

## MESSAGE FROM THE HEADTEACHER

Dear Parents and Carers,

### Congratulations FPSS Students

As we approach the end of the summer term and academic year, I would like to congratulate our students for all their efforts in 2024/25. Whether within or beyond the classroom, many have excelled, demonstrating our ACHIEVE values and taking every opportunity to develop themselves educationally and as people.



This week we have recognised students' efforts whether it be via our rewards assemblies, activities in school and rewards trips, notably to Thorpe Park. Many students have been acknowledged for their various contributions to FPSS notably in our End of Term Assembly where I had the pleasure of handing out numerous prizes. Please do take a moment to look through the Assembly nominations included in this newsletter.

Beyond the rewards assemblies, trips and activities, we have also been able to congratulate students for specific accomplishments. For example, it was a pleasure to attend Sports Awards and the Media Showcase, as well as be able to say well done to students who had entered the John Locke Essay Competition at a special breakfast held this week.

### Thank You to Our Parents, Carers and Staff

For students to thrive and succeed takes a lot of support from our community, notably our parents and carers. I appreciate all your contributions to FPSS.

Moreover, what we offer is only possible thanks to the enormous commitment of FPSS staff. Each day I am amazed by some of the things that they do to help our students, and I would like to pay tribute to all they have done in the 2024/25 academic year.



## UPCOMING EVENTS

ALL EVENTS

THU 14 AUGUST	A-Level Results Day	8am - 12pm
THU 21 AUGUST	GCSE Results Day	8am - 12pm
WED 3 SEPTEMBER	Start of term for Year 7 & Year 12	8.30am - 3.15pm
THU 4 SEPTEMBER	Start of term for Years 8,9,10, 11 & 13	8.30am - 3.15pm

## SCHOOL TERM DATES

## Sports Awards

Many congratulations to all our students who received awards at our annual Sports Awards. Evident from the testimonies was the way in which the reward recipients had exhibited our ACHIEVE values not just in their approach to sport, but also in their work ethic, team building, leadership and personal qualities. Listening to colleagues speak, it was evident how sporting endeavours have helped build fabulous relationships which are helping our students become young adults we can be proud of.

## Student Subject, House and Progress Nominations

Well done to all students nominated this term. You can see the full list of nominations starting on page 14.

## Goodbyes

Sadly, at the end of the academic year we say goodbye to several colleagues. Teachers Irene Garcia (MFL), Jane Southern (History/Music), Erin Dunbar (PE), Prue Jessop (Food), Jane Rex (Science) and Nicole Clowson (Geography) are all departing for new adventures. From our Learning Support Team we are losing Gill Seddon,

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Amy Slater and Dhyaa Al-Basri, and Ellie Barnard as our Medical Officer. After her spectacular Science Fair, we say goodbye to Marina Wyatt and from English, Vinita Byrne, Ryan Tomlinson and Ethan Greenhalgh.

Finally, we wish a fond farewell to two very long serving colleagues. Julie Croxford has served as our Midday Supervisor for 15 years. Always with a smile, Julie has helped many students and colleagues in her time at FPSS.

We also wish a happy retirement to our longest serving colleague, Caroline Threlfall, who, after 28 years at FPSS is one of our few remaining staff to have joined in the last century. Caroline has served numerous roles at FPSS notably within Maths where her subject expertise have helped thousands of students. More recently, she has also supported our Early Careers Teachers and ensured our Timetable functions successfully.

I am sure our community will join with me in wishing all our departing staff every success in their next adventures.

### Summer Break

At the end of the year, I trust that you and your families have an amazing summer. Whatever you are up to, I hope that you have some amazing adventures and experiences.

We look forward to welcoming students onto site on Thursday 14<sup>th</sup> August for KS5 results and Thursday 21<sup>st</sup> August for KS4 results. Good luck to all those involved.

Otherwise, we will welcome back Year 7 and 12 students on Wednesday 3<sup>rd</sup> September and all other students back to FPSS on Thursday 4<sup>th</sup> September refreshed and ready for the 2025/26 academic year.

Take care,

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)



## MESSAGE FROM THE GOVERNORS

**Hugh Steed, Chair Of Governors writes:**

Hello, as the end of term approaches, I want to send a sincere message of thanks to all the teaching and support staff from the governing board.



Our job as governors is to set the longer term strategic vision and plan for the school and to support and challenge the SLT to achieve these objectives. While we are obviously focused on our students, the wellbeing of our staff is also a top priority. We have been supporting the school with several behaviour initiatives, most recently funding the Yondr phone pouches, and we hope that disruption is reduced and the best possible environment for learning is created.

It is our privilege as governors to attend many uplifting events during the school year from celebration evening in September to y11 graduation in June. We have enjoyed musical performances, the school production, open evenings and the recent art exhibition and science fair. We are always impressed at the enthusiasm of staff at these events and appreciate that you give up your own time to make them successful.

I hope you all have a great summer and take some time to recharge for next term. And once again, thank you sincerely for all you do for the school, we are very appreciative.

## YEAR 12 REPORTS

The above reports have now been issued and are available online as usual via Go 4 Schools.

