Prepare To Succeed in Year 7

THURSDAY 12TH SEPTEMBER 2019
Students ACHIEVE at GCSE.

- 168 have joined the 6th Form for A levels or the Applied Pathway.
- Students have gone to BCA, Reading College or to complete apprenticeships.
Exam Results - GCSE
Exam Results – A Level
Exam Results – A Level
Achieving Ambitions

- Oxbridge
- Russell Group universities
- Universities and colleges
- Apprenticeships
- Higher apprenticeships
New teaching block.

- The teaching block will be finished this term and there will be a phased move in prior to Christmas.
New teaching block – interior
New Hall

• The New Hall will be finished by next summer all being well.

• It is going to be fitted out with state of the art theatre equipment
New hall
ACHIEVE AT FURZE PLATT
Above all, our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:

- being **Ambitious**
- being **Collaborative**
- being **Happy**
- having **Integrity**
- showing **Endurance**
- showing **Versatility**

All of which lead to **Excellence**
AMBITIOUS
COLLABORATIVE
HAPPY
INTEGRITY
VERSATILITY
LEARNING TO ACHIEVE
Timetables

- F and P
- Two week timetable

<table>
<thead>
<tr>
<th>1Mon</th>
<th>1Tue</th>
<th>1Wed</th>
<th>1Thu</th>
<th>1Fri</th>
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<tbody>
<tr>
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<td>Marlow 4</td>
<td>IT2</td>
<td>Tutor Group</td>
<td>Marlow 4</td>
</tr>
<tr>
<td>Mr D T Fido</td>
<td>Mr D T Fido</td>
<td>Miss A H Pound</td>
<td>Mr D T Fido</td>
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<tr>
<td>Science</td>
<td>Art &amp; Design</td>
<td>Geography</td>
<td>Maths</td>
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<td>7J/S6</td>
<td>7J/AR1</td>
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<tr>
<td>Mr J M Sheppard</td>
<td>Mrs A J Burch</td>
<td>Mr J N Wellard-Jeffs</td>
<td>Mr A J Earle</td>
<td>Mr A J Earle</td>
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<tr>
<td>Games</td>
<td>Computing</td>
<td>PSh</td>
<td>English</td>
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<td>7J/P3</td>
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<tr>
<td>Mr C I Djelalani</td>
<td>Mr D T Fido</td>
<td>Mrs A Brand</td>
<td>Mr S A Forster</td>
<td>Mr D T Fido</td>
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<tr>
<td>History</td>
<td>Dance</td>
<td>French</td>
<td>Drama</td>
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<tr>
<td>7J/H3</td>
<td>7J/I4</td>
<td>7J/F3</td>
<td>7J/B3</td>
<td>7J/I4</td>
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<td>Mr C M Burrows</td>
<td>Miss E Satterthwaite</td>
<td>Mrs A Dixon</td>
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<tr>
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<td>7J/Sp2</td>
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<tr>
<td>Miss R A M Roujansky</td>
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<td>Mr J M Sheppard</td>
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<tr>
<td>Philosophy &amp; Religion</td>
<td>Science</td>
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<tr>
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<td>Miss C May</td>
<td>Mr A J Earle</td>
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<table>
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<td>English</td>
<td>Spanish</td>
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Broad range of subjects

- English
- Maths
- Science
- Geography
- History
- PSHE
- French
- German or Spanish
- Art
- Technology
  - Food
  - Product Design
- Drama
- Music
- Philosophy & Religion
- Games
Broad Based Curriculum

Students take all of these subjects during KS3.

We offer a broad curriculum to stretch and challenge the students in all areas of learning.

The breadth of the curriculum allows them over KS3 to develop knowledge, and interest that they would like to study at KS4 – GCSEs.
Curriculum Information

- If you would like to know what they are learning so you can support. There is further curriculum information on the school website.
Home Learning

All Year 7s have a Home Learning:

• 2 pieces of Home Learning a week in English, Maths and Science
• 1 piece of Home Learning a week in History, Geography, Computer Science and each foreign language
• 1 piece of Home Learning a fortnight in Art, Technology, Philosophy and Religion, and PSHE
• 1 piece of Home Learning a short term in Music and Drama.

Each piece should take no more than 30 minutes.
Home Learning

SHOW MY HOMEWORK
Benefits of home learning.

• Practise to embed knowledge.

• Apply knowledge they have learnt in lessons.

• Revision, preparation of a test.

