

FURZE PLATT FOCUS

End of Term Newsletter - Issue #79



MESSAGE FROM THE HEADTEACHER

Praise and Rewards – Congratulations on the Spring Term!

This week has seen multiple activities as we reward students for all their fabulous contributions to FPSS this Spring Term. Wherever I turned there seemed to be students highlighted for their great work, positive attitude and for living our FPSS values and ethos.

Whether it be via end of term nominations, prizes, workshops and much more, it is fantastic to be able to praise students for all their endeavours and thank them for their efforts. Nominations start on page 7 of this newsletter.



Enrichment and Personal Development Opportunities

One of the hallmarks of FPSS is the range of opportunities FPSS has to offer. This week has been a bumper week that started with a Legoland visit and ends with students off on our Ski Trip. Below are some of the highlights of the week. Thank you to all students, staff, parents and carers who embrace these opportunities.

Spring Concert

Congratulations to all our students who performed at the Spring Concert. It was a highly entertaining evening and once again showed the array of talent at FPSS. You can see a range of pictures on pages 16-18 of this newsletter.

National Theatre Connections at Wycombe Swan

Another wonderful performance was given by our Drama students at Wycombe Swan on Tuesday. To perform on a professional stage is a real thrill and many congratulations to all those involved. More trips are featured on page 13.



UPCOMING EVENTS



TERM 5 EVENTS - WEEK A

MON 30 MARCH - FRI 10 APRIL	Spring Holidays	
MON 13 APRIL	Start of Term 5 (Week A)	8.40am- 3.15pm
THU 23 APRIL	Early Finish for all year groups	2.45pm
THU 23 APRIL	Year 7 Parents and Students' Consultation Evening	3.45pm- 7.45pm
FRI 24 APRIL	Late Start for all year groups	9.15am
MON 4 MAY	Bank Holiday Monday	
TUES 5 MAY	Year 6 Parents Induction Evening	6.30-8pm
WED 20 - FRI 22 MAY	Silver DofE Training Expedition	
THU 21 - FRI 22 MAY	Bronze DofE Training Expedition	
FRI 22 MAY	End of Term 5	3.15pm finish
MON 25 - FRI 29 MAY	May Holidays	
MON 1 JUNE	Start of Term 6 (Week A)	

SCHOOL TERM DATES

Thames Hospice Elephants

This week our elephants were being painted in readiness for Trunks Across the Thames as we raise money for Thames Hospice. It is great to see students designs appearing on the elephants and our community so keen to support this cause. You can see more of our school fundraising efforts this term on page 15.

Samsung Breakfast

On Wednesday I was delighted to meet all those students who entered the Samsung Solve for Tomorrow competition, including our two semi-finalists. There were some amazing ideas and many congratulations to all involved.

Cont. on page 2

Bunny Run and Non-Uniform Fundraiser

Thank you to all our community who contributed to our fundraiser for the Teenage Cancer Trust on Thursday. This cause was championed by one of our Head Students whose friend died as a teenager from cancer.



Thank you for all your support.

Water Safety

On Monday I was pleased to once again introduce Berkshire Fire and Rescue Service to speak to our Year 7 students. Following the death of our Year 11 student, Jordan Veira, nearly five years ago, water safety has been something close to our hearts. We have ensured all year groups have heard this talk and learn to be aware of the dangers in and around water. Please do speak to your sons and daughters about the key messages in order that they stay safe.

Year 11 and 13 Revision

Whilst many of us will have a restful Easter, for our Year 11 and 13 students the next two weeks will not be a holiday. Instead, they will be continuing to work hard in preparation for their upcoming exams. Thank you to all parents, carers and staff who will be supporting this effort at home or through revision sessions. Two more months of revision and hard work and Year 11 and 13 students will get a well-deserved long summer break.

Ski Trip

Another activity happening next week is our Ski Trip. Good luck to all those involved and I hope that you have a fabulous experience.

Easter Holiday

At the end of the Spring Term I would like to thank all our community for their support and hard work since Christmas. I wish you all a fabulous Easter break and we look forward to welcoming students back to FPSS on Monday 13th April.

Take care,

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)



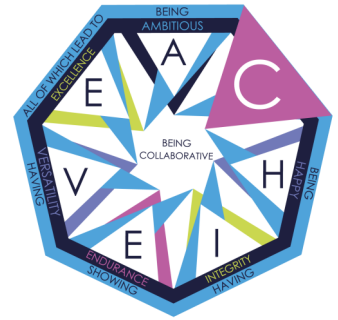
REPORTS - ALL YEAR GROUPS

Reports for Years 7-13 have now been published on Go 4 Schools. Having a current overview by staying up-to-date with reports is a great way to support your child to thrive at Furze Platt and celebrate their achievements!



Please find the links below to help you access your child's report. If you have any issues please contact reports@furzeplatt.net

Mrs K Avery, Data Manager



"A huge thank you to the teachers and support staff for providing so many extra-curricular opportunities.

These activities have created wonderful memories that my child will cherish for years to come."





Parents and carers of students have received invitations today to book clubs for next term at Furze Platt Senior School. Please do not delete these emails as more clubs may be added for next term. Check junk/spam folders if the email (evolve.furzeplattsnrvisits@edufocus.co.uk) is not found. To sign up for My EVOLVE for club overviews, follow these steps:

1. Click the link in the email.
2. Press the 'create account' button.

How can...
...my child take part in clubs and activities at FPSS?



Please note:

- Bookings must be made through the original email invitations sent on 27th March.
- To choose dates, please click on the activity name.
- Avoid duplicating bookings for the same session.
- Upper-year students may receive invitations to non-relevant academic clubs; select only appropriate sessions.
- To remove a student from a club, please email enrichment@furzeplatt.net

Thank you.

CLUBS LIST



**Wales Information Evening
Thursday 30th April**

The meeting for Wales '26 Pre Trip Information Evening will take place on:

Date: Thursday 30th April
Time: 6:00pm
Location: School Theatre

During the evening, we will provide important information about the upcoming residential trip, including:

- Travel arrangements
 - Accommodation details
 - Planned itinerary
 - Kit list and packing guidance
 - Medical considerations
 - Food and dietary arrangements
- There will also be an opportunity for you to ask any questions you may have.

