

**FURZE
PLATT**
SENIOR SCHOOL

YEAR 7 PARENTS' INFORMATION EVENING



WELCOME

Mr Andrew Wyles – Assistant
Headteacher KS3

Meet the team

Dr Andrew Morrison *Head Teacher*

Mr Andrew Wyles *Assistant Head (KS3)*

Ms Ridgley *Head of Progress Year 7*

Ms Barney *Pastoral Manager Year 7*

Pastoral Team



Head of Progress – Year 7
Miss Ridgley



Pastoral Manager – Year 7
Miss Barney



KS2-3 Transition Co-Ordinator
Miss Fletcher



Designated Safeguarding Lead
Miss Lewis (Deputy Headteacher)



Assistant Headteacher
KS3 Mr Wyles



Deputy Headteacher
Ms Lake

The Form Tutors



7AMH
Mrs Harper



7MJR
Mr Ryan



7LEB
Mr Borthwick



7KJS
Mr Sankey



7VJL
Ms Liles



7ERD
Miss Dickens



7JJY
Mr Yonker



7KAS
Mrs Southard



7JSR/NIC
Miss Rex/Miss Cochrane



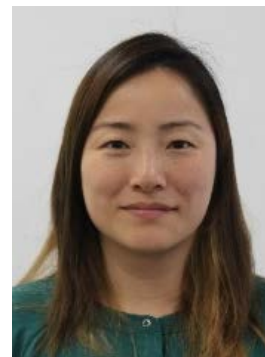
Pastoral Team



Attendance Officer
- *Mrs Couling*



Attendance Officer
- *Mrs Craker*



Student Support
Administrator
- *Mrs Fung*



School Counsellor
- *Caroline Rossiter*



School Counsellor
- *Jo Bird*



Parent Support
Worker
- *Mrs McSweeney*

SEN Team



Assistant Head for
Inclusion
- *Mrs Stiles*



SENCo
Mrs Cook



SENCo and Head of
Learning Support
- *Mrs Jack*

Supporting SEND

- Students with SEND are supported by **all** members of staff within the school
- Specialised interventions are organised through the Shine team (resource base) or Learning Support Team (mainstream)
- Examples of support on offer include: Reading intervention, Spelling intervention, EAL support, KS3 Raising Achievement, ELSA, Zones of Regulation, In-class LSA support, Connect lessons

Exam Access Arrangements

- During KS3, teachers will be trialling different exam access arrangements with young people who may need them in their subject.
- There are **no** designated exam access arrangements for any student, even if they had arrangements at primary school. It is up to the teacher's discretion whether to give an arrangement.
- We collect evidence from teachers as to whether this is effective in our setting
- All students will be assessed for exam access arrangements in Year 9. The results of this and feedback from teachers will be used to dictate arrangements for Y10 and Y11.

Examination Results

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Headlines



LIVE: A-level results day in Maidenhead, Windsor and Slough

Follow us for live coverage from schools across Maidenhead, Windsor and Slough as students pick up their A-level results.

Furze Platt School
@Furze_Platt · Follow

Congratulations to our KS4 students receiving their GCSE and vocational results today. Your efforts and ambition have resulted in some terrific grades, and we hope that you enjoy celebrating your success.



Furze Platt School
@Furze_Platt · Follow

"It was fantastic to see our students receiving their results & celebrating their success. Congratulations Year 11! Thank you to members of the FPSS community, staff, students & their families whose efforts have supported our young people to achieve their goals." Dr A Morrison



8:30 AM · Aug 22, 2024



8:49 AM · Aug 22, 2024



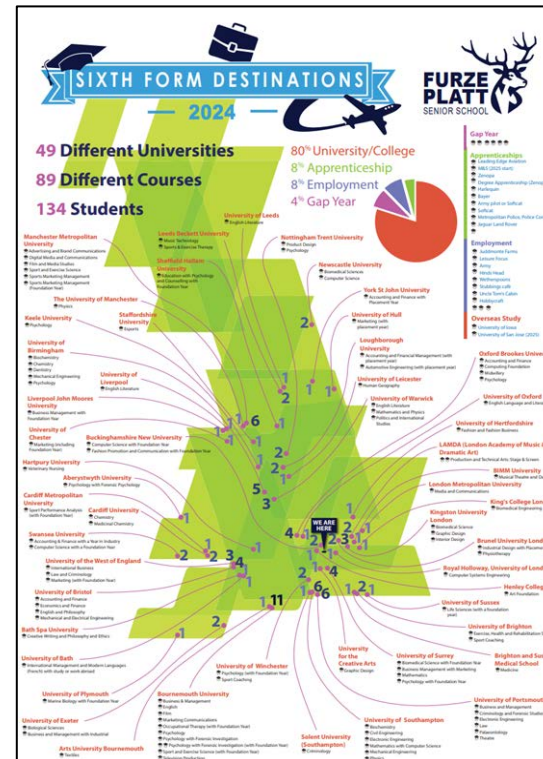
Students ACHIEVE at GCSE.

