

FURZE PLATT FOCUS

Weekly Newsletter - Issue #63.7









MESSAGE FROM THE HEADTEACHER

Dear Students, Parents and Carers,

Welcome Back!

I hope that you all had an enjoyable Half Term. We returned to school aware that two big announcements would be made this week about our return to school and 2021 examinations.



Returning to FPSS

I was delighted to hear on Monday that we can welcome students back to learn at FPSS from Monday 8th March. This is fantastic news and I look forward to seeing all our students onsite soon. As with our previous returns to school government guidance sets out various actions we need to undertake as we return, notably offering students Covid tests. All parents and carers will have had a detailed letter from me today outlining these plans and more specifics will follow next week including the time of their child's test.

I look forward to seeing students onsite from next Thursday for tests and then the following Monday onwards for lessons. Like the rest of our staff, I cannot wait to get our school running once again.

2021 Examinations

On Thursday further information was released about the arrangements for how examination grades this summer will be awarded. The Department for Education press release can be found here: https://www.gov.uk/government/news/ teacher-assessed-grades-for-students

In essence, like 2020, it will be teachers determining grades for students based on the work they have completed this time with no algorithms altering grades after they are submitted. Rather frustratingly, exam board guidance will not be released until the end of the spring term. This places a great responsibility on our staff and we will be working hard to ensure that students receive the grades they deserve.



UPCOMING EVENTS

Some information for our upcoming events may change due to the current situation. Full details will be sent out nearer the time of the specific event.

TERM 4 EVENTS

| WED 3 MARCH | Year 9 Progress Reports Published | |
|-------------------------|---|--------------------|
| THU 4 MARCH | Year 8F Parents' & Students' Consultation Evening (Virtual event) | 4.15pm - 7.15pm |
| MON 8 MARCH | BACK TO SCHOOL (PLEASE SEE TODAY'S EMAIL FOR SPECIFIC YEAR GROUP DETAILS) | |
| THU 11 MARCH | Year 8P Parents' & Students' Consultation Evening (Virtual event) | 4.15pm - 7.15pm |
| WED 24 MARCH | Year 10 Progress Reports Published | |
| FRI 26 MARCH | DofE Open Expeditions Training Day | |
| | Year 12 Progress Reports Published | |
| WED 31 MARCH | Year 7 & 8 Progress Reports Published | |
| THU 1 APRIL | END OF TERM (TERM 4) | |
| THU 1 - FRI 16 APRIL | Spring Holiday | |
| MON 19 APRIL | START OF TERM 5 (Week 2) | |

One notable difference from last year is that students will have a chance to demonstrate what they are capable of between now and when grades are submitted. Heads of Department will be identifying and sharing these opportunities. Students need to be ready to demonstrate their capabilities between now and mid-May.

Parents, carers and students should note that results days have changed. KS5 (A-level) results day is Tuesday 10th August with KS4 (GCSE) moved to Thursday 12th August.

Take care and keep safe.

Dr Andrew J Morrison (BA Hons, PGCE, MA, PhD)

HEADTEACHER'S VIDEO MESSAGE

A M B I T I O U S C O L L A B O R A T I V E HAPPY INTEGRITY ENDURANCE **V** ERSATILITY



IMPORTANT INFORMATION COVID TESTING - CONSENT FORM

Dear Parents and Carers

You will have heard on Monday's government announcement that schools will be able to fully reopen from Monday 8th March and therefore we are making plans for a phased return of all students during that week.

To ensure that schools remain as safe as possible, government guidance is that we offer lateral flow covid tests to all students on their return to school. Therefore, we will be scaling up the operations in our covid test centre to enable us to test all students.

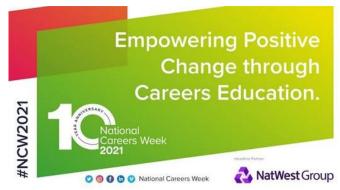
Following Dr Morrison's letter to you on 10th February, we would like to remind you to complete the consent form on the link below for each of your children at Furze Platt. Thank you to all the parents and carers that have done so already.

https://forms.gle/ysA7pCgNNT9hFv4r6



NATIONAL CAREERS WEEK 2021 MONDAY 1ST - SATURDAY 6TH MARCH

https://www.ucas.com/ncw2021



Parents and students can find a wealth of information about Careers Week on the two links below:

https://www.ucas.com/ncw2021

https://nationalcareersweek.com/





ONLINE CAREERS DAY - SATURDAY 27TH FEBRUARY

On Saturday 27th February, GT Scholars are holding an Online Careers Day aimed at students in Years 8 to 13 and their parents. There will be a number of workshops and speakers over the day, from 9.30am to 4.30pm. Workshops cover topics such as CVs, interview skills and finding work experience placements and the speakers are from a wide range of companies including PWC, Goldman Sachs, E-ON, Lloyds Banking, EY, Atkins Global, BT and many more.