• Routine
Marking and Feedback

• Some pieces of work will receive feedback and / or marks and grades from the teacher
• Some will be self-marked in class
• Some will be peer assessed
• Some will get verbal feedback.
Feedback

- WWW
- EBI
- Next step
- Student Comment
Assessment

- Assessment will be throughout a term.

- Departments may use the cumulative marks through a term from a range of pieces of work and tests.

- Departments may use a final test.
How will I know how my son or daughter is getting on?

Heads of House – Parents’ Consultation Evening –
Thursday 10th October 2019 16:30-19:00
Appointments made electronically

Three Progress Reports
December 2019, March 2020 & July 2020

Parents’ Evenings
7f – Thursday 23rd April 2020 16:15-19:15
7p – Thursday 30th April 2020 16:15-19:15
Appointments made electronically
Age-Related GCSE Grade

- Students are assessed according to their progress throughout Years 7 & 8.
- Towards the end of Terms 2, 4 & 6, assessments will be set in each subject that are marked against ‘Age-Related GCSE Grades’.
- These grades indicate what your son/daughter is likely to achieve in Year 11 if they continue at their current level of effort and progress.
- These grades do not tell you what a student would get if they took a GCSE at that moment in time.
- Assessments get harder from term to term and year to year, so that a grade 6 in Year 8 represents a higher standard than a grade 6 in Year 7.
- Staying at the same age-related grade as a student moves through Year 7 into Year 8 is making progress.
# Reporting

<table>
<thead>
<tr>
<th>Subject</th>
<th>Age-Related Grade</th>
<th>Attitude to Learning</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Design</td>
<td>5</td>
<td>Good</td>
<td>Ms A Syberova</td>
</tr>
<tr>
<td>Cognition &amp; Learning</td>
<td>6</td>
<td>Outstanding</td>
<td>Mr J Sheppard</td>
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<tr>
<td>Computing</td>
<td>7</td>
<td>Good</td>
<td>Mr D Fido</td>
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<tr>
<td>Drama</td>
<td>6</td>
<td>Good</td>
<td>Miss S Gibson</td>
</tr>
<tr>
<td>English</td>
<td>5</td>
<td>Good</td>
<td>Mrs D Sharp</td>
</tr>
<tr>
<td>French</td>
<td>6</td>
<td>Outstanding</td>
<td>Mrs A Dixon</td>
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<tr>
<td>Games</td>
<td>8</td>
<td>Outstanding</td>
<td>Miss D Boseley, Mr J Dollery, Mr D Randall</td>
</tr>
<tr>
<td>Geography</td>
<td>6</td>
<td>Outstanding</td>
<td>Mr N Jones</td>
</tr>
<tr>
<td>History</td>
<td>6</td>
<td>Good</td>
<td>Mr C Burrows</td>
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<tr>
<td>Maths</td>
<td>6</td>
<td>Outstanding</td>
<td>Mr P Harris</td>
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<tr>
<td>Music</td>
<td>5</td>
<td>Good</td>
<td>Mr S Forster</td>
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<tr>
<td>Philosophy &amp; Religion</td>
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<td>Outstanding</td>
<td>Miss L Griffiths</td>
</tr>
<tr>
<td>Pshe</td>
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<td>Good</td>
<td>Miss L Griffiths</td>
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<td>Science</td>
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<td>Outstanding</td>
<td>Ms J Bennett</td>
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<tr>
<td>Spanish</td>
<td>6</td>
<td>Outstanding</td>
<td>Miss V Lopresti</td>
</tr>
<tr>
<td>Technology</td>
<td>6</td>
<td>Outstanding</td>
<td>Miss A Pound</td>
</tr>
</tbody>
</table>

**Session Attendance Information**

- Percentage attendance: 97.50%
- Possible sessions: 360
- Attendance: 351
- Authorised absences: 9
- Unauthorised absences: 0
Being happy and getting the most from school.
Transition

• New students 233
• Big change
• New challenges
Pastoral Team and Contact

- Tutor
- Head of House
- Pastoral Manager
Heads of House

- **Head of Bisham**
  - Jessica Thorogood

- **Head of Bray**
  - Danielle Boseley

- **Head of Cookham**
  - Emily Holmes

- **Head of Dorney**
  - Chris Djaelani

- **Head of Eton**
  - Donna Sharp

- **Head of Henley**
  - Andy Molin

- **Head of Marlow**
  - Holden Whitaker

- **Head of Windsor**
  - Charlotte Ridgley

- **KS2-3 Transition Co-Ordinator**
  - Sarah Crisford
Pastoral Team

Assistant Headteacher
- Laura Lewis

Pastoral Manager – Cookham & Windsor
- Jemma Barney

Pastoral Manager – Bray & Henley
- Maxine Carpenter

Pastoral Manager – Dorney & Marlow
- Beth Harper

Pastoral Manager – Bisham & Eton
- Sasha Gumbs
Pastoral Team

Attendance Officer
- Janine Clark

Attendance Officer
- Natalie Vettese

Pastoral Support Worker
- Di Alston

School Counsellor
- Dee Miller

School Counsellor
- Damon Hall

Parent Support Worker
- Louise McSweeney
WHAT CAN YOU DO AS A PARENT TO HELP YOUR CHILD ACHIEVE?
On Time