The service is available either by going directly to Go 4 Schools [www.go4schools.com](http://www.go4schools.com) and selecting Parents or by clicking the link below which takes you to our website and includes our latest Guidance to Grading document.

Mrs K Avery, Data Manager

**VIEW REPORTS HERE**

## EXAM RESULTS AND CERTIFICATE COLLECTION



### Results days 2025

These will take place on the following days/times:

#### **Year 13 - GCE/Cambridge Technicals/BTEC Nationals/ Applied**

Thursday 14<sup>th</sup> August 2025

School will be open for students to collect results from 8am in the Theatre.

From 11am-12pm results may be collected from the Exams Office.

#### **Year 11 - GCSE/Cambridge Nationals/BTEC Tech Award/NCFE VCert**

Thursday 21<sup>st</sup> August 2025

School will be open for students to collect results from 8am in the Theatre.

From 11am-12pm results may be collected from the Exams Office.

### What am I collecting?

#### **Results**

On results days you will be given a results statement showing your provisional summer exam grades and, where available, your marks. These are not your certificates.

**If you cannot collect your results in person, please use the form below**

### RESULTS COLLECTION FORM

#### **Certificates**

Certificates are your proof of qualifications and will be available to collect from school from **Thursday 27<sup>th</sup> November 2025**.

These must be collected from school within one year of issue.

**If students cannot collect certificates in person, please use the form below:**

### CERTIFICATE COLLECTION FORM

### What to do if you are not happy with your results

#### **Post Results Services (ROR) and Access to Scripts (ATS)**

If after receiving your results you would like to discuss your options for reviews of marking or access to your exam scripts, please read the information via the appropriate QR code below and speak to your subject teacher or contact the Exams Office for further information

This Infographic will explain your options: JCQ-Post-Results-Services:

### JCQ-POST-RESULTS-SERVICES

#### Access To Scripts



#### Review of Results



#### **School Email Accounts**

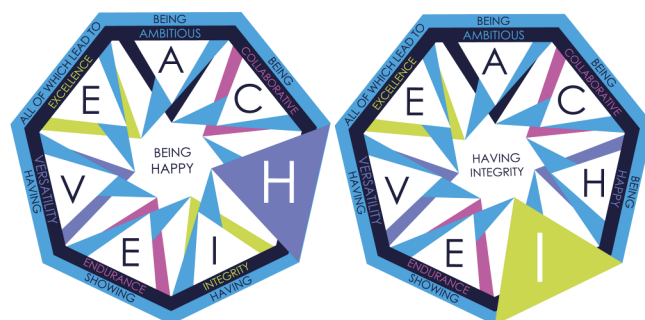
These will remain open until the end of the Autumn Term (Christmas) to allow the post results queries to take place. All requests for post results services must be made from the **Student's Furze Platt Senior School email**.

We wish you the very best of luck for your upcoming results and onward journeys!

If you have any queries please do not hesitate to contact the exams office by email [exams@furzeplatt.net](mailto:exams@furzeplatt.net).

Kind regards,

Mrs S Hemsley, Exams Manager





## SUPERSTARS!

We have so many brilliant achievements to celebrate in Term 6!

From our magnificent Sparx Maths students who topped the leaderboards not only this term...

### SPARX MATHS TERM 6 CHAMPIONS

Year 7	Year 8
1. GIULIA P	1. VEANNE W
2. LILIANA W	2. MYA B
3. KEHAN K	3. MEYORA DS
4. THEHAN K	4. DENZEL N
5. ANNA B	5. FURQAAN H

### SPARX MATHS TERM 6 CHAMPIONS

Year 9	Year 10
1. TILLIE L	1. SIMON K
2. JIANA C	2. MUSTAFA A
3. MICHAEL O	3. LUCAS V
4. ANTOINETTE L	4. BARNEY H
5. ZACH T & OLLIE L	5. MILEY K

...but sustained this excellence for the entire year...

### SPARX MATHS CHAMPIONS FOR THE YEAR

YEAR 7 – THEHAN K
YEAR 8 – VEANNE W
YEAR 9 – VERONICA BS
YEAR 10 – JANIRU K
YEAR 11 – HARLEY B

...and not forgetting our wonderful Term 6 Reading Plus scholars!

### READING PLUS TERM 6 CHAMPIONS

Year 7	Year 8	Year 9
1. GIULIA P	1. TOMAS D	1. NATHAN R
2. MATTHEW C	2. MEYORA DS	2. SEB S
3. PIPPA B	3. THOMAS H	3. FIFI W
4. THOMAS M	4. MUHAMMAD H	4. THOMAS HP
5. DUNCAN B	5. FREDDY D	5. HARRY D

## FURZE PLATT STUDENT FEATURED IN ROYAL ACADEMY OF ARTS

Many congratulations to our amazing Year 10 student Arshia, whose work 'My Small World' has been selected for the online exhibition of the Royal Academy of Arts - Young Artists' Summer Show 2025!



Thank you to Mr Borthwick for his support.

[CLICK HERE TO SEE ARSHIA'S ARTWORK](#)

## FURZE PLATT STUDENT 5TH IN WORLD DANCE COMPETITION!

By Jude Sanders, Year 10

"The Dance World Cup was incredible to see so many young dancers from so many countries gathered in one city, it was quite a spectacle, the atmosphere was exhilarating.