Please visit the link below for further information, to register for the event and to choose the sessions you would like to attend: https://careersummit.gtscholars.org/

GLAXOSMITHKLINE ONLINE ENGINEERING & STEM EVENT THURSDAY 4TH MARCH



- Thursday 4th March, 4:30pm 5:30pm
- Director keynote talk
- If you are interested in Engineering or Science based career areas then this is for you!
- How to apply / pass GSK's selection process (taking a look at their online tests in more detail)
- Open to all Year 11, Year 12 & Year 13 students
- Get your questions answered by the recruitment team
- Parents are encouraged to join!
- FREE event (limited places, first come first served!)

To apply, please follow the application link below:

https://www.research.net/r/GSK-4th-March

NATIONAL OFFER DAY

NATIONAL OFFER DAY FOR SECONDARY SCHOOLS MONDAY 1ST MARCH 2021

Parents must accept their offer to the local authority (not the school) to secure their child's place for September 2021.

We look forward to meeting all our new Year 7 students!

Ambitious Collaborative Happy Integrity Endurance Versatility Excellence

Each week our Year 12 students are sent details of some wonderful opportunities including virtual events, guest speakers and a range of digital resources.



Students can find the links to the specific events or virtual speakers in their emails or Miss Stirling's Friday update.

- Unifrog
- Business and Technology event Thursday 11th March 4:30-5:30pm
- Virtual Fair UK University and Apprenticeship Search - Wednesday 17th March
- PwC Work Experience
- Oxbridge Conference Monday 15th-Tuesday 16th March
- Medicine/Dentistry Online Courses:
- University of Cambridge (Corpus Christi) Subject masterclasses
- Current competitions: https://www.ox.ac.uk/ admissions/undergraduate/applying-to-oxford/ teachers/academic-competitions-schools-andcolleges
- https://www.mindsunderground.com/top-choicecompetitions/big-bang-science-competition
- UNIQ virtual course applications now open. This programme helps you explore subjects that interest you and to prepare for University. UNIQ will introduce you to students and academics from the University of Oxford. Eligibility applies https://www.uniq.ox.ac.uk/uniq2021
- Oxplore live debate are real life friends better than online ones? https://www.ox.ac.uk/ admissions/undergraduate/visiting-andoutreach/outreach-events/oxplore-live-are-reallife-friends-0
- Digital resources to explore subjects in different ways (virtual museum tours, computing challenges, keeping up to date with what academics are doing in your chosen field, etc) https://www.ox.ac.uk/admissions/ undergraduate/increasing-access/ug-digitalresources/students-over-16

Please speak to Miss Stirling, Mr Colmer, Miss Inwood or Mr Ging for more information.

Speakers for Schools Virtual Talks

Monday 1st March 10-11am – Andrew Bernard, Director, National Careers Week & Director, Innovative Enterprise.

Monday 1st March 2-3pm – Nick Ross, Broadcaster and Former Crimewatch Presenter. Nick will be speaking about his career journey and crime.

Monday 1st March 5-6pm – Patrick Nyarumbu, Director of Strategy, People and Partnerships, Birmingham and Solihull Mental Health NHS Foundation Trust. He will be looking at careers in Nursing.

Tuesday 2nd March 2-3pm – Pavita Cooper, Founder, More Difference. She has experience as an executive talent leader across a range of multi-sector global blue -chip organisations, including Shell, Barclays and Lloyds Banking Group.

Tuesday 2nd March 5-6pm – Ella d'Amato, Chief Commercial & Partner Officer, Not on the High Street. Great if you are interested in a career in marketing.

Wednesday 3rd March 10-11am – Kajal Odedra, UK Director, Change.org. She founded the People of Colour in Campaigns network, is on the board for Save the Children UK.

Wednesday 3rd March 5-6pm – Jimmy Worrall, Founder and CEO, Leaders in Sport. He will be sharing his experiences with Leaders in Sport and discussing the importance of networking. He has had senior roles with ENIC, Bristol City FC and the Football Association.

