PREPARING YOUNG PEOPLE FOR LIFE



FURZE PLATT SENIOR SCHOOL

BEING AMBITIOUS
BEING COLLABORATIVE
BEING HAPPY
HAVING INTEGRITY
SHOWING ENDURANCE
HAVING VERSATILITY
ALL OF WHICH LEAD TO EXCELLENCE

A C H I E V E

PROSPECTUS

LIFE AFTER FURZE PLATT

Just some of the destinations of our students...

Army – Bath Spa University – Bray Studios - Birmingham City University – BG Group - Bournemouth University – Boots - University of Bath – Bullitt Group - University of Birmingham – British Airways - University of Bristol – Be Beautiful - Brunel University – Buckinghamshire New University – Cisco Systems- University of Cambridge- Cardiff University – Centrica plc- University of Cumbria – Dimensions - University of Derby – Environment Agency - University of East Anglia - GWR - University of Exeter – Fortinet - Falmouth University- Ferguson plc- University of Football Business – Iqvia - University of Hertfordshire – Hanson Cement - University of Hull – Hibu - Iver Make-Up Academy- University of Kent – Jacobs- Lancaster University – Leon- Liverpool John Moores University - Lloyds Pharmacy – London School of Economics – MoD - Loughborough University - M&S – University of Leeds – Mars UK - University of Lincoln – Morrisons- University of Liverpool – Next- Nottingham Trent University – Microsoft - University of Nottingham - NHS – University of Oxford - Oxford Brookes University – Pinewood Studios- Plymouth University – PepsiCo - University of Portsmouth – Reading College - Royal Navy - Royal Holloway, University of London – Reading FC - University of Roehampton – Starbucks - Swansea University – Specsavers - University of Sheffield – Sainsburys - University of Southampton – Thames Water – University of Surrey - Media Apprenticeship - University of Warwick – Thames Valley Police - University West of England – Vodafone - University of Westminster – Waitrose - University of Winchester – Zed Media - University of York.

A TEAM DEDICATED TO HELPING OUR STUDENTS ACHIEVE

Whether you and your child are about to decide which secondary school to choose or that is a decision that is a year or two away, I hope that this prospectus will answer many of your questions and help clarify your thinking.

In the five or seven years that students are with us, we aim to give them the broadest preparation for life in a diverse and rapidly changing world. As a big school we can support this with a breadth and depth of subjects, facilities and activities. This is made possible by a large staff, all experts in their field, with an above average number focused on pastoral and support work.

Yet, ever conscious of the individual needs and wellbeing of every pupil, our Tutoring and House system ensures that all feel part of small communities. We underpin this by students and staff seeking to live our ACHIEVE values. Values, I am confident, that help set our young people apart as they mature.

We are an extremely high-achieving, inclusive and comprehensive school. Our students are ambitious to achieve academically and beyond the classroom with the versatility and endurance to learn new skills and knowledge.

As importantly, our students are also ambitious to develop themselves as people. They have integrity and collaborate with each other within and beyond lessons.

We believe that all students should have the opportunity to try as much as possible as they seek to find the skills, loves and interests that make them superb employers and employees, fascinating people, loyal friends and great company.

So, thank you for your interest in Furze Platt Senior School. I hope that my brief introduction will give you a feel of how we at Furze Platt Senior School seek to prepare young people for a successful and fulfilled life.

I hope what follows will help you and your child make the right choice. Do please join one of our tours or visit us at our Open Evening. We would love to show you our great school and answer all your questions so you can see for yourself how we ACHIEVE. I look forward to welcoming you to Furze Platt.



Dr Andrew Morrison

BA Hons, PGCE, MA, PhD
Headteacher





WE OFFER A WIDE VARIETY OF SPORTING OPPORTUNITIES THAT ENHANCE PHYSICAL FITNESS WHILE FOSTERING TEAMWORK, COMMUNICATION, AND LEADERSHIP SKILLS.





SUPPORT & CARE AT FURZE PLATT

Our students ACHIEVE more and better because of the support and care that surrounds them. Pastoral support at Furze Platt is based around our Tutoring system. All students have a dedicated Tutor, Head of Progress and Pastoral Manager. This helps break our school into smaller groups where staff and students feel they belong and are supported.

Our House system creates identity and community helping students from all years get to know, help and care for each other.

Students participate in regular House challenges, from rowing to fitness, cooking to singing, spelling bees to countdown. These encourage students to develop leadership and interpersonal skills.

