

Prepare To Succeed in Year 7

THURSDAY 11TH SEPTEMBER 2020

AMBITIOUS

COLLABORATIVE

HAPPY

INTEGRITY

ENDURANCE

VERSATILITY

EXCELLENCE

Tomorrow

- Normal day for Year 7
- Burst water main
- All lessons in the new English block
- Packed lunches (except for Free School Meals), including water bottles (there will be a water fountain in operation)



Timetables

- F, P & S

- Two week timetable

	1Mon	1Tue	1Wed	1Thu	1Fri
1	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group 7 Marlow TE1 Miss A H Pound	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido
2	Science 7f/Sc2 S6 Mr J M Sheppard	Art & Design 7f/Ar2 AR1 Mrs A J Burch	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs	Maths 7f/Ma2 PS2 Mr A J Earle	Pshe 7f/Ps3 PS2 Mrs A Brand
3	Games 7f/Ga1 Mr C I Djaelani	Computing 7f/Cp2 IT2 Mr D T Fido	Pshe 7f/Ps3 PS2 Mrs A Brand	English 7f/En3 E6 Miss C May	Computing 7f/Cp2 IT2 Mr D T Fido
4	History 7f/Hi3 H5 Mr C M Burrows	Dance 7f/Da3 DA1 Miss E Satterthwaite	French 7f/Fr3 ML4 Mrs A Dixon	Drama 7f/Dr3 DS1 Miss E Satterthwaite	French 7f/Fr3 ML4 Mrs A Dixon
5	Spanish 7f/Sp2 ML1 Miss R A M Roujansky	English 7f/En3 E8 Miss C May	Science 7f/Sc2 S6 Mr J M Sheppard	Music 7f/Mu3 MU1 Mr S A Forster	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs
6	Philosophy & Religion 7f/Pr2 GEN1 Miss L Griffiths	Science 7f/Sc2 S7 Mr J M Sheppard	Maths 7f/Ma2 GEN1 Mr A J Earle	Science 7f/Sc2 S6 Mr J M Sheppard	Maths 7f/Ma2 PS2 Mr A J Earle

	2Mon	2Tue	2Wed	2Thu	2Fri
1	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group 7 Marlow TE1 Miss A H Pound	Tutor Group Marlow 4 IT2 Mr D T Fido	Tutor Group Marlow 4 IT2 Mr D T Fido
2	English 7f/En3 E6 Miss C May	English 7f/En3 E6 Miss C May	Technology 7f1/Te2 FT1 Miss A H Pound	Games 7f/Ga1 Mr C I Djaelani	Drama 7f/Dr3 DS1 Miss E Satterthwaite
3	Geography 7f/Gg2 H2 Mr J N Wellard-Jeffs	French 7f/Fr3 ML4 Mrs A Dixon	Games 7f/Ga1 Mr C I Djaelani	Technology 7f1/Te2 FT1 Miss A H Pound	Science 7f/Sc2 S1 Mr J M Sheppard
4	Games 7f/Ga1 Mr C I Djaelani	Philosophy & Religion 7f/Pr2 GEN1 Miss L Griffiths	Maths 7f/Ma2 GEN1 Mr A J Earle	English 7f/En3 E1 Miss C May	Spanish 7f/Sp2 ML1 Miss R A M Roujansky
5	History 7f/Hi3 H5 Mr C M Burrows	Science 7f/Sc2 S1 Mr J M Sheppard	English 7f/En3 E6 Miss C May	Spanish 7f/Sp2 ML1 Miss R A M Roujansky	History 7f/Hi3 H5 Mr C M Burrows
6	Maths 7f/Ma2 GEN1 Mr A J Earle	English 7f/En3 E6 Miss C May	Art & Design 7f/Ar2 AR1 Mrs A J Burch	Maths 7f/Ma2 PS2 Mr A J Earle	Maths 7f/Ma2 GEN1 Mr A J Earle

Broad range of subjects

- English
- Maths
- Science
- Geography
- History
- PSHE
- French
- German or Spanish
- Art
- Technology
 - Food
 - Product Design
- Drama
- Music
- Philosophy & Religion
- Games

Broad Based Curriculum

Students take all of these subjects during KS3.

We offer a broad curriculum to stretch and challenge the students in all areas of learning.

The breadth of the curriculum allows them over KS3 to develop knowledge, and interest that they would like to study at KS4 – GCSEs.

If you would like to know what they are learning so you can support. There is further curriculum information on the school website.

