF THE OWNER, THE
2	7s/Gg2 H3		A 100 CO	French 7s/Fr1 ML4 Mrs A Dixon	Games 7s/Ga2 Mr B Corbett
3	75/A/2 AR1	Science 7s/Sc2 S11 Mr W H Curnov		2.00	Science 7s/Sc2 S4 Mr J M Sheppa
4	ACC 34 LCCCCCC 10 LCCC	Geography 7s/Gg2 H6 Mrs D Brennan	Science 7s/Sc2 S9 Mr J M Sheppa	History 7s/Hi2 H1 Mr A Wyles	Maths 7s/Ma2 M8 Mrs 5 Ramanat
5	Reading 7s/Rg1 E7 Dr S Markham		Maths 7s/Ma2 M8 Mrs S Ramanat	Games 7s/Ga2 Mr B Corbett	Pshe 7s/Ps1 H1 Mr A Colmer



#### **Curriculum Information**

There is curriculum information on the school website to help you to reinforce and complement learning at home.

HOME OUR SCHOOL NEWS & EVENTS PARENTS ADMISSIONS PASTORAL CURRICULUM SIXTH FORM VACANCIES CONTACT US





## Home Learning

This term students will be set homework by teachers on a weekly basis. Teachers are asked to set relevant and meaningful homework so they will set it when it is appropriate.

Each piece should take no more than **30** minutes.

Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



# Types of home learning.

- Completing Classwork
- Practising to embed knowledge and skills
- Applying knowledge from lessons
- Reviewing learning, researching and preparing for next lesson
- Revising for assessments
- Supervised Study.

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence  $^{f V}$ 



## Home Learning



MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



#### CLASSCHARTS more information.







- Lesson timetable
- ACHIEVE POINTS
- Attendance
- Home learning
- Behaviour

Ambitious  $^{ullet}$  Collaborative  $^{ullet}$  Happy  $^{ullet}$  Integrity  $^{ullet}$  Endurance  $^{ullet}$   $^{ullet}$  Versatility  $^{ullet}$  Excellence



## Marking and Feedback

- Some pieces of work will receive feedback and / or marks and grades from the teacher
- Some will be self-marked in class
- Some will be peer assessed
- Some will get verbal feedback.



## Assessment Feedback

WWW

EBI

Next step

Student Comment



## Assessment



Assessment will be throughout a term.

Departments may use the cumulative marks through a term from a range of pieces of work and tests.

Departments may use a final test.



## Reporting



There will be a progress report at the end of each long term:

October 10<sup>th</sup> 2023 (A2L only), December 13th 2023, March 26th 2024 and June 28<sup>th</sup> 2024.

Reports will be available on Go4Schools.



## Sample report

Subject	Progress	Attitude to Learning	Teacher
Art & Design	Good progress	Good	Miss E Holmes
Drama	Good progress	Good	Mrs A Bradley
English	Good progress	Good	Mr T Clark, Miss J Dale
French	Good progress	Good	Mrs N Benham
Games	Good progress	Good	Mr H Whitaker
Geography	Excellent progress	Good	Miss M Cassidy
History	Excellent progress	Good	Miss K Inwood
Maths	Good progress	Good	Mr P Harris
Music	Good progress	Good	Mr G Lewis
Philosophy & Religion	Excellent progress	Good	Miss M Cassidy
Pshe	Good progress	Good	Mr P Rowley
Science	Good progress	Good	Mrs J Bennett, Miss S O'Gorman
Spanish	Good progress	Good	Miss A Mesa Navas
Technology	Excellent progress	Good	Miss K MacAngus, Mr R Sampson- Chambers
Attendance Informat	ion		
Percentage attenda	nce:		96.81%

- Attendance:
- ■Authorised absences:
- **■**Unauthorised absences:

Possible sessions:

96.81% 364 12 0 376





## Sample report

Subject	Age-related Grade	Approach to Learning	Teacher
Art & Design	6	Good	Miss E Holmes
Computing	8	Good	Mrs D Dee
Drama	8	Good	Miss S Gibson
English	5	Good	Miss H Brookling, Mrs D Sharp
French	7	Outstanding	Mrs A Dixon
Games	n/a	Outstanding	Mr C Djaelani, Mr J Dollery
Geography	6	Outstanding	Mrs D Brennan
History	7	Outstanding	Miss L Weger
Maths	8	Outstanding	Miss A Towell, Mr P Winterbottom
Philosophy & Religion	8	Outstanding	Miss L Dowell
Pshe	n/a	Outstanding	Miss K Gajewska
Science	7	Outstanding	Ms K Herrick
Spanish	7	Outstanding	Mr A Cruz
Technology	6	Outstanding	Dr A Morrison

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



## Reporting



## Age-Related GCSE Grade in Key Stage 3

- Students are assessed according to their progress throughout Years 7 & 8 & 9.
- Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against 'Age-Related GCSE Grades'.
- These grades indicate what your son/daughter is likely to achieve in Year 11 if they continue at their current level of effort and progress.
- These grades do not tell you what a student would get if they took a GCSE at that moment in time.
- Assessments get harder from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year7.
- Staying at the same age-related grade as a student moves through Year 7 into Year 8 and year 9 is making progress.

Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence

# Being happy and getting the most from school

Mr Andrew Wyles – Assistant Headteacher KS3





## Enrichment







# Enrichment







Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellenc



### Term 1 – Year 7 Clubs



## Evolve will have emailed you with sign up options

You can find the full list of after-school clubs on our website <a href="here">here</a>

AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



## Clubs and Activities

#### **Performing Arts**

Choir

Flute Choir

Drama Club

Dance Club

Music Club

Design & Make a Puppet Club

**Chamber Choir** 

**Keyboard Orchestra** 

Ukulele Club

Orchestra

#### **Humanities**

**Documentary Club** 

The Forgotten History Club

Ancient Myths & Legends Club

Orienteering Club

#### **Raising Achievement**

Supervised Study

#### Wellbeing

Confidence Club

#### **English**

**Ancient Greek Club** 

Film Club

Warhammer Club

Cake Club

Latin Club

Anime Club

#### **Philosophy & Religion**

Philosophy in Film Club

**Debate Club** 

#### **Maths**

Maths Support Club

**Infinity Club** 

**Board Games Club** 

#### MFL

Languages Club

Pentanque Club

#### **Art & Design**

**Technology Club** 

#### IT & Computing

**Computing Club** 

**Dungeons & Dragons** 

#### Science

**Greenpower Club** 

Science Club

**Gardening Club** 

**Chemistry Support Club** 

**Physics Support Club** 

**Biology Support Club** 

#### PE

**Hockey Club** 

Rugby Club

Fitness Club

**Netball Club** 

**Dodgeball Club** 

Morning Fitness

**Circuit Training** 

#### **Technology**

**Cooking Club** 



## Trips

Longridge – personal development and team building

Geography rivers trip

History Warwick Castle trip

- Drama theatre trip
- Others to follow...

Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



## **Trips**



AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



## Longridge

Date	Groups
Monday 25 <sup>th</sup> September	7ED 7BG 7KB
Tuesday 26 <sup>th</sup> September	7AK 7GD 7SI
Friday 29 <sup>th</sup> September	7DAB 7NAA 7JHL

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



## Final arrangements

Please look out for a letter confirming final details

 Please tick the box as required about water activities – no tick = no water activity

 Where possible share transport, there is limited space for vehicles



## **School Musical**

Last year...



This year...



AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



## House System



361,647 HP

366,037 HP

373,689 HP

375,510 HP

















**A** M B I T I O U S C O L L A B O R A T I V E ENDURANCE **V** ERSATILITY **E** X C E L L E N C E HAPPY INTEGRITY



## House System

Inter-House PE Challenge each term

House Challenge each term (Spelling Bee, Talent Competition, Turing Challenge, Art and Photography, Quiz)

Students from different year groups working together



## Rewards

## **HOUSE POINTS**









Ambitious  $^{igvee}$  Collaborative  $^{igvee}$  Happy  $^{igvee}$  Integrity  $^{igvee}$  Endurance  $^{igvee}$   $^{igvee}$  Versatility  $^{igvee}$  Excellenc



## Badges



AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



### Positive Rewards

#### **Every Lesson, Every Day**

Students will receive regular praise for good behaviour in line with FPSS values. Students will receive praise points each time they go above and beyond to demonstrate the school values

#### **Weekly Rewards**

Every week, staff will celebrate the successes of individual students and form groups. Staff will also make 'Praise Phone calls, sharing achievements of students with their families

#### **Half Termly Rewards**

Every half term, FPSS will celebrate attendance and ACHIEVE points with key individuals and form groups. Staff will also celebrate the achievements through 'Praise Post Cards'

#### **Cumulative Rewards**

As students accumulate their achievement points, they will receive certificates and badges for the key thresholds.

#### **Celebration Events**

Opportunities will be taken throughout the academic year to celebrate student achievements. FPSS will incorporate additional rewards opportunities and events to encourage and celebrate key features of achievements with the school.

