

# FURZE PLATT FOCUS

End of Term Newsletter - Issue #72



There is a new Parentmail payments section added to the newsletter to assist with any payment queries.

## MESSAGE FROM THE HEADTEACHER

Dear Parents / Carers

### Autumn Term

During the last week we have been celebrating students' many accomplishments during Terms 1 and 2. As you will see from this newsletter, we have been rewarding students for their performance across the school, including within each subject, their Houses and for attendance. There have been many hundreds of thousands of ACHIEVE points collected this Autumn evidencing the fantastic work our students do on a daily basis. I would like to congratulate all the award winners, but more so our students who contribute so much to FPSS every day.

Our Christmas term nominations start on page 6 of this newsletter. Congratulations to everyone who has been nominated and also to all in Hawk House, our winning House of the term!

In addition to rewards, this week we have also been distributing a hundred bags kindly donated by St Peter's Church to students. It was a pleasure to present them to



## UPCOMING EVENTS

ALL EVENTS

### TERM 3 EVENTS

<b>MON 17 - TUE 2</b> DECEMBER - JANUARY	Christmas Holidays	
<b>WED 3</b> JANUARY	INSET Day - School closed for all year groups	
<b>THU 4</b> JANUARY	Start of Term 3 (Week 1)	8.40am start
<b>THU 11</b> JANUARY	Year 9 Parents' and Students' Consultation Evening	3.45pm - 7.45pm
<b>WED 24</b> JANUARY	Year 11 & 13 Photographs Year 10 & 12 Performing Arts Evening	4pm - 7pm
<b>THU 25</b> JANUARY	Year 9 Options Evening	6pm - 8.30pm
<b>FRI 26</b> JANUARY	Late Start	9.15am
<b>WED 31</b> JANUARY	UCAS entry deadline Year 9, 10 & 11 Intermediate Maths Challenge	6pm
<b>MON 5 - THU 8</b> FEBRUARY	School Musical	
<b>FRI 9</b> FEBRUARY	END OF TERM (TERM 3)	3.15pm finish
<b>MON 12 - FRI 16</b> FEBRUARY	FEBRUARY HOLIDAYS	
<b>MON 19</b> FEBRUARY	START OF TERM 4 (Week 1)	

### SCHOOL TERM DATES

students nominated by our staff for their resilience, endurance and versatility.

Looking back on the last term, some of the highlights for me include working through SPARX maths puzzles with students in all year groups, our whole year group trips to Longridge, The National History Museum and West Wittering, as well as our fabulous Careers and Higher Education Fair, Open and Celebration Evenings which really show the best of FPSS. I have also been delighted with the return of in-person Parents Evenings. The chance to meet parents and carers has been highly enjoyable

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enabling us to further build relationships to support our young people.

I would like to thank all our students, staff, parents and carers for their ongoing support since September.

Goodbyes

Sadly, at the end of each term we say farewell to some colleagues. This Christmas we wish Laura Sharp (English, Head of Year 7), Fred Green-Nickel (Psychology), Louise Misfud (Learning Support), Keelee Richardson (PE) and Amna Nazimuddin (Computing) all the best as they leave for roles for pastures new. I would like to thank them all for their contributions to FPSS.

Christmas Concert 13 December

Thank you to all who attended our Concert on Wednesday evening. I thoroughly enjoyed the range of musical talent on show. I hope that it got you in the mood for the festivities to come. [More photos on our Facebook page.](#)



Merry Christmas and Happy New Year

Finally, I would like to wish all members of our community an enjoyable Christmas break. Whatever you are doing over the Christmas season, I hope that you have a tremendous time.