Home learning

- Practise to embed knowledge.
- Apply knowledge they have learnt in lessons.
- Revision, preparation of a test.
- Routine

Marking and Feedback

- Some pieces of work will receive feedback and / or marks and grades from the teacher
- Some will be self-marked in class
- Some will be peer assessed
- Some will get verbal feedback

Where work is collected to be marked by teachers, in order to comply with COVID regulations, it will take a minimum of 6 days to be turned around (3 days after collection before the teacher can mark it and 3 days after the teacher has marked it before it can be returned to students)

Feedback

- WWW – What Went Well
- EBI – Even Better If
- Next step
- Student Comment

Assessment



- Assessment will be throughout a term.
- Departments may use the cumulative marks through a term from a range of pieces of work and tests.
- Departments may use a final test.

How will I know how my son or daughter is getting on?



Heads of House – Parents’ Consultation Evening – Thursday
15th October 2020 16:30-19:00
Appointments made electronically

Three Progress Reports
December 2020, March 2021 & July 2021

Parents’ Evenings
7f – Thursday 29th April 2021 16:15-19:15
7p – Thursday 6th May 2021 16:15-19:15
7s – Thursday 13th May 2021 16:15-19:15
Appointments made electronically

Age-Related GCSE Grade

- Students are assessed according to their progress throughout Years 7 & 8.
- Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against 'Age-Related GCSE Grades'.
- These grades indicate what your son/daughter is likely to achieve in Year 11 if they continue at their current level of effort and progress.
- These grades do not tell you what a student would get if they took a GCSE at that moment in time.
- Assessments get harder from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year 7.
- Staying at the same age-related grade as a student moves through Year 7 into Year 8 is making progress.

Reporting



Subject	Age-Related Grade	Attitude to Learning	Teacher
Art & Design	5	Good	Ms A Syberova
Cognition & Learning	6	Outstanding	Mr J Sheppard
Computing	7	Good	Mr D Fido
Drama	6	Good	Miss S Gibson
English	5	Good	Mrs D Sharp
French	6	Outstanding	Mrs A Dixon
Games	8	Outstanding	Miss D Boseley, Mr J Dollery, Mr D Randall
Geography	6	Outstanding	Mr N Jones
History	6	Good	Mr C Burrows
Maths	6	Outstanding	Mr P Harris
Music	5	Good	Mr S Forster
Philosophy & Religion	6	Outstanding	Miss L Griffiths
Pshe	6	Good	Miss L Griffiths
Science	6	Outstanding	Ms J Bennett
Spanish	6	Outstanding	Miss V Lopresti
Technology	6	Outstanding	Miss A Pound
Session Attendance Information			
Percentage attendance:		97.50%	
Attendance:		351	
Authorised absences:		9	
Unauthorised absences:		0	
Possible sessions:		360	