We strongly encourage all parents/carers to attend, as this meeting will help ensure that both you and your child feel fully prepared for the trip.

**Greece Turtle Conservation Trip Meeting
Thursday 14th May**

We are delighted to invite you to a Pre-Trip Information Evening for students taking part in the Greece Turtle Conservation Trip.

The meeting will take place on:

Date: Thursday 14th May
Time: 6:00pm
Location: Furze Platt School (*the exact venue within the school will be confirmed closer to the date*)

During the evening, we will share key information about the trip, including:

Cont on page 4

- Travel arrangements
- Accommodation details
- Planned itinerary and conservation activities
- Kit list and packing guidance
- Medical considerations
- Food and dietary arrangements

We will be joined by a representative from Flooglebinder and there will also be an opportunity for you to ask any questions.

Important: Please ensure that your child brings their passport to the meeting so that we can take a copy for our records.

We strongly encourage all parents/carers to attend, as this meeting will help ensure that both you and your child feel fully prepared for the trip.

Duke of Edinburgh Awards Pre-Expedition Meeting Wednesday 22nd April

We are pleased to invite you to a Pre-Expedition Information Evening for students participating in the DofE Bronze and Silver Awards.

The meeting will take place on:

Date: Wednesday 22nd April 2026

Time: 6:00pm

Location: Furze Platt School Theatre

During the evening, we will provide important information about the DofE expeditions, including:

- Expedition overview and expectations
- Training and practice expedition details
- Kit list and packing guidance
- Safety procedures and supervision
- Medical considerations
- Food and nutrition on expedition

There will also be an opportunity for you to ask any questions.

We strongly encourage all parents/carers to attend, as this meeting will help ensure that both you and your child feel fully prepared for the expeditions.

We look forward to seeing you at these meetings..

Mr D Randall, Outdoor Education and Enrichment Leader

TRIP TO ROYAL HOLLOWAY, UNIVERSITY OF LONDON

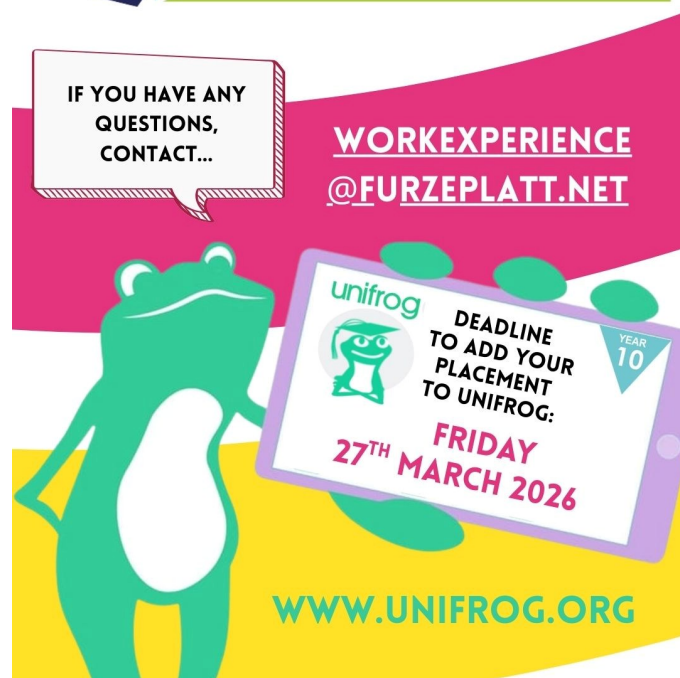
YEAR
10

We have been offered a fantastic opportunity for all of Year 10 to attend a visit at Royal Holloway, University of London.

To help with our planning and booking of transport we would value parents completing the very brief form below to express interest. The cost of the trip will be £14 per pupil. This will be fully funded for all students in receipt of Free School Meals/Pupil Premium.

[Proposed trip to Royal Holloway University – Fill in form](#)

Careers Team



"We continue to reinforce the behaviours we expect not just in ACHIEVE points but also via the range of rewards we offer students from chocolate to vouchers, queue passes to cinema trips, celebration assemblies and awards."



Revision Packs

Revision resources for each subject are on FP-Cloud under Raising Achievement and Year 11. Within this site there are links to subject-specific revision websites, revision guides, how to revise tutorials, and past papers with their associated mark schemes and examiners' reports etc.

Exam Timetables

While students already have access to their exam schedule online via examsassist.co.uk, it is important that students check these thoroughly, so they know when their exams are. Making a copy of this timetable is often a good idea. A public exams handbook for Students and Parents is available to download from the school website for guidance on all aspects of the exams season. Students will also receive the official JCQ exam regulations information with their timetables. We recommend that you discuss these with your son/daughter to ensure that they are absolutely clear about expectations of how they conduct themselves during exams.

Exam Phase 1 - Thursday 7.5.26 – Thursday 21.5.26 (inclusive)

The main body of exams starts in full on Thursday 7th May. There will be a full revision / final preparation programme throughout the exam period, with subject-specific preparation sessions as short a time as possible before the exam. (This will normally be the afternoon before a morning exam or the morning before an afternoon exam – where it does not clash with another exam.)

During Exam Phase 1, students will either be in an exam, a revision session for that exam or in their normal lessons. When in normal lessons, students will have a choice of either working with their teacher for that subject or to revise for another subject – quiet study will be expected. However, students will not be expected to attend tutor time and will thus not be required in school until 8.45 if they have a 9.00am exam or 9.10 if they are going to normal lessons or a revision session. When students have an afternoon exam they will be permitted to leave the school site as soon as the exam finishes.

