

FURZE PLATT SENIOR SCHOOL



A GUIDE FOR PARENTS

2026 – 2027



AMBITIOUS COLLABORATIVE HAPPY ACHIEVE ENDURANCE VERSATILITY EXCELLENCE
INTEGRITY

Furze Platt Senior School
Furze Platt Road
Maidenhead
Berkshire
SL6 7NQ
Tel. 01628 625308
www.furzeplatt.com
office@furzeplatt.com

School Term Dates 2026-7

Autumn 2026

Term 1 (39 days)

INSET DAYS	Tuesday 1 st and Wednesday 2 nd September 2026
Term starts on	Thursday 3 rd September 2026 (Years 7 and 12) Friday 4 th September 2026 (Whole School)
INSET DAY	Friday 2 nd October 2026
Term ends on	Friday 23 rd October 2026 (3.15pm finish)
October holiday	Monday 26 th October to Friday 30 th October 2026

Term 2 (35 days)

Term starts on	Monday 2 nd November 2026
Term ends on	Friday 18 th December 2026 (12.30pm finish)
Christmas holiday	Monday 21 st December 2026 to Friday 1 st January 2027

Spring 2027

Term 3 (30 days)

Term starts on	Monday 4 th January 2027
Term ends on	Friday 12 th February 2027 (3.15pm finish)
February holiday	Monday 15 th to Friday 19 th February 2027

Term 4 (24 days)

Term starts on	Monday 22 nd February 2027
Term ends on	Thursday 25 th March 2027 (12.30pm finish)
Spring holiday	Friday 26 th March - Friday 9 th April 2027 (Good Friday – 26 th March and Easter Monday – 29 th March 2027)

Summer 2027

Term 5 (34 days)

Term starts on	Monday 12 th April 2027
May Day Bank Holiday	Monday 3 rd May 2027
Term ends on	Friday 28 th May 2027
May holiday	Monday 31 st May to Friday 4 th June 2027

Term 6 (33 days)

Term starts on	Monday 7 th June 2027
Term ends on	Wednesday 21 st July 2027 (12.30pm finish)
INSET DAYS	Tuesday 1 st September 2026 Wednesday 2 nd September 2026 Friday 2 nd October 2026

Dear Parents and Carers,

Welcome to Furze Platt Senior School. On behalf of the governors and staff, I would like to take this opportunity to express our pleasure that you have chosen to send your child to our school. We look forward to working in partnership with you over the coming years to make your son's or daughter's secondary school career happy and successful.

I hope this online guide will explain to you some of our school routines and systems, and provide you with useful information. If you have any questions after reading through this information for parents and carers, please do not hesitate to contact the school on 01628 625308 or via email: office@furzeplatt.com

Our website (www.furzeplatt.com) contains a great deal of additional useful information about the school. For more details see the '[Year 6-7](#)' tab in the Parents section.

Yours faithfully

Dr. A. Morrison
Headteacher
BA Hons, PGCE, MA, PhD



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SECTION ONE - ORGANISATION

School Day

Monday – Friday

08:40	–	08:45	Students go to tutor group classrooms
08:45	–	09:10	Tutor Groups/Assemblies
09:10	–	10:15	Period 1
10:15	–	11:15	Period 2
11:15	–	11:45	Break 1
11:45	–	12:45	Period 3
12:45	–	13:45	Period 4
13:45	–	14:15	Break 2
14:15	–	15:15	Period 5

Lessons at Furze Platt Senior School are timetabled on a fortnightly basis; students should remember whether it is Week A or Week B and organise themselves and their equipment accordingly. The school website calendar also indicates the week, as does the newsletter.

Late Arrivals

Students who arrive late to school

All students are expected to be on the school site by 8:30am. By 8:40am students are expected to be in their line ups. If your child arrives after 8:40am they must report to reception to sign in. Please note the gate at Osler/Furze Platt Junior site promptly locks at 8.40am.

Lateness to registration and lessons is recorded electronically. Lateness is taken seriously and consequences will be given for lateness. Students who are late will be required to register in reception. The gates to the rear of the school are open 8.20am – 8.45am. The gates at the front of the school are open 8:00am-8.45am.