Be In SCHOOL
Be On TIME
Equipment
Uniform

I swear some girls at school look like this sometimes
Respect
Mobile Phones
What are the expectations in lessons?

Your son or daughter will have told you about our five ‘Ready to Learn’ rules:

1. Arrive on time and in correct uniform
2. Have their planner, correct books and equipment
3. Listen carefully to the teacher and each other
4. Follow the instructions of all staff
5. Use appropriate and respectful language
Expectation v Reward

Homework

DONE!!!!!!

Homework done

Time for Netflix
Rewards for Positive Points

- House end of term rewards
- House end of year rewards
- Termly Centurion Reward
- School Reward Badges
- End of term subject rewards
- End of term house rewards
- Opportunity to win the house cup
Enrichment
## Term 1 – Year 7 Clubs

<table>
<thead>
<tr>
<th>TEACHER</th>
<th>CLUB</th>
<th>DAY</th>
<th>TIME</th>
<th>WHERE?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr Morrison</td>
<td>Molkky - Throwing Game</td>
<td>Monday</td>
<td>1.45 - 2.15</td>
<td>Meet outside the library.</td>
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<tr>
<td>Mrs Crisford</td>
<td>Yahtzee Club</td>
<td>Monday</td>
<td>3.15 - 4.00</td>
<td>FT2</td>
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<tr>
<td>Mrs Jack/Mr Lawless</td>
<td>Pétanque Club</td>
<td>Monday</td>
<td>3.15 - 4.00</td>
<td>Meet in MFL1</td>
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<tr>
<td>Mrs Avellano</td>
<td>Cooking -5 ingredient, half hour bake challenge</td>
<td>Monday</td>
<td>3:25-4:30</td>
<td>FT1</td>
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<tr>
<td>Mr Forster</td>
<td>Sing-A-Long</td>
<td>Monday</td>
<td>3:15-4:00</td>
<td>MU1</td>
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<tr>
<td>Miss Stirling</td>
<td>Religion and art club</td>
<td>Monday</td>
<td>3:15-4</td>
<td>Gen 2</td>
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<tr>
<td>Miss Lewis</td>
<td>Jewellery making club</td>
<td>Monday</td>
<td>Break 1</td>
<td>BS3</td>
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<tr>
<td>Miss Pound</td>
<td>DIY Eco/recycling project club</td>
<td>Monday</td>
<td>15:15-16:15</td>
<td>TE1</td>
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<tr>
<td>Mr Fido</td>
<td>Gaming - Computers</td>
<td>Tuesday (Week 1)</td>
<td>3:15 - 4:00</td>
<td>IT2</td>
</tr>
<tr>
<td>Mr Earle</td>
<td>Coding Club</td>
<td>Tuesday (Week 2)</td>
<td>3:15 - 4:00</td>
<td>IT1</td>
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<tr>
<td>Mr Wright</td>
<td>Science club</td>
<td>Wednesday</td>
<td>3:15 - 4:15</td>
<td>S3</td>
</tr>
<tr>
<td>Miss Inwood / Mr Burrows</td>
<td>History</td>
<td>Tuesday (Week 1)</td>
<td>3:15-4:15</td>
<td>HS</td>
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<tr>
<td>Mr Earle</td>
<td>Dungeons and Dragons (not sure if this is covered by Paul’s Gaming club)</td>
<td>Tuesday (Week 1)</td>
<td>15:15 - 16:30</td>
<td>IT1</td>
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<td>Miss Griffiths</td>
<td>Debate club</td>
<td>Tuesday</td>
<td>Break 1</td>
<td>Gen 1</td>
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<td>Mrs Tomlin</td>
<td>Pony Club</td>
<td>Wednesday week 1</td>
<td>Break time 1</td>
<td>BS2</td>
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<tr>
<td>Maths Department</td>
<td>Sudoku and other logic puzzles</td>
<td>Wednesday</td>
<td>3:15-4:15</td>
<td>M1</td>
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<tr>
<td>Mr Wright</td>
<td>Science club</td>
<td>Wednesday</td>
<td>3:15 - 4:15</td>
<td>S3</td>
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<tr>
<td>English Department</td>
<td>Cake Review Club</td>
<td>Wednesday in E6</td>
<td>3:15-4pm</td>
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<td>Miss Thorogood</td>
<td>Cheerleading club</td>
<td>Wednesday</td>
<td>3:15 - 4pm</td>
<td>Dance Studio</td>
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<tr>
<td>Mr Harris</td>
<td>Magic club- please bring along a trick!</td>
<td>Wednesday WEEK 2</td>
<td>Break 2</td>
<td>PS1</td>
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<tr>
<td>Ms Lopresti</td>
<td>Italian Club</td>
<td>Wednesday</td>
<td>15:15-16:00</td>
<td>Library</td>
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<tr>
<td>Ms Webb</td>
<td>Mindfulness and Calm</td>
<td>Wednesday</td>
<td>15:15 - 16:15</td>
<td>Library</td>
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<td>Miss Naylor</td>
<td>Liverpool Supporters Club</td>
<td>Wednesday</td>
<td>Break time 2</td>
<td>BS2</td>
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<td>Miss Gajewska</td>
<td>Polish club</td>
<td>Thursday week 2</td>
<td>break time</td>
<td>PS1</td>
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<td>Ms Stiffman</td>
<td>Disney Club</td>
<td>Friday</td>
<td>Break 1</td>
<td>LS2</td>
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<td>Miss Holmes</td>
<td>Book club</td>
<td>Friday Week 1</td>
<td>Break 2</td>
<td>Art 3</td>
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<tr>
<td>Miss Satterthwaite</td>
<td>Circus skills</td>
<td>Friday</td>
<td>Break 2</td>
<td>Drama</td>
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<td>Mrs Crisford</td>
<td>Food cupboard Monitors</td>
<td>Daily</td>
<td>Break 1</td>
<td>FT2</td>
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<tr>
<td>Mr Harris</td>
<td>Gaming - Board and Card Games</td>
<td>Itbc</td>
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Trip 1: 22 – 24 May 2020: for Bisham, Bray, Cookham, Dorney