Exam Phase 2 – Friday 22.5.26 – Wednesday 17.6.25 (inclusive)

From Friday 22nd May Exam Phase 2 starts. During this phase students will attend their exams and the associated revision sessions. When they are not in an

exam or a revision session they will have Home Study, where they will be expected to be working at home preparing for their next exam. Access to the library to study during phase 2 is possible for limited number of students, however permission will need to be given by myself or Mr Jones in advance. Please contact us if you would like your child to be considered.

Details of the revision programme that will run during Exam Phases 1 & 2 will be published in April and will be shared with you.

If you have any queries, then please do not hesitate to contact me or Mr Jones – email (james.dollery@furzeplatt.net and nicolas.jones@furzeplatt.net).

Mr J Dollery, Assistant Headteacher

Year 11 Education Records Service (ERS)

The Department of Education (DfE) have been running an online 'Education Records Service' pilot scheme to date with a handful of schools across the country and now wish to extend the opportunity to more schools. As a result, the Department of Education (DfE) are allowing us to issue digital education records to our students who wish to take up this opportunity. We intend to make this service available to all our Year 11, 12 & 13 students in 2026, with a further rollout to other year groups from next year.

Education records are part of a new service from the DfE to provide students with their education information and help them share this information as part of their post-16 journey.

Education records contain unique education information for each student, including:

1. their name, address and date of birth recorded on our database
2. the schools they have attended
3. their qualifications (after results are released)

any support needs such as Free School Meals and SEN support

Education records will be issued via the DfE education record app. **To take part, Year 11 students must download the app onto their phones from the Apple (minimum iOS version 15 or newer) or Google App**



EASTER CELEBRATIONS IN OUR CAFE

We celebrated Easter in the cafe this week with Accent Catering. Students and staff enjoyed delicious seasonal treats and a fun festive atmosphere.

It was egg-stra special!



(minimum version 8.1 or newer) stores at home prior to Tuesday 21st April. The rest of the issuing process will take place in school (during PSHE lessons from Tuesday 21st April).

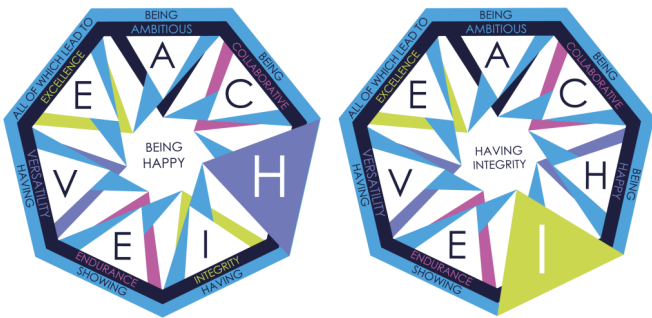
After the issuing process, pupils will have their education information on their phones. They can then use the app to share this information digitally with sixth forms or colleges when they enrol.

We see this as a great opportunity for students to have an electronic copy of their results and make it far easier for them prove achievements and personal details to potential employers or future education establishments. As well as providing a consistent, secure information directly from DfE-held data.

If you do **not** wish for your child to take part in this pilot scheme, please can you complete the following opt out Microsoft Form – [FPSS - ERS Opt-Out Form. – Fill in form](#)

For further information, please see Parentmail where you will find a list of Q&A on the ERS scheme.

Mr J Dollery, Assistant Headteacher



elevate

education

If you missed Elevate Education's recent free webinar on Exam Room Skills, you can still access a copy of the webinar and a range of useful resources via the link below.

[CLICK HERE FOR ELEVATE EDUCATION'S WEBINAR](#)

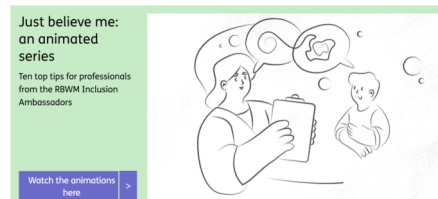
INCLUSION AMBASSADORS

Following the Inclusion Ambassadors' presentation at this year's SEND conference, the final animation series of their work 'Just Believe Me,' is now live on the [RBWM local offer](#).

Year 13 student Fred Fletcher was in attendance and contributed to this valuable resource.

The experience of living with special educational needs and disabilities is unique to every young person. The featured Inclusion Ambassadors have incredible lived experiences, and wanted to share some of their own understanding of what they find difficult to deal with, and what helps them most.

In the top ten tips animation, they talk about their own situations to help professionals and other adults recognise simple ways that can make things easier for young people. While these tips are shaped by the perspectives of SEND students, the message is universal: what works for young people with SEND also works for the wider community.



[PLEASE CLICK HERE TO FIND OUT MORE ABOUT INCLUSION AMBASSADORS](#)

END OF TERM NOMINATIONS

Well done to all our end of term nominated students!



YEAR 10



END OF TERM NOMINATIONS

- ART
 - BIOLOGY
 - BUSINESS
 - CHILD DEVELOPMENT
 - CHEMISTRY
 - COMPUTING
 - CONSTRUCTION
 - DESIGN TECHNOLOGY
 - DRAMA
 - D OF E
 - LEARNING SUPPORT
 - ENGINEERING
 - ENGLISH
 - FOOD TECHNOLOGY
 - GEOGRAPHY
 - HEALTH & FITNESS
 - HISTORY
 - HOSPITALITY & CATERING
 - MEDIA
 - LANGUAGES
 - MATHS
 - MUSIC
 - PE
 - PHILOSOPHY & RELIGION
 - PHYSICS
 - PSHE
 - TEXTILES
 - TRAVEL & TOURISM
- AMELIE MCCREADIE & RIAN WEAVER
 - FLORENCE TO & HARRY BLACKWELL
 - TIEGAN GLAYSHER & JAMES LUCAS
 - LETICIA FERREIRA
 - CHLOE HENRY & SEB SUTESHALL
 - OMAYMA SAYAGH & JUDE ROUTLEDGE
 - MARYAM MOHSIN & ISAAC BLACKLIDGE
 - FIFI LOVERIDGE & FINDLEY JONES
 - GRETEL AMAGHO & ETHAN HAMMET-BREGGER
 - ABBIE PICKETT & THOMAS BUTLER
 - AMIRKARSLAN SHAABANI
 - LEAH BANTHORPE & BEN PIOTROWICZ
 - KAYLIE LAU & CHARLIE MANDERS
 - SUDHARSHINI KANDASWAMY & JACKSON KYOTT
 - LILY SMITH & NOR-ALDEEN HEJAZE
 - JAMES TAYLOR
 - RACHEL LEWIS & SID FARRELL
 - CALLIE WEBB & WARREN HECTOR
 - ERIN BARKS & ETHAN WINTON
 - JESS COULING & LOR HIN JOSHUA NG
 - ZARA WIBBERLEY & LEO MCGARRY
 - JENNIE DALWES & WILLIAM WOOD
 - HANNAH PECK & TERRY ILLES
 - CHARLEY SMITH & PIEUSH KUMAR
 - SARIHA MIRO & YUI POR LEUNG
 - HANNAH LOUL & ALBERT HEWWOOD
 - CIARA MCSWEEENEY
 - BERNICE LAVUG & ABDUL-REHMAN IQBAL