Attendance

Furze Platt Senior School promotes the importance of good attendance to all students. The school works closely with the Education Welfare Service to ensure all students attend regularly. Excellent attendance is celebrated in the end of term assemblies.

Request for absences during term time

There is a very clear link between attendance rates and high achievement. Except in the most exceptional circumstances, holidays during term time will be recorded as an unauthorised absence and may result in a fine being issued. Parents and carers need to complete an Absence Request Form: <https://www.furzeplatt.com/site/data/files/documents/Parent%20Term%20Time%20Absence%20Request.docx> which should be filled in and sent to: attendancesupportteam@furzeplatt.net Miss L Lewis (Deputy Headteacher) will make decisions regarding term time absences following the completion of this form.

What to do if your child is ill

If your child is so unwell that they are unable to attend school please report their reason for absence via Study Bugs on each day of absence. If the school does not receive notification of your child's absence, you will be contacted. The Attendance Support Team can also be emailed at attendancesupportteam@furzeplatt.net

If your child is taken ill or is involved in an accident during the day, they will be cared for by the school Medical Officer or first aid staff until we can contact a parent or guardian.

If your child needs to leave site for an appointment during the school day please collect your child from the school reception. Please return your child to school after the appointment. Children must sign in and out of reception if leaving site.

Please ensure that the school has up to date emergency contact numbers so that we can reach you in the event of an emergency. These can be updated via our website – Contact Us – Updating Student Details.

If your child needs to take medication during the day, it should be clearly labelled with the child's name and form and given to the school nurse with a completed Permission to Administer Medicines form which can be found on the school website under parents. We are not allowed to give students painkillers without authorisation from a parent/guardian.

Uniform

We think it is important for all students to keep up a high standard of appearance so that the school's excellent reputation is maintained in the local community. Students must wear school uniform at all times while on school premises and travelling to and from school. They may also be required to do so when on school trips.

Summer Uniform rules: Students must be in the correct uniform when inside the school and moving between lessons. When outside the school buildings they may remove their blazer. The Headteacher will notify parents each summer at the point blazers no longer have to be brought to school.

Winter Uniform rules: Students must be in the correct uniform at all times unless they are on the playgrounds during their breaks.

Please help us to keep to our high standard of dress by ensuring that you buy the correct uniform for your child and that s/he wears it to school every day. Please also make sure that everything is clearly named so that Lost Property can be returned to its owner. We reserve the right to confiscate items that do not form part of the school uniform and students may be sent home to change if their uniform is unacceptable.

We have worked hard with our suppliers to ensure that our school uniform is practical, affordable and good quality, and we ask parents to support us in maintaining high standards of uniform. We hope the guidance below is clear enough so parents do not purchase inappropriate items; if you have any queries please get in contact before you make any purchases.

All items are available from Hawkinsport in Bourne End. Hawkinsport will have lists of Houses for new Year 7 pupils following the transition days. Please visit the Hawkinsport website: <https://www.hawkinsport.co.uk/schools-colleges/furze-platt-senior-school>

School Wear

Compulsory	
White Shirt	May be purchased anywhere, but must have top button that can be done up. Must be worn tucked into skirt or trousers.
School Tie*	House colours. Available from Hawkinsport. The supplier has a list of Houses for newly transitioning students in Year 6. Ties will be available to purchase from Hawkinsport following the Year 6 transition days.
School Blazer*	Blue with school crest.
School Skirt*	Must be purchased from Hawkinsport; our official school skirt is the only style that is permitted. Must reach to just above the knee.
Trousers	They should be plain black, straight leg and smartly tailored. Denim, cotton jean style, skinny leg or flared trousers are not permitted.
Shorts	These should be plain, black, straight leg and smartly tailored. They should be knee length.
Socks	Dark only.
Tights	Black or natural only.
Shoes	Black only: smart style shoes. No logos, no trainers, trainer styles, no canvas, no heels, no boots, no backless shoes.