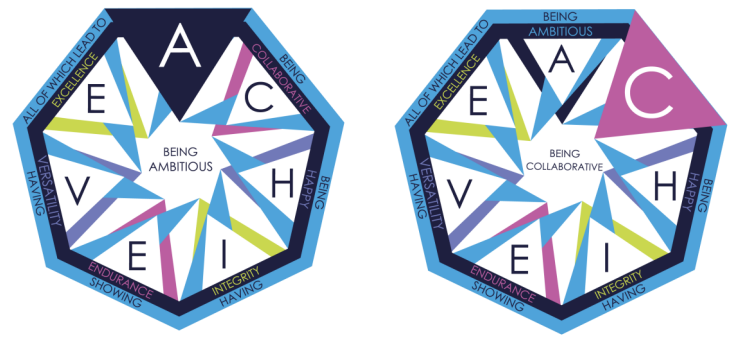
Take care,

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)

YEAR 7 AND 8 REPORTS

The above reports have now been issued and are available online as usual via Go 4 Schools. The service is available either by going directly to Go 4 Schools [www.go4schools.com](http://www.go4schools.com) and selecting Parents or by clicking the link below which takes you to our website and includes our latest Guidance to Grading document.

VIEW REPORTS



YEAR 8 CONSERVATION TRIP TO WALES, 2024

As part of the preparations our trip provider Flooglebinder need to collate participant details for the trip to St Davids, Wales.

Please can parents and carers of Year 8 students attending follow the link here:

PARTICIPATION FORM

and complete before the end of December 2023.

In addition, the link below will take you to our micro site which contains all the relevant information for our visit. It will be updated with more information as we get closer to the trip. At the bottom of the microsite, you will find a link to a kit list - which you may want to look at sooner rather than later!

MICROSITE

Password: wales

A final reminder that the final instalment of £190 will be due by Friday 9<sup>th</sup> February 2024.

If you have any questions regarding the trip, please do not hesitate to contact me: [david.randall@furzeplatt.net](mailto:david.randall@furzeplatt.net).

Mr D Randall, Outdoor Education and Enrichment Leader



TERM 3 CLUBS 2024

Clubs for next term were sent out today, Friday 15<sup>th</sup> December.

Please do not delete this email as new clubs may be

Cont. on page 3



added throughout the term and you will need to book via the original link.

Parents and carers may wish to sign up to My EVOLVE for an overview of clubs, what's on etc – you can do this from the club or academic support clinic emails sent to you in two easy steps:

- 1. Click on the link in the email as usual to see clubs/clinics
- 2. Click 'create account' button.

Please note:

- \* once in the list of clubs or academic support clinics, click on the name of the activity or session you wish to book and press confirm
- \* please do not duplicate club bookings per session
- \* students in upper years may see invitations to academic clubs that are not part of their specific academic programme; emails are sent to year groups so please only choose sessions that are relevant to your son/daughter.

SCHOOL CLUBS AND ACADEMIC SUPPORT CLINICS  
SCHEDULE 2022-23



STUDENT SUCCESS STORIES



What a week – our fantastic students have achieved so much in and out of lessons, clubs, on trips and during all the festive activities laid on this week.

Firstly, a huge thank you to all parents and carers who donated towards our Sixth Form Raise and Give Society's collection for Maidenhead Foodshare. We were inundated



with donations and are very grateful to you all for your generosity. This was especially appreciated as it is such a meaningful community project.



Our student team took four car loads to Foodshare Maidenhead - well done to them for organising, promoting and sorting all the items received!

Our Celebration Assemblies this week include medals for our Star Students, Spax Maths and Reading Plus Champions – super work and efforts throughout from you all.



Gardening Club continued the Christmas theme by making gorgeous Christmas wreaths – they all look suitably proud of their efforts:



Cont. on page 4



Excellent work from our Year 10 Construction students who have nearly finished their bird house:

Out to Windsor this week, our Year 9 Bronze Arts Award students enjoyed 'Aladdin' at the Theatre Royal plus an exclusive workshop on careers within the theatre industry.



And in our Interhouse football competition, students from all year groups competed to win for their House!