Everyone was so friendly waking round the streets and even back stage when competing the whole experience was so positive and one I'd love to repeat if I'm lucky enough to. I would have loved to have brought home a medal, however finishing in 5th place was just perfect.



I started 5th in the UK qualifications and ended up 5th in the world, I'm so happy with my achievement, I was also the only male performer to place over the junior and senior song and dance sections which I'm very very proud of. Boys can sing and dance too!"

Thank you to those parents who attended the UCAS information evening. It was a pleasure to talk to you about the UCAS application cycle for your children this coming academic year.

**PLEASE CLICK HERE FOR UCAS PRESENTATION  
FOR PARENTS AND CARERS**

If there are any queries or questions, please do get in touch with Mr Colmer or I, and we would be delighted to help.

Mr P Ging, Head of Sixth Form

## SINGING / INSTRUMENTAL LESSONS

Furze Platt Senior school is proud to offer a varied range of instrumental lessons including Singing.

These lessons are available across the whole school, from Year 7 to Year 13.

From September 2025, we are continuing to offer the following:

Instrument	Teacher	Details
Singing	Elin Davies	Musical Theatre, Pop, Classical
Piano	Elin Davies	Pop and Classical
Piano	Celia Armstrong	Pop and Classical
Guitar/ Bass Guitar/ Ukulele	Max Randall	Rock/Pop/Classical
Drumming	Neill Ettridge	<a href="https://www.berksmusictrust.org.uk/music/music-lessons/">https://www.berksmusictrust.org.uk/music/music-lessons/</a>  Externally administrated through Berkshire Maestros
Strings (violin, viola, cello)	Maestros teacher	<a href="https://www.berksmusictrust.org.uk/music/music-lessons/">https://www.berksmusictrust.org.uk/music/music-lessons/</a>  Externally administrated through Berkshire Maestros

Please click on the link below to sign up

**PLEASE CLICK HERE TO BOOK FOR  
INSTRUMENTAL / SINGING LESSONS**

As with most schools, we have to charge for these lessons and fees are payable at the start of the term in advance. The internal music teachers have their own rates which are around £17 for 20 minutes or £22 for 30 minutes (2024/25 rates) Berkshire Maestros have their own rates, terms and conditions.

Notice periods are one (half) term so if a student decides to discontinue lessons, deadlines are the last Monday of Term 1 for finishing at the end of Term 2; the last Monday of Term 2 for finishing at the end of Term 3 and so on. Full terms and conditions are explained in the letters when a student signs up for lessons.

It is expected that students practise between lessons on their own instruments at home. While the Music department has facilities and resources, home learning is just as important as the lessons themselves. Music shops in the area have a variety of schemes to hire or buy instruments as well as online sites for new and pre-owned instruments.

As well as Music lessons, there are a wide variety of clubs for enrichment in the Music Department. We would love to have singers for the two choirs that run and other clubs will be promoted in September. The Music Department looks forward to welcoming old and new students in the new academic year.

Have a lovely Summer!

Miss M Barraclough, Head of Music

**A huge thank you to the teachers and support staff for providing so many extra-curricular opportunities to my child. These activities have created wonderful memories that they will cherish for years to come.**

- Anonymous





# THE WEEK AT FURZE PLATT

## MURAL - 'THE GREATEST PROJECT'

Here is the completed mural that our students have been working on, supported by Mrs Barnes; with a message we would all do well to remember!



## YEAR 10 CONCERT

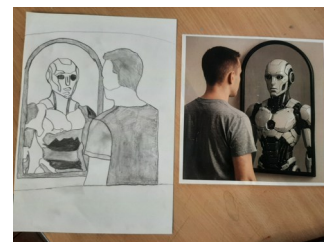
Our extremely talented musical Year 10 students performed a concert for family and friends in the school theatre. We were so impressed with the level of professionalism on show and from our amazing tech team. Great work everyone and special thanks to Miss Barraclough and Miss Wong for organising this event.

## YEAR 10 MUSIC CONCERT 2025



## ART AND AI

Utilising future technologies to master a stunning Art project for Year 10 AI Generated Art Enrichment was student Simon Kovnator.



## MOSQUE BUILDING & POTTERY CHALLENGE

More from this week's Interhouse ACHIEVE activities with some stunning designs and building of Mosques whilst over in Art, students were also building but this time, with clay, to attempt the Pottery Challenge!





# THE WEEK AT FURZE PLATT

## BRIDGES...AND MORE BRIDGES

We had two distinct and different sets of bridge building. Our first group, based in Science, used molymods to research and create a range of bridge designs which they then built.



Our second group, in our Tech department, were more concerned with testing their bridges to see the maximum loads they could take to find the strongest bridge design!



and that's not all...

## ENGLISH, MUSIC AND DRAMA

In English there was a fierce rap battle with students firstly writing their own musical performances; whilst in Drama students were given a Design and Improvise challenge where they were encouraged to try out the department's wide range of costumes!