Core to our pastoral approach is our focus on good behaviour, building strong relationships and respect for fellow students, staff and all members of our community.

This is a kind and caring school. We do everything we can to ease transition from primary to secondary school. We meet Year 6 students and their teachers in their primary schools and we have transition days in July, along with an induction day in September.

'A WELCOMING AND HIGHLY INCLUSIVE SCHOOL'

-OFSTED 2026

IN THE CLASSROOM

Our curriculum is ambitious and broad to give students opportunities to develop both subject knowledge and interpersonal skills such as teamwork and communication. We understand teaching is about encouraging the desire to learn and seek new challenges within the classroom.

We are a fully inclusive comprehensive school with experienced teachers who plan lessons for students to enjoy, learn and flourish. Our teachers are subject specialists with knowledge and enthusiasm ensuring learning is interesting, current and varied using a wide range of teaching strategies to engage all students.

Teachers are experienced in differentiating work for students within their classroom setting, and making certain each student makes progress and feels supported in their learning. Our SEND students benefit from support provided by experienced teaching assistants to further help progress. All students, including our More Able, are challenged to achieve excellence within and beyond lessons with staff providing a variety of opportunities to excel.

Teachers understand that good behaviour is key for good learning, and ensure positive behaviour is recognised within the classroom via a reward point system.

Each term there is a Celebration Event for the students who show an exceptional attitude to learning, we believe this is something that should be celebrated.

The positive respectful relationship that teachers build with students is part of our school ethos and present in every classroom. We recognise that things can go wrong, and we use a restorative approach to ensure the teacher/student can find a positive way forward for learning.

Students' home learning is through Arbor which can be accessed by parents and students.

KS3: YEARS 7, 8 & 9	KS4: YEARS 10 & 11
A BROAD SPECTRUM OF CORE SUBJECTS	CORE SUBJECTS & OPTIONAL SUBJECTS
Art & Design	Art & Design
Computing & ICT	Computer Science Creative iMedia
Drama	Drama
English	English Language English Literature
Food & Nutrition	Food Preparation & Nutrition Hospitality & Catering
French or German	French German
Spanish	Spanish
Geography	Geography
History	History
Mathematics	Mathematics
Music	Music
P.S.H.E./ Citizenship	P.S.H.E./ Citizenship
Physical Education	Physical Education Health & Fitness
Philosophy & Religion	Religious Studies
Science	Biology Chemistry Physics
Technology	DT Product Design Construction Textiles Design Engineering
	Business
	Child Development
	Travel & Tourism

'THE CURRICULUM IS AMBITIOUS AND WELL SEQUENCED.LEADERS ENSURE THAT PUPILS EXPERIENCE A BROAD RANGE OFSUBJECTS THAT REFLECT THEIR INTERESTS AND NEEDS SO THEYARE WELL PREPARED FOR THEIR NEXT STEPS.'

-OFSTED 2026



OUR TEACHERS USE PRACTICAL EXPERIMENTS TO ENGAGE STUDENTS.



STUDENTS ARE INTRODUCED TO A VARIETY OF INSTRUMENTS IN MUSIC, IGNITING THEIR CREATIVITY AND IMAGINATION.



OUR LAPTOPS FOR LEARNING SCHEME MEANS STUDENTS HAVE THEIR OWN LAPTOPS TO ENHANCE THEIR STUDIES.

‘MY TIME AT FURZE PLATT HAS IMPACTED AND SHAPED MY LIFE BEING A BIG REASON FOR MY SUCCESSES AND THE PERSON I AM TODAY.’

-AMY

‘FURZE PLATT OFFERS COUNTLESS OPPORTUNITIES OUTSIDE THE CLASSROOM THROUGH SPORT, VOLUNTEERING AND LEADERSHIP, ALLOWING YOU TO DEVELOP BEYOND YOUR STUDIES. ’

-PABLO

‘FURZE PLATT HAS GIVEN ME THE CONFIDENCE TO CONSTANTLY CHALLENGE MYSELF, EMBRACE LEADERSHIP ROLES, AND CONTRIBUTE TO THE WIDER SCHOOL COMMUNITY.’

-ZACH

OUR FURZE PLATT VALUES

The foundations of our ACHIEVE ethos are Furze Platt’s passionate staff, who delight in supporting, challenging and helping students as they grow into fantastic young adults. It is they who create the belief that all can succeed regardless of ability; it is they who ensure strong relationships and unrivalled pastoral care; it is they who have a range of passions and skills that stretch way beyond the classroom; it is they who enable a happy, positive environment in which students truly thrive.