YEAR 7



END OF TERM NOMINATIONS

- ART
 - CONNECT
 - COMPUTING
 - DRAMA
 - LEARNING SUPPORT
 - ENGLISH
 - GEOGRAPHY
 - HISTORY
 - LANGUAGES
 - MATHS
 - MUSIC
 - PE
 - PHILOSOPHY & RELIGION
 - PSHE
 - SCIENCE
 - TECHNOLOGY
- SAM FOX & HARRARAN SEHRA
 - LILY-ROSE CULPIN & AHMED ALI
 - ANNABEL TERRY & RISITH KALPAGE
 - SELIN SEHIVUREK & OLI HUBBARD
 - MEGAN GRAYSON & YUSUF AHMED
 - LOUISE BIGGS & DAMANVEER BHARJ
 - IMOGEN SAUNDERS & SAMUEL ANTHONY
 - CELINE PORTIER & RAHEEL MUNIR
 - EMMA RHODES & RIAN PATERSON
 - LILY TOBIN & FRASER HANNA
 - LILY RIVERS & OLIVER BASSETT
 - JESSICA ROGERS & JAMIE ALLEN
 - SKYE EASTERN & OLIVER TARBUCK
 - ROSIE HULL & ALFIE WELLS
 - ZOEY NASH & THOMAS LOVERIDGE
 - ELLEN KYOTT & SALMAN ZED



YEAR 8



END OF TERM NOMINATIONS

- ART
 - COMPUTING
 - CONNECT
 - DRAMA
 - LEARNING SUPPORT
 - ENGLISH
 - GEOGRAPHY
 - HISTORY
 - LANGUAGES
 - MATHS
 - MUSIC
 - PE
 - PHILOSOPHY & RELIGION
 - PSHE
 - SCIENCE
 - TECHNOLOGY
- GWYNETH DAVISON & ETHAN SZERELY
 - MADELINE BEANEY & JAMIE CALLABY
 - COREY MACORIDE
 - HOUR SAIDOUNI & COOPER SANDERS
 - LOLA MOLLOY & BERTIE O'RIEN
 - AYDA RUDI & FREDDIE LEAVING
 - HELENE SUTCLIFFE & KAITO TEMPELAERE
 - AMBER CHOPRA & ETHAN CALLABY
 - JOSHUA JOHN CHRISTOPHER & MATTHEW DE JUAN
 - MOLLIE CLARKE & THOMAS MADDEN
 - BEATRIX KITT-MARTINEZ & SAMUEL BODDY
 - LILY REEMAN & LEO PEACOCK
 - IMMY ROBINSON & HUGO TAYLOR
 - VASYLISA RUZOVA & NATE ENGLAND
 - JULIA EVANS & ADAM VERVERKA
 - TILLY SAVAGE & DANIEL WILCOCKSON



YEAR 9



END OF TERM NOMINATIONS

- ART
 - DRAMA
 - CONNECT
 - D OF E
 - LEARNING SUPPORT
 - ENGLISH
 - GEOGRAPHY
 - HISTORY
 - COMPUTING
 - LANGUAGES
 - MATHS
 - MUSIC
 - PE
 - PHILOSOPHY & RELIGION
 - PSHE
 - SCIENCE
 - TECHNOLOGY
- ELLE CUTTING & ETHAN GARRETT
 - JESSICA SIMPSON & CAMERON BRADLEY
 - MEGAN EATON & JACOB DARBY
 - LUCY EASON & SAM SYMONDS
 - JAMES BECKLEY
 - ZOE DAVIES & JOE MOSS
 - MYA DIRK & JOSHUA BROWN
 - LOLA FLOWERS & TOBY MASTRILLI
 - ADDIE CONNELL & ANARAV SAROHA
 - JACQUELINE MAGESHES & ABDURAHMAM AHMED
 - AMY SHUTTLEWORTH & FREDDY DUNHILL
 - GRACE WALKER & THOMAS HOLLINS
 - KATIE ELLIS & LEWIS GARRETT
 - ALEXANDRA GUNIA & ALFIE MAPPLEY
 - LILLY HODGE & RONAN-RAY FRATER
 - GRACE COPPING & BOBBY KEOGH
 - SOFIA GRUBER MAS & DANIEL FARRALL