## CAMPEONES AND TAPAS

In MFL, students were watching the film 'Campeones' while enjoying some nice tapas from Spain and designing t-shirts with colours that represent their favourite film or sports team..





### POP PALETTE

A huge well done to two Year 9 students, *Nadia D* and *Antoinette L*, who achieved national success in this year's **Peter Jones Foundation Tycoon** competition! Their art business not only made a profit but also placed **6th in the country**. This is an outstanding achievement!

Through creativity and determination, they turned their passion for art into a successful business by selling posters prints and even art commissions. Along with all the other students who took part, they gained valuable experience in entrepreneurship, marketing, and financial management.



We're incredibly proud of their hard work. Their business logo was designed and created by the girls too!

### PLUSCHY.CRO

Great entrepreneurial spirit shown by more of our students in the competition (*Jiana C, Erin B, Amna S, Fifi L, Fifi W and Uswa A*), who launched a business designing and creating bespoke crochet products. They showed impressive creativity and dedication throughout the process.

The team developed their business thinking and communication skills, working collaboratively to meet customer requests. Their dedication and passion for their products truly embodies our ACHIEVE values.



Well done! The group designed this fantastic logo to represent their business.

Students were challenged to choose from seven thought-provoking questions and write a 2000-word essay to present and defend their argument. Throughout the process, they developed valuable skills in constructing arguments, using evidence effectively to support their ideas, and refining their critical thinking and analysis.

These students have shown exceptional ambition, resilience, and intellectual versatility in completing their entries. We're incredibly proud of their efforts and look forward to the official results in August.

#### Year 7

Khalid Yusuf

Alexander Barker

Matthew Campbell

Luna Seddon-Brown

Yusraa Khan

Seth Naidoo

Zayan Hanif

Finley Boshoff

Nour Shima

Evie Williams

Mattie Kinrade

Lucian-Gabriel Marcu

Jude Traut

#### Year 8

Simon Worley

Amy Shuttleworth

Charlie Cox

Shah Shlok

Alex Tucker

Mounir Ait-Kaci

Hayden Appleyard

Tusharadrita Barua

Neveah Squires

Reuben Cranch

Seyonrampandian

Vijaypandian

Alfie Mappley

**Year 9:** Fraser Roberts



### JOHN LOCKE ESSAY COMPETITION

Congratulations to all students who have completed their submissions for the prestigious John Locke Essay Competition, a renowned global event, attracting entries from over 100 countries and recognised by top universities including Oxford and Cambridge. Taking part is a significant achievement in itself.



# OUT AND ABOUT THIS WEEK'S TRIPS AND VISITS

## Year 12 Criminology and Politics visit

### Houses of Parliament, Royal Courts of Justice and the Supreme Court

A magical day where memories were made...

As we walked out of Westminster tube station, we all gazed up at the impressive view of the Elizabeth Tower (Big Ben) dominating the skyline. It was busy but we made it through parliament security, and quickly into Westminster Hall. The history and importance of the venue are fascinating and hearing the chimes of Big Ben from our committee room made you realise that this wasn't an ordinary school trip.



We were met by our tour guide MP Joshua Reynolds and his team. They took us on a tour of the House of Commons before it was closed to prepare for Prime Minister's Question Time at midday. We all wondered how so many MPs fit into the chamber that looked quite small really!

Lord Iain McNicol had managed to secure us a grand committee room to meet in, and we were treated to fascinating talks about the 'ping pong' between the House of Commons and the House of Lords and to thoughts about what it means to be an MP, and their



roles more generally. We heard about some of the day-to-day activities a Lord undertakes, and the journey into politics that Iain had made as ex-General Secretary of the Labour Party from his humble Scottish roots through to managing a political party alongside Ed Miliband and then briefly, with Jeremy Corbyn.

He also talked about his Trade Envoy role in the Middle East and his Nuclear Industry board roles.

Students were invited to ask questions. What is whipping? What if you want to vote another way to your party? How did they get into politics? To name but a few... There were some serious discussions too, including their personal safety and the murder of MPs such as Jo Cox who was a personal friend and colleague of Lord Iain McNicol.

As we toured the building the place was buzzing with politicians, there for the last Prime Minister's question time of the summer that was taking place. Mrs Lewis and Ben K were able to secure entry to see everything in action. The tour of the House of Lords offered another perspective on politics, offering the checks to the wording of the laws proposed by the House of Commons. We were very much treated to a behind the scenes tour with MPs eating in the rather splendid cafeteria and then to the terraces overlooking the London Eye and the River Thames.



We then walked past Whitehall, Downing Street and up to Trafalgar Square for a brief pause for lunch. What a busy part of town! It was glorious in the sunshine with Nelson's Column and the National Gallery surrounding us, and the water of the fountain sprays cooling us down when the wind suddenly changed direction.

Cont. on page 8





Our Politics students then went off to visit the Supreme Court. They had a tour and were able to role-play a court case. Then they were treated to a murder case where the murderer who had previously been found guilty, was seeking compensation for the lack of mental health support received leading up to the murders he committed whilst having severe mental health episodes.



At The Royal Courts of Justice we had an excellent chance to see a judge led court room with barristers in their gowns and wigs presenting their evidence to the judge in huge sub-divided portfolios of evidence.