A number of really outstanding results at GCSE

- 135 students have joined the 6th Form.
- 47 new students from other schools have joined our 6th form to study a range of A-Level and other Level 3 courses.
- Students have gone to BCA, Reading College or to complete apprenticeships.

Destinations

- Loads of unis!
 - Oxford
 - Portsmouth
 - Southampton
 - Exeter
 - Manchester
 - Warwick
- Some great apprenticeships
 - Zenopa
 - Softcat
 - Jaguar Land Rover
- And some other brilliant stuff!
 - Bayer
 - Leading Edge Aviation
 - Sports Coaching



Students ACHIEVE at 6th Form

12 students achieved all A's and A*'s at A level, not to mention the tens of other students achieving A*'s, A's and B's in their Level 3 studies.

Not only A-Levels though, we had 24 Distinction and Distinction* grades in our Vocational subjects.

One student leaving to study English Language and Literature at Oxford.

29 students places at Russell Group Universities.

3 students studying or who have taken up sports scholarships in the USA.

HELPING YOUR CHILD TO ACHIEVE AT FURZE PLATT



Our Values

*Above all, our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:*

*being **A**mbitious*

*being **C**ollaborative*

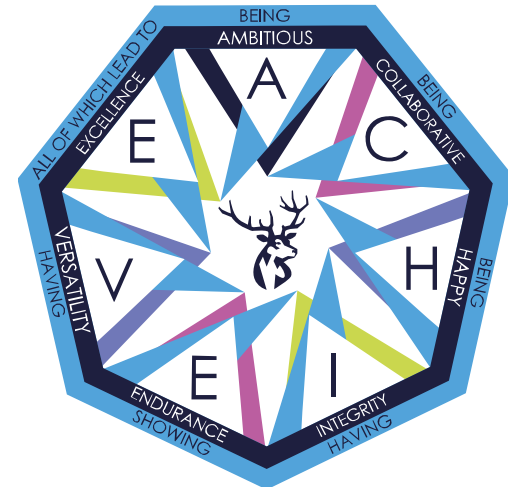
*being **H**appy*

*having **I**ntegrity*

*showing **E**ndurance*

*showing **V**ersatility*

*All of which lead to **E**xcellence*



AMBITIOUS



COLLABORATIVE



HAPPY



INTEGRITY



ENDURANCE



VERSATILITY



EXCELLENCE



Pledges

I/we will not allow anyone to make you feel unsafe.

I/we will not allow anyone to disrupt your learning.

I/we will always do my best to help you reach your potential.

Who to contact?

- Form tutor: Please see slide with contact details
- Pastoral Manager Year 7: Ms Barney
- Head of Progress Year 7: Ms Ridgley
- Assistant Headteacher Key Stage 3: Mr Wyles

The above colleagues will liaise with other relevant members of staff.

Y7 Meet the tutors

- **Year 7 Tutor – Parents’ Consultation Evening**
Thursday 17th October – 16:30 – 19:00
- Appointments made electronically and evening held in person
- This will be an opportunity to meet the tutor.
- They will be able to give you feedback on how they are settling into school, if there are any issues – and it is your opportunity to share anything with us that you think would be useful for us to know.

Y7 Parents' Evening

Parents' Evening

Thursday 1st May 2024 15:45- 19.45pm

Appointments made electronically and held in person.

ParentMail



- All school information goes out via ParentMail.
- You should have received an email asking you to signup. If you have not, please speak to one of us at the end, so we can arrange for this to happen.
- You can also top up your children's canteen account via ParentMail and pay for trips.



Tuesday 5th September - Friday 8th September 2023



FURZE PLATT FOCUS

Weekly Newsletter - Issue #71.1



MESSAGE FROM THE HEADTEACHER



Dear Students, Parents and Carers,

Welcome to the 2023/24 Academic Year

I have been delighted to welcome students to FPSS this week. I would particularly like to welcome new parents and carers to the FPSS community.