‘TEACHERS AT FURZE PLATT ARE ALWAYS COMMITTED TO HELPING YOU DO YOUR BEST, AND ARE ALWAYS WILLING TO GIVE EXTRA SUPPORT WHENEVER YOU NEED IT.’

-LEO

‘THERE IS A STRONG CULTURE OF AMBITION AND COMMITMENT TO SUCCESS THROUGHOUT THE WHOLE SCHOOL.’

-ESHA

‘MY PHYSICS TEACHER FROM YEAR 7-8 SHOWED ME THAT SCIENCE WAS COOL!’

-CHLOE

STUDENTS CAN PARTICIPATE IN NUMEROUS DOMESTIC & FOREIGN VISITS TO DEVELOP THEIR PERSONAL ATTRIBUTES, AS WELL AS THEIR LEARNING.



CHERISHED MEMORIES ARE CREATED THROUGH THE THRILLING SCHOOL TRIPS WE PROVIDE, SUCH AS OUR ANNUAL SKI EXCURSION.





WE ENCOURAGE GROUP COLLABORATIVE ACTIVITIES TO HELP BUILD FRIENDSHIPS.



OUR STUDENTS LEAD MANY OF OUR CHOIRS, ORCHESTRAS & BANDS.

BEYOND THE CLASSROOM

For most Furze Platt students, the school day ends not at 3.15 but nearer 4.30pm. Each week, over 50 extracurricular activities are on offer. These include an array of music groups, from choirs to percussion to orchestras which culminate in concerts held throughout the year.

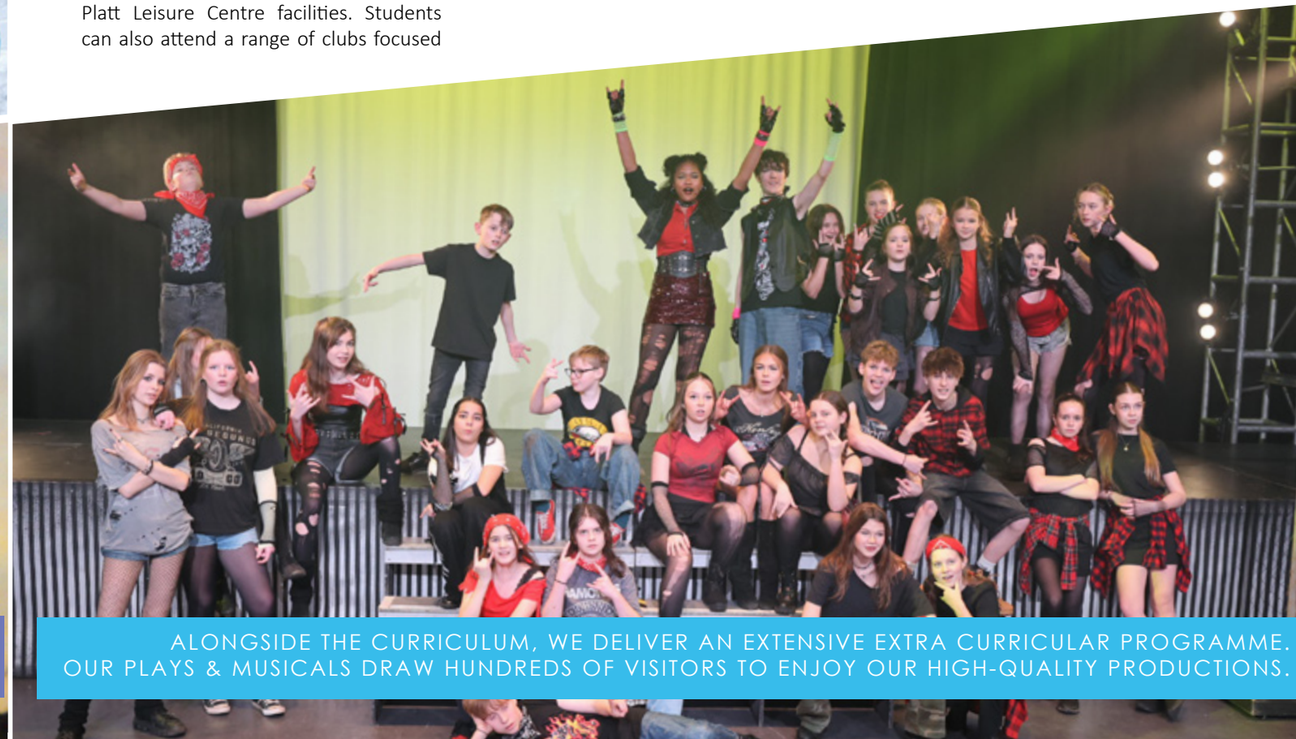
The quality of extra-curricular drama is similarly exceptional, with many after school performances for students of all years, plus the annual school musical. The school is rightly proud of its sporting success, with football, rugby, hockey and netball, athletics and tennis fixtures, while students benefit from the stunning Furze Platt Leisure Centre facilities. Students can also attend a range of clubs focused on their many interests as well as one of the subject-based revision classes.