Moving onto Fitness, students were finishing the year strong with Fitness Dodgeball; each 'out' required students to perform 1 rep/calorie row per year (for example, Year 7: 7 reps etc.) before being allowed back in. Brilliant efforts from all concerned!



INTERHOUSE VIDEO





## YEAR 11 CHRISTMAS BREAK COMPETITION

Year 11 students have been invited to take part in a competition. We have asked them to have a go at producing the best revision resource!

1st Prize is a **£40** Amazon Voucher

2nd Prize is a **£20** Amazon Voucher

3rd Prize is a **£10** Amazon Voucher.



They can produce a mind-map, cue card or anything else they fancy as long as it's suitable to use as a revision resource for any GCSE subject of their choice.

The Deadline for this is Friday 5<sup>th</sup> January. This gives them the Christmas holidays to get busy to bring it with them on their return.

Good luck!

## YEAR 11 REVISION TIMETABLES AND HOW TO REVISE SESSIONS

The Raising Achievement Department has been into every tutor and PSHE lesson over the past few weeks to deliver sessions on 'Setting up a Revision Timetable' and another on 'How to Revise'. This has given every Year 11 student the opportunity to set themselves up with a adaptable plan on when revision sessions will take place as well as walk and talk them through a revision session from highlighting key words to producing a mind-map or cue card, through to checking their learning with questions. If you would like to find out more, the PowerPoint presentations used are below.

**CREATING REVISION TIMETABLES**

**HOW TO REVISE**

In addition, the links below show videos which can be used for students who may have missed the session or for any parent/carer who wants to know more.

**FIND OUT MORE**

**FIND OUT MORE**



## 100% ATTENDANCE CELEBRATIONS

On behalf of the Attendance Team and the school, huge congratulations to those students who have achieved 100% attendance for the Autumn Terms.

Students have demonstrated commitment and dedication towards their studies, which will ensure they ACHIEVE their full potential.

Students with 100% attendance were celebrated and entered into a prize draw in today's end of term assembly.

Many thanks for their fantastic efforts which will also result in the awarding of 50 achievement points. Enjoy the festive break.

Mrs Couling and Mrs Craker, Attendance Team.



## REQUEST FROM ART DEPARTMENT

If anybody is ordering big presents at Christmas ie TVs etc or just have some big boxes, please could we have them for our Art students, along with the Amazon cardboard envelopes.

We are in the middle of a project and need lots more cardboard in January!

Please can these be brought to Main Reception (or students can take them to the Art Department in January as we will not be open during the Christmas break).

Thank you.



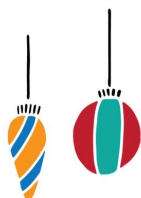


## STAFF HOUSE QUIZ RESULTS

It's not just our students who have been working hard this term...

Congratulations to Miss Holmes, Head of Osprey House, and all Osprey colleagues who were the winners of our recent Staff Quiz!

House	Position	Points earned
Eagle	4	200
Hawk	3	400
Falcon	2	600
Osprey	1	1000



## HAWK HOUSE ARE OUR END OF TERM WINNERS



145,557 HP

152,085 HP

155,568 HP

145,593 HP



## HEAD OF HOUSE STUDENT NOMINATIONS

A special mention to all of the students nominated below by their respective Heads of Houses. These students have been put forward for their positive attitudes and helpful behaviour, and contribute to a wide range of school activities.

### EAGLE HEAD OF HOUSE NOMINATIONS GO TO...

**Uswa Azam:** Uswa embodies what it means to be an Eagle, this is shown in her very impressive number of positive points so far this year, almost 500! Uswa gets involved in our ACHIEVE activities and even competed in the final of the Turing Challenge. Well done Uswa and keep up the good work!

**James Wilkinson:** James has had a great start to his final year in KS4. Not only does he give his lessons his best attempt, he also gets involved in the wider school. James works collaboratively with his House during the ACHIEVE activities and is doing his bit to get a green ribbon on the House Cup at the end of the year. Well done James and keep up the good work!