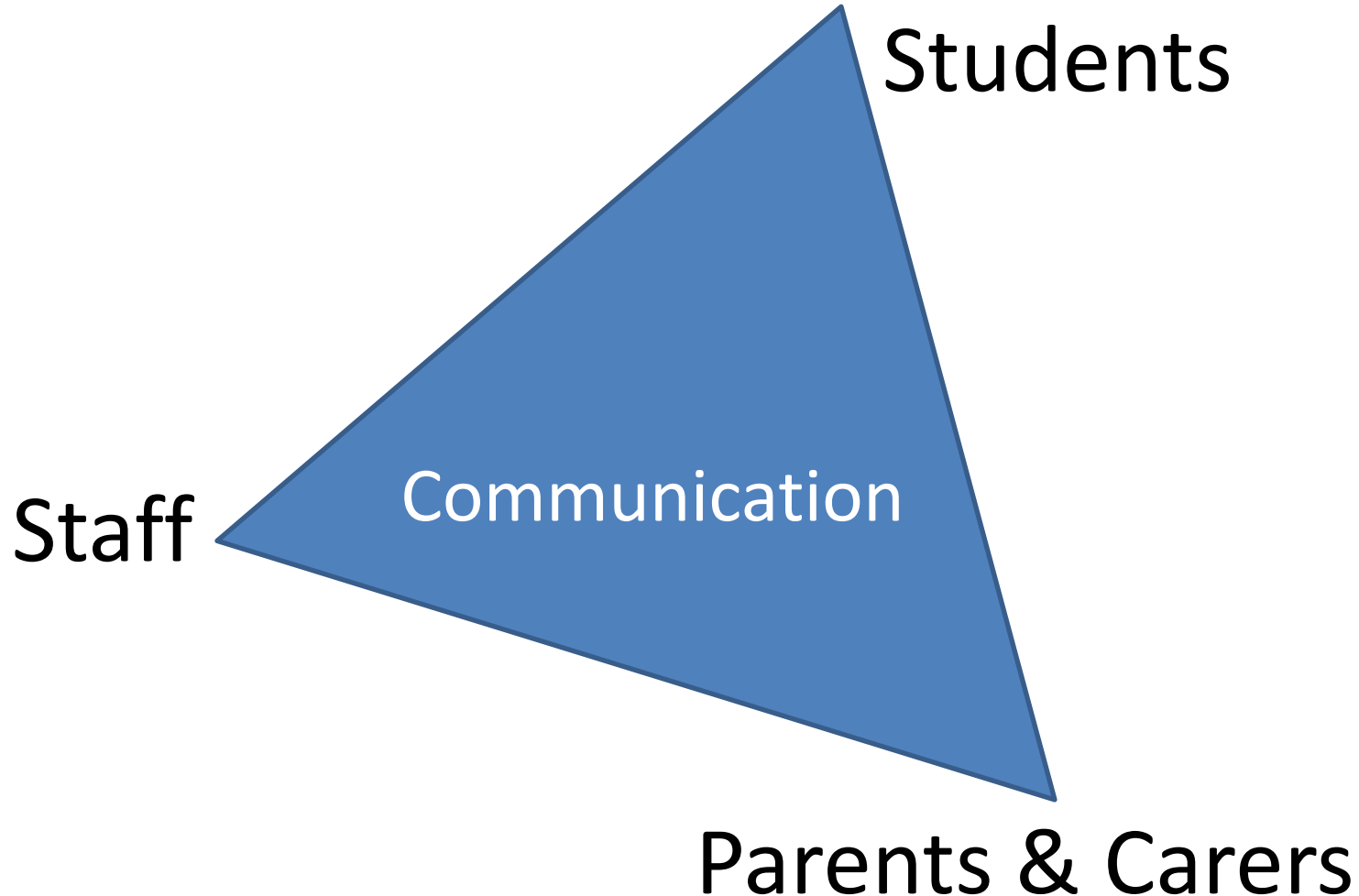
Being happy and getting the most from school.



Transition

- We are welcoming 260 students this year.
- Big change for parents and students
- New challenges

Our Community



Pastoral Team and Contact

- Tutor
- Head of House
- Pastoral Manager

The Heads of House

Key Staff



Head of Bisham
Miss Thorogood



Head of Bray
Miss Boseley



Head of Cookham
Miss Holmes



Head of Dorney
Mr Djaelani



Head of Eton
Miss Towell



Head of Henley
Mr Molin



Head of Marlow
Miss Naylor



Head of Windsor
Miss Satterthwaite



KS2-3 Transition Co-Ordinator
Mrs Crisford



Pastoral Team



Assistant Headteacher
- **Laura Lewis**



Pastoral Manager –
Cookham & Windsor
- **Jemma Barney**



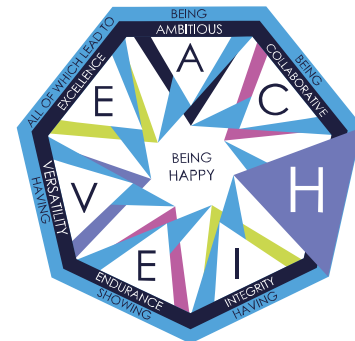
Pastoral Manager –
Bisham & Eton
- **Sasha Gumbs**



Pastoral Manager –
Bray & Henley
- **Maxine Carpenter**



Pastoral Manager –
Dorney & Marlow
- **Beth Harper**



Pastoral Team



Attendance Officer
- **Janine Clark**



Attendance Officer
- **Natalie Vettese**



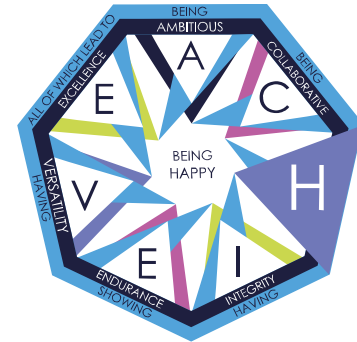
Pastoral Support
Worker
- **Di Alston**



School Counsellor
- **Dee Miller**



School Counsellor
- **Damon Hall**



WHAT CAN YOU DO AS A PARENT TO HELP YOUR CHILD ACHIEVE?