As we begin a new year, we have emphasised to all students the importance of identifying and repeating past successes. The new start also offers the students the chance to change what has not worked so well and we have encouraged students to take up that challenge, as well as try some of the range of fantastic opportunities



UPCOMING EVENTS

Next week (Week 2)

[ALL EVENTS](#)

TUE 12 SEPTEMBER	Year 10 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm
	Year 11 - Preparing to Succeed Evening (Theatre)	7.30pm - 8.30pm
WED 13 SEPTEMBER	Year 12 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm
	Year 13 - Preparing to Succeed Evening (Theatre)	7.30pm - 8.30pm
THU 14 SEPTEMBER	Years 7, 10 & 12 School Photos	
	Year 7 - Preparing to Succeed Evening (Theatre)	6.15pm - 7.15pm

Forthcoming Events

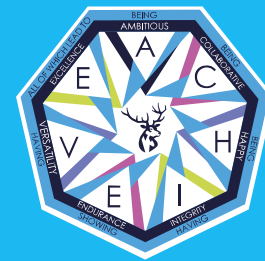
Website



NEWSFLASH

PARKING: Parents must not drive onto the school site to drop off or pick up their children. There is a limited amount of parking space available outside the school with restrictions at certain times. <https://www.furzeplatt.com/page/?title=Cycling+and+Parking&pid=587>





Home > Parents > Reports

- In This Section
- > Attendance
- > Year 6-7 Parents and Carers
- > Laptops for Learning
- > Useful Information for Parents and Carers
- > ACHIEVE Rewards
- > Our House System
- > Exam Information
- > Reports

Reports

Go 4 Schools

School reports are available via 'Go 4 Schools', our online reporting service. Please find instructions for logging on in our guide below.

Passwords for the new service are generated by Go 4 Schools directly and sent to you by email. If you have not received your password, please check your junk/spam mail in the first instance.

['Go 4 Schools' Login Guide](#)

['Go 4 Schools' Login Page](#)

[Please click here for Guidance on Grading](#)

Class Charts



- FEATURES LOGIN
- Teacher
 - Parent
 - Student

Plan ahead: Seating Plans and effective behaviour management will help keep pupils and staff safe

Save teachers time & reduce workload with our data rich seating plans. Improve pupil behaviour with our fast and effective behaviour management.

I'M A SECONDARY SCHOOL

I'M A PRIMARY SCHOOL

Weekly Behaviour Breakdown

Daniella Russell	Tom Hargreaves
9 3	18 0
3 9 5 4	9 1 7 0

Behaviour score breakdown

100% Attendance

Parents evening

100% Attendance

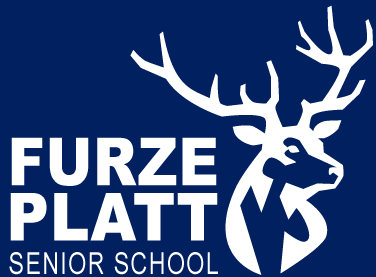
Ma Keshav Uniform Day

LEARNING TO ACHIEVE



HOW LEARNING LOOKS FOR Y7

Ms Ridgley – Head of Progress Year 7



AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

Broad Based Curriculum

Students study these subjects during KS3.

We offer a broad curriculum to stretch and challenge the students in all areas of learning.

The breadth of the curriculum allows them over KS3 to develop knowledge, and interest that they would like to study at KS4 – GCSE's.

KS3 Subjects

English

Maths

Science

Art

PSHE

Spanish

German or French

Games

Technology

Drama

Food

Music

Geography

History

Philosophy and
Religion

F or P

Students are placed in either band labelled F or P.


	1Mon	1Tue	1Wed	1Thu	1Fri
TG	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick
1	History 7s/HI2 H1 Mr A Wyles	Music 7s/Mu2 MU2 Mr M Swindell	Philosophy & R 7s/Pr2 P2 Miss L Dowell	English 7s/En1 E1 Miss M B Timp	Maths 7s/Ma2 M8 Mrs S Ramanat
2	Games 7s/Ga2 Mr B Corbett	Computing 7s/Cp2 IT4 Miss L E Christie	Science 7s/Sc2 S10 Mr J M Sheppa	Philosophy & R 7s/Pr2 P2 Miss L Dowell	English 7s/En1 E11 Dr S Markham
3	Science 7s/Sc2 S5 Mr J M Sheppa	French 7s/Fr1 ML4 Mrs A Dixon	Geography 7s/Gg2 H4 Mrs D Brennan	Maths 7s/Ma2 M7 Ms C Threlfall	Pshc 7s/Ps1 H1 Mr A Colmier
4	English 7s/En1 E1 Miss M B Timp	Maths 7s/Ma2 M8 Mrs S Ramanat	Art & Design 7s/Ar2 AR1 Mr G Bahra	Spanish 7s/Sp2 ML1 Mrs A E Budget	Science 7s/Sc2 S11 Mr W H Cumow
5	Spanish 7s/Sp2 ML1 Mrs A E Budget	English 7s/En1 E10 Dr S Markham	Technology 7s4/Te2 TE4 Mrs L Hawkins	Computing 7s/Cp2 IT4 Miss L E Christie	Drama 7s/Dr1 DS1 Mrs K Kalinows

PLEASE NOTE THE TWO-WEEK TIMETABLE.