### FALCON HEAD OF HOUSE NOMINATIONS GO TO...

**Maria Correa Mussatto:** Thank you Maria for all your great contributions to Falcon House. You work incredibly hard in lessons and around school, and this is evidenced by the impressive number of positive points so far this year. It is also great to see your enthusiasm for House events, such as Interhouse. Keep up the great work, well done!

**Noah Thomas:** Noah consistently makes positive contributions to Falcon House. It is amazing to see your great start to Year 10, having gained a huge number of positive points and no negative points at all - well done! It is also encouraging to see you being keen to take part in House Challenges and competitions, such as the Turing Challenge. This shows a true team spirit, so thank you for all this hard work.

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**HAWK HEAD  
OF HOUSE  
NOMINATIONS  
GO TO...**

**Nicole Mizikova:** Well done to Nicole who has consistently met the criteria for what it means to be a Hawk. You have presented yourself as a model Hawk and you are making us proud.

**Albie Cozens:** Albie embodies what it means to be a Hawk. You have been an active member of the Hawk House and you are always active in House Challenges and nominating yourself for roles for our House. Keep it up, well done.

**Niamh Smith:** Niamh is a dedicated student who shows resilience in all that she does. She represents the school's ACHIEVE values perfectly and works collaboratively with her peers. Well done Niamh.

**Akeeb Hussain:** We love seeing Akeeb as he always manages to bring a smile to our faces. He has shown great resilience and ambition by trying new things. Well done Akeeb!

YEAR  
8

**Arshia Choudhury:** Arshia has had a great first term to Year 9 and has held a very high attendance record. With over 440 reward points and zero negative points, Arshia is a kind, collaborative student who works hard in all her lessons. She upholds the ACHIEVE values consistently and I am proud to have a student like Arshia in Year 9. Thank you.

**Jude Sanders:** Jude has been a great asset to Year 9 this first term. Jude is a kind, caring and thoughtful student who will get stuck in to any challenge thrown his way. With over 550 reward points and no negative points Jude is extremely deserving of this nomination, combined with his continuous efforts throughout the school day. Jude upholds the ACHIEVE values and I am proud to have a student like Jude in Year 9. Thank you.

YEAR  
9

**Lexie Woodward:** Lexie has been widely recognised by her teachers as a student who is making clear efforts to progress herself in both her work ethic and output. She has applied herself fully to her lessons and her results are clear to see.

**Fabien Mormech:** Fabien balances his school and sport perfectly. A pleasure to have in any class, he is a quiet and dependable student providing everyone around him with a strong work example. Anyone sat with Fabien benefits from his approach to his school life.

YEAR  
10

**Chloe Wright:** Chloe has approached Year 11 with determination and tenacity. She is working tirelessly to ensure the best results academically as well as ensuring she can be the best possible version of herself. Chloe, your efforts are recognised widely by your teachers and the Year 11 team. Well done, keep up the good work.

**Will Couling:** Will has had a brilliant start to Year 11 and I hear nothing but positive comments from his class teachers! Will is a great model against our ACHIEVE values and this is demonstrated by his positive points score and attendance to school. Keep up the hard work Will - it is most definitely paying off.

YEAR  
11

**OSPREY HEAD  
OF HOUSE  
NOMINATIONS  
GO TO...**

**Erin Banks:** Erin has continuously shown her utmost support for Osprey House, applying to be a House Captain for the second year running and entering many House competitions, gaining numerous extra ACHIEVE points along the way. She has already achieved an impressive 370+ positive points for her House this year- keep up the superb work Erin, well done!

**Frayne Pinho:** Frayne you have made such an outstanding start to Year 9, gaining an impressive 700+ positive points so far this term! You are a real asset to Osprey House, displaying a positive and happy outlook every day, striving to achieve your very best. Thank you for all your hard work!