Thursday 4th March 2-3pm – Mandisa Greene, President, Royal College of Veterinary Surgeons. She will answer questions about veterinary science and medicine.

Thursday 4th March 5-6pm – Nalan Dodgson, Director of Talent Acquisition, Burberry.

Friday 5th March 10-11am - Katie Vanneck Smith, Cofounder and publisher, Tortoise Media. She has previously worked at the Telegraph Media Group and The Times. She created the UK's first news membership brand, Times+. She was named Pioneer of the Year at the British Media Awards.



By ABBY JONES, YEAR 12



To raise money for Cancer Research UK I am running 20km a day for 5 days from the 1st to the 5th of March 2021.

The Covid-19
pandemic has slowed
down the race to beat
Cancer, with many
people having
treatments
postponed and less
fundraising events
happening.

Cancer causes on average 1 in 4 of all deaths, far too many loved ones losing their battle every day.

The 1st-5th of March could potentially be the last week of lockdown before schools return therefore, I want to complete this during this time to raise as much money as possible.

My original aim was to raise at least £550 as this money can fund for one DNA next generation sequencing experiment, this helps to develop the research into cancer and help more and more people with the disease.



However, with the amazing generosity of people so far I have hit my original target so my aim now is to raise as much as I can!

I chose this charity as the Covid-19 pandemic has slowed down the fundraising and the development of treatment for cancer. Cancer is also a disease that affects one in two people. It has affected my family and I'm sure many others too. Therefore, I felt this charity would be the best to raise money for to help as many people as possible.

Any donations would be so appreciated, raising a lot of money will mean so much to me! Everything raised (aside from the credit and debit card fees) goes to Cancer Research UK and all donations made will automatically be transferred to the charity.

Thank you so much x

DONATE HERE TO ABBY'S 20K A DAY CHALLENGE



Our research is beating cancer

Thanks to supporters like you, our pioneering work into the prevention, diagnosis and treatment of cancer has helped save millions of lives.

Over the past 40 years survival has doubled, thanks to the great progress research has made.

Find out more about how our research has already made a difference to patients and what we are funding right now:

https://www.cancerresearchuk.org/our-research

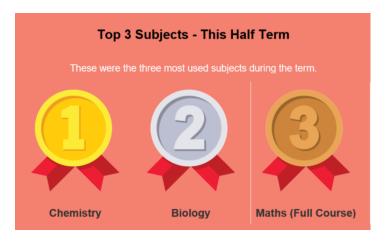


GCSE POD - UPDATE

From 4th January to 8th February students and teachers watched:



4702 pods



Free Student Webinar:

STUDENT EVENT - GCSEPOD WEDNESDAY 3RD MARCH, 5.00PM TO 6.00PM

VALUES AT FURZE PLATT

Our vision is that members of the Furze Platt community consistently **ACHIEVE**, through:

being Ambitious

being Collaborative

being **H**appy having **I**ntegrity

Showing Endurance

Showing Versatility

All of which lead to Excellence

You can read more about our Values and Vision on our website here.

PE - FITNESS CHALLENGES



Mr Djaelani writes: In our Online Fitness Club sessions students went through their guided warm up, mobilise and prime together before attacking the workout in a different format.

This week prescribed a certain amount of repetitions and exercises in a "choose your own adventure" format where the students could decide how best to break the work up. There were a number of different strategies trialled, some successful and some not so much! Students were delighted to see Head of History Mr Colmer attend his first fitness club!

Well done everyone.

In any order:

50x press ups
100x deadlifts
150x crunches
200x star jumps
[16 minute time cap]









The English Department launches the 2021 Book Review initiative.

Read an interesting book lately?

Why not share your passion and enthusiasm with others by recommending your recent read?

Your book review could be published in our school newsletter and the best reviews get a spot on the Tell Your Tale (TYT) site!

Just use the template below and email your review to Mrs Byrne: vinita.byrne@furzeplatt.net





Book Title and author



Your name

Year Group

Add the image of your book here

A brief description (basic plot, no spoilers!!)

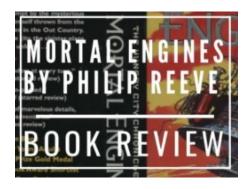
Genre:

Rating:

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Why would you recommend it?

What did you love about this book?



By Luke Bowley, Year 10

Introduction

Mortal Engines is a book about postapocalyptic Earth, to survive cities are made mobile and have to feed on the resources of other smaller settlements, which become their prey.

