



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our aim is to move as swiftly as possible to online lessons with their teacher. These follow students' normal timetables. However, the timings of lessons have been changed to reflect the different experience of working remotely (please see below). In most cases this has been a 'same day' service. However, should this not be possible, work will be set using Satchel/Show My Homework.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We endeavour to have an online curriculum closely matched to that planned in school. However, we will make adaptations in some subjects.

For example:

- Certain topics may be easier to teach at home/in school and so areas of study may be moved to accommodate online learning.
- In practical subjects like Technology, Art or PE, students may not be able to do the planned activities (e.g. woodwork, sculpting or Gym sessions). Alternatives will therefore be delivered.
- The style of learning may not be appropriate in an online context and so may change (e.g. it may be hard to do group work as we would in school).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All Key Stages - Students will follow the pattern of their normal timetable. However, lesson times and length have changed to enable screen and rest breaks, opportunities to complete work and the chance for students and staff to have time to exercise during and at the end of the school day.

Our remote learning day consists of five 50 minute lessons. Lessons start at our normal school time of 8.45. The daily schedule is below:

8.45-9.35	Lesson 2 (Lesson 1 is how we refer to tutor time – this has been shifted to phone calls in the afternoon)
9.35-9.45	Ten Minute Rest Break
9.45-10.35	Lesson 3
10.35-11.10	Morning Break
11.10-12.00	Lesson 4
12.00-12.10	Ten Minute Rest Break
12.10-1.00	Lesson 5
1.00-2.00	Lunchtime
2.00-2.50	Lesson 6
2.50-3.15	Tutor Phone Calls

Homework and Independent Study - Students will be set homework and/or independent study proportional to their age and course. Sixth Formers will be expected to work independently to advance their studies.

Accessing remote education

How will my child access any online remote education you are providing?

Students will access online lessons using Teams. Staff will send links to students' school email addresses and the meeting will show in the teams and outlook calendars.

Different subjects use platforms and online services appropriate to their areas. Students will be advised of these by their subject teacher.

Should a member of staff be absent for a lesson, the work for that lesson will be sent to the students' email in advance by the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have distributed a large number of devices to our students to support home learning. This has enabled students to engage with online learning and submit work.

Should a student have difficulty accessing online learning please contact our IT team at itsupport@furzeplatt.net. If possible, please contact us from the school email address and include your child's full name and year group.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Students will attend lessons remotely and be taught and directed by their class teacher. This will include 'live' teaching but may also include other techniques such as:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- printed paper packs produced by teachers (e.g. workbooks, worksheets).
- textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Students are expected to attend lessons as they do in a regular school day. Should students be unable to attend, parents and carers should contact our Attendance Officers attendanceofficers@furzeplatt.net as they would normally.

Parents and carers will want to support their child by ensuring they have a suitable area to work at home, along with a supply of equipment (pens, pencils, paper etc.).

To support student wellbeing and health students should be encouraged to have proper breaks, particularly from the screen.

Should students not attend lessons parents and carers will be contacted.

If issues arise, parents and carers are encouraged to contact their child's Tutor, Subject Teacher, Head of House or Pastoral Manager as appropriate.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

FPSS staff are checking attendance and engagement with online learning. Parents and Carers can use the Go 4 Schools tool to check lesson attendance and also see the positive ACHIEVE points students are receiving as a result of their engagement.

Should concerns arise the appropriate Subject Teacher, Tutor, Head of House or Pastoral Manager will contact home.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Charting progress has greater challenges for students at home, not least as we realise that there is not a parity in the home experience for all students. In order to identify progress, various techniques are used including:

- Question and Answer in lessons (both verbal and via the chat function).
- Self, Peer and Teacher evaluation.
- Our ACHIEVE points to gauge engagement and effort.
- Formative and Summative Feedback on specific pieces of work.
- Online quizzes and tests (often using online tools).
- Online formal assessments (especially for examination year groups).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our Learning Support Team are working hard to support students with special educational needs. This support includes:

- In school support for our vulnerable learners.
- Online support for those being educated at home.
- Phone calls home to support students, parents and carers.

Should parents and carers have specific concerns they should contact our Learning Support Team.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our staff will endeavour to invite Sixth Form students to join our live lessons.

However, we have learnt that this is more difficult for younger students. At Key Stage 4, students will be set work linked to the learning in the lesson. KS4 students are expected to contact their teachers by either email or Teams for direction on what they should be studying. Year 7, 8 and 9 students will follow the curriculum using the Oak Academy lessons. We have linked our curriculum to these lessons and this is available via the following link:

<https://www.google.com/url?q=https%3A%2F%2Fbit.ly%2F2ULVp7i&sa=D&sntz=1&usg=AFQjCNGinbrpTIDZKT1DrcxPkBAX7srhww>