	2Mon	2Tue	2Wed	2Thu	2Fri
TG	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick	Tutor Group 7KAH \$13 Ms K Herrick
1	French 7s/Fr1 ML4 Mrs A Dixon	Maths 7s/Ma2 M8 Mrs S Ramanat	English 7s/En1 E5 Dr S Markham	Spanish 7s/Sp2 ML1 Mrs A E Budget	History 7s/HI2 H7 Mr A Wyles
2	Geography 7s/Gg2 H3 Mrs D Brennan	Technology 7s4/Te2 TE4 Mrs S Hirst	Games 7s/Ga2 Mr D Tipp	French 7s/Fr1 ML4 Mrs A Dixon	Games 7s/Ga2 Mr B Corbett
3	Art & Design 7s/Ar2 AR1 Mr G Bahra	Science 7s/Sc2 S11 Mr W H Cumow	Music 7s/Mu2 MU2 Mr M Swindell	Drama 7s/Dr1 DS1 Mrs K Kalinows	Science 7s/Sc2 S4 Mr J M Sheppa
4	Maths 7s/Ma2 M10 Ms C Threlfall	Geography 7s/Gg2 H6 Mrs D Brennan	Science 7s/Sc2 S9 Mr J M Sheppa	History 7s/HI2 H1 Mr A Wyles	Maths 7s/Ma2 M8 Mrs S Ramanat
5	Reading 7s/Rg1 E7 Dr S Markham	English 7s/En1 E1 Miss M B Timp	Maths 7s/Ma2 M8 Mrs S Ramanat	Games 7s/Ga2 Mr B Corbett	Pshc 7s/Ps1 H1 Mr A Colmier

Curriculum Information

There is curriculum information on the school website to help you to reinforce and complement learning at home.



[HOME](#) [OUR SCHOOL](#) [NEWS & EVENTS](#) [PARENTS](#) [ADMISSIONS](#) [PASTORAL](#) [CURRICULUM](#) [SIXTH FORM](#) [VACANCIES](#) [CONTACT US](#)



Year 7 – Band F – Home Learning Timetable

F Band					
Subject	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths (double home learning)	English	English	Geography	Performing Arts, Art, Technology and Computing projects. PE
		History	Science	Languages	PR (each fortnight)

For Year 7, each piece of homework should be between 20-30 minutes (total 40-60 mins per evening)

Drama, Music, Art, Technology, & Computing. These departments set one piece of project homework each half term.
PE will set a variety of tasks.

Year 7 – Band P – Home Learning Timetable

P Band					
Subject	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths (double home learning)	English	Geography	English	Performing Arts, Art, Technology and Computing projects. PE
		History	Science	Languages	PR (each fortnight)

For Year 7, each piece of homework should be between 20-30 minutes (total 40-60 mins per evening)

Drama, Music, Art, Technology, & Computing. These departments set one piece of project homework each half term.
PE will set a variety of tasks.

Types of home learning

1. Completing classwork
2. Practising to embed knowledge and skills
3. Applying knowledge from lessons
4. Reviewing learning, researching and preparing for next lesson
5. Revising for assessments

Home Learning

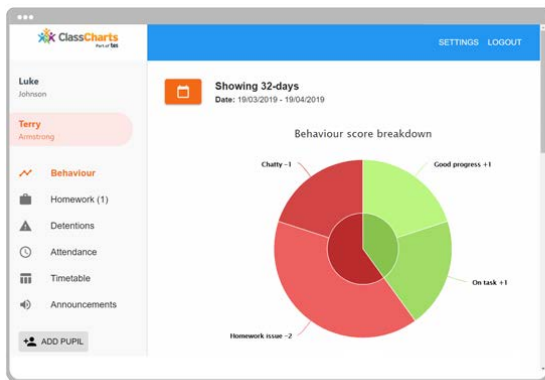


ClassCharts

Class Charts more information.