London is a raging powerhouse full of mystery and danger where the higher the level of the city you are in the richer you are. It follows two characters on their adventures throughout the wastelands of Earth.

It is part of a series of about seven or eight books I think with more content than I've ever seen in a series and in my opinion the content stays consistent and amazing from start to finish.

If you have seen or heard about the awful movie then I am sorry this was your first introduction but trust me when I say the book is a thousand times better.

It was written by Philip Reeve, he has a very unique and gripping writing style, there may be two dominant characters however most of the time you are following two or more storylines.

He also wrote The Railhead Series, there are many more books he has written but I have only read these two series and don't want to sell you a bad apple, however I can say both series are truly amazing.

Post-apocalyptic adventure

Young Adult (12-18 years) I would mostly agree with this age rating it has some dark themes but I'm sure an eleven year old could read it with a good understanding.

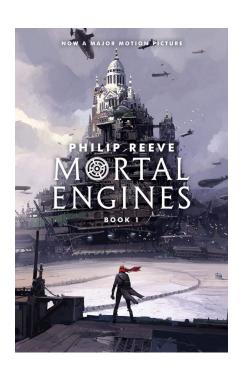
Personally, I love post-apocalyptic media in any form, I play a lot of video games like Fallout with similar ideas of post-war Earth.

The two main characters are easy to get attached to with some good tragic backstories to get invested in, I mean what's a main character without a tragic backstory?!

I think it's easily accessible for anyone and is in no way a mouthful, I am a slow reader as I have to take everything in and I could read this book with ease.

If you want to read the first book and drop it you could as far as I can remember there is no major cliffhanger requiring you to read on (don't quote me on that).

However, I'm pretty sure that most people won't be able to put the series down after the first book.



ART IN HALF TERM

Thank you to Chloe Wright, Year 8 from Bray House, who submitted this lovely picture for our newsletter.

Chloe has been practising her art skills over half term by drawing this fantastic picture of Simba from her favourite Disney film, The Lion King.

Well done to her for using the half term break to pursue her interests.



VIRTUAL WORKSHOP THURSDAY 4TH MARCH - 4PM

Dear Parents/Carers,

We continue to recognise that lockdown is not only a challenging time for young people but also for parents too.

Our Parent Support Worker will be running a virtual workshop on 'Overcoming anger – responding with peace' on Thursday 4th March at 4pm via Microsoft Teams.

This workshop will include information, guidance and practical advice on supporting yourself and/or young people who may be experience anger:

- Understanding how to overcome emotions of anger rather than managing them
- Exploring the different forms of anger and the impact they have on us, others and our wellbeing
- Developing assertive and peaceful means to face the anger in ourselves and others - and the benefits it brings
- Learning how to stay empowered and to successfully bring about the positive changes we want in our lives

If you would like to find out more please email Benvenuta.DiBartolomeo@furzeplatt.net

REMINDERS

YEAR 11 LEAVERS' HOODIES



ORDER DEADLINE - MIDNIGHT TONIGHT (FRIDAY 26TH FEBRUARY)

Information has been sent out to Year 11 parents and

students on how to order Leavers' Hoodies via ParentMail.

Hoodies must be paid for at the time of ordering.

If you do not have ParentMail or have any issues with placing an order, please email

catherine.johnstone@furzeplatt.net

Please note, chest size measurements are for $\frac{1}{2}$ chest sizes:



JH001 College Hoodie

JH001 College Hoodie

| MEASUREMEN | TS XS | S | м | L | XL | XXL | 3XL | 4XL | 5XL |
|-------------|-------------------|------|--------|------|--------|------|--------|--------|--------|
| 1/2 CHEST | 49cm | 51cm | 56cm | 61cm | 65cm | 69 | 73cm | 78cm | 83cm |
| BODY LENGT | H 64cm | 67cm | 70cm | 73m | 76cm | 79cm | 82cm | 86cm | 90cm |
| SLEEVE LENG | г н 57.5ст | 59cm | 60.5cm | 62cm | 63.5cm | 65cm | 66.5cm | 68.5cm | 70.5cm |

ACCESSING MICROSOFT TEAMS



For details on how to access Microsoft Teams from either an Xbox or a PlayStation, please click on the link below.