The school runs a major programme of evening, day and residential trips in Britain and abroad. These include theatre visits, Geography and History fieldwork trips, and Biology and Geography research visits to Nettlecombe in Somerset. Furze Platt students also enjoy ski trips to the Alps and expeditions to Wales, Greece and Costa Rica.

Additionally, the school runs a very successful Duke of Edinburgh programme in Years 9-13.

'THE SCHOOL ENSURES THAT PUPILS BENEFIT FROM A WIDE AND RICH SET OF EXPERIENCES TO ENHANCE THEIR LEARNING AND ENRICH THEIR LIVES.'

-OFSTED 2026



ALONGSIDE THE CURRICULUM, WE DELIVER AN EXTENSIVE EXTRA CURRICULAR PROGRAMME. OUR PLAYS & MUSICALS DRAW HUNDREDS OF VISITORS TO ENJOY OUR HIGH-QUALITY PRODUCTIONS.



STUDENTS ARE ABLE TO USE THE LEISURE CENTRE BEFORE AND AFTER SCHOOL AS WELL AS IN LESSONS.

FACILITIES & RESOURCES

We know that students are more motivated and engaged in their studies when they have an excellent learning environment. Furze Platt students are fortunate to learn in high-quality facilities. This means teachers can offer even more stimulating lessons and gives students the chance to learn practically, as well as theoretically.

Our great facilities include a purpose-built Maths block and a state-of-the-art theatre which stages performances and events for audiences of over four hundred. In addition to the theatre, there are two black-box Drama Studios, one of which has full performance capability with a wrap-around balcony and complete technical facilities. We also have a professional standard, floodlit Astroturf, three floodlit tennis/netball courts, and our enviable Furze Platt Leisure Centre. We have added a new English department along with modern Science laboratories and, more recently, a newly refurbished Sixth Form centre.



OUR 400 SEAT THEATRE IS A FANTASTIC ASSET FOR THE SCHOOL AND OUR COMMUNITY.





THE INTRODUCTION OF YONDR POUCHES ALLOWS STUDENTS TO ATTEND SCHOOL WITHOUT THE DISTRACTIONS OF MOBILE PHONES, ENHANCING THEIR FOCUS AND WELL-BEING DURING BOTH LESSONS AND BREAK TIMES.

‘PUPILS RECEIVE HIGH QUALITY, ONGOING CAREERS INFORMATION, EDUCATION, ADVICE AND GUIDANCE. PUPILS ARE THOROUGHLY PREPARED FOR THEIR NEXT STEPS.’

-OFSTED 2026

THE FURZE PLATT COMMUNITY AND BEYOND

We measure our success through the diversity of post school destinations from admission to leading universities, securing apprenticeships, starting a business to successfully gaining an entry-level position in the public services.

We are exceptionally proud of our students. By achieving their excellence, our students embody our ACHIEVE values. The young adults who leave us at 16 or 18 are highly skilled, capable, confident young people ready to embark on the next stage of their life.

The school has a comprehensive and targeted support system including career interviews, work experience in the Sixth Form, and a Careers and Higher Education Fair, attended by 30 universities and 60 businesses. This helps all students find their future pathway.



Our alumni are an inspiration to our current students.