Ambitious  $^{igvee}$  Collaborative  $^{igvee}$  Happy  $^{igvee}$  Integrity  $^{igvee}$  Endurance  $^{igvee}$   $^{igvee}$  Versatility  $^{igvee}$  Excellence



## Summary of our FPSS Expectations – Routines & Habits

#### EXPECTATIONS FOR FPSS STUDENTS



AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



# We are a rewards led community but..consequences

Break time detentions are break 1 for 20 mins. Students attend this detention the next day. Tutors and teachers will remind students.

After school detention is every Wednesday in the theatre – duration depends on the incident.

Students are required to attend after school restorative conversations if students get sent out of the classroom or if students are defiant outside of lessons.

# WHAT CAN YOU DO AS A PARENT/CARER TO HELP YOUR CHILD ACHIEVE?

Ms Laura Sharp – Head of Progress Year 7



Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



## Who to contact and When

Tutor: Timetable, lost property, uniform issuessmall daily issues.

HoP/ PM: Bigger issues, behaviour, safeguarding and mental well-being. Always happy to help-I will deal with the issue usually before I reply.

Always happy to help- we want to work with you, please work with us!

AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



## Attendance – get them here

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence 1 week & 4 days of learning missed	Satisfactory
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed	Poor
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed	Very Poor
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed	Unacceptable
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed	Unacceptable

Ambitious  $^{ullet}$  Collaborative  $^{ullet}$  Happy  $^{ullet}$  Integrity  $^{ullet}$  Endurance  $^{ullet}$   $^{ullet}$  Versatility  $^{ullet}$  Excellence



# Reporting absences via ClassCharts

#### **Absences**

If your school has decided to allow parents to report absences, you will see the Absences tab when viewing pupils from that school.

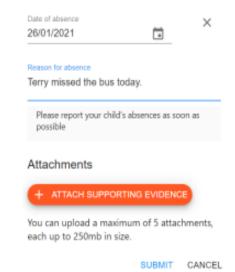
Selecting this tab will display a list of absences that you have reported, once you have reported them. This includes when the absence took place, the reason for the absence and who acknowledged your absence report.

To report an absence, click on the Report new absence button.

Next, enter the details of the reported absence into the form provided.

You can also include up to 5 files in your absence report as supporting evidence. To do this, click on the Attach supporting evidence button and select the files of your choice.

Click on the Submit button to send your pupil's absence report to their school. The absence can be edited and deleted until it has been acknowledged by a teacher.



Support guides can be found here

Ambitious  $^{ullet}$  Collaborative  $^{ullet}$  Happy  $^{ullet}$  Integrity  $^{ullet}$  Endurance  $^{ullet}$   $^{ullet}$  Versatility  $^{ullet}$  Excellence



# Viewing attendance via ClassCharts

Selecting this tab will present you with a table of your child's attendance data for the past 31 days.

To change the displayed timeframe of attendance records, click on the Date button and select the date range of your choice.

Attendance records fall under four categories: Present, Late, Authorised absence and Unauthorised absence.

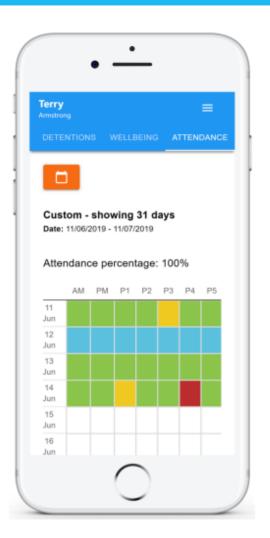
Present: Your child attended the lesson.

Late: Your child was late to the lesson.

Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

#### Unauthorised absence:

Your child did not attend the lesson and did not have a valid reason to do so.





## Punctuality – get them here on time



8.35am 8.40.01am is late

MBITIOUS  $^igvee$  Collaborative  $^igvee$  Happy  $^igvee$  Integrity  $^igvee$  Endurance  $^igvee$  Versatility  $^igvee$  Excellence  $^igvee$ 



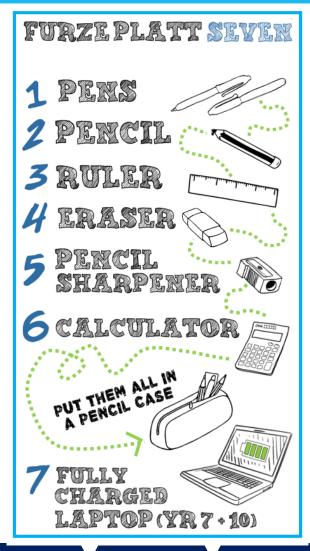
# Uniform - make sure they're looking smart



Ambitious  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



# Equipment – load up their bag the night before





## Laptops for Learning

 We are expecting/hoping to rollout laptops next week.