**HEAD OF PROGRESS STUDENT NOMINATIONS**

This term we asked the Heads of Progress to nominate two students per year. A special mention to all of the students nominated below by their respective Heads of Progress.

YEAR  
7

**Zoe Davies:** Zoe has had a fantastic start to her first year at FPSS. She is a very conscientious student who is always trying to do her best no matter what. Zoe has been excellent over the last few months, impressively she has zero negative points! She is incredibly ambitious and is a pleasure to have in the FPSS community. Keep it up Zoe!

**Luke Mills:** Luke is consistently an excellent role model for the ACHIEVE values. He is a fantastic friend and student, who is always making both his peers and teachers laugh and smile- a true embodiment of the Happy value. Luke has settled in brilliantly at FPSS and is a real asset to the community. Well done Luke!

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YEAR  
12

**Sophie Wong:** Sophie has made an excellent start in Sixth Form. With superb progress, attendance and behaviour reports it is no wonder that Sophie has been chosen for this award. Not only does she adopt a brilliant work ethic, she is always smiling, polite and wanting to help others where she can. Well done Sophie, you have made a fantastic transition into Year 12. Enjoy your Christmas break.

**Jayden Taylor:** Jayden has received an outstanding A2L grade for all of his Level 3 subjects, making brilliant progress in all three subjects. He has an excellent behaviour record, receiving over 300 reward points since September. His engagement in Sixth Form is excellent and he has maintained a fabulous level of attendance. Well done Jayden and have a super Christmas break.

YEAR  
13

**Kate Lee:** Kate continues to model excellence within the Sixth Form. She has collected well over 300 points since September and is fully deserving of these as a result of her meticulous focus on each of her subjects. Consequently, she is currently projected to outshine her target grades. Kate has also led the way in developing the Sixth Form Origami Society and this has given me so much joy. I did not think it was possible to make an origami Millenium Falcon or Star Destroyer, but Kate has proved me wrong. Merry Christmas Kate!

**Dhyaa Al-Basri:** Dhyaa was committed to his studies throughout Year 12 and this has carried on into Year 13. He is dedicated to each of his subjects and as it stands he is set to make over 2 grades progress in each of his subjects - a remarkable achievement. His diligence will surely pay off and I think we can agree that he well and truly deserves a Christmas break. Exceptional work Dhyaa - Merry Christmas!