- Lesson timetable
- ACHIEVE POINTS
- Attendance
- Home learning
- Behaviour



Marking and Feedback

- Some pieces of work will receive feedback and / or marks and grades from the teacher
- Some will be self-marked in class
- Some will be peer assessed
- Some will get verbal feedback

Assessment Feedback

- WWW
- EBI
- Next step
- Student Comment

Assessment



Assessment will be throughout a term.

Departments may use the cumulative marks through a term from a range of pieces of work and tests.

Departments may use a final test.

Reporting



There will be a progress report at the end of each long term:

December 12th, 2024

April 1st, 2025

June 26th, 2025

Reports will be available on Go4Schools



Age Related Grade

Challenge Grade

Attitude to Learning

Sample Report



Subject	End of Year 7 Challenge Target	Age-related Grade	Classwork and Engagement	Home and Independent Learning	Conduct and Attitude	Teacher
Art & Design	n/a	n/a	n/a	n/a	n/a	Mr L Borthwick
Computing	n/a	n/a	n/a	n/a	n/a	Miss V James
Drama	n/a	n/a	n/a	n/a	n/a	Mrs M Milicevic
English	n/a	n/a	n/a	n/a	n/a	Miss E Dickens
French	n/a	n/a	n/a	n/a	n/a	Mr H Hayward
Games	n/a	n/a	n/a	n/a	n/a	Mrs C Ridgley
Geography	n/a	n/a	n/a	n/a	n/a	Mr M Ryan
History	n/a	n/a	n/a	n/a	n/a	Mr T Constable
Maths	n/a	n/a	n/a	n/a	n/a	Mr D Brown, Ms N Angyiembe
Music	n/a	n/a	n/a	n/a	n/a	Miss S Wong
Philosophy & Religion	n/a	n/a	n/a	n/a	n/a	Mr H Hayward
PSHE	n/a	n/a	n/a	n/a	n/a	Miss E Dickens
Science	n/a	n/a	n/a	n/a	n/a	Mr H Curnow, Mr R Wright
Spanish	n/a	n/a	n/a	n/a	n/a	Miss E Fletcher
Technology	n/a	n/a	n/a	n/a	n/a	Ms P Jessop



Age-Related GCSE Grade in Key Stage 3

- Students are assessed according to their progress throughout Years 7 & 8 & 9.
- Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against 'Age-Related GCSE Grades'.
- These grades indicate what your son/daughter is likely to achieve in Year 11 if they continue at their current level of effort and progress.
- These grades do not tell you what a student would get if they took a GCSE at that moment in time.
- Assessments get harder from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year 7.
- Staying at the same age-related grade as a student moves through Year 7 into Year 8 and year 9 is making progress.



Challenge Grade in Key Stage 3

- This is the grade your teacher believes you should be achieving based on your performance in your Key Stage 2 SATs and your ongoing performance and progress at Furze Platt

Attitude to Learning AtL

Approach to Learning – Classwork & Engagement

1 – Always meets expectations

2 – Almost always meets expectations

3 – Meets most expectations

4 – Sometimes fails to meet expectations

5 – Often fails to meet expectations

Furze Platt students are expected to display:

- Excellent attitude and ambition, by always trying their best.
- Work collaboratively and effectively with others.
- Happy and versatile approach to learning.
- Sustained learning through endurance.
- Unwavering integrity.
- High levels of motivation.

Attitude to Learning AtL

Approach to Learning – Home & Independent Learning

1 – Always meets expectations

2 – Almost always meets expectations

3 – Meets most expectations

4 – Sometimes fails to meet expectations

5 – Often fails to meet expectations

Furze Platt students are expected to:

- Submit home learning on time.
- Complete homework to the best of their ability.
- Be organised with coursework and projects.
- Read around and research their subjects.
- Demonstrate evidence of independent learning (such as extra notes or through insight shown in lessons).

Attitude to Learning AtL

Approach to Learning – Conduct and Attitude

1 – Always meets expectations

2 – Almost always meets expectations

3 – Meets most expectations

4 – Sometimes fails to meet expectations

5 – Often fails to meet expectations

Furze Platt students are expected to:

- Be punctual to lessons.
- Follow the uniform policy and have a smart appearance.
- Arrive at lessons with all the required equipment.
- Ensure they are ready to learn.
- Be respectful towards all staff, students and guests.
- Be safe in their actions and choices.