YEAR 11



END OF TERM NOMINATIONS

- ART
 - BIOLOGY
 - BUSINESS
 - CHEMISTRY
 - CHILD DEVELOPMENT
 - COMPUTING
 - CONSTRUCTION
 - DESIGN TECHNOLOGY
 - DETERMINATION & RESILIENCE (RA)
 - DRAMA
 - D OF E
 - LEARNING SUPPORT
 - ENGINEERING
 - ENGLISH
 - FOOD TECHNOLOGY
 - GEOGRAPHY
 - HEALTH & FITNESS
 - HISTORY
 - HOSPITALITY & CATERING
 - LANGUAGES
 - MEDIA
 - MATHS
 - MUSIC
 - PE
 - PHILOSOPHY & RELIGION
 - PHYSICS
 - PSHE
 - TEXTILES
 - TRAVEL & TOURISM
- AOIFE HOOK & ADAM DEAMONT-JONES
 - STEPHANIE GIBBS & LUCAS BRYANT
 - IONA LATHAM-BRASH & LEO RUSSELL
 - AMRUTHA SIDDANATHI & SPARSH BODADE
 - HEID AL-JARAH
 - DEHIS SEHIVUREK
 - DONNA GRANT & MUSTAFA ALI
 - NINA HAWKINS & ALEXANDER FENNELL
 - MILEY RA & LOUIS PALMER
 - OLYMPIA PROZDZOWSKA & MAXIMILIAN DUNCAN
 - WILLOW SMART & OLAIS ZAHNER
 - ABTIN MOVAHED RAFSANJANI
 - FAITH HUTTON & PATRYK ROMASZ
 - AYAAT LATIF & ANDY HUNG
 - REHITA HOVAIS & OLIVER FENNELL
 - ELEANOR COPPING & JAMIE SERIS
 - LOIS TILLEY & BEN EASON
 - ARSHIA CHOUDHURY & ETHAN BURTT
 - POPPY GETHIN & JAY WEAVER
 - RHEA BAGAT & ALP ROSE
 - LILI WATERMAN & ALEXS KOZIAK
 - TAHLIA ABOU SALEM & JUAN PICADO
 - ABIGAIL DOWNES & MATTHEW CHEW
 - LOIS SELLMAN & ERIC DA ASCENSAD
 - JAYDEE MITCHELL & JAMES BALFE
 - AMY-JAYNE MACEY & BARNEY HARRIS
 - KAYLA WOODHATCH & MUSTAFA YOUNIS
 - ANA GIMENES
 - EDIE HEEVES & LUCAS VELASCO





YEAR 12



END OF TERM NOMINATIONS

- ART
- BIOLOGY
- BTEC BUSINESS/BUSINESS
- CHEMISTRY
- COMPUTING
- CRIMINOLOGY
- DRAMA
- ECONOMICS
- ENGLISH
- FASHION TEXTILES
- FURTHER MATHS
- GEOGRAPHY
- HISTORY/GOVT & POLITICS
- MEDIA
- MEDICAL SCIENCE
- MATHS
- PE
- PHILOSOPHY & ETHICS
- PHYSICS
- PRODUCT DESIGN
- PSYCHOLOGY
- SPORTS STUDIES

- DANIELLA DIXON
- FABIEH MORMECHK
- FRANKIE HACKETT
- NOAH MOSS
- JAMES JEFFS
- DANNY HEDGES
- ANNA COOK
- LEO STARKEY
- NIKHIL RAI
- SAVANNAH LU
- ANVI JOSHI
- ETHAN CLEMENTS
- OLIVER TARGETT
- HOLLY HOULTON
- ANNADELLE LEMON
- MITCHELL HOLMES
- ROBERT HEAR
- HANNAH EMMETT
- RISHI JAISWAL
- ANDREEA TIMOTIU
- ZAINAB YUSUF
- HARRY NOVELL



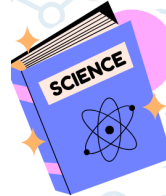
SCIENCE STARS OF THE WEEK...



SPARX SCIENCE CHAMPIONS



1. MYA BIRK
2. MEYORA DE SOUSA
3. OSCAR LIPSCOMBE
4. SEB SUTEHALL
5. SIMRAN VADHER
6. SUMMER FOSKETT
7. ALI EL GUOSHI
8. SIMON LASMANIS
9. LOIS SELLMAN
10. JAYDEE MITCHELL



...AND SCIENCE STARS OF THE TERM!

Great work everyone!



YEAR 13



END OF TERM NOMINATIONS

- ART
- BIOLOGY
- BTEC BUSINESS/BUSINESS
- CHEMISTRY
- COMPUTING
- CRIMINOLOGY
- DRAMA
- ECONOMICS
- ENGLISH
- FASHION TEXTILES
- FURTHER MATHS
- GEOGRAPHY
- HISTORY/GOVT & POLITICS
- HUMAN BIOLOGY
- MATHS
- MEDIA
- PE
- PHILOSOPHY & ETHICS
- PHYSICS
- PRODUCT DESIGN
- PSYCHOLOGY
- SPORTS STUDIES

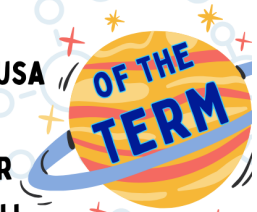
- SOPHIE RANCE
- EMMY IONESCU
- JACOB WARDLE
- ILYES ANKACHE
- LILY SLATER
- HAMZA OMAR
- BEJAMIN KELLY
- EMMY IONESCU
- EUNICE DE KLEER
- ALEXANDER MORAN-THEME
- SARA RENDON
- AJEEHA ANITHKUMAR
- AVA PARRIS
- ELENA DEL CAMPO
- NICOLE BRANCATO
- IMOGEN HOPKINS
- CHIARA MANZI
- PETER NICHOLAS
- DANIEL THOMPSON
- MATEJ SUTTON
- BASTIEN CORREIA
- DANIEL HIGLEY
- HOLLY CANNON



SPARX SCIENCE CHAMPIONS



1. MEYORA DE SOUSA
2. MYA BIRK
3. SIMRAN VADHER
4. JAYDEE MITCHELL
5. ALI EL GUOSHI
6. SEB SUTEHALL
7. LOIS SELLMAN
8. OSCAR LIPSCOMBE
9. SUMMER FOSKETT
10. AYAAN TARIQ



FALCON HOUSE ARE OUR HOUSE CHAMPIONSHIP WINNERS

345,187 HP

361,880 HP

357,896 HP

348,187HP



HEAD OF HOUSE STUDENT NOMINATIONS

A special mention to all the students nominated below by their respective Heads of Houses. These students have been put forward for their positive attitudes and helpful behaviour, and contribute to a wide range of school activities.