## Art & Design Nominations

Year 7: Anya Humphries & Lucien Piazza

Year 8: Maja Cousin & Kian Weaver

Year 9: Hend Aljarah & Ahmet Karapinar

Year 10: Bibi Hayford & Jack Parkinson

Year 11: Mia Banks & Rey Dias

Year 12: Jake Hartland

Year 13: Daisy Curno

## Photography Nomination

Year 10: Ava Hone-Smith & Charlie Williams-Lock

Year 11: Anastasiya Novinskaya & Fadil Efece

Year 12: Livia Silva

Year 13: Aela Martin

## Drama Nominations

Year 7: Simran Bhamra & Seyonrampandian Vijayapandian

Year 8: Sophia Mormech & Nor-Aldeen Hejaze

Year 9: Ellie McCaffery & George Kinder

Year 10: Ruby Kielty & Lewis Balfe

Year 11: Alice Parsons & Connor Fitzgibbon

Year 12: Jack Slattery

Year 13: Klaudia Romasz

## Physical Education Nominations

Year 7: Abbie Connell & Tomás Donaldson

Year 8: Chloe Henry & Will Hayward

Year 9: Jaydee Mitchell & Luke Wise

Year 10: Amelie Cooper & Alex Pashov

Year 11: Annabelle Stratford & Finley McLaughlin

Year 12: Louis Mormech

Year 13: Will Lonsdale

## Sports Studies Nomination

Year 12: Hayden Moore

Year 13: Oscar Smith

Cont. on page 9



## Health & Fitness Nominations

Year 10: Lilly Lyne & Robert Hern

Year 11: Aston Smith

## History/ Government & Politics Nominations

Year 7: Thea Winrow-Davies & Amir Reghif

Year 8: Leticia Ferreira & Zack Perrott

Year 9: Annabel Sweeney & Gus Locker-Marsh

Year 10: Angelina Shipman & Zach Evans

Year 11: Namfon Avellano & Will Couling

Year 12: Leila Meadows

Year 13: Ashlyn Fray

## Geography Nominations

Year 7: Zoe Davies & Lewis Garrett

Year 8: Rachel Lewis & Samay Shah

Year 9: Oliwia Drozdowska & Sam Jones

Year 10: Piper Webb & Joshua Tucker

Year 11: Poppy Jones & Alexandros Antonas

Year 12: Joshua Gill

Year 13: Leo Cox

## Music Nominations

Year 7: Prathna Gautam & Lucas Du Plessis

Year 8: Maddie Bristow & Harry Kwiatkowski

Year 9: Abigail Downes & Ethan Burt

Year 10: Summer Holmden & Ben Peck

Year 11: Sophie McLachlan & Jacob Hopson

Year 12: Finley Giles

## Effort in Learning Nominations

Year 7: Holly Eaton & Leonardo Carmona Esquivel

Year 8: Jiana Chan & Warren Hector

Year 9: Isla Reed & Allan Apcio

Year 10: Julia Cousin & Adil Zan Ul Abdin

Year 11: Zara Webb & Connor Tayler

## Raising Achievement: Determination & Resilience Award Nominations

Year 11: Ava Parris & Juan Mosquera Rivera

## Maths Nominations

Year 7: Amy Shuttleworth & Hayden Pearce

Year 8: Ciara McSweeney & Mustapha Zaman

Year 9: Damilola Akinjobi & Sparsh Bodade

Year 10: Zuzanna Piankowska & Gordon Yiu

Year 11: Chiara Manzi & James Wilkinson

Year 12: Clarissa Brewer

Year 13: Jamie Motion

## Statistics Nominations

Year 11: Weronika Sciegosz & Daniel Gibbon

## Further Mathematics Nominations

Year 12: Musa Ali

Year 13: Daniel Del Campo

## Technology Nominations

Year 7: Emily Grange-Tee & Zain Khan

Year 8: Saachi Thakar & Abdel Abdou

Year 9: Lexi MacBride & James Maher

Year 10: Nicole Mizikova & Parv Saroha

Year 11: Sophia Carter & Bastien Correia

## Food & Nutrition Nominations

Year 10: Anna Cook & Ethan Clements

Year 11: Chloe Wright & Ross Van Eeden

## Textiles Nomination

Year 10: Amelia Richards

Year 11: Emma Bunn

Year 12: Heidi Grant

Year 13: Ewelina Sobon

Cont. on page 10

## Product Design Nomination

Year 12: Mason McArthur

Year 13: Ella Stevenson



## Business Nominations

Year 10: Rosa Howley & Fabien Mormech

Year 11: Abigail Leech-Baldwin & Edward Foxton

Year 12: Herbie Kinchen

Year 13: Balraj Kaur



## Computing Nomination

Year 7: Lola Flowers & Felix Beard

Year 10: Lorena Ribeiro & Harley Banthorpe

Year 11: Elsa Hayford & Zac King

Year 12: Adiraj Deorukhkar

Year 13: Karim Anabtawi



## Economics Nominations

Year 12: Danylo Holosiuk