How you can support your child

- Discuss aspirations and set ambitious goals together.
- Explore the world with them; visit museum, art galleries, get out in nature. Discuss what you see.
- Ask your child open-ended question about what they are studying in school.
- Encourage regular reading and writing of different types of texts, both fiction and non-fiction
- Encourage endurance; when they fail, try again.
- Watch, read and discuss the news together to promote critical thinking skills.
- Ask to see you child's schoolwork regularly. See if they have completed their 'Next Steps' work in purple pen.
- Have a routine and quiet space for homework.
- Encourage a healthy lifestyle; quality sleep, exercise, time away from screens, avoid sugary drinks etc.

Being happy and getting the most from school

Mr Andrew Wyles – Assistant
Headteacher KS3



AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE



Enrichment



Term 1 – Year 7 Clubs



HOME OUR SCHOOL NEWS & EVENTS PARENTS ADMISSIONS PASTORAL CURRICULUM SIXTH FORM VACANCIES CONTACT US

~ RESOURCES

**FURZE
PLATT**
SENIOR SCHOOL

Home > News & Events > School Clubs and Academic Support Clinics Schedule 2022-23

In This Section

- > Latest News
- > Weekly Newsletters
- > Term Dates / Parents' Calendar / Sports Calendar
- > Parents' Evening Bookings

School Clubs and Academic

School Clubs and Academic Support Clinics Schedule 2022-23

On Friday 9th September, parents and carers of students in all year groups will receive invitations to attend clubs for their son/daughter. The email will be headed Furze Platt Senior School with the email address evolve.furzeplattsnrvisits@edufocus.co.uk and the links will be safe for you to click on to confirm your child's attendance. If you have not yet received an email please check your junk / spam folders.



Evolve will have emailed you with sign up options

You can find the full list of after-school clubs on our website [here](#)

Clubs and Activities

Performing Arts

Choir
Flute Choir
Drama Club
Dance Club
Music Club
Design & Make a Puppet Club
Chamber Choir
Keyboard Orchestra
Ukulele Club
Orchestra

Humanities

Documentary Club
The Forgotten History Club
Ancient Myths & Legends Club
Orienteering Club

Raising Achievement

Supervised Study

Wellbeing

Confidence Club

English

Ancient Greek Club
Film Club
Warhammer Club
Cake Club
Latin Club
Anime Club

Philosophy & Religion

Philosophy in Film Club
Debate Club

Maths

Maths Support Club
Infinity Club
Board Games Club

MFL

Languages Club
Pentanque Club

Art & Design

Technology Club

IT & Computing

Computing Club
Dungeons & Dragons

Science

Greenpower Club
Science Club
Gardening Club
Chemistry Support Club
Physics Support Club
Biology Support Club

PE

Hockey Club
Rugby Club
Fitness Club
Netball Club
Dodgeball Club
Morning Fitness
Circuit Training

Technology

Cooking Club

Trips

- Longridge – personal development and team building
- Geography rivers trip
- History Warwick Castle trip
- Drama theatre trip
- Others to follow...

Trips



Longridge

Date	Groups
Wednesday 9 th October	7KJS 7ERD 7JJY
Thursday 10 th October	7JSR 7AMH 7KAS
Friday 11 th October	7LEB 7VJL 7MJR

Final arrangements

- Please look out for a letter confirming final details
- Please tick the box as required about water activities – no tick = no water activity
- Where possible share transport, there is limited space for vehicles

School Musical

Last year..

This year..



House System



House System

Inter-House PE Challenge each term

House Challenge each term (Spelling Bee, Talent Competition, Turing Challenge, Art and Photography, Quiz)

Students from different year groups working together

Rewards

HOUSE POINTS



Badges



Positive Rewards

Every Lesson, Every Day

Students will receive regular praise for good behaviour in line with FPSS values. Students will receive House points each time they go above and beyond to demonstrate the school values

Weekly and Fortnightly Rewards

Every week, staff will celebrate the successes of individual students and form groups. Every fortnight there is a new competition with House points reset to 0.

Half Termly Rewards

Every half term, FPSS will celebrate attendance and ACHIEVE House points with key individuals and form groups. Staff will also celebrate the achievements through 'Post Cards'

Cumulative Rewards

As students accumulate their House points, they will receive certificates and badges for the key thresholds.

Celebration Events

Opportunities will be taken throughout the academic year to celebrate student achievements. FPSS will incorporate additional rewards opportunities and events to encourage and celebrate key features of achievements with the school.

Summary of our FPSS Expectations – Routines & Habits

EXPECTATIONS FOR FPSS STUDENTS



We are a rewards led community but..consequences

Break time detentions are break 1 for 20 mins. Students attend this detention the next day. Tutors and teachers will remind students.