EAGLE HEAD OF HOUSE NOMINATIONS GO TO...

Mollie Clarke: Mollie has been an outstanding member of our House this term as the top student for ACHIEVE points, which is a fantastic reflection of her consistent effort, attitude and commitment across all areas of school life. Mollie approaches everything she does with positivity and determination, always striving to do her best and setting a brilliant example to those around her. Her work ethic and engagement have made a real impact, and she continues to represent the Eagles with pride in everything she does. Mollie truly embodies the ethos of our House through her dedication, resilience and drive to achieve every day. She is a thoroughly deserving recipient of the Head of House Award.

Harry Strudwicke: Harry has been an outstanding member of our House this term. As the highest ACHIEVE point scorer among the boys, he has consistently demonstrated excellent effort, commitment and a determination to succeed. As a House Captain, Harry leads by example in everything he does. He is always willing to support with mini competitions and House events, bringing enthusiasm and energy that encourages others to get involved. His positive attitude and reliability make him a key member of the Eagles. Harry truly embodies the ethos of our House through his



leadership, enthusiasm and drive to achieve. He is a fantastic role model to his peers and a very deserving recipient of the Head of House Award. Well done, Harry, a brilliant effort this term.



FALCON HEAD OF HOUSE NOMINATIONS GO TO...

Evie Smith: Over the course of the year, Evie has shown outstanding personal development, particularly in her confidence. She has grown into the role of Falcon House Captain with determination and maturity, becoming more comfortable leading others. Her reliability and positive attitude have made a real difference to our House. Through her commitment and growing confidence, Evie has proven to be a wonderful role model and a highly deserving recipient of this nomination.

Logan Richards: In recognition of his outstanding participation in House activities and for being an exceptional representative of the Falcons, Logan shows pride, respect, and determination. He demonstrates teamwork, sportsmanship, and leadership; qualities that inspire those around him. Logan's dedication and positive example make him a deserving nominee.



HAWK HEAD OF HOUSE NOMINATIONS GO TO...

Chloe Pursey: Chloe is one of Hawk House's biggest point scorers, helping us climb back on top of the House positive point competition. She has also participated in all our House live events and mini competitions, always giving her best to help us get more positive points. True to our motto, she is truly thriving every day.

Damon Logie: Damon is a fantastic member of Hawk House, participating in many of our mini competitions and being one of the few people to complete this term's Easter egg hunt live event. Your endurance in completing House tasks is an inspiration to the rest of the House - well done, Damon!



OSPREY HEAD
OF HOUSE
NOMINATIONS
GO TO...

Maisy Whittle: An excellent student who adds so much to lessons across the school. Works well with others and has a great collaborative spirit. I was very pleased to share your successes at parents evening, and now with this award. A true Osprey!

Nicholas Shorter: A wonderful member of the greatest House (the Ospreys!), Nicholas throws himself into all live events and house activities and shows many of his year group the way. I am lucky to teach him too, where he is a polite and hard working member of the class. Well done Nicholas, a well deserved nomination.

Maisy Whittle: Maisy has had an exceptional year so far and this is reflected in the contributions that she makes as a student. Maisy has achieved over 1500 positive points, 100% attendance and a remarkable zero consequence points. Maisy is kind, ambitious and always tries her absolute hardest in everything that she does. She is a real team player who embodies the ethos of our year group. Congratulations for your efforts this term and this year; they certainly have not gone unnoticed. You are such a valued member of our year group and we are lucky to have you!

Jasroop Vilkhu: A huge congratulations on what has been an exceptional year so far, Jasroop! His commitment and dedication to his learning are second to none, and I hear nothing but positive things about this young man. An impressive points total of 1429, no consequence points, and not a day missed from school this year. Furze Platt and the Year 8 team are lucky to have you. Well done, Jasroop!

HEAD OF PROGRESS STUDENT NOMINATIONS

This term we asked the Heads of Progress to nominate two students per Year. A special mention to all of the students nominated below by their respective Heads of Progress.

Lily Tobin: I am delighted to recognise Lily for her outstanding contribution to our school community. Lily has achieved over 1,600 positive points - an incredible accomplishment that reflects not just effort, but consistent excellence. Lily lives out our ACHIEVE values every single day. She approaches her learning with determination, shows respect and kindness to others, and sets a brilliant example. Well done, Lily!

Rory Johnson: I am very pleased to recognise Rory today for his exceptional achievements this year. Rory has received the highest number of positive points across the entire year group—an outstanding accomplishment in itself—but what makes this even more impressive is that he has done so without receiving a single negative. Rory approaches everything he does with a positive attitude and a determination to give his very best. Whether in lessons, around the school, or as part of our wider community, he consistently demonstrates a commitment to excellence. Great work, Rory! Keep it up.

Stephanie Ezea: I am very confident in selecting the top points achiever for Year 9 girls - someone who consistently shines in the face of adversity and accrues positive points left, right and centre. This is all done with a consistently friendly and smiley demeanour. Well done, Stephanie; keep it up.

Ben Aslett-Clark: Equally, I am very confident in selecting the top points achiever for Year 9 boys. Ben consistently demonstrates hard work and resilience, even when faced with challenges, and continues to accrue positive points across all areas. His commitment and determination set a strong example to others. Great work Ben!

Gretel Anagho: Gretel has been a key figure in the gathering of ACHIEVE points this term, amassing over 200 since the return from half term alone. This is an incredible achievement and something that highlights your work ethic, attitude, and commitment to your studies. Well done!

Ezra Tekeba: Ezra has consistently been at the top end of Year 10 since joining the school. He has worked incredibly hard to establish himself as one of the hardest-working individuals in the year group, collecting over 1000 ACHIEVE points since he started in late September. Well done, Ezra; keep up the good work!