ACCESSING MICROSOFT TEAMS ON XBOX OR PLAYSTATION

AMBITIOUS $^{f C}$ OLLABORATIVE $^{f V}$ $^{f H}$ APPY $^{f V}$ INTEGRITY $^{f E}$ ENDURANCE $^{f V}$ ERSATILITY $^{f E}$ XCELLENCE



Contact us

Email: ptfa@furzeplatt.net | Facebook: facebook.com/fpssptfa

Charity Number 287878

HALF TERM IS A DISTANT MEMORY! HERE'S A BRIEF UPDATE FROM YOUR PTFA COMMITTEE PTFA GENERAL MEETING & 200 CLUB DRAW -



Wednesday 3rd March, 8pm- 9pm.

General Meeting to discuss and update everyone regarding requests for funding and the fundraising efforts underway. Also, it is an opportunity to hear everyone's thoughts and to propose events and/or activities for the future.

Join Zoom Meeting: https://bit.ly/3krdsfi

Meeting ID: 963 7244 1125

Passcode: Be8WgJ



200 CLUB

Could you use £200 cash next week? Perhaps you're able to

repurpose your commuting expenses or the price of a coffee to join our Club? If all our parents/carers joined paying just £5 per month (£1 per week) then the School could earn £6000+ per year. Currently there are 1406 students on roll, approx. 600 parents/carers on record and 103 members in the 200 Club. Please share this fundraiser and scheme with your friends and family and help us achieve a target of 5 new members for 29th March.

How it works: The Club runs 4 draws per year and you

could win £200 cash, per number. Your winnings are made by bank transfer very soon after each draw so there's no hanging around. You're in control of the payments by direct debit, there's no contract (like your energy or phone!) and there's no spam emails either (we haven't got time to send them!). So, it's a Win Win situation for everyone. Hence, we need you to click here now to join:

MONTHLY PAYMENTS

ANNUAL PAYMENT

STATISTICS

we've increased our supporters through Direct Donation Easyfundraising Amazon.Smile



A slogan says "every little helps"...

| THE 200 CLUB | O renewals and O brand new members in the last 7 days, 103 members in total. Links noted above |
|------------------------------|---|
| DIRECT DONATION | 31 families donate to the School Development Fund. (<i>one new do-nor in last 15 days</i>) Email: ptfa@furzeplatt.net |
| MATCHED FUNDING SCHEME | O achieved — Virtual Family Quiz — asking for a Match on a one- off/ad hoc basis. Email: ptfa@furzeplatt.net |
| EASY FUND- RAISING | £34.45 raised, 2 new supporters in the last 30 days, 150 sup-porters in total. https://bit.ly/393NF8R+ |
| AMAZON. SMILE | £30.17 raised, 32 new eligible purchases the last 7 days (98 purchases since Jan 21), 40 supporters in total. https://smile.amazon.co.uk/ch/287878-0 |

We appreciate your feedback greatly and welcome comments and ideas by email ptfa@furzeplatt.net or through our Facebook Page facebook.com/fpssptfa



Outreach Team Worker – to start as soon as is practicable

Part time, 30 Hours a week, start time 8.45am, finish time 3.15pm (includes a half hour unpaid break). Monday to Friday, term time only. Actual salary £16,340 - £17,680 pa depending on experience

Furze Platt Senior School is proud to host the Shine Department, which helps young people with autism thrive and succeed in a mainstream school environment. We have an exciting opportunity for someone to work with the outreach team and provide support and training to schools within the Borough of Windsor and Maidenhead.

The successful applicant will be responsible for managing a caseload of students with a diagnosis of autism in mainstream education settings. This will involve working collaboratively with school staff to provide strategies and skills and enable them to improve their understanding of autism to allow them to support ASD students with their progress and attainment. You would also deliver targeted programmes to students either on a one to one basis or in groups, observe and record your observations and attend multi-agency meetings to provide advice and support in relation to students' needs within their school.

If you are a Learning Support Assistant or have experience of working with students with ASD we would welcome your application. Specialist training will be provided to the successful candidate. Use of a car is essential for this role as it requires visiting other schools in the Windsor & Maidenhead area (expenses will be covered).

For further information about this role and in order to complete a Support Staff application form please refer to our school website www.furzeplatt.com. Application forms should be returned to Kiran.smith@furzeplatt.net. Only applications submitted on the school application form will be considered.

Furze Platt Senior School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff to share this commitment. This post is subject to an enhanced disclosure via the Disclosure and Barring Service.