Optional	
V-neck sweatshirt*	Optional, but the only sweatshirt permitted is from Hawkinsport and must be worn under the school blazer. Tie must be visible beneath the collar.
Coat	Coats can be of any colour. However, they should not be denim or leather. Hoodies of any sort (except the official school hoodie, which is only for use in PE lessons) are not permitted.
Scarf	Scarves can be of any colour and should be taken off when indoors. Students who wish to wear a headscarf as part of religious dress should wear black or navy.
Hat/Cap	Hats should not be worn inside the school buildings at any times. Caps and hats should not have offensive logos.

Sports Wear

Compulsory	
Polo Shirt*	In school colours (navy with amber strip), cap or short sleeve and with school logo. Students may purchase Polo Shirt and/or Rugby top.
Rugby top*	In school colours, long sleeved and with school logo. Reversible. Students may purchase Polo Shirt and/or Rugby top.
Shorts or Skort*	Plain navy, purchased from Hawkinsport
Trainers	Non-marking soles for indoor use.
Sports Socks*	In school colours and featuring the school's name.
Hockey/Football Boots	For use on all-weather pitch and grass pitches (please note: metal studs must not be worn on the all-weather pitch – we recommend buying moulded studs that can be used on both).
Shin Pads	
Mouthguard	
Optional	
Hoodie*	Navy and amber hoodie with a front pocket and featuring the school logo
Tracksuit bottoms	Navy, no logo

Further requirements	
Jewellery	Jewellery is inappropriate for school. A wristwatch and single stud in each earlobe is the only jewellery permitted. Any other kind of jewellery will be confiscated. Any other piercings are not permitted and must be removed for school
Hair and make-up	Make-up should be discreet. Nail varnish should be clear. Nail extensions/false nails or false eyelashes are not appropriate for the school environment and indeed are dangerous in certain situations e.g. PE lessons. Hair styles should be sensible and appropriate to the working environment. No extreme styles are permitted including shaven head, shaven patterns and unnatural hair colours.

*Only available from Hawkinsport

*Pupils may select the Polo PE shirt or the Rugby top. They are not required to have both.

School Meals

There are two breaks during the school day, 11.15 – 11.45am and 1.45 – 2.15pm. Your child can choose between buying food at school and bringing a packed lunch. We offer a café style service, which will provide a wide range of hot meal options as well as sandwiches, baguettes, paninis, pasta and salads.

All food, whether bought from the café or packed lunch, must be eaten in a considerate manner. Litter around the school is unhygienic and unattractive, and we expect students to use the litter bins around the site responsibly. Please do not send your child to school with cans or glass bottles.

The school café operates a cashless system through Arbor. Biometric data is taken of each student's fingerprint for recognition purposes. Parents then need to upload funds to their child's account in Arbor. This system enables an efficient service to be provided, removes the need for students to carry money in school and additionally parents can view their child's account and see what food has been purchased.

If you think your child may be entitled to Free School Meals please go to the Parents (or New Parents) section on the school website at furzeplatt.com. Here you will find a Free School Meals section which contains the application form which takes just a couple of minutes to complete. Once completed, your eligibility status will appear on screen within minutes. The school is also notified of the outcome. The current daily allowance is £2.95. There is no need to bring any documents into school. If you do not have access to the internet or would like help please contact fsm@furzeplatt.net or call the main school reception. All applications are treated in the strictest confidence.

Please note: The school receives additional funding if your child is eligible for Targeted Free School Meals, so we strongly encourage you to take up this entitlement.

Targeted FSM

Children from households in receipt of Universal Credit with annual household earnings of £7,400 or less (the existing threshold for FSM prior to the expansion), will be eligible for targeted FSM. In addition to receiving free meals, pupils eligible for targeted FSM will attract pupil premium and other disadvantage funding for their schools.

Expanded FSM

Children from households in receipt of Universal Credit, with annual household earnings exceeding £7,400 will be entitled to expanded FSM (meals only).

General Equipment List

Students are responsible for bringing the correct equipment to school each day, in a sensibly-sized bag to keep their books and equipment in. This includes:

- Appropriate exercise books for the day's lessons
- Writing equipment in a named pencil case (blue or black pens and pencils, ruler, eraser and colouring pencils)
- Maths equipment (compass, protractor, calculator)
- Appropriate PE kit
- Laptop and charger
- Other subjects may also issue specialist equipment lists
- Yondr Pouch

Your child may at first find it difficult to remember the correct books and equipment each day. It is a great help if you can help them pack their bag the night before and ensure laptops are charged. Students are able to hire a locker to leave equipment in at school.