Mr Marris' group were able to hear about a case where a surgeon was accused of conducting an unnecessary surgery. Mrs Wright's group listened in on a case about the council and the environment, which centred more about the roles of the groups mentioned. The rooms of the courts were surprisingly small and every creak of the door or wooden benches that we sat on could be heard very loudly.

We all had an unforgettable day and we are so grateful to Lord McNicol and Joshua Reynolds MP who gave our students and staff so many fantastic opportunities.

Mrs J Wright, Head of Criminology



Ben Kelly, Year 12 student:

"It was a brilliant day in London for my politics and criminology class to see the historical Houses of Parliament and the Supreme Court. I really enjoyed the tour and meeting Joshua Reynolds, our local MP, and Lord McNicol. It was very interesting learning about their daily schedule and being able to ask questions. A live case was taking place when we visited the Supreme Court. A real treat for a criminology student!

My highlight of the trip was going to witness Prime Minister's Questions in the viewing gallery. I often listen to this, but actually seeing it happen in front of me was amazing! The House of Commons is smaller than you think in real life and the room was packed to the brim with politicians desperate to ask questions to Keir Starmer. There was lots of agreement, disagreement and general noise! It was a privilege to listen to the Prime Minister speak. I am very grateful for the experience."

Ayla Jane Brooks-Kellmann, Year 12 student:

"The trip was very enjoyable with a very clear insight of what happens in the Houses of Parliament and how processes work. I found it very intriguing listening to the day to day lives of MPS and in the House of Lords.

The trip into the courts and some of the cases I heard helped me realise how trials had worked in the UK as the court process had been glamorised to me by American TV."





## YEAR 12 GEOGRAPHY TRIP



The first day of our annual Year 12 Geography Field trip saw our Sixth Form visit Watchet to complete 'human' field work. Then an evening in the classroom summarising the data collection, followed by a visit to Minehead to conduct 'physical' geography field work look in at coastal management schemes. This involved compiling beach profiles and cost benefit analysis amongst others prior to planning their NEA ahead of a data collection.

It was a great trip with lots of hands on learning. Many thanks to everyone who supported this visit.



## A- LEVEL TRIP TO WOOLLEY FIRS, OCTOBER 2025



We have arranged for all 'A' level Biology students to attend Woolley Firs Environmental Centre in Maidenhead to complete the field work which is part of the practical requirement of their syllabus. This will give them experience of using a range of field work equipment and methods of sampling to obtain data, which they will then use back in school to carry out statistical tests.

The trip will take place on Monday 6<sup>th</sup> October 2024 and is £14 per student to be paid via ParentMail by 30<sup>th</sup> September 2025. It will be led by the environmental staff at the centre, accompanied by Dr Graham and Mr Barrett. Please note that this is a mandatory trip and is a requirement of completing the AQA A level Biology course.

All students will need to go straight to the centre on the day for 9.15am and will be dismissed from the centre at 3pm. The address is Woolley Firs Environmental Education Centre, Cherry Garden Lane, Maidenhead, Berks SL6 3LJ. They will need to bring a packed lunch and a water bottle and wear suitable clothing to be outside for the day.

If your child has asthma or any medications, could you please remind them to have their inhaler or medications with them should they need it during the day.

Please do contact me at [mi-chael.graham@furzeplatt.net](mailto:mi-chael.graham@furzeplatt.net) if you have any questions.

Kind regards,

Dr M Graham, Teacher of Science

## KOOTH

Kooth is a free and safe mental health and wellbeing service commissioned for young people in East Berkshire aged 11 - 17.



Available without waiting lists or thresholds to be met until 10pm each night, 365 days per year, it provides a much needed out of hours service for advice and help:

[CLICK HERE FOR KOOTH ADVICE / HELP](#)





# WHAT'S BEEN HAPPENING IN P.E.?

## SPORTS AWARDS

Well done to all our super sports awards winners!

In our Sports Awards this week we celebrated those students who have succeeded in their personal goals to improve their fitness, leadership and teamwork, and in doing so, have really excelled as exemplary young people. We are very proud of all you have achieved!



## OUR PE TEAM!

We are so lucky to have our dedicated PE team who arrange clubs, fixtures, events and so much more!



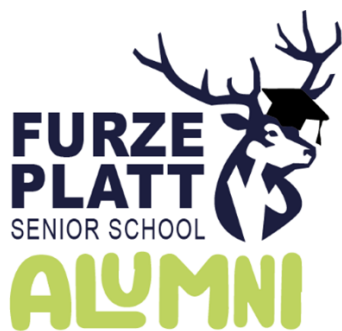
## SPORTS DAY

Congratulations to all our Sports Day Superstars who achieved a huge number of Gold, Silver and Bronze medals.

Top medal winners are below.