## Languages Nominations

Year 7: Nevaeh Squires & Charlie Cox

Year 8: Kayleigh Lewington & Harry Metcalfe

Year 9: Louise Lidgate & Harry Holdway

Year 10: Anvi Joshi & Billy McCabe

Year 11: Gabriela Kedziora & Alfie Hawkins

Year 12: Alison Lambert

Year 13: Alia Hitschmann



## PSHE Nominations

Year 7: Aleksandra Gunia & Ayaan Hussain

Year 8: Princess Adebuseye & Ayaan Ansari

Year 9: Tori Patton & Mustafa Ali

Year 10: Tabitha Gie & Corey Gould

Year 11: Lydia Amoura & Manuel Mizik



## English Nominations

Year 7: Kaitlyn Ussher & Hayden Appleyard

Year 8: Kaylie Lau & Seb Sutehall

Year 9: Arshia Choudhury & Emre Satchan

Year 10: Noah Moss & Ria Jangra

Year 11: Courtney Harris & Fred Fletcher

Year 12: Raahi Singh

Year 13: Charlotte Barrons



## Philosophy & Religion/Ethics Nominations

Year 7: Alice Young & Joseph Bradley

Year 8: Sienna Cooper & Leyton Canziani

Year 9: Mia Hobden & Jaime Seris

Year 10: Sophia Louw & Pablo Cruz-Domenzain

Year 11: Sophie Rayner & Alexander Breen

Year 12: Sarah Kafori

Year 13: Pippa Largey



## Media Nomination

Year 12: Mateo Woodhead Pavon

Year 13: Naizel De Souza



## Psychology Nomination

Year 12: Christian Julicher

Year 13: Emily Spooner



## Duke of Edinburgh Nominations

Year 9: Star Hart & Evan Smith

Year 10: Lily-Mae Jones & Jayden Cohen

Year 11: Aamina Ashraf & Charles De Jager



## Criminology Nomination

Year 12: Jessica Thomas

Year 13: Edward Lemon



## Construction Nomination

Year 10: O & Theo Chandler-Carty

Year 11: O & Kyren Charles



Cont. on page 11



## Travel & Tourism Nomination

Year 10: Quenisha De Abreu & Sulaksha Hettiarachchi

Year 11: Emily Treacy



## Science Nominations

Year 7: Grace Walker & Khalid El-Hamdoon

Year 8: Zara Wibberley & Akeeb Hussain

Year 9: Barbara Carmona Esquivel & Owen Lattimer



## Biology Nomination

Year 10: Elena Balfe & Murphy Camp-Overy

Year 11: Elenia Reina & Stanislaw Wrobel

Year 12: Anna Donaldson

Year 13: Michael Lee-Thorp



## Human Biology Nomination

Year 12: Elza Suiters

Year 13: Phoebe Forward



## Chemistry Nomination

Year 10: Durusah Gulmez & Eddie Suiters

Year 11: Lily Slater & Matej Sutton

Year 12: Oscar Lane

Year 13: Brandon Newport



## Physics Nomination

Year 10: Olivia Keating & George Norton

Year 11: Oleksandra Melnyk & Daniel Thompson

Year 12: George Terry

Year 13: Alex Evans



## Child Development Nominations

Year 10: Anum Munir

Year 11: Lilly McGuire



## PTFA AGM

Tuesday 9th January

Information was sent out this week to all families for our PTFA Annual General Meeting. Full details are on these links. We encourage you to attend and all are welcome!

[INVITATION TO PTFA AGM](#)

[AGM NOMINATION FORM](#)

## Easyfundraising

This is a scheme where retailers donate commission when you purchase goods and/or services online. There's no subscription fees, no membership term and no spam!

So, don't delay, click through today:



## Cover Supervisor- To start as soon as possible

Usually, 32.5 hours a week, start time 8.30am, finish time 3.30pm (includes a half hour unpaid break). Monday to Friday, term time only plus two INSET days

Part time/Job Share/Flexible Working considered for the right candidates,

Permanent or fixed term contract

Actual salary (32.5 hours) £19,600 - £21,000 pa depending on experience, pro rata would apply for any hours that differ from the above

Furze Platt is a highly successful mixed comprehensive school serving the children of Maidenhead. At Furze Platt, 1400 students of all abilities develop the skills and qualities to enable them to excel in the future. We are a highly ambitious, high-achieving and fully inclusive school in which our students are challenged and supported to achieve excellence.