Musical instrument security

Many students bring musical instruments into school either for instrumental lessons or for extra-curricular activities. It would be wise for parents to check with their household insurance company that the instruments are covered when they are on school premises and to record the make, model and serial number. An alarming number of instruments currently being brought into school have no names on. It would assist with security to make sure that they are clearly marked.

Mobile phones

Families are requested to purchase their child a Yondr pouch prior to starting school. Pouches are £15 and will be available to purchase from 9.30-9.45am on both taster days. They may also be purchased from reception any date after the transition days. Mobile phones must be placed in pouches when arriving on site. Phones should be on aeroplane mode or off when in pouches. Please see our mobile phone policy for further details: <https://www.furzeplatt.com/page/?title=Policies&pid=29>

Cycling

Students cycling to school must check that their bicycle is roadworthy and legally equipped. We advise that all students who cycle to school wear a helmet. Cycling is not permitted on school grounds and students must walk their bike to and from the sheds.

The school provides secure, weatherproof bike sheds, although bikes must be securely padlocked, insured, and left at students' discretion.

Parking

If parents wish to drop and collect their children by car, they are requested to pay particular attention to parking. Parents should not drive onto the school site at pick up/drop off periods. There is only a limited amount of parking space available outside the school and parking on double-yellow lines is prohibited by law. Please also take note of the parking restriction signs in the laybys outside of the school gates which are enforced by the Local Council. Congestion around the school gates can obviously lead to accidents. In order to park safely, it will normally be necessary to park in the neighbouring area but please do be mindful of our neighbours.

Lost Property

Lost property items are left by Reception, where if they are named they are returned to students or students can check in lost property for the items. Lost property is kept for a period of 6 weeks and is then donated to FPSS PTFA.

Please remember to mark all your child's uniform, PE kit and belongings so that lost property may be quickly returned to its owner.

Lockers

Lockers are held exclusively for Year 7 students during the first week of term in September, after which they are made available to the rest of the school population. They cost £15 to hire for a year and this is paid via Arbor.

Students must provide padlocks and these need to be sturdy. It should also be noted that the mechanism on some of our lockers does not secure properly with smaller padlocks – the diameter of the padlock bolt should be between 4-6mm.

It is strongly recommended that anyone wanting a locker takes up that option in the first week as the chances of securing one if left later are low.

Arbor– School Payment and Communications System

Furze Platt Senior School uses Arbor for communications and payments. It is an online communication system which allows parents and carers to pay for school dinners quickly and easily on your smartphone, tablet or computer using credit or debit cards. You will receive automatic reminders when your child's balance is running low. You can also pay for trips, visits and small purchases such as lockers or calculators. We use Arbor to send out our school newsletter and other school emails and communications. It is important that the school has an up-to-date email address and mobile phone number for you.

Your Arbor account will be set up automatically by the school during the summer holidays and you will be sent a registration link to your 'first contact' email address. The link will be valid for 12 hours and you will simply click on it and follow the straightforward instructions to register. If you miss this registration window further links will be sent out.

Once your child has their fingerprint taken, this biometric data is linked with their account and they will be able to use the money from their account in the cafe. For those eligible, free school meal allowance gets automatically loaded on to your child's account every morning and is accessed in the same way, using the fingerprint reader in the café.

If you have an Android or Apple smartphone, we highly recommend you download the free Arbor Parent App so that you can make easy, online payments on the go. To do this, simply search for Arbor parent app in your App store.