Alumni include:

Julie: Head of Fundraising, Chickenshed Theatre

Victor: Bio Tech Operator

Sophie: Licence and Brands Designer, Primark

Joshua: Member of Parliament (MP) for Maidenhead

Janine: Senior Digital Marketing Manager at Guide Dogs UK

Huw: Research Fellow in 6G communications

Callum: Train Driver

Lucy: Counsellor and Teacher

Idris: Chemical / Process Engineering

Rebecca: Tribunal Judge

Hollie: Tech graduate at Manchester City Football Club

David: Executive Director at West Suffolk College

Lisa: Agency Account Strategist, Google Customer Solutions

Simon: Social Media Producer, Sky Sports F1

Louise: Founder, Gosh Service Design

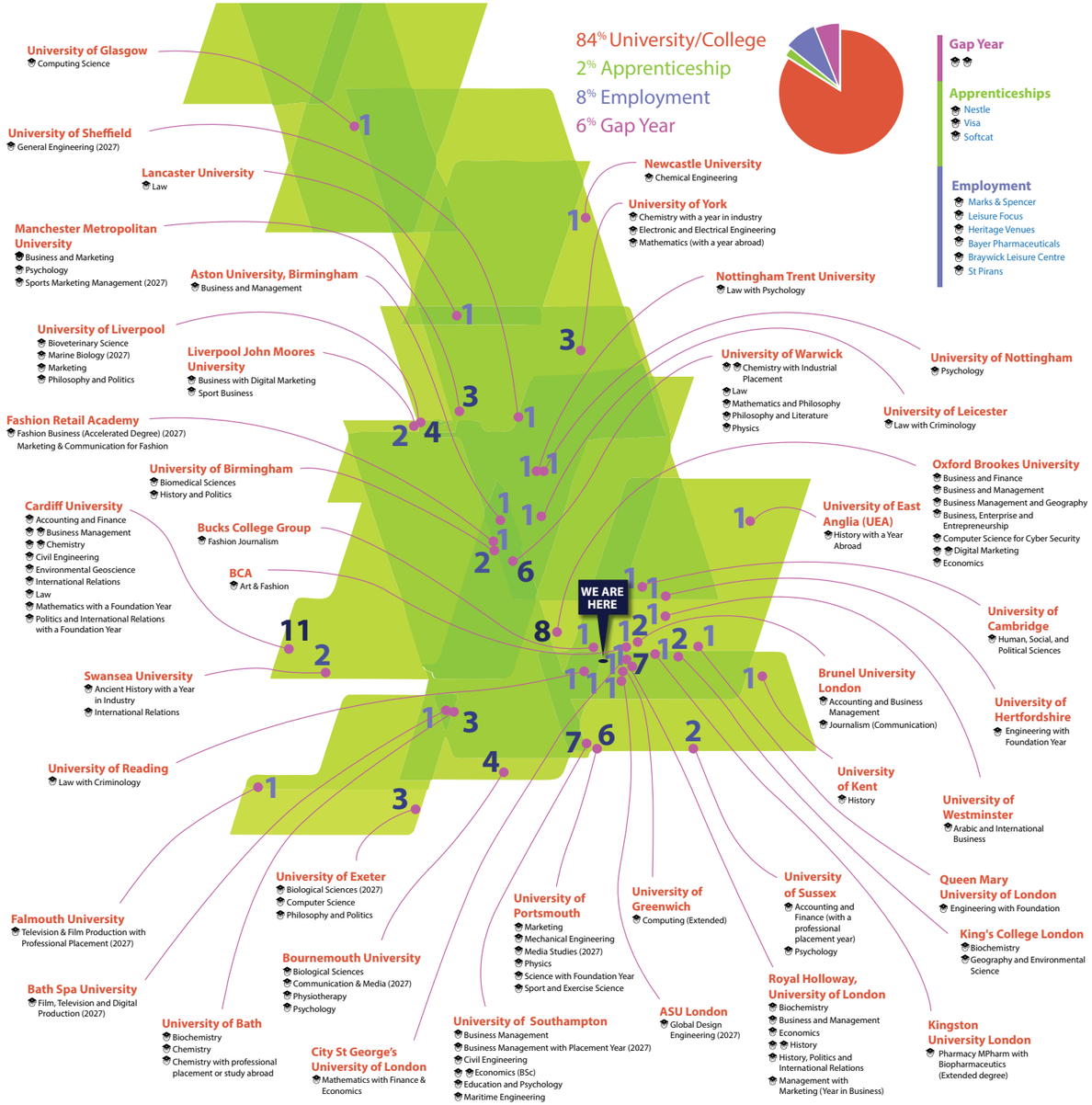
Henry: Operations Director, REDPILL London

Jenny: Academic Lecturer

Matt: Owner of florist/coffee shop

Iain: Construction Management

SIXTH FORM UNIVERSITY DESTINATIONS 2026



ADDITIONAL INFORMATION

Additional information can be found on our website www.furzeplatt.com under the 'Year 7 Parents' section. Here you will find information on what our students study, extra-curricular activities, timings of the school, uniform and much more.

CONTACT US

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HOW TO FIND US



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