YEAR
11

Lois Sellman: Congratulations, Lois! You've earned over 820 reward points - an incredible achievement that reflects your consistent effort and positive attitude. Your excellent grades speak for themselves and demonstrate the dedication you bring to your studies every day. This year, you've also embraced new challenges by representing your year group on the school council, while continuing to shine in sport as part of the undefeated Legends netball team. You are a fantastic role model to those around you, and I am so proud of everything you are achieving and all that you will go on to achieve in the years ahead. Thank you, Lois, and very well done!

James Maher: Well done, James, on an exceptional year. With over 1100 reward points, your ACHIEVE record speaks volumes about your outstanding work ethic and positive attitude. You are a dedicated and conscientious student who consistently strives to do your best across all subjects. Your commitment to your learning, along with the effort you put into every task, has clearly paid off. Your hard work has not gone unnoticed. You set a fantastic example to those around you, and you should be incredibly proud of everything you have accomplished this year. I have every confidence that you will continue to build on this success in the future. Keep up the excellent work, James - you are a real credit to yourself and to Furze Platt. Very well done!

YEAR
12

Sofia Corbett: Sofia is amazing! Any time Sofia comes up in conversation with other staff, it is always centred around praise. As a new student to Furze Platt, she has really taken on the ACHIEVE values and gives a sense that she has always been a part of the FPSS community. Sofia has really highlighted her leadership and collaborative capabilities through her role as House Captain. Sofia is a fantastic role model to other students and is fully deserving of the Head of Progress nomination. Well done for all your work and effort!



YEAR
12

Oscar Mastrilli: Oscar is at the top of the leadership board when it comes to points in Year 12. Oscar has really taken on the ACHIEVE values in helping to build a better understanding of the Holocaust in Sixth Form, using his Lessons from Auschwitz programme to deliver a collaborative assembly to the whole of the Sixth Form. Oscar has continuously represented the school in a positive light, displaying a constant level of integrity in and outside of school. Oscar is a very driven member of year 12, who is a role model to those around him. It would also be remiss not to give a shout out for the way he took the opportunity to debate Sir Jacob Rees-Mogg during the Pol Econ trip. Well done and keep up the amazing work.

YEAR
13

Sophie McLachlan: Sophie is a machine! Nearly 50 points ahead of everyone else in the year group, all grade 1 A2Ls, working at triple A grades, and she still has time to run break time activities, chair the School Council, and work with almost every initiative the school and Sixth Form come up with. And all of this she does with great humour and incredible humility.

Sophie, you embody our ACHIEVE values, and you are fully deserving of a Head of Progress nomination. Thank you for all of your brilliant work, and I can't wait to see you finish the year in style. Well done!

Daniel Gibbon: Like Sophie, Daniel is top of the tree when it comes to points in Year 13. He also has an enviable perfect A2L record and is on track to achieve all A grades. It is worth noting that Daniel has all of this for four A-Levels, not the usual three, making Daniel one of those rare people for whom the rigours of three A-Levels just aren't enough!

Daniel is a brilliantly focused and driven member of Year 13 but also possesses a delightfully dry sense of humour and impressed greatly in a recent abstract advert for his form - shout out to 6GSB!

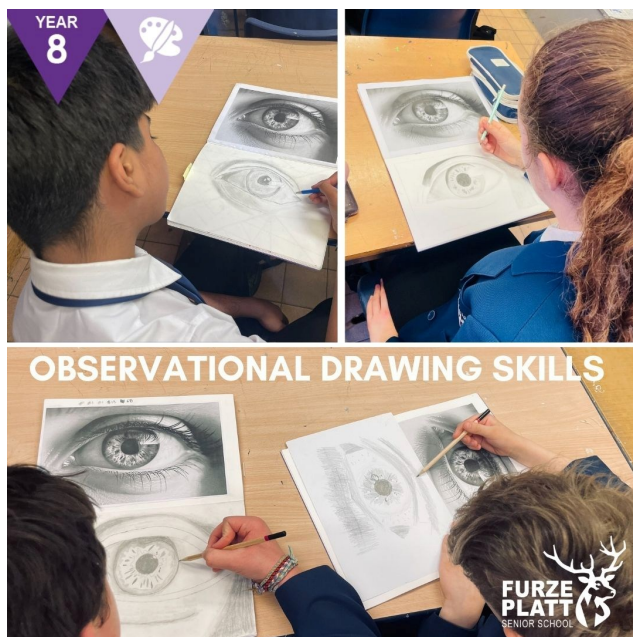
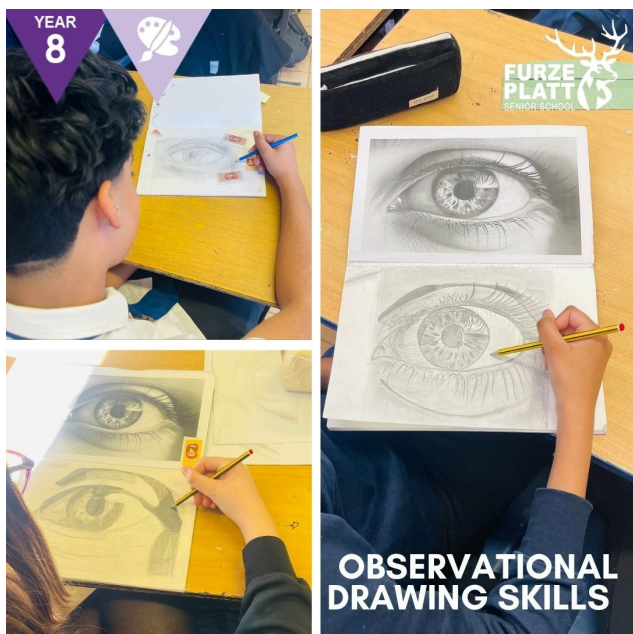
Well done on the nomination, Daniel; it's a joy and a privilege having you in Sixth Form.