After school detention is every Wednesday in the theatre – duration depends on the incident.

WHAT CAN YOU DO AS A PARENT/CARER TO HELP YOUR CHILD ACHIEVE?

Ms Charlotte Ridgley – Head of Progress
Year 7



AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

Who to contact and When

Tutor:

Timetable, lost property, uniform issues- small daily issues.

HoP/ PM:

Bigger issues, behaviour, safeguarding and mental well-being. Always happy to help- I will deal with the issue usually before I reply.

**Always happy to help- we want to work with you,
please work with us!**

Attendance – get them here

100% Attendance	0 Days Missed	Excellent
95% Attendance	9 Days Absence 1 week & 4 days of learning missed	Satisfactory
90% Attendance	19 Days Absence 3 weeks & 4 days of learning missed	Poor
85% Attendance	28 Days Absence 5 weeks & 3 days of learning missed	Very Poor
80% Attendance	38 Days Absence 7 weeks & 3 days of learning missed	Unacceptable
75% Attendance	46 Days Absence 9 weeks & 1 day of learning missed	Unacceptable

Reporting absences via ClassCharts

Absences

If your school has decided to allow parents to report absences, you will see the [Absences](#) tab when viewing pupils from that school.

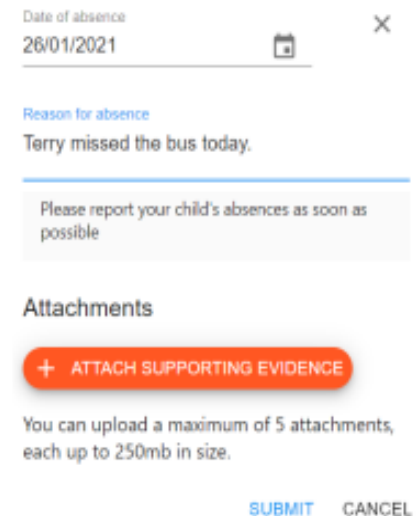
Selecting this tab will display a list of [absences that you have reported](#), once you have reported them. This includes [when](#) the absence took place, the [reason](#) for the absence and who [acknowledged](#) your absence report.

To report an absence, click on the [Report new absence](#) button.

Next, enter the details of the reported absence into the [form](#) provided.

You can also include up to 5 [files](#) in your absence report as [supporting evidence](#). To do this, click on the [Attach supporting evidence](#) button and select the files of your choice.

Click on the [Submit](#) button to send your pupil's absence report to their school. The absence can be [edited](#) and [deleted](#) until it has been [acknowledged](#) by a teacher.



Date of absence
26/01/2021

Reason for absence
Terry missed the bus today.

Please report your child's absences as soon as possible

Attachments

+ ATTACH SUPPORTING EVIDENCE

You can upload a maximum of 5 attachments, each up to 250mb in size.

SUBMIT CANCEL

Support guides can be found [here](#)

Viewing attendance via ClassCharts

Selecting this tab will present you with a table of your child's [attendance](#) data for the past 31 days.

To change the displayed timeframe of attendance records, click on the [Date](#) button and select the date range of your choice.

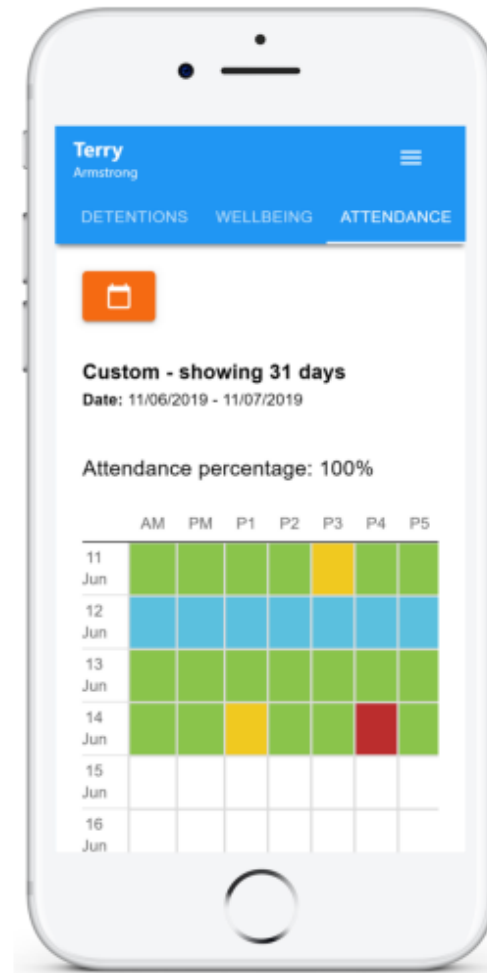
Attendance records fall under four categories: [Present](#), [Late](#), [Authorised absence](#) and [Unauthorised absence](#).