SPORTS DAY SUPERSTARS		
YEAR 7 GIRLS	LOLA MATHURIN	3 X GOLD
YEAR 7 BOYS	WILL KENNY	2 X GOLD 2 X SILVER 1 X BRONZE
YEAR 8 GIRLS	KATIE ELLIS	3 X GOLD 2 X SILVER
YEAR 8 BOYS	JAN PIANKOWSKI	4 X GOLD 1 X BRONZE
YEAR 9 GIRLS	SOPHIA MORMECH	4 X GOLD
YEAR 9 BOYS	JACK BUSHELL	2 X GOLD 1 X SILVER
YEAR 10 GIRLS	ANNA WEBSTER	6 X GOLD 1 X SILVER
YEAR 10 BOYS	ETHAN HEYWOOD	3 X GOLD 1 X SILVER 1 X BRONZE





There was a potential disaster this weekend for Mr Djaelani's CrossFit team when one member withdrew with injury in the six person category.

Fortunately ex Furze Platt Student Paul Englezos was supporting in the stands and was able to sub in with less than 12 hours' notice.

Paul was one of Furze Platt's finest rugby players participating in close to all school fixtures at front row and has since gone on to play at an extremely high level at Reading Rams 1<sup>st</sup> XV as well as now running a successful online business in online personal training (enquiries at [englezosp@gmail.com](mailto:englezosp@gmail.com)).

The two jokingly agreed that this was now full cycle and must be the first teacher and ex student to be performing synchro bar muscle ups together.



## GARDENING CLUB

Gardening Club had a fine time in the nature garden celebrating our end of term with our annual picnic! We actually have a regular group of around 12 - 14 students but as the year progresses it is getting more difficult to photograph them for some reason! Everyone is very welcome if you want to join us in September and we are very happy to be assessors for the Duke of Edinburgh award. Head of Crochet club's Miss Slater and student Elle Cutting are very proud to present the new version of mascots! Aren't they brilliant!



## Uniform Sale Success – A BIG Thank You!



We're thrilled to share that our PTFA Uniform Sale was a fantastic success, raising an incredible £2,600!

We are incredibly grateful to the amazing volunteers from the PTFA and wider parent body who gave their time to sort, set up, and run the sale. Your hard work and enthusiasm ensured everything ran smoothly and created a welcoming atmosphere for all.

The funds raised will go directly towards departmental project bids over the coming year, helping to support enriching opportunities and resources for our students across the school. Thank you once again for your continued support — we couldn't do it without you!



## HAWK HOUSE ARE OUR HOUSE CHAMPIONSHIP WINNERS



463, 661 HP

480, 483 HP

489,054 HP

463,314 HP



### HEAD OF HOUSE STUDENT NOMINATIONS

A special mention to all the students nominated below by their respective Heads of Houses. These students have been put forward for their positive attitudes and helpful behaviour, and contribute to a wide range of school activities.



**EAGLE HEAD OF HOUSE NOMINATIONS GO TO...**

**Lindiwe Moyo:** Lindiwe has made a remarkable start to her time in Eagle House since joining us at Christmas and has earned an impressive number of ACHIEVE points in a short time. Along with her calm confidence and strong sense of character, she is a fantastic role model, and we are proud to recognise her with this nomination.

**Jack Novell:** Eagle House's top-performing boy this term and a thoroughly deserving Head of House nominee, Jack is a quiet leader - polite, thoughtful, and dependable - who sets an outstanding example for others through his behaviour and work ethic.



**FALCON HEAD OF HOUSE NOMINATIONS GO TO...**

**Beatrice Poulter:** Beatrice has consistently demonstrated brilliance through her exceptional performance in all areas of her work. Her strong sense of ambition is evident in the way she sets high standards for herself and actively seeks out opportunities to grow and lead with quality contributions, attention to detail, and willingness to go above and beyond in every task. Beatrice reflects everything that makes a great Falcon!



**FALCON HEAD OF HOUSE NOMINATIONS GO TO...**

**Alexander Abel:** Alex is a delightful student whose positive attitude and strong work ethic make him a joy to teach. He consistently puts in his best effort, showing dedication and focus in all aspects of his learning. What sets Alex apart is his unwavering integrity; he is honest, dependable, and always does the right thing, even when no one is watching. His kind nature and moral character make him a valued member of the school community and of House Falcon.



**HAWK HEAD OF HOUSE NOMINATIONS GO TO...**

**Zoe Davies:** Zoe truly represents everything it means to be a Hawk. She is consistently one of the top five points earners in the entire school. As her Head of House I can always rely on Zoe to turn up and be an active member in whatever activity is happening. She is a shining example of what it means to ACHIEVE.

**Daniel Ghassemnejad:** Dan is a sensational Hawk! Always the first one to put himself forward for events and activities, his tenacity is to be desired. Dan is hard working in all aspects of school life from the classroom, where he puts in the extra hours, to extra curricular activities where he strives for greatness. I am proud to have Dan in my House!



**OSPREY HEAD OF HOUSE NOMINATIONS GO TO...**

**Sophia Mormech:** Sophia has had an exceptional year and is a shining example of what it means to be an Osprey. A fantastic all-rounder, she has excelled in all subjects demonstrating consistent effort, curiosity, and a positive attitude to learning. Sophia is a true role model - committed, talented, and kind.