 IT support is available if your child has a laptop as part of Laptops for Learning scheme.

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



# Charge laptops and pack their charger



- The laptops must be fully charged for school.
- Students are responsible for the safe keeping of their laptop.
- Students should not store water with their laptops.



## Check their home learning



MBITIOUS  $^igvee$  Collaborative  $^igvee$  Happy  $^igvee$  Integrity  $^igvee$  Endurance  $^igvee$  Versatility  $^igvee$  Excellence  $^igvee$ 



## Support our standards

Once we arrive to our lessons, our FPSS expectations and lesson routines are:

- 1. We enter the classroom with our voices off
- 2. We go straight to our desk
- 3. We get our equipment out, so we are <u>ready to learn</u>
- 4. We open our exercise book, write down the date, title and **underline them**
- 5. We complete the 'Do Now' with our **voices off**

MBITIOUS  $^{f V}$  COLLABORATIVE  $^{f V}$  HAPPY  $^{f V}$  INTEGRITY  $^{f V}$  ENDURANCE  $^{f V}$  VERSATILITY  $^{f V}$  EXCELLENCE



## Ask, listen and support

- Be interested
- Help with organisation
- Check on Class Charts but expect them to as well
- Look at their positive points
- Communicate
- Read the newsletter and talk about it
- Regulate sleep, work, play

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence



## Trust us and talk to us.

• If you have concerns, please speak to us.

Ambitious  $^igvee$  Collaborative  $^igvee$  Happy  $^igvee$  Integrity  $^igvee$  Endurance  $^igvee$   $^igvee$  Versatility  $^igvee$  Excellence

## PHONES & SOCIAL MEDIA

Mr Andrew Wyles – Assistant Headteacher KS3







## Problems...

- Young people can be communicating with strangers.
- What they put online remains as a digital footprint forever.
- Cyber bullying
- The number of 'likes' they have can seem more important than their 'friends'.
- Young people are heavily influenced by media directed at them!



## Some suggestions

- Encourage use of technology for learning
- Friends should be people they know and see
- Talk to them about platforms and influencers
- Follow / befriend your children
- Use data caps on mobile accounts and lock them
- Don't contact your child during the school day

Ambitious  $^{igvee}$  Collaborative  $^{igvee}$  Happy  $^{igvee}$  Integrity  $^{igvee}$  Endurance  $^{igvee}$   $^{igvee}$  Versatility  $^{igvee}$  Excellence



## Phones

Phones must be switched and keep phones

Can be used if tal curriew and wernight

Can be used if tal curriew as given by a member of staff downstairs as given by a member



## Any questions?

# We will be available at the front to answer individual questions.

#### **Tutor Contact details:**

7NAA: Norah.Angyiembe@furzeplatt.net

7BG: Bill.Goswell@furzeplatt.net

7JHL: Jerome.Langenhoven@furzeplatt.net

7EED: Erin.Dempsey@furzeplatt.net

7GSD: Giulia.Dissegna@furzeplatt.net

7DB: Danielle.Boseley@furzeplatt.net

7KEB: Karen.Barnes@furzeplatt.net

7SAI: Safia.lqbal@furzeplatt.net

7ABK:Abi.Kirby@furzeplatt.net

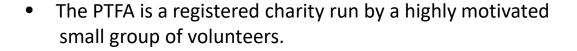
#### **Year 7 Pastoral Team:**

<u>Laura.sharp@furzeplatt.net</u>

Maxine.Carpenter@furzeplatt.net

MBITIOUS  $^{f V}$  Collaborative  $^{f V}$  Happy  $^{f V}$  Integrity  $^{f V}$  Endurance  $^{f V}$  Versatility  $^{f V}$  Excellence

## Who are the PTFA?





- We are ALWAYS happy to add to our volunteer list to spread the load, in terms of participating, co-ordinating and promoting.
- Can you spare us a small amount of your expertise to help? If so, please let us know, as we're always looking for help. It can be a few hours folding uniform, taking money at the Quiz bar, coming along to our meetings and/or helping to explore potential fundraising opportunities.
- MYTH BUSTER: Your PTA days are NOT over once you leave Primary school!
   Your children at secondary school still need extra funds for all manner of things, they're just in smaller 'boxes' now at higher prices.

## How to find us?

• Email us: <a href="mailto:ptfa@furzeplatt.net">ptfa@furzeplatt.net</a>

Facebook: <a href="https://www.facebook.com/fpssptfa">https://www.facebook.com/fpssptfa</a>

- Join your Facebook year group because we post information regularly
- The School Web site: //www.furzeplatt.com/page/?title=The+PTFA&pid=41