Present: Your child attended the lesson.

Late: Your child was late to the lesson.

Authorised absence: Your child did not attend the lesson, but had a valid reason for doing so.

Unauthorised absence: Your child did not attend the lesson and did not have a valid reason to do so.



Punctuality – get them here on time



Be In SCHOOL

Be On TIME

8.35am


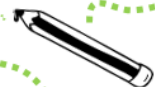




8.40.01am is late


Uniform - make sure they're looking smart




Equipment – load up their bag the night before

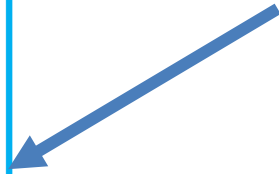
FURZE PLATT SEVEN

- 1 PENS** 
- 2 PENCIL** 
- 3 RULER** 
- 4 ERASER** 
- 5 PENCIL SHARPENER** 
- 6 CALCULATOR** 

PUT THEM ALL IN A PENCIL CASE 

- 7 FULLY CHARGED LAPTOP (YR 7 + 10)** 

..and charger



Laptops for Learning

- IT support is available if your child has a laptop as part of Laptops for Learning scheme.

Charge laptops and pack their charger



- The laptops must be fully charged for school.
- Students are responsible for the safe keeping of their laptop.
- Students should not store water with their laptops.

Check their home learning



ClassCharts

Support our standards

Once we arrive to our lessons, our FPSS expectations and lesson routines are:

1. We enter the classroom with our **voices off**
2. We go straight to our desk
3. We get our equipment out, so we are **ready to learn**
4. We open our exercise book, write down the date, title and **underline them**
5. We complete the 'Do Now' with our **voices off**

Ask, listen and support

- Be interested
- Help with organisation
- Check on Class Charts – but expect them to as well
- Look at their positive points
- Communicate
- Read the newsletter and talk about it
- Regulate – sleep, work, play

Trust us and talk to us.

- If you have concerns, please speak to us.

PHONES & SOCIAL MEDIA

Mr Andrew Wyles – Assistant
Headteacher KS3



Problems...

- Young people can be communicating with strangers.
- What they put online remains as a digital footprint forever.
- Cyber bullying
- The number of 'likes' they have can seem more important than their 'friends'.
- Young people are heavily influenced by media directed at them!

Some suggestions

- Encourage use of technology for learning
- Friends should be people they know and see
- Talk to them about platforms and influencers
- Follow / befriend your children
- Use data caps on mobile accounts and lock them
- Don't contact your child during the school day

Phones

Phones must be switched off when in staff sight

Can be used in the canteen if given by a member of staff

Set a digital curfew and keep phones downstairs overnight

Any questions?

We will be available at the front to answer individual questions.

Tutor Contact details:

7AMH: amy.harper@furzeplatt.net

7MJR: matt.ryan@furzeplatt.net

7LEB: lewis.borthwick@furzeplatt.net

7KJS: karl.sankey@furzeplatt.net

7VJL: victoria.liles@furzeplatt.net

7ERD: ellie.dickens@furzeplatt.net

7JJY: john.yonker@furzeplatt.net

7KAS: kay.southard@furzeplatt.net

7JSR: jane.rex@furzeplatt.net

7JSR: nicola.Cochrane@furzeplatt.net

Year 7 Pastoral Team :

charlotte.ridgley@furzeplatt.net

larna.barney@furzeplatt.net

Who are the PTFA?

- The PTFA is a registered charity run by a highly motivated small group of volunteers.
- We are **ALWAYS** happy to add to our volunteer list to spread the load, in terms of participating, co-ordinating and promoting.
- **Can you spare us a small amount of your expertise to help?** If so, please let us know, as we're always looking for help. It can be a few hours folding uniform, taking money at the Quiz bar, coming along to our meetings and/or helping to explore potential fundraising opportunities.
- **MYTH BUSTER:** Your PTA days are NOT over once you leave Primary school! Your children at secondary school still need extra funds for all manner of things, they're just in smaller 'boxes' now at higher prices.



How to find us?

- Email us: ptfa@furzeplatt.net
- Facebook: <https://www.facebook.com/fpsstfta>
 - Join your Facebook year group because we post information regularly
- The School Web site: <http://www.furzeplatt.com/page/?title=The+PTFA&pid=41>