**Yui Pok Leung:** Yui Pok has had a brilliant year; he has excelled in his PPEs, and his independent approach to revision is a sign of real maturity and sets him up for success. Always polite, funny, and helpful, Yui is a joy to have around school. Yui is a thoughtful, hardworking and well-rounded student who thoroughly deserves this nomination.



## HEAD OF PROGRESS STUDENT NOMINATIONS

A special mention to all of the students nominated below by their respective Heads of Progress.

YEAR  
7

**Winney Hathorn:** Winney is an all round superstar! She is kind, loyal, funny and someone that can be looked up to within the year group. Winney has shown real grit and determination this year whilst still being ambitious towards her goals. She does everything with a smile on her face and can always be relied upon to lend a helping hand in form, lesson times and around school.. We are really proud of everything that you have done this year, well done!

**Rory Walters:** Rory is a remarkable student and we are so proud of his efforts this year. What a start to life at Furze Platt! He has taken all opportunities available this year, immersing himself in a wide range of extra-curricular and he has been excellent in all interhouse competitions. He has an impressive set of ACHIEVE points and an impressive 100% attendance. Well done, keep up the fantastic efforts as you move into Year 8!

YEAR  
8

**Amy Shuttleworth:** Although she is one of our highest positive point achievers and rarely puts a foot wrong, this award is not solely about her achievements. Amy consistently brings an infectious energy to school life – always smiling, cheerful, and endlessly positive. Even when motivation dips for others, Amy continues to embody our ACHIEVE values day in, day out. Thank you for your radiant positivity and for brightening the days of those around you. Please don't ever change – you truly make a difference.

**Bobby Keogh:** Bobby is one of our top five highest achievers for positive points – a reflection of his consistent effort and determination. Even on days when he's not quite 'feeling it', Bobby shows real resilience, rolling up his sleeves and giving his best, come rain or shine. Thank you for your excellent attitude and perseverance – keep it up!

YEAR  
9

**Lola Greenwood:** Lola has had a brilliant Year 9, being a consistent ACHIEVE point earner, always giving things a go in class. However, what makes Lola deserve this award the most is her ability to make others ACHIEVE around her, bringing an energy to school that positively affects so many others. She has amassed almost 1800 positive points, and not a single negative! Well done this year, Lola, and I look forward to you leading the way in Year 10!

YEAR  
9

**Yui Pok Leung:** Yui Pok has joined the school this year and settled in quickly, becoming one of the top earners in Year 9. He is polite, courteous, and a pleasure to have around the school. He has tried his hand at multiple extracurricular clubs across the school and is a leading example for work ethic across the year group. Well done, Yui Pok!

YEAR  
10

**Elisabeth Madden:** Congratulations, Elisabeth, on an outstanding year! You've earned over 1,400 reward points whilst maintaining a perfect score of 0 negatives; also your quiet determination and the way you always do the right thing, even when no one is watching, set a powerful example for others. I am incredibly impressed by everything you've accomplished this year. Well done, Elisabeth!

**Barney Harris:** What an exceptional end to the year, with over 1,600 reward points and 0 negatives, your ACHIEVE record speaks volumes about your work ethic and attitude. You are an unassuming, dedicated student who consistently puts in high levels of effort across all subjects. Keep up the brilliant work - you're a credit to yourself and to Furze Platt. I am proud to have a student like you in the year group. Well done, Barney!

YEAR  
12

**Sophie McLachlan:** Sophie has had an absolutely fantastic year in the Sixth Form and demonstrated great tenacity: to the extent that she has achieved great success both inside and outside of school. This has included securing a prestigious set of work experience opportunities at Thames Hospice and Bayer, as well as most recently becoming one of the Sixth Form Senior Students. She also gives her time to others generously, working with the Raise and Give Team to fundraise while also supporting other students in the Sixth Form to progress in difficult subjects. You've had a brilliant year, Sophie!

**Matej Sutton:** Matej has been a beacon of positivity within the Sixth Form this year. He has progressed Form with great success and is currently projected to achieve a whopping 2 A\*s and an A in Physics, Maths, and Chemistry. Outside of the classroom, Matej has supported the school's engagement in the Big Bang Science Fair at the NEC and secured a very competitive work experience placement at University Hospital Warwick. He has led the way in points with a strong total of 1315. We look forward to seeing your success going into Year 13 - I'm sure you'll be fantastic!