We offer a friendly and harmonious campus, and we support the physical and mental wellbeing of all our staff. Discounted membership is available for the use of a fully equipped and well-maintained gym on-site. All staff have access to an employee advice programme which offers information, resources, and a counselling service. We reward long service and encourage community spirit through various social events including a Christmas party, sports after school and various House competitions. Parking is free, as are tea, coffee, and edible treats to help you through the week! Our Senior Leadership team recognises the value of our support staff attending whole school training, job specific training and opportunities to learn about students they may be supporting, hence our commitment to their attendance on our September INSET day and one other INSET day during the academic year. A free lunch is also provided giving staff the chance to welcome new members of staff and share news and ideas.

We are looking for Cover Supervisors to join our support staff team. You would be supervising classes during the short-term absence of the assigned teacher working in a classroom environment alongside students at Key Stage 3 and 4. Your main responsibility would be to instruct students about the work set by the teacher and assisting them to stay on task and complete the work set to the best of their ability. The provision of cover will be varied: you might introduce the work by talking through a Power Point, showing video clips, or reading through texts with students. You may be asked to lead a class discussion, organise group work or supervise PE and Drama activities. You would also learn about school policies and how they are implemented including the school's Behaviour for Learning Policy.

Previous experience of working with or interacting with children or young people is required for this role as well as good communication skills, an ability to work with minimum of supervision and to manage students in a classroom setting. Confidence using a laptop as well as good organisational skills are important for this role.

In addition, if you are a graduate with an interest in a career working with young people in education and you would like this opportunity to gain some experience working in a classroom environment before considering teacher training, we would be delighted to receive your application. For further information about teacher training please refer to [www.teachmaidenhead.co.uk](http://www.teachmaidenhead.co.uk)

For further information about this role and to complete a **Support Staff Application Form** please refer to our school website [www.furzeplatt.com](http://www.furzeplatt.com). Application forms should be returned to [hr@furzeplatt.net](mailto:hr@furzeplatt.net). Only applications submitted on the school application form will be considered.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service.

Closing date: 12<sup>th</sup> January 2023

Interviews will take place: as soon as is practicable

CURRENT VACANCIES





## Cleaners required to start as soon as possible

Permanent, full time, up to 37 hours a week, term time only

Additional hours may be available during the school holidays

Available shifts: 6.00am – 9am/3.00pm – 7.30pm Monday to Friday (early finish on a Friday)

Starting salary £18,415pa

Furze Platt is a highly successful mixed comprehensive school serving the children of Maidenhead. At Furze Platt, 1400 students of all abilities develop the skills and qualities to enable them to excel in the future. We are a highly ambitious, high-achieving and fully inclusive school in which our students are challenged and supported to achieve excellence.

We are looking for someone who is interested in working up to 37 hours a week following a cleaning rota. You would be given sufficient training to enable you to operate domestic and industrial cleaning equipment and materials in a safe and sensible way. You would be required to clean specific areas of the school, refill and replace soap, towels and other consumables and collect and dispose of waste in and around the school site. We would also expect you to work in line with health and safety and COSHH regulations and make the Cleaning Supervisor aware of any hazards.

This role requires someone who is physically fit and able to bend and do light lifting or moving of furniture. In addition, good communication, organisational and time management skills are required with the ability to work independently and as part of a team. You must be trustworthy and able to demonstrate high levels of integrity.

For further information about this role and in order to complete a **Support Staff Application Form** please refer to our school website [www.furzeplatt.com](http://www.furzeplatt.com). Application forms should be returned to [kiran.smith@furzeplatt.net](mailto:kiran.smith@furzeplatt.net) Only applications submitted on the school application form will be considered.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service.

Closing date: Ongoing

Suitable applicants will be interviewed as soon as is practicable

### CURRENT VACANCIES