Closing date: Monday 1st March at 9am Interviews will take place during the first or second week of March

AMBITIOUS COLLABORATIVE HAPPY INTEGRITY ENDURANCE VERSATILITY EXCELLENCE



Learning Support Assistant – to start after Easter

Part time, 30 Hours a week, start time 8.45am, finish time 3.15pm (includes a half hour unpaid break). Monday to Friday, term time only. Actual salary Scale 2c, £13,670 - £13,940 pa depending on experience

We are looking for an enthusiastic and reliable individual to join the core Learning Support team and provide targeted support to our students with Special Educational Needs.

You will work under the direction of classroom teachers and, in line with any agreed special needs and other specialist plans, provide support to individual students in the completion of a wide range of learning activities at all key stages. You will support small groups of students for interventions and mentor nominated students. You will help students develop their social and communication skills and gain access to the curriculum by ensuring effective use of differentiated instructions and tasks provided by teachers.

We are looking for a team player, who is able to communicate sensitively and confidently with staff, students and parents. This role would suit someone who is able to use their own initiative and who has strong organisational and time management skills. This role might suit someone who is working with or has worked with students in a school setting with experience or knowledge of SEN (Special Educational Needs).

For further information about this role and in order to complete a Support Staff application form please refer to our school website www.furzeplatt.com. Application forms should be returned to Kiran.smith@furzeplatt.net. Only applications submitted on the school application form will be considered.

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Ambitious Collaborative Happy Integrity Endurance Versatility Excellence





Interested in training to teach?



is now recruiting for September 2021 in many subjects.

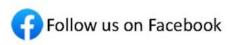
If you are passionate about working with young people and enriching their lives, then why not consider a career in teaching?

Imagine how you could develop their knowledge of the fascinating worlds of science, arts, technology, languages or humanities when you become an inspiring teacher.

Information on the courses available can be found at: www.teachmaidenhead.co.uk

Find further advice for prospective applicants on the Get into Teaching website.







Safe Return to School

Are you worried about your child/ren returning to school post lockdown?

Join us 3rd March at 11 am -12 pm on Zoom.

Meeting ID: 997 7998 2358

Passcode: please FB direct message

or email: contact@pacip.org

Look forward to seeing you there!

Practical advice for parents and carers for when children and young people go back to face-to-face learning.

Strategies on how to prepare them at home for when they are at school/college.

Methods to reduce anxiety.

There will also be time for Q&A



Back To School:

The New Normal?





NEW 4 WEEK STRESS LESS COURSE

For those aged 17-25 years old which aims to provide support around managing;

- Stress
- Thoughts & worries
- Low mood
- Building resilience

Talking Therapies is a free NHS service here to support the residents of Berkshire aged 17+ who may be struggling with difficulties including: low mood, anxiety and stress at this unprecedented time.

We have a NEW 4 week Stress Less course for those aged 17-25 which you can access via the comfort of your own home. Please see attached leaflet for more information. If you would like to book onto the next available course please click on this link.

To find out more about the services offered by Talking Therapies please visit our website.



https://talkingtherapies.berkshirehealthcare.nhs.uk/17-25-stress-less-workshops/

0300 365 2000 and quote 'Stress Less'

Prepare for Adulthood

Do you have a child that has left school or will be leaving school soon? Are you confused about what options are available?

Then don't miss our Post 16/Transition workshop,

PaCiP will be hosting a virtual session with the SEND team from Achieving for Children

Join us on 10th March at 11 am -12 pm on Zoom.

Meeting ID: 953 1764 7292

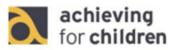
Passcode: please FB direct message or

email: contact@pacip.org

We will cover Post 16 options:

- * Routes into employment e.g. supported internships, apprenticeships
- * FE college, school sixth form or sixth form college what's the difference?
- * Post 16 colleges who is our local provider and what other colleges do we work with? What's the application process?
- * Annual Reviews what are the Preparing for Adulthood (PfA) outcomes and how are they incorporated into EHCPs?

There will also be time for Q&A



College

Sixth Form

Apprenticeships









AMBITIOUS $^{\vee}$ COLLABORATIVE $^{\vee}$ **H**APPY $^{\vee}$ INTEGRITY $^{\vee}$ ENDURANCE $^{\vee}$ VERSATILITY $^{\vee}$ EXCELLENCE $^{\vee}$ 14

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S **BEST YOUNG BAKERS AGED 9 - 15**

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

APPLICATIONS CLOSE SUNDAY 28TH MARCH 2021