THE WEEK AT FURZE PLATT

Year 8 Art in Action

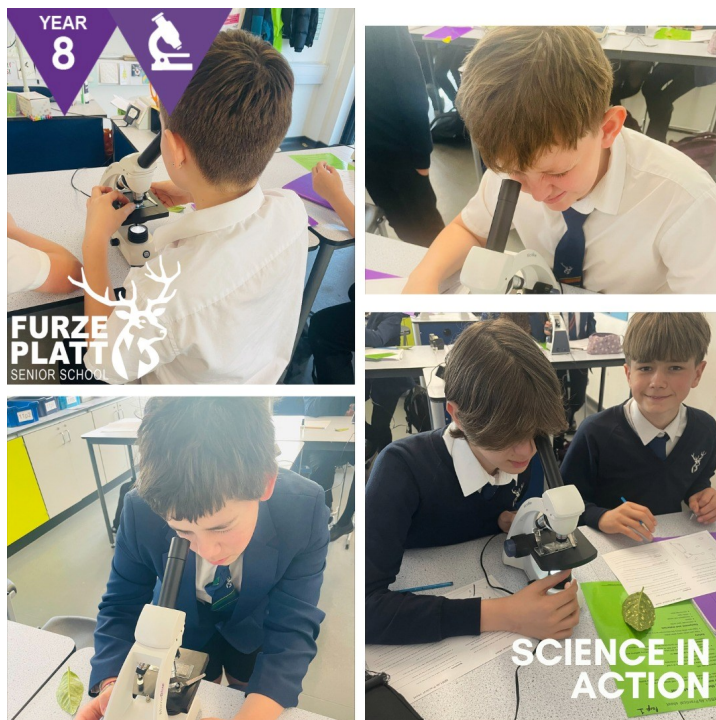
Our talented Year 8 students have been hard at work developing their baseline observational drawing skills.

In their first lessons, they've focused on detailed line work and tonal techniques, carefully observing and drawing the human eye. From capturing shape and proportion to creating depth through shading, it's been fantastic to see their focus and growing confidence. We can't wait to see how their skills continue to develop!



Year 8 Science in Action

Our Year 8 students have been getting hands-on with microscopes, exploring plant leaves to observe stomata up close. This practical investigation helped bring learning to life as students discovered how these tiny structures play a vital role in gas exchange.



Year 7 Art – Exploring Tone

Year 7 students explored tone through observational fish drawings, experimenting with shading, light, and shadow to create depth.

A strong start showing how careful observation and practice build confident artists.



OUT AND ABOUT TRIPS AND EVENTS

Sixth Form Visit to London art galleries

This week's visit to the Royal Academy of Arts and surrounding galleries exposed our Year 12 and 13 students to a wide range of contemporary and classical works, deepening their understanding of artistic techniques and themes.

Experiencing artwork firsthand allowed them to analyse scale, texture, and composition to further their knowledge in ways not possible in the classroom. The trip also inspired their own creative practice by encouraging new ideas and critical thinking about art in a real-world context.



DEEPENING LEARNING THROUGH CONTEMPORARY AND CLASSICAL ART

Year 10 Tech team and Drama students to Wycombe Swan

As part of the National Theatre 'Connections' programme, Year 10 Drama and Tech students visited the Wycombe Swan. The trip aimed to develop theatrical skill and experience as well as providing students with a high-calibre creative environment.

Students had a great day and really engaged with the process whether on stage or behind the scenes.

Thank you to everyone who supported this trip.



SPORTING PB FOR FURZE PLATT STUDENT IN READING HALF MARATHON

Well done to Ben Kelly, Year 13, for achieving another PB in his running, this time beating his own record by almost 5 minutes to finish the Reading Half Marathon in 1 hour and 25 minutes.

Great work Ben!

More PE photos overleaf.



"Thank you so much for organising the Careers Fair event – it was a lovely evening!

Your students were phenomenal; it was brilliant to chat to them, learn about their interests and answer some fantastic questions."





FUNDRAISING AT FURZE PLATT

Raising money for Thames Hospice

Two members of our staff, Mrs Phillips (Headteacher's PA) and Mr Nash (Site Manager) recently hosted an evening of House music to raise money for Thames Hospice.

The well attended evening featured DJs both locally and from London, all of whom generously gave up their time. In addition, a range of business owners kindly donated a wonderful array of raffle prizes.

Mrs Phillips' husband passed away at just 34 years of age and she has been tirelessly fundraising for the charity since then as a way of showing her appreciation for the care he received.

The charity's newest incentive is 'Trunks across the Thames 2026' which the school is proud to support.

[DONATE TO THAMES HOSPICE HERE](#)

[CLICK HERE TO SEE A VIDEO OF THE PAINTING](#)

Bunny Run for Teenage Cancer Trust



It was great to see so many people taking part in the Easter Bunny Fun Run raising money for Teenage Cancer Trust. Over 350 students took part in the run with many more cheering on from sidelines. An amazing way to finish the term and bring the community together. Well done Furze Platt!



[DONATE TO TEENAGE CANCER TRUST HERE](#)

Fundraising for The Baby Bank



On Wednesday, some of our Raise & Give Society students, along with Mr Ging, Mrs Jennings, and Mrs Beale went to visit The Baby Bank and present a cheque from the funds we raised for them with our event in February: Palentine's.

They were delighted that we had chosen them so thank you to all those who bought a Palentine's gift and therefore contributed.

Did you know that although it is called The Baby Bank, it actually provides clothes and shoes, including uniform, to families with children aged 0 to 18 years old? They also provide books and toys. They have helped 50 families at this school alone.



[DONATE TO THE BABY BANK HERE](#)

[OR PURCHASE FROM THEIR AMAZON WISHLIST HERE](#)

WE ARE TAKING PART IN...

TRUNKS ACROSS THE THAMES

FURZE PLATT SENIOR SCHOOL

We are raising all funds via Just Giving:
justgiving.com/page/fpss-thames-hospice

Our completed designs will be installed at the front of our school as a permanent sculptural piece, accompanied by a mural.

WE ARE RAISING MONEY FOR Thames hospice





PAID TEACHING INTERNSHIPS



SCAN ME

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For more information, please scan the QR code above.

Or follow this link:

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