If you need any additional information or assistance, please use the help site: <https://support.arbor-education.com/hc/en-us/sections/201716749-Parent-Portal-and-App-Getting-started-and-logging-in>

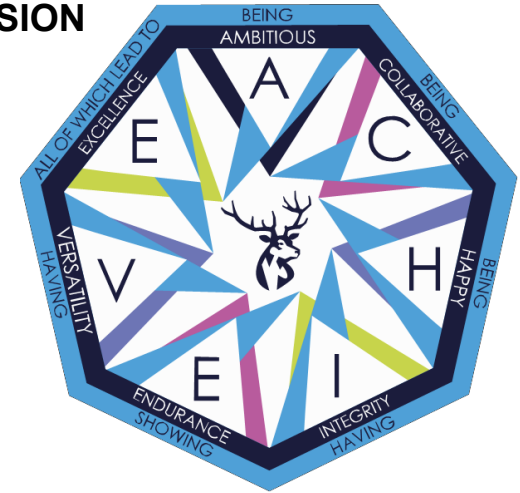
SECTION TWO – RELATIONSHIPS, VALUES & VISION

Values - our community – students, staff, governors, parents

Above all, our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:

*being **A**mbitious
being **C**ollaborative
being **H**appy
having **I**ntegrity
showing **E**ndurance
showing **V**ersatility*

*All of which lead to **E**xcellence*



Relationships

Students and staff all commit to our Respect Charter which was devised with the student body. It is short and clear and all students and staff are expected to abide by it.

- Treat everyone the way we would like to be treated
- Be courteous
- Be kind
- Look after our learning environment

Whole School Expectations

Every class leads by the following five expectations. These have been developed by staff and students and clearly set out classroom expectations.

1. Arrive on time and be in correct uniform
2. Have the correct books, charged laptop and equipment
3. Listen carefully to the teacher and to each other
4. Follow the instructions of all staff
5. Use appropriate language

Recognition & Rewards

Rewarding positive behaviours and actions is a key part of the ethos of our school. When a student meets the ACHIEVE Values in their lessons their teacher will record this electronically on Arbor, which will award the student a positive behaviour point. Students and parents can view all behaviour points by logging into their Arbor accounts. We expect our students to be awarded a minimum of 1 ACHIEVE point per lesson per day. In addition to these positive points, we also award other reward points which correspond to our ACHIEVE values. These additional R-points can carry the value of up to 10 points.

The school also recognises that contributing to the school community and participating in events and extra-curricular activities are important for students' wider development. Teachers will also highlight outstanding work and effort, service to the school, and participation in extra-curricular activities by recording additional details electronically which will contribute further reward points and postcards home.

Students will be awarded school ACHIEVE badges when they have gained certain numbers of reward points. The students with the most positive behaviour points will have a House (Eagle, Falcon, Hawk and Osprey) celebration event at the end of each term. In addition, achievement, progress and outstanding effort and contributions to the school will be regularly recognised in House assemblies, the whole school celebration assembly at the end of each term and through other celebration events throughout the year.



Sanctions

It is our expectation that students will be motivated by the enjoyment of learning rather than rewards and punishment. However, if there are occasions when students do not follow the school rules and adhere to the standards of behaviour that we expect, students can expect to be sanctioned. Students can be detained for up to 2 hours at the end of the school day.

For more serious breaches of school discipline, your child's Head of Progress may contact you. We hope to avoid any escalation of punishment by working in partnership with staff, students and parents.

Bullying

The definition of bullying at Furze Platt Senior School is that it is repeated behaviour which makes other people feel uncomfortable, whether an intended action or not. People react differently, and it is not always possible to tell if a child is hurt or upset, but possible signs of being bullied include changes in behaviour, such as becoming shy and nervous, feigning illness, or clinging to adults. There are different categories of bullying, but the three main types are:

Verbal: name calling, teasing, insulting, writing unkind notes

Emotional: being unfriendly, excluding, tormenting, spreading rumours and nasty looks

Physical: hitting, kicking, taking or hiding belongings including money

Instances of bullying are in direct contravention of the school Anti-Bullying Policy, which has been devised by the students and requires consideration for others. The Headteacher, staff and governors of Furze Platt Senior School believe that every student has the right to come to school knowing that they will not be threatened, harmed or humiliated by others. Any students failing to respect this basic right can expect to be sanctioned.

In recent years, there has been an increase in cyber bullying nationally. This includes sending unkind or threatening messages, either through messaging services or on social network sites. We work closely with parents if this occurs and equally, we do not tolerate such behaviour. In certain circumstances, the police may be involved. We remind parents that there is a minimum age of 13 to use most social media and messaging sites.

If you think that your child is being bullied, please let the school know straight away. You should also reassure your child that the school will deal with it sensitively but firmly. Every effort will be made to resolve the situation through mediation and counselling.