Cont. on page 15

### Connect Nominations

Year 8: Megan Eaton & Zayn Davis-Hussain

Year 9: Callie Webb & Akeeb Hussain

### Drama Nominations

Year 7: Ayda Rodi & Charlie Peck

Year 8: Thea Winrow-Davies & Bobby Wilkins

Year 9: Lola Greenwood & Harry Strudwicke

Year 10: Abigail Downes & Joshua Rowe

Year 12: Alice Parsons

### Physical Education Nominations

Year 7: Evie Williams & Riley Valentine

Year 8: Katie Ellis & Stanley Pateman

Year 9: Hannah Peck & Pieush Kumar

Year 10: Sian McCallion & Oliver Fennell

Year 12: Daniel Higley

### Sports Studies Nomination

Year 12: Fabian Szalkiewicz

### Health & Fitness Nomination

Year 10: Grace Walden & Mohammed Zafar

### History Nominations

Year 7: Alice Rees & Nour Shima

Year 8: Veanne Withana & Ben Aslett-Clark

Year 9: Tillie Logie & Ethan Hammett-Bregger

Year 10: Lois Sellman & Ahmet Karapinar

Year 12: Benjamin Kelly

### Geography Nominations

Year 7: Hélène Sutcliffe & Adam Veverka

Year 8: Tusharadrita Barua & James Nye

Year 9: Jess Couling & Seb Sutehall

Year 10: Elisabeth Madden & George Kemp

Year 12: Ava Parris

### Music Nominations

Year 7: Charlie Dixon & Joshua Rowles

Year 8: Prathna Gautam & Ieuan Cox

Year 9: Eszter Fixler & William Wood

Year 10: Amy-Jayne Macey & Barney Harris

### Art Nominations

Year 7: Anna Bony & Bertie O'Brien

Year 8: Elle Cutting & James Churchill

Year 9: Alba Nicholls & Chris He

Year 10: Eleanor Copping & Noel Zengeni

Year 12: Ayla Brooks-Kellman

### Raising Achievement: Determination & Resilience Award Nominations

Year 10: Tia Mondwiwa & Allan Apcio

### Maths Nominations

Year 7: Immy Robinson & Tawana Nyerenyere

Year 8: Olivia Jarvis & Hayden Appleyard

Year 9: Antoinette Lucas & Yui Pok Leung

Year 10: Talia Abou Saleh & Owen Lattimer

Year 12: Ilyes Akkache

### Further Mathematics Nominations

Year 12: Mira Demchenko

### Technology Nominations

Year 7: Leilani Mant & Matthew Campbell

Year 8: Alice Young & Eden Howard

Year 9: Amna Arif Syeda & Lok Hin Joshua Ng

Year 10: Oliwia Drozdowska & Leo Russell

### Product Design Nomination

Year 12: Will Couling

Cont. on page 16



### Food & Nutrition Nominations

Year 10: Renita Novais & Emil Szczechowicz



### Criminology Nomination

Year 12: Sophie Rance



### Textiles Nomination

Year 10: Ana Gimenes

Year 12: Lizzie Dilley



### Business Nominations

Year 10: Iona Latham-Brash & Sparsh Bodade

Year 12: Renee Dias



### Engineering Nomination

Year 10: Janiru Kalansuriya



### Economics Nominations

Year 12: Arjun Babber



### Hospitality & Catering Nominations

Year 10: Summer Wilkins & Harry Bull



### PSHE Nominations

Year 7: Nia Satchwill & Leo Peacock

Year 8: Mya Birk & Henry Knowles

Year 9: Sophia Mormech & Ethan Hunt

Year 10: Arshia Choudhury & Tyler Lovett



### Computing Nominations

Year 7: Summer Hunt & Finley Cartman

Year 8: Abbie Connell & Reuben Cranch

Year 9: Uswa Azam & Nathan Rhodes

Year 10: Amrutha Siddanathi & Ethan Burt

Year 12: Savith Idippulige



### English Nominations

Year 7: Luna Seddon-Brown & James Forgette

Year 8: Florence Jones & Raffa Parracino

Year 9: Sudharshini Kandaswamy & Ben Piotrowicz

Year 10: Sanaa Naseer & Mavrick Yu

Year 12: Elena Del Campo



### Languages Nominations

Year 7: Lola Mathurin & Jude Traut

Year 8: Amy Shuttleworth & Lewis Garrett

Year 9: Lindiwe Moyo & Josh King

Year 10: Ayaat Latif & Sam Jones



### Media Nomination

Year 12: Lily Niedbala



### Duke of Edinburgh Nominations

Year 9: Lilli-Mai Rawlings & Oliver Lotherington

Year 10: Donna Grant & Joey Holmden



### Philosophy & Religion/Ethics Nominations

Year 7: Amber Chopra & Matthew Winton

Year 8: Zoe Davies & Alexander Abel

Year 9: Hannah Louw & Jude Johnson

Year 10: Elisa Breen & Harry Taylor

Year 12: Daniel Thompson



### Construction Nominations

Year 10: Willow Smart & Bradley Tribe



### Child Development Nominations

Year 10: Alice Grayson



### Psychology Nomination

Year 12: Amy Barker



### Travel & Tourism Nominations

Year 10: Tori Patton & Lucas Velasco



Cont. on page 17

## Science Nominations

Year 7: Julia Evans & Jonathan Kaonga

Year 8: Simran Bhamra & Oliver Williams

Year 9: Eliza Cannon & James Lucas

## Biology Nomination

Year 10: Annabel Sweeney & James Maher

Year 12: Mustafa Amin

## Human Biology Nomination

Year 12: Annabelle Stratford

## Chemistry Nomination

Year 10: Aoife Hook & Mathew Chew

Year 12: Alexandros Antonas

## Physics Nomination

Year 10: Milly Magreehan & Alexander Fennell

Year 12: Ibraheem Ahmed

## Learning Support

Year 7: Manha Khan & Sam Kendall

Year 8: Iqra Babar & James Beckley

Year 9: Lexi Bond & Leyton Canziani



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**Summer**  
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