On Time



Be In SCHOOL
Be On TIME

Equipment



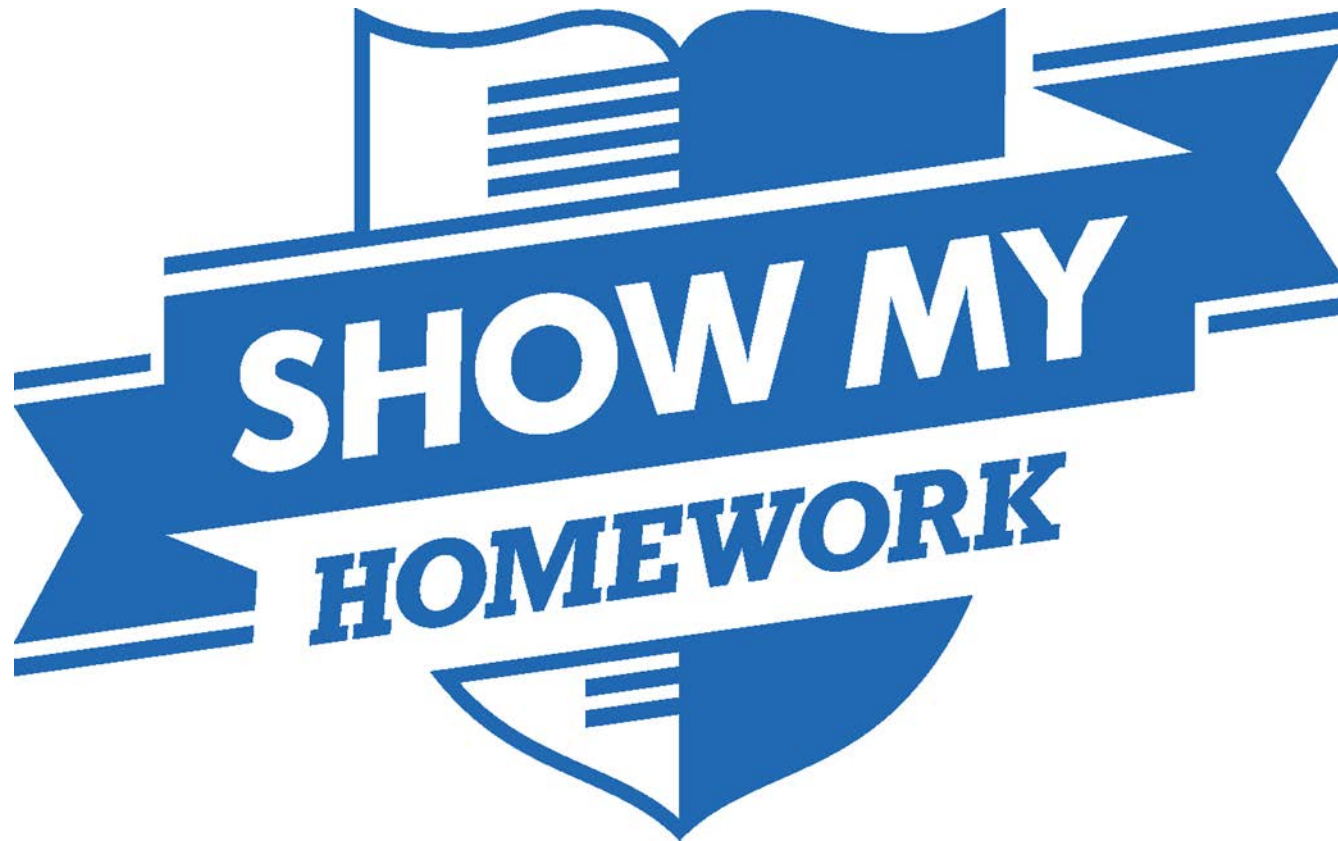
Uniform



I swear some girls at school look like this sometimes



Home Learning

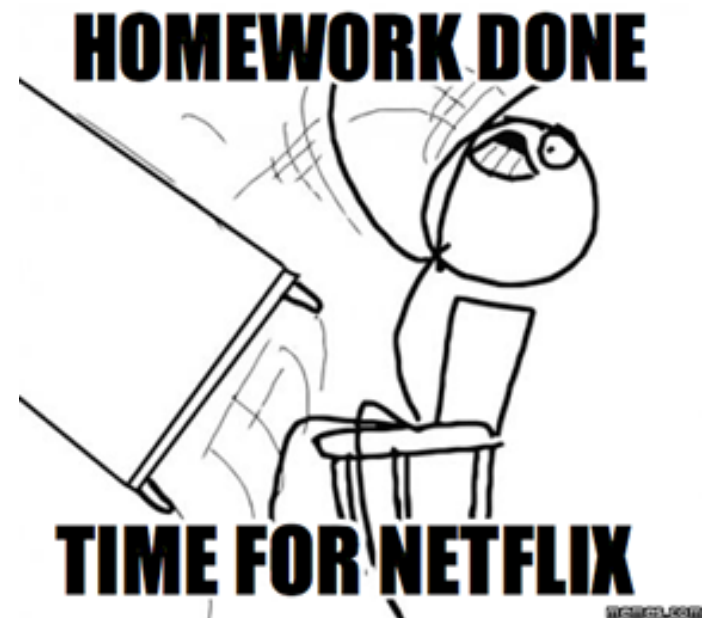
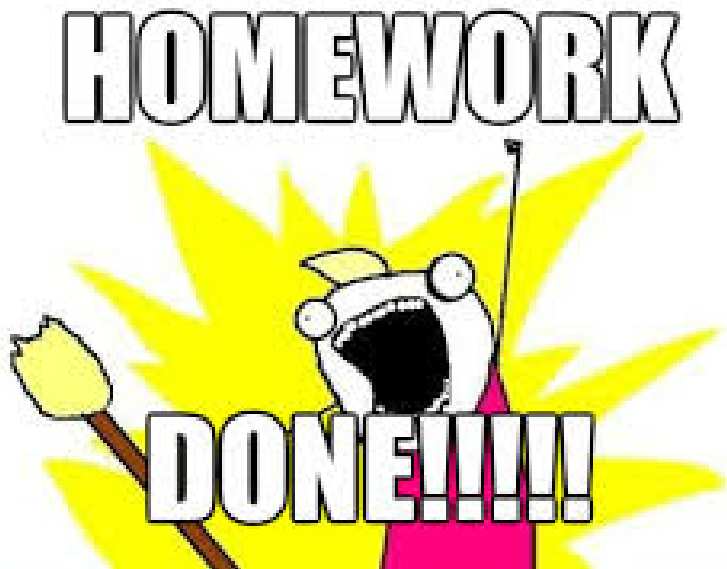


What are the expectations in lessons?

Your son or daughter will have told you about our five 'Ready to Learn' rules:

1. Arrive on time and in correct uniform
2. Have their planner, correct books and equipment
3. Listen carefully to the teacher and each other
4. Follow the instructions of all staff
5. Use appropriate and respectful language

Expectation v Reward



Rewards for Positive Points

- House end of term rewards
- House end of year rewards
- Termly Centurion Reward
- School Reward Badges
- End of term subject rewards
- End of term house rewards
- Opportunity to win the house cup

Enrichment -As soon as we can
we will



Enrichment



Ask, listen and support

- Be interested
- Help with organisation.
- Check on SMH – but expect them to as well.
- Look at their positive points.
- Communicate
- Read the newsletter and talk about it.
- Regulate – sleep, work, play

Mobile Phones



SOCIAL MEDIA



Problems...

- Young people can be communicating with strangers.
- What they put online remains as a forever digital footprint.
- Cyber bullying
- The number of 'likes' they have can seem more important than their 'friends'.
- Young people are heavily influenced by media directed at them!

Some suggestions

- Encourage use of technology for learning.
- Friends should be people they know and see.
- Talk to them about platforms and influencers.
- Follow / befriend your children.
- Use data caps on mobile accounts and lock them.
- Don't contact your child during the school day.

Trust us and talk to us.

- If you have concerns, please speak to us.

Next key date for Year 7



- Meet the Head of House

Heads of House – Parents’ Consultation Evening

– Thursday 15th October 2020 16:30-19:00

Appointments made electronically

Special Education Needs



- We have a team dealing with SEN students.
- They will communicate with the teachers about the requirements for students.
- In the first instance, please contact your Head of House who will pass your concern through.

- All payments for:
 - lunch money (free school meals also allocated)
 - fieldtrips
- All communications, such as newsletter
- Merged accounts if you have more than one child in the school

School contact for WisePay – Claire Eadie
(claire.eadie@furzeplatt.net or ext.162)

ANY QUESTIONS?

transition@furzeplatt.net