If we have reason to believe that your child is bullying other students, we will contact you in order to discuss how the situation can be improved. Please make it clear to your child that their behaviour is not acceptable and has caused distress. If support does not work and the bullying behaviour continues, then sanctions follow, which may vary according to the individual and the incident. In the most serious cases, the possibility of permanent exclusion from Furze Platt Senior School must be considered by the Headteacher.

SECTION THREE – CURRICULUM AND ASSESSMENT

Timetable Structure

Five lessons a day

The school day begins at 8.40am with registration in tutor groups at 8.45am. This is followed by assembly or tutorial work until 9.10am. There are 5 lessons a day. Each lesson is an hour long.

Two-week timetable

Our lessons are arranged on a fortnightly cycle, which means that the timetable runs for 50 periods over ten days. This is done so that we can allocate time and resources more effectively. Upon joining the school, Year 7 students are provided with a paper copy of their timetable. Should they require a replacement, they should request this from their form tutor.

Banding

In order to ensure that students are taught by subject specialist teachers, students are split into two even bands for timetabling. Bands are likely to change with each academic year.

Three-year Key Stage 3 and two-year Key Stage 4

Furze Platt students follow a broad and balanced curriculum in Years 7, 8 & 9 ('Key Stage 3'). They make their GCSE choices in Year 9 and begin their GCSE courses in Year 10. They take their GCSE examinations in the summer of Year 11 (at the end of 'Key Stage 4').

Subjects in Year 7

In Year 7 all students study the same subjects. These are:

English

Mathematics

Science

Geography

History

Philosophy & Religion

Spanish

French or German

Art

Design Technology and Food and Nutrition

Performing Arts – Music and Drama

Physical Education

Computing & ICT

PSHE

Total lessons per fortnight - 50

Information about the curriculum followed in each subject is available on our website, www.furzeplatt.com.

Grouping Arrangements

Students are taught by specialist teachers in mixed-ability groups. Teachers use information from primary schools, along with the cognitive ability tests that Year 7 students take, to ensure that lower-attaining students are supported, and that students of all abilities – including the most able – are fully stretched and challenged. Teachers use seating plans to ensure that students sit alongside and work with those who will push and motivate them most, tailor their teaching activities to the needs of their students, and where appropriate use support and extension materials.

More Able Students

At Furze Platt, we are committed to ensuring that all students are challenged to reach their full potential, including those who are more able. These students typically demonstrate high levels of verbal, quantitative, and non-verbal reasoning, often showing the ability to make connections, recognise patterns, think logically and creatively, and solve complex problems.

Our teachers are skilled in identifying individual strengths and areas for development, and in tailoring learning to provide both support and stretch where appropriate. Our provision for more able students extends beyond academic excellence; we place equal emphasis on developing leadership, decision-making, social, and creative skills to nurture well-rounded, confident young people.

We offer a range of opportunities to extend students' thinking, both within and beyond the classroom. Through partnerships with leading universities and a rich programme of extracurricular activities, we aim to inspire a lifelong love of learning and curiosity. Each department is continually enhancing its offer to ensure that our more able students are challenged, engaged, and well-prepared to thrive beyond Furze Platt.

Special Educational Needs

When students transfer to Furze Platt Senior School, we work very closely with their primary (or previous) school to ensure that we have a full picture of their ability. If your child has an Education, Health & Care Plan (EHCP), our SENCo will visit their previous school. Other students who require support will be assessed when they join us. It is our policy that all students are educated in mainstream classrooms for as much of their curriculum as possible. We have an excellent team of Learning Support Assistants, and a highly successful reading intervention programme for those who struggle to access the curriculum.

The Shine ASD Resource Base supports five students in each year group as named on their EHCP. If you have any queries, about the Special Needs provision, please contact our SENCo team:

Head of Learning Support and SENCo
SENCo
Head of Shine

Mrs D Jack
Mrs C Cook
Mrs J Stimson

Learning.support@furzeplatt.net
Learning.support@furzeplatt.net
Julia.stimson@furzeplatt.net

Home Learning

We believe strongly in the value of home learning. It allows teachers to set tasks which extend and support the taught curriculum, helps to develop good study habits, reinforces the home/school partnership in providing the child's educational experience and as a result improves students' progress. Students will be provided home learning by their teachers each week. All Home Learning will be published on Arbor where you can also check timetables and behaviour via a parent app. Academic progress and reports will be published via Go4schools.