Trip 2: 5 – 7 June 2020 for Eton, Henley, Marlow, Windsor
Encouragement to get involved...

- House Challenges
- Student Council / Student Leadership
- Clubs, groups and teams

You can find the full list of after-school clubs on our website [here](#).
Ask, listen and support

- Be interested
- Help with organisation.
- Check on SMH – but expect them to as well.
- Look at their positive points.
- Communicate
- Read the newsletter and talk about it.
- Regulate – sleep, work, play
SOCIAL MEDIA
Problems...

• Young people can be communicating with strangers.
• What they put online remains as a forever digital footprint.
• Cyber bullying
• The number of ‘likes’ they have can seem more important than their ‘friends’.
• Young people are heavily influenced by media directed at them!
Some suggestions

• Encourage use of technology for learning.

• Friends should be people they know and see.

• Talk to them about platforms and influencers.

• Follow / befriend your children.

• Use data caps on mobile accounts and lock them.

• Don’t contact your child during the school day.
Trust us and talk to us.

• If you have concerns, please speak to us.
PTFA
THE SIMPLEST WAY TO WIN

THE SCHOOL WINS TOO

if 200 numbers are in play

Quarter
Quarter
Quarter
Quarter
Year

3 x £400 Prizes
3 x £400 Prizes
3 x £400 Prizes
3 x £400 Prizes
£6,000 PTFA
What do you do?

- Over 16 and connected with the school
- Commit to £57 one off annual or 12 monthly payments of £5

Pay Securely through Donorbox – via school website


Results:
Furze Platt Senior School PTFA Facebook page
School newsletter
Winners mail from FPSSPTFA200CLUB@gmail.com

Draw
PTFA Quiz Night
10th Nov 17
Next key date for Year 7

• Meet the Head of House

Heads of House – Parents’ Consultation Evening
– Thursday 10th October 2019 16:30-19:00
Appointments made electronically
WisePay

- All payments for:
  - lunch money (free school meals also allocated)
  - fieldtrips
- All communications, such as newsletter
- Merged accounts if you have more than one child in the school

School contact for WisePay – Claire Eadie (claire.eadie@furzeplatt.net or ext.162)
Have you picked up?

- Guidance notes for Parents on GO 4 Schools – You must use the email address you added to your application form.

- Show My Homework – Log In

- Please collect them at the end.
ANY QUESTIONS?