If you are concerned about the nature or amount of home learning set for your child, please get in touch by telephone or email with the relevant Head of Department. They will discuss your concerns with you and the subject teacher and take any necessary steps to support your child.

Careers Education, Information, Advice & Guidance

Informing and advising students of education and careers options is a vital part of the school curriculum. This takes place through PSHE and Careers lessons from Year 7 onwards, where students explore their personal skills and qualities, identify areas for improvement and undertake target setting and action planning. Students also consider how the world of work is changing and what knowledge and skills will be needed in the future. This helps Year 9 students make their GCSE option choices. In Years 10-11, independent advice and guidance is made available to students through our school's career advisor, which then continues into the Sixth Form.

Pastoral Care

Tutoring

Each year group is arranged into year group-based tutor groups. Tutors will follow their tutees through Year 7-11. The forms meet every morning each week and are engaged in a range of activities - assemblies, House challenges, Literacy workshops and debates, mentoring and guidance. Your child's tutor is usually the first point of call for any pastoral (i.e. not subject/curriculum based) issues, or in some cases the Head of Progress.

Additional Support

The Heads of Progress work with their respective pastoral manager for that year group along with a wide range of outside agencies to support pastoral care, including the Early Help Team, Educational Psychologists, CAMHS and Social Services. Should you feel your child requires extra support, please contact your child's Head of Progress.

Houses

On joining Furze Platt, all students are allocated to one of four Houses – Eagle, Falcon, Hawk or Osprey. Wherever possible, siblings and children of staff members will be in the same House. Each House is led by a Head of House whose role it is to facilitate opportunities that demonstrate the school's values and participate in a range of fun and competitive activities.

Child Protection

We are committed to ensuring that all our children are well cared for, safe and protected.

We follow the Royal Borough of Windsor and Maidenhead's Child Protection procedures and aim to work together with other agencies that support children and families.

We are required to be watchful for signs and symptoms of:

- Physical Abuse
- Sexual Abuse
- Emotional Abuse
- Neglect

Parents should be aware that in urgent and/or repeated incidents of suspected abuse, the school is obliged to discuss with and/or refer these incidents to other agencies.

Miss L Lewis (Deputy Headteacher) is the Designated Safeguarding Lead.

Anyone can email safeguarding@furzeplatt.net if they have any concerns about the wellbeing of a child.

SECTION FOUR – CONTACTS AND COMMUNICATIONS

Key Staff Contacts

Senior Leadership Team

Headteacher
Deputy Headteacher (Quality of Education)
Deputy Headteacher (Safeguarding and Interventions)
Deputy Headteacher (Behaviour and Ethos)
Assistant Headteacher (Inclusion)
Assistant Headteacher (Teaching & Learning)
Assistant Headteacher (Head of Sixth Form)
Assistant Headteacher (Key Stage 3)
Assistant Headteacher (Key Stage 4)
Head of Employee Relations
Head of Finance

Dr A Morrison
Mr J Sheppard
Miss L Lewis
Ms R Lake
Mrs B Stiles
Ms M Avellano
Mr P Ging
Mr A Wyles
Mr J Dollery
Mrs A Cook
Mrs V Leamon

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Year 7 Pastoral team

Head of Progress

Pastoral Manager

Head of Key Stage 3

Attendance Support Team

Mr N Jones

Mrs J Barney

Mr A Wyles

Mrs G Couling and Mrs H Craker

nicholas.jones@furzeplatt.net

jemma.barney@furzeplatt.net

Andrew.wyles@furzeplatt.net

Attendancesupportteam@furzeplatt.net

Headteacher's Surgery Times

If you would like to speak to Dr Morrison, Headteacher, please telephone the school for an appointment: **01628 625308**

Communication with parents

All school correspondence to parents and carers is sent via email using Arbor. You will be sent an email invitation to register for Arbor at the start of September 2026. Please sign up so we can contact you efficiently and keep you updated with school news and important information. Please see the Arbor – School Payment and Communications System' section of page 12 of this document for details about how to access Arbor.

Monitoring your child and reporting to parents

We will monitor your son's/daughter's work carefully to ensure they are making academic progress as well as enjoying their studies. Year 7 students will undertake regular assessments throughout the year in all subjects. We track students' progress against their expected grades at GCSE and work with students if they require any additional support.

Each student's progress is monitored and those who are advancing quickly and those who are having difficulties are referred to the Head of Progress and the Senior Leadership Team for appropriate rewards or interventions.

Progress reports are formally published (online) 3 times a year.

Progress

We have high expectations for students in Year 7. We look at how they have performed in the past - including in their Year 6 SATs exams - to work out their capabilities in every subject. Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against 'Age-Related GCSE Grades' (ARGs). These grades refer to a student's position in the performance distribution for their age group and indicate the grade that they are likely to achieve in Year 11 if they continue at their current level of effort and progress. These grades do not reflect a GCSE grade but rather their KS3 progress. Assessments increase in difficulty from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year 7. Remaining at the same age-related grade (ARG) as a student moves through Year 7 into Year 8 still demonstrates academic progress.

Approach to Learning (A2L)

Challenge Age-Related Target Grade

This is the grade that we think your son or daughter should be able to achieve at the end of the academic year if they work to the best of their ability. Depending on the progress being made by your son or daughter, we may move this grade up or down during the academic year in order to provide the most appropriate level of challenge.

Age-related Grade

This is the grade that best reflects the overall quality of work that your son or daughter has done so far. If they continue at the same rate of progress, they are on a trajectory to achieve this grade at the end of Year 11.

Emergency Procedures

It is essential for the school to have your **correct address**, **email addresses**, and **telephone numbers**, where you or a relative may be quickly contacted in the event of an emergency. Please ensure that we keep this information updated by informing us of any changes in your circumstances as soon as they occur.

If a decision is taken to close the school because of bad weather or other unforeseen circumstances, information will be posted on the school website (www.furzeplatt.com) in the first instance.

Various radio stations will broadcast this information to students, staff and parents. The radio stations and the frequencies are as follows:

Heart Thames Valley 97.0 FM - 103.4 FM

BBC Radio Berkshire 95.4 FM - 104.1 FM

RBWM official website

Search for '*rbwm school closures*' in your internet browser.

<https://www.rbwm.gov.uk/home/schools-and-education/school-closures>

Welcome Letter from the PTFA (Parents, Teachers and Friends' Association)

Dear Parents and Carers

On behalf of the PTFA we would like to welcome you and your child to Furze Platt Senior School. The PTFA is a registered charity and run by a Committee of enthusiastic volunteers. We have been very active over the past few years helping raise funds through a variety of different means - both through one-off events and by claiming Grants from Trusts, selling nearly new uniform, using Amazon.Smile and Easyfundraising Apps and regular contribution schemes.

The main similarity with a primary or junior school PTA is that our main role is, and will always be, FUNDRAISING. It is one of the most damaging myths that a senior school PTA isn't present/doesn't matter. However, there is a distinct shift away from organising set piece events (such as fairs and raffles) to steady online fundraisers. The 200 Club is now our main fundraiser and joining takes just 5 minutes online. For just £5 a month you are entered into a draw 4 times a year where you could win £200 cash! We also hold a limited number of meetings throughout the year and all are welcome.

The PTFA has supported a huge variety of projects and events over the years including:

- Minibus running costs
- Science department equipment plus 3D printing replacement bones for 'Bob' the skeleton.
- Drama department for AV equipment
- Brains for Psychology courses and Science department
- Funding equipment for The Duke of Edinburgh Awards Scheme
- Books for the new Diversity Library run by the English department
- iPads for Learning Support department
- Contributing £34K to the theatre
- Brand New Bike Shelter and new Communal Canopy

If you'd like more information and/or how to be involved in what may well prove to be an exciting new era for the PTFA [you will find us online here](#), by emailing ptfa@furzeplatt.net or messaging via [Facebook.com/fpssptfa](https://www.facebook.com/fpssptfa).

We look forward to meeting you soon.

With best wishes
FPSS PTFA

